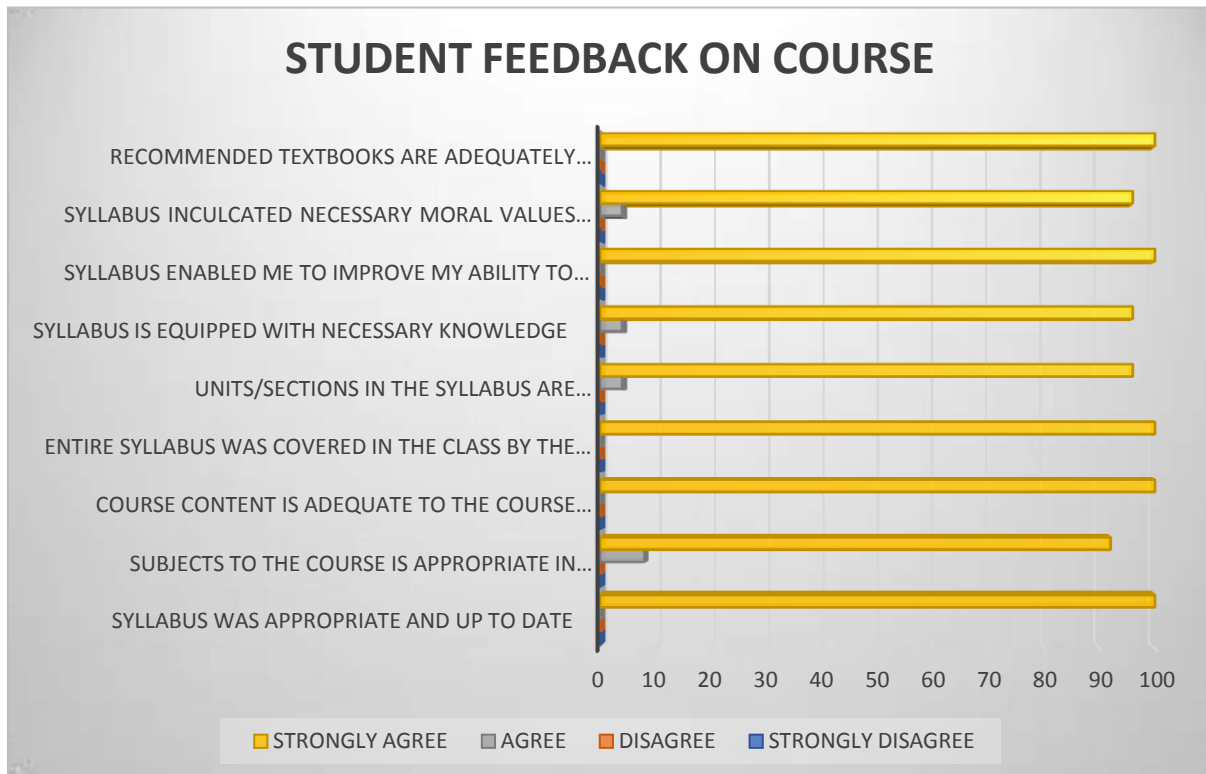


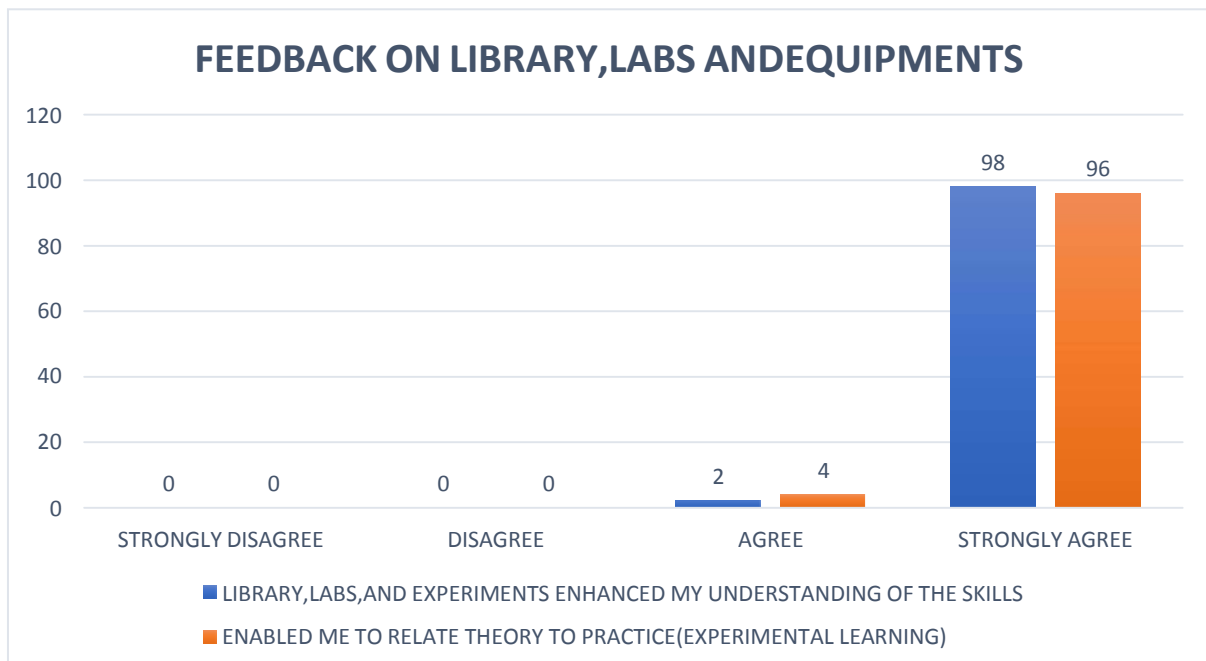
ST.ANN'S DEGEREE COLLEGE FOR WOMEN

DOCUMENT 1: STAKEHOLDER FEEDBACK ANALYSIS REPORT

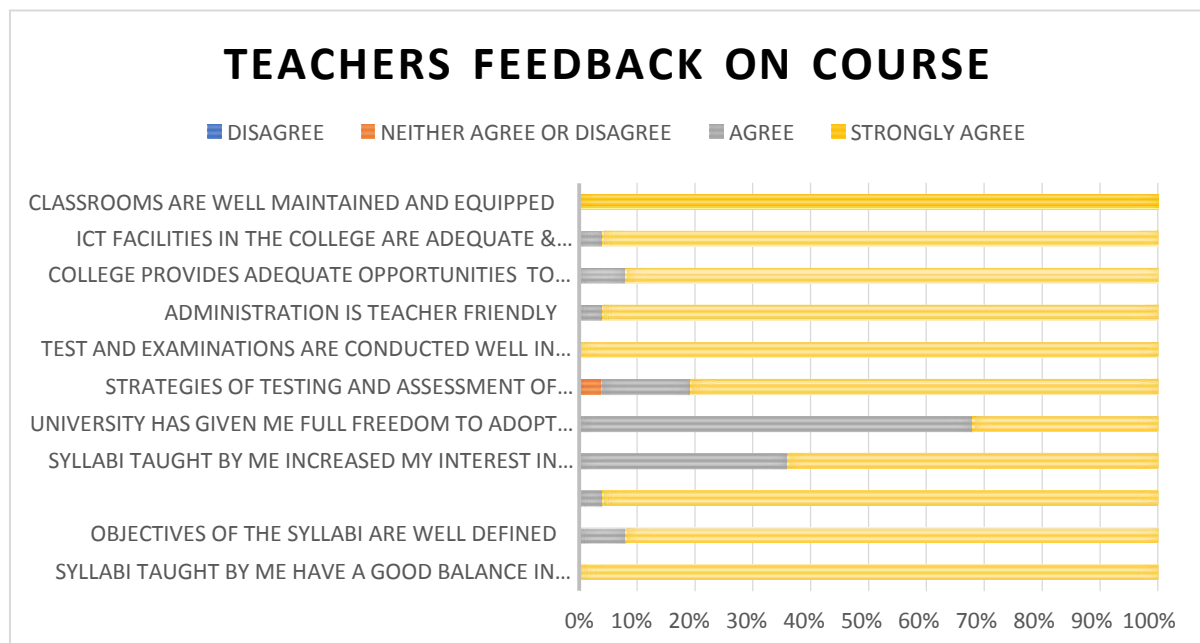
1.STUDENT FEEDBACK ANALYSIS REPORT



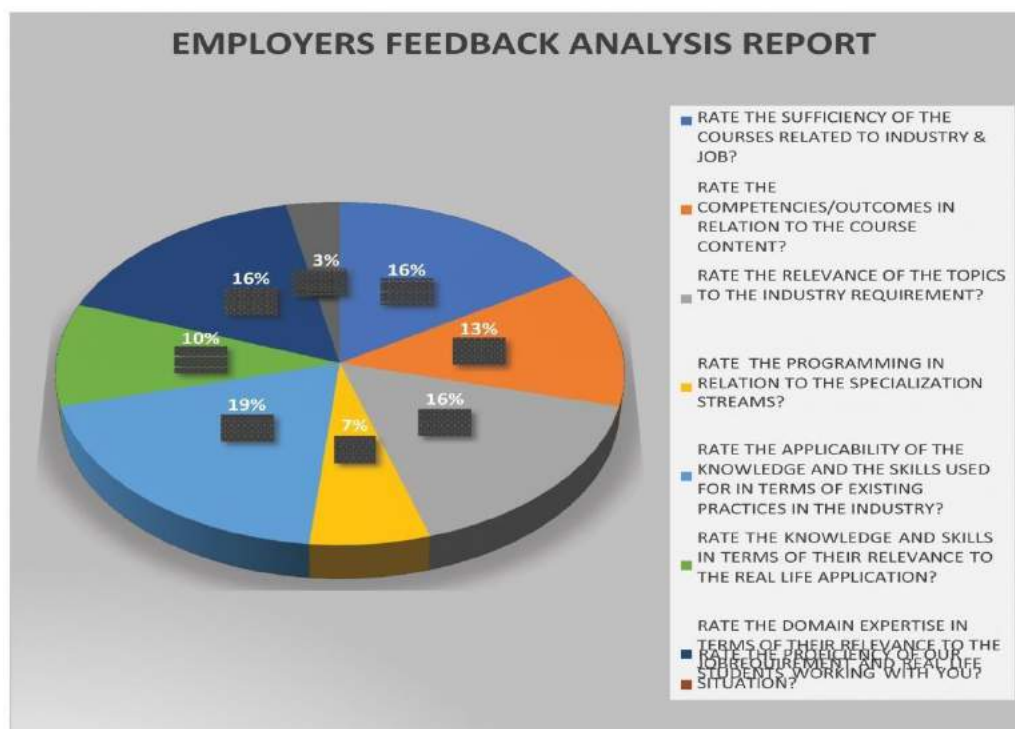
2. FEEDBACK ON LIBRARY,LABS AND EQUIPMENTS



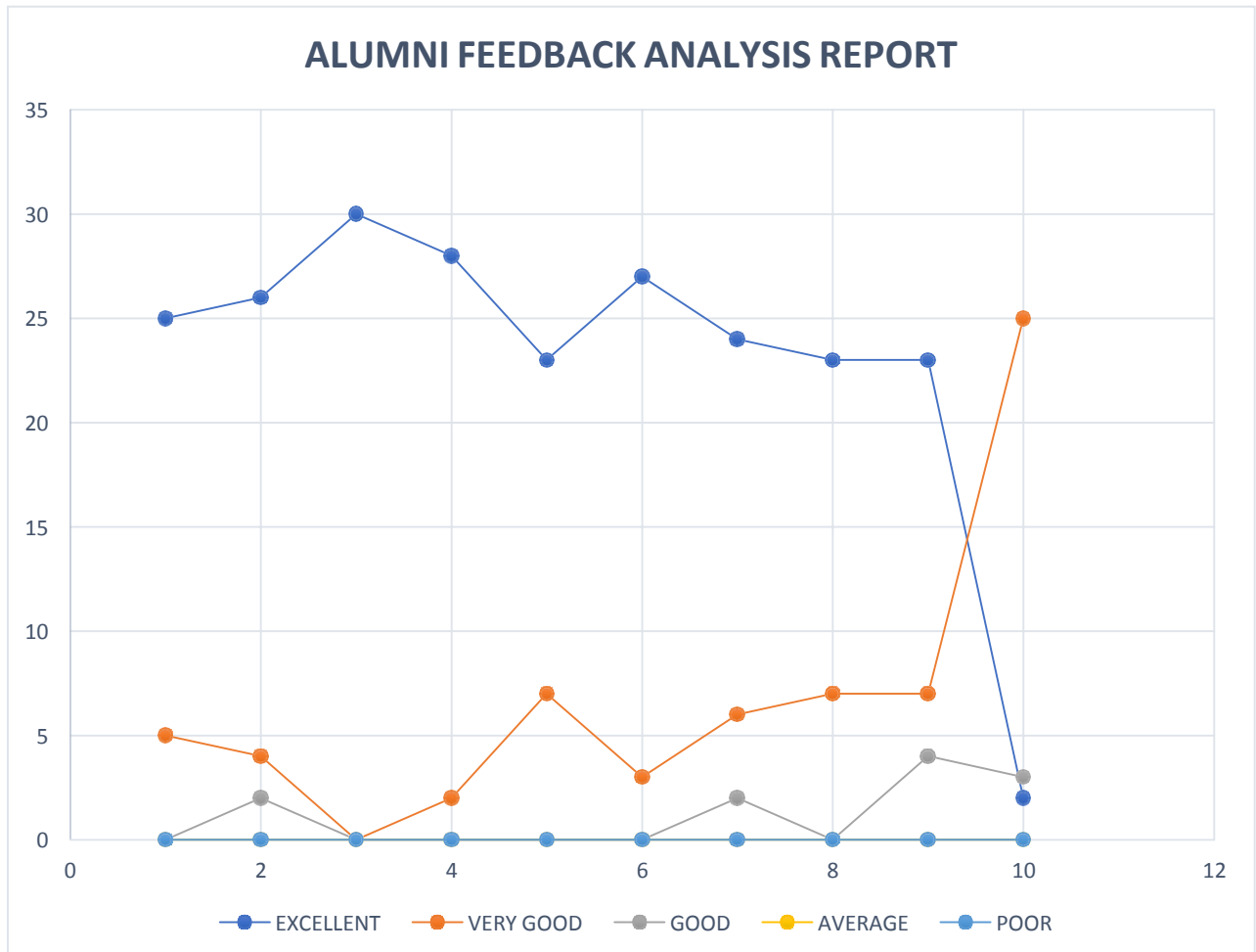
2: TEACHERS FEEDBACK ANALYSIS REPORT



3 : EMPLOYERS FEEDBACK ANALYSIS REPORT



4 : Alumni FEEDBACK ANALYSIS REPORT



DOCUMENT 2: DEPARTMENT WISE ACTION TAKEN REPORT
DEPARTMENT OF MICROBIOLOGY



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1.4.2 DEPARTMENT WISE ACTION TAKEN REPORT ON FEEDBACK

DEPARTMENT OF MICROBIOLOGY

Based on the feedback suggestions:

1. Syllabus should be changed that can reach the students easily to meet their job requirement.
2. Practicals should be more that are applicable to the theory
3. Focus on Practical oriented classes.
4. Mini-Projects to be Conducted in the Laboratory.


Action taken by department, based on above suggestion.

1. Microbiology department have assigned project/assignment to enhance their knowledge of subject
2. Conducting the Seminars by Subject Experts from various organizations to have an idea to work on creative ideas in the Field of Microbiology.

Ch. Prasanthi

Department of Microbiology




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DEPARTMENT OF COMMERCE



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1.4.2 DEPARTMENT WISE ACTION TAKEN REPORT ON FEEDBACK

DEPARTMENT OF COMMERCE

Based on the feedback collected from all stakeholders following suggestion were noted by department of commerce for taking action on it.

1. Syllabus should be fit for students to meet job requirement.
2. To maintain the balance between theory and application.
3. Focus on team building, interpersonal relationship.
4. Industry and research-oriented courses.

ACTION TAKEN BY DEPARTMENT BASED ON ABOVE SUGESTIONS:

1. Commerce department have assigned in-house project/assignment so as to enhance their understanding of subject and make it industry-oriented learning to make the curriculum more relevant for practical application.
2. Various industrial visit for students has taken place every year to have proper application of theory as per the revised curriculum.
3. Many personality grooming lecture series were organized which helped our students to be ready for corporate world.
4. Students were guided for project work which was there in there in the syllabi, so that students will have an idea to work on complex problems.

Head of the Department

Principal
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Principal



DEPARTMENT OF COMPUTER SCIENCE



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1.4.2 DEPARTMENT WISE ACTION TAKEN REPORT ON FEEDBACK

DEPARTMENT OF COMPUTER SCIENCE

In response from the feedback collected from various stakeholders, further action to be taken was discussed with department faculty members.

The suggestions received through the feedback are promptly communicated to the board of studies of Computer Science. Seminars, entrepreneurship development programs and add-course were conducted for better results to enrich the curriculum.

- Computer department faculty members suggested to have ICT enabled classrooms for effective teaching learning process.
- In response from feedback collected, management provided Wi-Fi facilities to the computer lab at ground floor.
- And even 2 smart rooms were constructed.
- Flipped classrooms were introduced in the new session with more focus on skill-based learning.
- Focus on skill-based learning to improve actual skills required for the jobs done in individual subject.
- The objective is to improve placement opportunity and quality jobs for the students.

Head of the Department

Principal
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Principal



DEPARTMENT OF STATISTICS



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1.4.2 DEPARTMENT WISE ACTION TAKEN REPORT ON FEEDBACK

DEPARTMENT OF STATISTICS

Based on the feedback collected from all the stake holders, students, teachers and alumni following suggestions were noted by department of statistics for taking action on it.

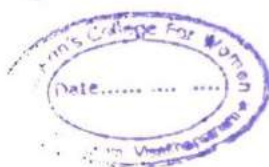
- 1, Curriculum needs to be upgraded on par with the latest developments in the world.
- 2, Information regarding any statistical survey conducted by the departments in last 1-years may be sought and compiled.
- 3, ICT enabled class


ACTION TAKEN BY DEPARTMENT BASED ON ABOVE SUGESTIONS:

1. The request is sent to the affiliating university to revise the syllabus on par with the current trends.
2. All the departments were requested to ensure implementation of these guidelines about the last 1-year statistical surveys.
3. All faculty members are informed and they are active in ICT class.

M. Anurha

Department of Statistics Principal




Principal
St. Ann's College for Women
Malkapuram, Visakhapatnam-11

DEPARTMENT OF ENGLISH

St. Ann's College for women

2019-2020

Action taken report

Department of English


Based on the feedback collected the following suggestion were noted by department of English for taking action on it.

1. Syllabus should be fit for students to meet job requirement.
2. To maintain the balance between theory and application.
3. Focus on communication and soft skills.
4. Need to acquire proficiency in language.

Action taken by department, based on above suggestion.

1. English department is organising language weeks and different programmes to enhance their language ability.
2. Different programmes and assignments are being assigned by the language club for individual development.
3. PowerPoint presentations, seminars, workshops are being conducted by the department to inculcate the interpersonal skills, creativity and language proficiency.




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Malkapuram, Visakhapatnam-1



Roja Akkaraboyina
Department of English

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DEPARTMENT OF HINDI

St. Ann's college for women

2019-2020


Action taken report

Department of Hindi

Based on the feedback collected from all stakeholders following suggestion were noted by department of Hindi for taking action on it

1. syllabus should be fit according to meet the moral values lessons.
2. Students should have a chance to understand how Hindi and history of language practically can be useful to their life.
3. Educating books like Bhagwat Geeta which helps the students to meet their future goals.
4. Practical things should be more applicable by assigning projects and surveys.
5. Daily one speaking class which will be helpful to meet their job requirements.




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Action taken by department, based on above suggestions /feedback


1. Hindi department have assigned many projects /assignments so as to enhance their understanding of subject.
2. Department of Hindi also introduced Hindi Club which includes many programs to enhance practically.
3. Also for more encouragement, there is always a celebration of Hindi diwas which involves seminars, poem recitation, dramas etc.
4. Extension lectures were arranged to get clarity in subject.

Adilakshmi

Department of Hind

St. Ann's college for women




Principal
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DEPARTMENT OF CHEMISTRY



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1.4.2 DEPARTMENT WISE ACTION TAKEN REPORT ON FEEDBACK

DEPARTMENT OF CHEMISTRY

The suggestions received through the feedback are promptly communicated to the board of studies of chemistry.

Feedback on the curriculum was sought and received from the major stakeholders, students, teachers, parents, employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of curriculum, which could be built upon, and also the weakness for remedial measures to be instituted. The parameter chosen allowed both the generic and discipline-specific characteristic of the curriculum to be assessed.

SUGGESTIONS/ACTION TAKEN REPORT:

- ☐ Suggested to take extra classes if necessary.
- ☐ Suggested to give current examples relevant to the subject.
- ☐ Planning to have industrial visits in and around as when needed.
- ☐ Planning to have training classes for future working in industries.
- ☐ As per feedback of students we plan to conduct industrial visit, internship programs, add-on courses, workshop for spectrometer and instrumentation and ICT learning in chemistry for next academic year.

S.K. Valishta

S. P. ...
Principal
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DEPARTMENT OF MATHEMATICS



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1.4.2. DEPARTMENT FWISE ACTION TAKEN REPORT FOM FEED BACK


DEPARTMENT OF MATHEMATICS

The suggestions received through the feed back are promptly communicated to the board of studies of Mathematics

Feed back on the curriculum was sought and received from the major stake holders, students, teacher's parent's employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum which could be built upon and also the weakness for remedial measures to be instituted. The parameter chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Suggestions/Action taken Report

- The Department of Mathematics offers BSc and MSc programs. The two syllabus revisions which the department conducted during the last five years necessitated the strengthening and systematization of its feedback system
- The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college
- The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service-learning programme in the college.


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DEPARTMENT OF PHYSICS



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1.4.2. DEPARTMENT WISE ACTION TAKEN REPORT FOR FEED BACK


DEPARTMENT OF PHYSICS

The suggestions received through the feed back are promptly communicated to the board of studies of Physics

Feed back on the curriculum was sought and received from the major stakeholders, students, teacher's parent's employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum which could be built upon and also the weakness for remedial measures to be instituted. The parameter chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Suggestions/Action taken Report

- Faculty members were actively participated in the syllabus
- restructuring workshops and many effective Feedbacks on Curriculum were communicated in such workshops.
- Study models were used in the regular teaching.
- The extra practical sessions were arranged
- Extra classes were arranged for the slow learners
- Study tour were organized.


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DEPARTMENT OF BOTANY



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1.4.2. DEPARTMENT WISE ACTION TAKEN REPORT FOR FEED BACK


DEPARTMENT OF BOTANY

The suggestions received through the feed back are promptly communicated to the board of studies of Botany

Feed back on the curriculum was sought and received from the major stakeholders, students, teacher's parent's employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum which could be built upon and also the weakness for remedial measures to be instituted. The parameter chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Suggestions/Action taken Report

1. Excursion tour and field visit were organized
2. All faculty members of the department actively participated
3. Extra theory sessions were arranged as per requirements
4. Faculty suggested starting some tutorial classes
5. Faculty members had participated in faculty development programmes
6. New books are purchased and kept in library for student's reference


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DEPARTMENT OF ZOOLOGY



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1.4.2. DEPARTMENT WISE ACTION TAKEN REPORT FOR FEED BACK


DEPARTMENT OF ZOOLOGY

The suggestions received through the feed back are promptly communicated to the board of studies of Zoology

Feed back on the curriculum was sought and received from the major stakeholders, students, teacher's parent's employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum which could be built upon and also the weakness for remedial measures to be instituted. The parameter chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Suggestions/Action taken Report

1. Experimental learning practices were implemented in regular teaching
2. Study tour were organized
3. Faculty members have actively participated in syllabus framing workshops
4. Faculty members have actively participated in seminars and conferences


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1.4.2. DEPARTMENT WISE ACTION TAKEN REPORT FOR FEED BACK


DEPARTMENT OF POLITICAL SCIENCE

The suggestions received through the feed back are promptly communicated to the board of studies of Political Science

Feed back on the curriculum was sought and received from the major stakeholders, students, teacher's parent's employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum which could be built upon and also the weakness for remedial measures to be instituted. The parameter chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Suggestions/Action taken Report

- Extra Lectures were arranged.
- Mock Parliament, Poster Presentation, Rangoli Competition were arranged.
- Study tours were organized.
- Faculty members have actively participated in syllabus framing workshops and major findings of feedback analysis report were communicated in such workshops.
- Experiential learning practices were implemented in regular teaching


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DOCUMENT 3: COMMUNICATION LETTER



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NOTICE

IT IS REQUESTED TO ALL MEMBERS OF ACADEMIC COUNCIL TO COLLECT FEED BACK FROM ALL STAKE HOLDERS THAT IS STUDENTS, STAFF, ALUMNI AND EMPLOYERS FOR PRESENT ACADEMIC YEAR. FEEDBACK SHOULD BE COLLECTED IN PRESCRIBED FORM ON THE KEY POINTS DECIDED BY THE ACADEMIC COUNCIL MEMBERS. AS FEEDBACK IS ESSENTIAL FOR THE ENHANCEMENT OF CURRICULUM IT SHOULD BE COLLECTED, ANALYSED PROPERLY AND THEN APPROPRIATE ACTION SHOULD BE TAKEN.




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