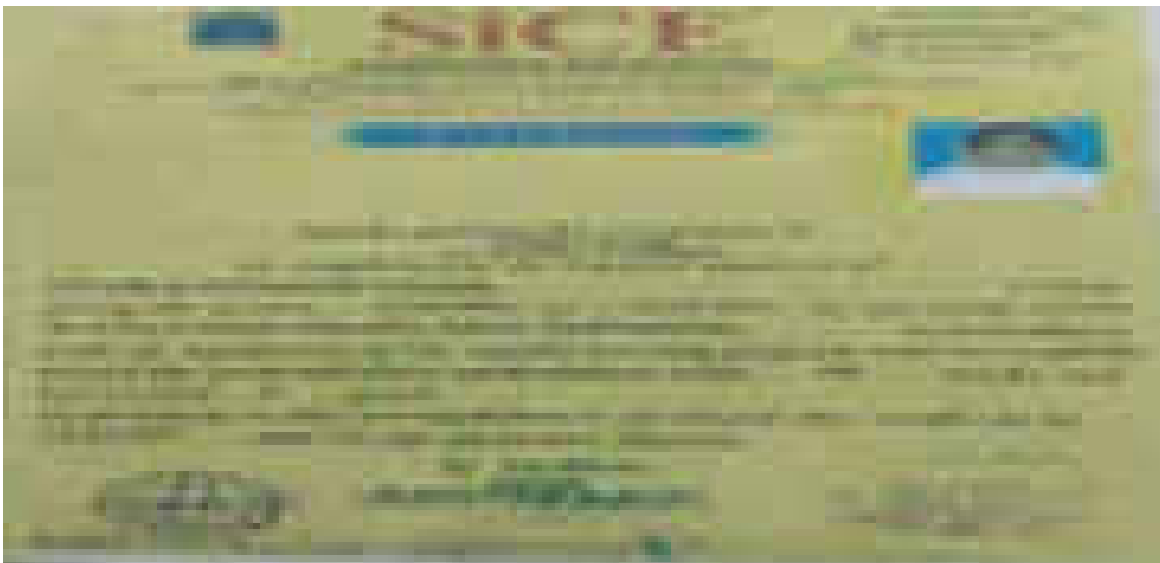


3.4.1 Number of collaborative activities for research, faculty exchange, student exchange/internship during the year

1. Internship on Food and Beverages Service from Best Western Ramchandra:



2. Internship on Tally from William Mayer's institute:



3. Internship on English & IT from Anudip:



4. Internship on Digital Marketing from Tech Mahindra:



5. Internship on Training in Department of Finance from Hindustan Shipyard Limited:



6. Internship on Business Web Development from V Info Technologies:



7. Internship on Cyber Security from IBACO Services:



8. Internship on Phytochemical Analysis from Andhra University:



9. Internship on Weed Estimation in 5 Selected Vegetable Crops from Andhra University:



10. Internship on Ethnomedical Investigation from Andhra University:



11. Internship on Training on Analytical Techniques from PharmaZell:



12. Internship on Training on Analytical Techniques from AUROBINDO PHARMA LIMITED:



13. Internship on Training on Analytical Techniques in Different Instruments from BIOFACT RESEARCH PRIVATE LIMITED:



14. Internship on Python Programming from SV GLOBAL SERVICES (OPC) PRIVATE LIMITED:



15. Internship on Overview about Manufacturing Processes and Facilities from COROMANDEL INTERNATIONAL LIMITED:



16. Internship on Study of Catalyst For Refining Processes from HPCL:



17. Internship on web Designing and Data Entry from HPCL:



1.0 **Introduction**

The purpose of this report is to provide a detailed analysis of the current market conditions and to identify the key factors influencing the industry. This report is intended for the use of management and investors.

The following sections will discuss the market overview, the competitive landscape, and the financial performance of the company. The report will conclude with a summary of the findings and recommendations.

2.0 **Market Overview**

The market is characterized by a strong demand for high-quality products and services. The industry is expected to continue to grow over the next few years, driven by factors such as technological advancements and increasing consumer spending.

The market is highly competitive, with several key players vying for market share. The leading companies are those that have established a strong brand and a loyal customer base.

3.0 **Competitive Landscape**

The competitive landscape is dominated by a few major players, each with its own strengths and weaknesses. The leading company has a significant market share and a strong brand, but it faces intense competition from other players.

The market is highly fragmented, with many small and medium-sized companies competing for market share. These companies often have a niche focus and a strong local presence.

4.0 **Financial Performance**

The company's financial performance has been strong over the past few years, with revenue and profit both showing significant growth. This is due to a combination of factors, including strong sales and efficient operations.

The company's financial performance is expected to continue to improve over the next few years, as it continues to invest in research and development and expand its market presence.

5.0 **Conclusion**

The market is highly competitive and is expected to continue to grow over the next few years. The leading company has a strong brand and a loyal customer base, but it faces intense competition from other players.

The company's financial performance has been strong over the past few years, and it is expected to continue to improve over the next few years.



6.0 **References**

The following references were used in the preparation of this report:

- Company Financial Statements (2020-2022)
- Industry Analysis Report (2023)
- Market Research Report (2023)

18. Internship on Web Developer from VIZAG STEEL PLANT, LEARNING and DEVELOPMENT CENTRE:



19. Internship on Phytochemical Analysis and AntiMicrobial Screening from ANDHRA UNIVERSITY:



20. Internship On Quality Control Of Milk And Milk Products from VISAKHA DAIRY:



21. Internship On Clinical Diagnostics and MB from ANDHRA MEDICAL COLLEGE:



22. Internship On RTPCR work For Covid from GVPIHCMT:



23. Internship On Pest Cure and Fumigation Process from Pest Cure Solutions and Fumigation:





STATE UNIVERSITY OF MANAGEMENT SCIENCES

1000 UNIVERSITY BLVD
SUNSHINE BEACH, FL 32269
TEL: 321.241.2000
WWW.SUMSUNIVERSITY.COM

INTERNATIONAL BUSINESS AND MANAGEMENT

The International Business and Management program is designed to provide students with a comprehensive understanding of the global business environment. The program covers a wide range of topics, including international trade, global marketing, and cross-cultural management. Students will gain valuable insights into the complexities of operating in a global market and will be equipped with the skills necessary to succeed in an increasingly interconnected world.

For more information, please contact our admissions office at 321.241.2000.

INTERNATIONAL BUSINESS AND MANAGEMENT

1000 UNIVERSITY BLVD
SUNSHINE BEACH, FL 32269
TEL: 321.241.2000
WWW.SUMSUNIVERSITY.COM



24. Internship On Training on Call Centre from MR SERVICES:



25. Internship On Drone Technology from ANDHRA UNIVERSITY:



26. Internship On JAVA from NOVEL INFOTECH:



27. Internship On JAVA & Python from PANTECH SOLUTIONS:



28. Internship On JAVA from DATA PRO:



29. Internship On Clinical Laboratory Diagnosis from Q PATH LAB:



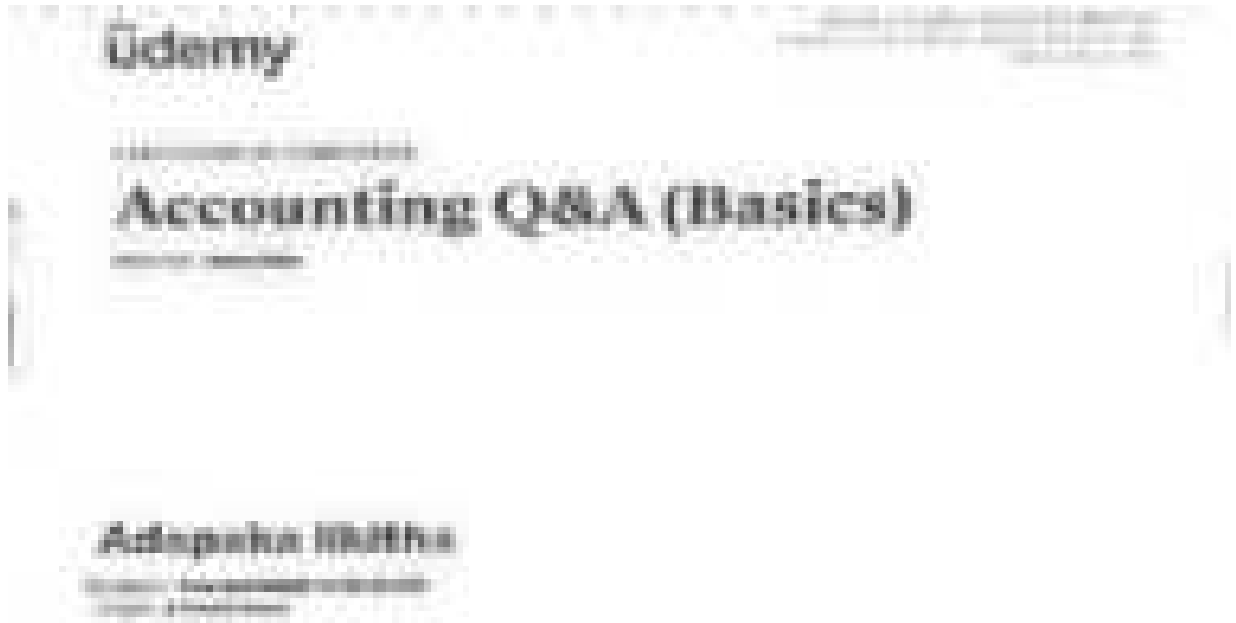
30. Internship On Plant BioDiversity from ANDHRA UNIVERSITY:



31. Internship On MS Office from V L TECHNOLOGIES:



32. Internship On Accounting Basics from UDEMY (ONLINE):



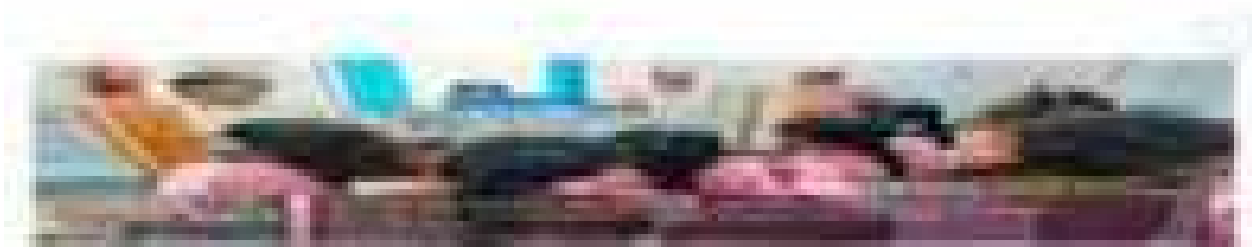
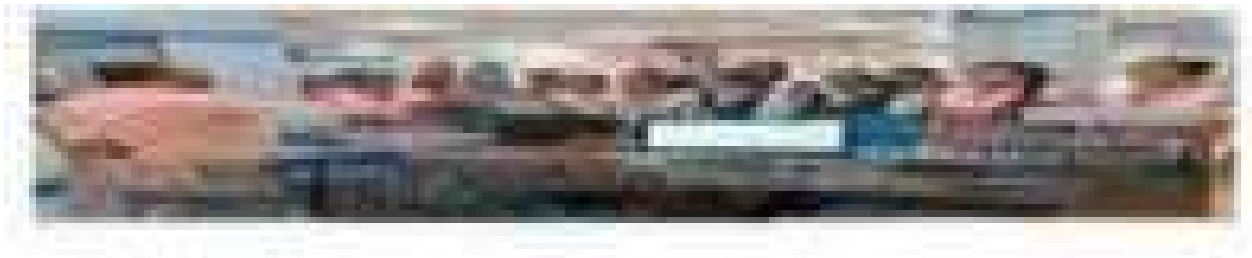
33. Internship On MS Office from SKML TECHNOLOGIES:



34. Internship On CSS, Advance Excel & HTML from STP COMPUTER EDUCATION:



35. Field Visit on Canara Bank:



36. Field Visit on CMFRI:



37. Field Visit on CMFRI - ICAR and CIFT:



38. Faculty Exchange Programme on Chemistry of the Topic Organic Photochemistry:



39. Faculty Exchange Programme on Chemistry of the Topic Synthetic Reagents:



40. Faculty Exchange Programme on Computer Science of the Topic Web Designing:



Dr. J. S. Kulkarni
Principal
Sri. S. S. Kulkarni
Principal
Sri. S. S. Kulkarni
Principal



St. Ann's College for Women

Madhavapura, Mysore

Established by Ladies Education, Controlled by St. Ann's, Mysore



**1.2.1 MINUTES OF
ACADEMIC COUNCIL
DOCUMENT : 1**



MINUTES OF THE ACADEMIC COUNCIL ST. ANN'S COLLEGE FOR WOMEN

ಮಹಾವುರೂ, ಮೈಸೂರು

Established by Ladies Education, Accredited by UGC with 7A Grade

COMMITTEE MEMBERS NAMES

- DR. SR. PREMA KUMARI
(PRINCIPAL OF ST. ANN'S COLLEGE)
- SR. GESLA
(CORRESPONDENT OF ST. ANN'S COLLEGE)
- SR. JANICE
(PRINCIPAL OF INTERMEDIATE)
- MRS. G. LALITHA
(VICE PRINCIPAL OF ST. ANN'S COLLEGE)
- MISS. EPS. BHAGYA LAKSHMI
- MRS. D. JAYA SRI


DR. SR. PREMA KUMARI
Principal



ACCADEMIC COUNCIL MINUTES-2024

Date: /4/24

**Venue : Assembly Hall (St.Anns college for women, Malkapuram)
visakhapatnam**

Time :1.30 p.m

Agenda :

- **Regarding Autonomous**
 - **Internship & Exams**
 - **2nd Mid Exam**
 - **FDP**
 - **Practical Exams**
 - **New Academic Year Commencement.**
 - **Document Maintenance**
 - **Admissions-Action Plan**
 - **Add-on Courses**
 - **Mobile Access for Students**
-
- Dr. Sr Prema preceded the meeting with a Prayer
 - Sr. Appreciated faculties for their hard work behind the acceptance of NAAC (3rd Cycle)
 - Sister stressed Miss Valisha's Supporting in NAAC updation



- She acknowledged Mrs Lalitha and Dr. G. Adishesu madams for smooth conducting of exam.
- All the documents were successfully Submitted for Autonomous status and waiting for the results
- 3rd Year students internship will be planned and followed by madam Anasuya.
- 2nd semester community service project, 4th semester skill development internship should be Mr. Murali .
- staff document meticulously should be maintained and should be monitor by Mr. Jayasree in the first week of every month.
- Appreciated the initiation of admission committee for advertising video, brochures and placement of boards at the entrance.
- 1st Degree Classes will commence from last week of july
- Mid 2 Exams Timetable was announced i.e; 25th May to 31st May

FDP :

- FDP will be held on 1st and 2nd June in regard to autonomous awareness, roles & responsibilities of the faculties.

Practical Exams

- Practical exams of sciences should be finished by 8th june as the semester end exams are expected to start from 14th june

New Academic Year



- College re-opens on 1st June for Intermediate and degree
- Classes for 5th semester will commence from 1st July

Action Plan :

1. Should focus on students from other States
2. Chain circulation with the help of students (Instagram, facebook, College Website and YouTube)
3. Each faculty should bring five students.

Addon Courses :

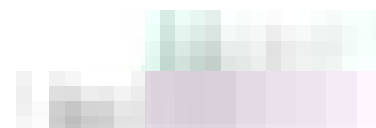
- Discussion held on courses to be added, removed and replaced
Every department should take initiation to organize National / International seminars / workshops, etc.,

Mobile Access for student :

- Students can carry mobiles to college through permission with a solid reason.
- Final year students can use mobile for Online Internships.
- Earn while Learn is encouraged those students need not attend Add-on courses with a solid proof (salary slip/Appointment Letter).


Vice-Chancellor


HOD

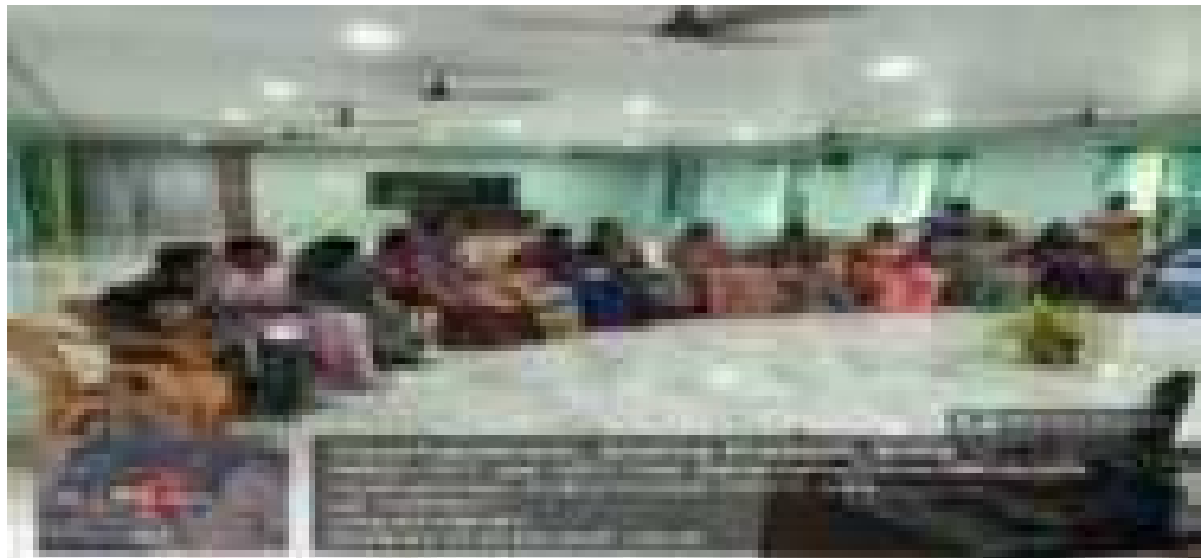




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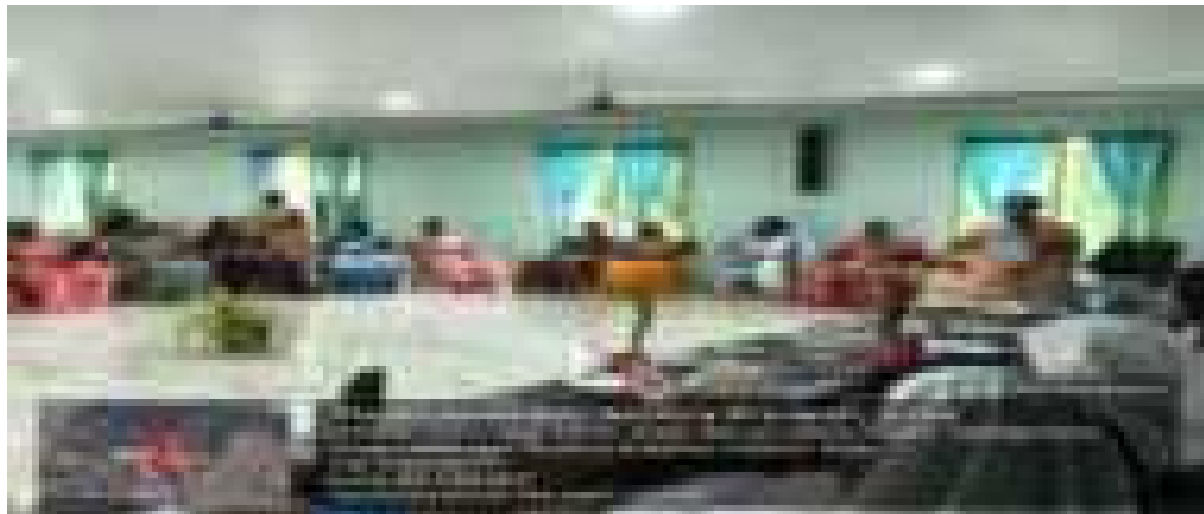




St. Ann's College for Women

Madhavara, Mysore

Approved by the Government of Karnataka, Bangalore. Affiliated to St. Ann's College, Bangalore.



1.3.2 Number of courses that include experiential learning through work/internship during the year-2024

MOU'S 2024





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Sl. No.	Topic	Reference Books	Weightage
1	Introduction to the study of English	1. English: An Introduction to the Study of English Language and Literature 2. English: A Course in English Language and Literature	10%
2	History of English Language	1. A History of the English Language 2. The English Language: A Course in English Language and Literature	10%
3	History of English Literature	1. A History of English Literature 2. The English Language: A Course in English Language and Literature	10%
4	English Literature: Pre-1800	1. English Literature: Pre-1800 2. The English Language: A Course in English Language and Literature	10%
5	English Literature: 1800-1850	1. English Literature: 1800-1850 2. The English Language: A Course in English Language and Literature	10%
6	English Literature: 1850-1900	1. English Literature: 1850-1900 2. The English Language: A Course in English Language and Literature	10%
7	English Literature: 1900-1950	1. English Literature: 1900-1950 2. The English Language: A Course in English Language and Literature	10%
8	English Literature: Post-1950	1. English Literature: Post-1950 2. The English Language: A Course in English Language and Literature	10%
9	English Literature: Contemporary	1. English Literature: Contemporary 2. The English Language: A Course in English Language and Literature	10%
10	English Literature: Miscellaneous	1. English Literature: Miscellaneous 2. The English Language: A Course in English Language and Literature	10%



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1	English	English	100
2	Maths	Maths	100
3	Physics	Physics	100
4	Chemistry	Chemistry	100
5	Biology	Biology	100
6	History	History	100
7	Geography	Geography	100
8	Political Science	Political Science	100
9	Social Science	Social Science	100
10	Computer Science	Computer Science	100

[Signature]





St. Ann's College for Women
 Anna University, Chennai
 600 022

STUDENT IDENTIFICATION CARD

STUDENT NAME: _____
STUDENT ID: _____
REGISTRATION NO.: _____
DEPARTMENT: _____
SEMESTER: _____

VALIDITY: _____

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ISSUED BY: _____

REMARKS: _____

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Syllabus	
UNIT I	Introduction to the course
UNIT II	Introduction to the course
UNIT III	Introduction to the course
UNIT IV	Introduction to the course
UNIT V	Introduction to the course
UNIT VI	Introduction to the course
UNIT VII	Introduction to the course
UNIT VIII	Introduction to the course
UNIT IX	Introduction to the course
UNIT X	Introduction to the course







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STUDENT GROUP PROJECT

THE EFFECT OF SOCIAL MEDIA ON THE BEHAVIOR OF TEENAGERS



The cover page of the project report features the St. Ann's College for Women logo at the top left. The title "STUDENT GROUP PROJECT" is centered at the top, followed by the specific topic "THE EFFECT OF SOCIAL MEDIA ON THE BEHAVIOR OF TEENAGERS". Below the title, there is a large block of text, likely containing the names of the group members and their respective roles. The text is arranged in a structured format, possibly including a list of members and their contributions. The overall layout is clean and professional, typical of an academic project report cover page.

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St. Ann's College for Women



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St. Ann's College for Women















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ST. ANN'S COLLEGE FOR WOMEN ANNOUNCING THE RESULTS OF THE



Results of the 10th Standard English examination conducted by the Board of Secondary Education, Tamil Nadu, for the year 2019-2020 are hereby announced.

The results are available on the website of the Board of Secondary Education, Tamil Nadu.

The results are also available on the website of the College.

The results are also available on the website of the Board of Secondary Education, Tamil Nadu.

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The results are also available on the website of the Board of Secondary Education, Tamil Nadu.



[Signature]







Syllabus	
1. Introduction to the study of English	
2. The English Language	
3. The English Language in India	
4. The English Language in the World	
5. The English Language in the Future	
6. The English Language in the Past	
7. The English Language in the Present	
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St. Ann's College for Women



St. Ann's College for Women

Willingboro, New Jersey

Approved by the State Board of Education, Accredited by the Middle States Association









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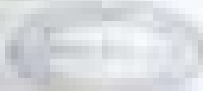
Autonomous, Co-educational

Established in 1962 (Autonomous, Accredited by UGC, Affiliated to Anna University)



ST. ANN'S COLLEGE FOR WOMEN

[The following text is extremely faint and illegible due to low resolution and blurring. It appears to be a list of names and possibly dates, likely a roster or a list of students.]



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St. Ann's College for Women

Autonomous, Affiliated to Anna University,
Approved by Higher Education, Accredited by UGC, and ISO 9001



STUDENT INFORMATION SHEET

Name of the student: _____

Roll No: _____

Department: _____

Year: _____

Signature of the student: _____

Date: _____

Signature of the parent/guardian: _____

Date: _____

Signature of the Head of Institution: _____

Date: _____



St. Ann's College for Women

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St. Ann's College for Women

Willingboro, New Jersey

Approved by the New Jersey State Board of Education, Accredited by the Middle States Association of Colleges and Schools





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(Faint signatures or text)



12/11/2020

Dear Sir,

I am writing to you regarding the...

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St. Ann's College for Women

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Syllabus for the B.A. Programme		
Sl. No.	Name of the Course	Credits
1	English	3
2	History	3
3	Political Science	3
4	Public Administration	3
5	Law	3
6	Accounting	3
7	Business Management	3
8	Information Systems	3
9	Statistics	3
10	Mathematics	3
11	Physical Education	3
12	Art and Culture	3
13	Environmental Studies	3
14	Human Resource Management	3
15	Banking and Finance	3
16	Computer Applications	3
17	Business Law	3
18	Business Ethics	3
19	Business Communication	3
20	Business Statistics	3
21	Business Mathematics	3
22	Business English	3
23	Business Economics	3
24	Business Psychology	3
25	Business Sociology	3
26	Business Anthropology	3
27	Business Geography	3
28	Business Meteorology	3
29	Business Botany	3
30	Business Zoology	3
31	Business Chemistry	3
32	Business Physics	3
33	Business Mathematics	3
34	Business English	3
35	Business Economics	3
36	Business Psychology	3
37	Business Sociology	3
38	Business Anthropology	3
39	Business Geography	3
40	Business Meteorology	3
41	Business Botany	3
42	Business Zoology	3
43	Business Chemistry	3
44	Business Physics	3
45	Business Mathematics	3
46	Business English	3
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51	Business Geography	3
52	Business Meteorology	3
53	Business Botany	3
54	Business Zoology	3
55	Business Chemistry	3
56	Business Physics	3
57	Business Mathematics	3
58	Business English	3
59	Business Economics	3
60	Business Psychology	3
61	Business Sociology	3
62	Business Anthropology	3
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100. Name of the Candidate



St. Ann's College for Women

Autonomous, Co-educational

Approved by Higher Education, Accredited by UGC, Affiliated to Anna University





St. Ann's College for Women, P.O. Box 100, N. Akko, Haifa District, 3109901

Application for Admission

Applicant's Name: _____ **No. 100**

Matr. No.: _____ **100**

ST. ANN'S COLLEGE FOR WOMEN

HAIFA DISTRICT

Address: _____

City: _____

Postcode: _____

Telephone: _____

Signature: _____

Date: _____



Date: _____

1. Name of the Candidate: _____

2. Roll Number: _____

3. Name of the Institute: _____

4. Name of the Branch: _____

5. Name of the Teacher: _____

6. Name of the Subject: _____

7. Name of the Paper: _____

8. Name of the Exam: _____

9. Name of the Institute: _____

10. Name of the Branch: _____

11. Name of the Teacher: _____

12. Name of the Subject: _____

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14. Name of the Exam: _____







DECLARATION

I, **Dr. [Name]**, Head of the Department of **[Department Name]**, do hereby declare that the **[Project Title]** submitted by **[Student Name]** for the award of **[Degree]** in **[Year]** is the original work of the student and has not been plagiarized from any source. I also declare that the student has not submitted any other work for the award of the same degree in the same or any other department of the college.

I, **Dr. [Name]**, Head of the Department of **[Department Name]**, do hereby declare that the **[Project Title]** submitted by **[Student Name]** for the award of **[Degree]** in **[Year]** is the original work of the student and has not been plagiarized from any source. I also declare that the student has not submitted any other work for the award of the same degree in the same or any other department of the college.

I, **Dr. [Name]**, Head of the Department of **[Department Name]**, do hereby declare that the **[Project Title]** submitted by **[Student Name]** for the award of **[Degree]** in **[Year]** is the original work of the student and has not been plagiarized from any source. I also declare that the student has not submitted any other work for the award of the same degree in the same or any other department of the college.

I, **Dr. [Name]**, Head of the Department of **[Department Name]**, do hereby declare that the **[Project Title]** submitted by **[Student Name]** for the award of **[Degree]** in **[Year]** is the original work of the student and has not been plagiarized from any source. I also declare that the student has not submitted any other work for the award of the same degree in the same or any other department of the college.



Page No. _____

Q.1

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(i) Write the following in brief: (10 marks)

(j) Write the following in brief: (10 marks)



St. Ann's College for Women

Autonomous, Co-educational

Established by Mother Superior, Accredited by UGC, Affiliated to Anna University





Annual Report 2022-23

- 1. The college has been established in 1963 and is one of the oldest institutions of higher education in the country.
- 2. The college has a long and distinguished history of providing quality education to women.
- 3. The college has a strong tradition of academic excellence and research.
- 4. The college has a wide range of undergraduate and postgraduate programs.
- 5. The college has a large and diverse student body.
- 6. The college has a highly qualified and experienced faculty.
- 7. The college has a state-of-the-art infrastructure.
- 8. The college has a strong commitment to social service and community development.
- 9. The college has a strong record of academic achievement.
- 10. The college has a strong record of research and innovation.
- 11. The college has a strong record of leadership and service.
- 12. The college has a strong record of financial stability.
- 13. The college has a strong record of environmental sustainability.
- 14. The college has a strong record of international relations.
- 15. The college has a strong record of alumni support.

St. Ann's College for Women



STUDENT MEMBERSHIP & ADMISSION INFORMATION SHEET FOR THE CLASS OF 2024



St. Ann's College for Women
Autonomous, Co-Educational

Madurai

St. Ann's College for Women

Autonomous, Co-Educational

St. Ann's College for Women is a co-educational institution established in 1962. It is an autonomous institution approved by the Higher Education Department, Government of Tamil Nadu, and affiliated to Anna University, Chennai.

STUDENT MEMBERSHIP & ADMISSION INFORMATION SHEET FOR THE CLASS OF 2024

- 1. Admission to B.A. (Hons.) English
- 2. Admission to B.A. (Hons.) History
- 3. Admission to B.A. (Hons.) Political Science
- 4. Admission to B.A. (Hons.) Sociology
- 5. Admission to B.A. (Hons.) Economics
- 6. Admission to B.A. (Hons.) Commerce

The college offers a wide range of undergraduate and postgraduate courses in Arts, Science, and Commerce. The college is also a member of the Association of Women's Universities in India (AWUI).

For more information, please contact the Admission Office.

CONTACT INFORMATION

St. Ann's College for Women
Autonomous, Co-Educational
Madurai

Phone: 04562-251111
Email: admission@stannscollege.ac.in

St. Ann's College for Women
Autonomous, Co-Educational
Madurai



St. Ann's College for Women, Lucknow



Advertisement

St. Ann's College for Women, Lucknow
 is seeking applications for admission to the
 B.A. (Hons.) English programme for the year
 2023-24. The college is a member of the
 U.P. Board of Secondary Education, Lucknow.

For more information, please contact:
 The Principal, St. Ann's College for Women,
 Lucknow.

Principal
 St. Ann's College for Women,
 Lucknow

Phone: 2222-XXXX
Mobile: 98XXXX-XXXX

St. Ann's College for Women, Lucknow

St. Ann's College for Women



ST. ANN'S COLLEGE FOR WOMEN

Autonomous, Co-educational

Approved by Higher Education, Accredited by UGC, Affiliated to Anna University

STUDENT INFORMATION SHEET

Name: _____

Roll No: _____

Department: _____

Year: _____

Section: _____

Address: _____

City: _____

State: _____

Pin Code: _____

Mobile No: _____

E-mail: _____

Signature: _____

Date: _____



STUDENT CONDUCT REGULATIONS

1. All students must adhere to the following regulations:

- 1. To be present in college on time.
- 2. To attend all classes and practicals.
- 3. To maintain discipline and decorum.

2. Students who are absent without leave for more than three days shall be considered as defaulters.

3. Students who are absent without leave for more than five days shall be considered as defaulters.

4. Students who are absent without leave for more than ten days shall be considered as defaulters.

5. Students who are absent without leave for more than fifteen days shall be considered as defaulters.

6. Students who are absent without leave for more than twenty days shall be considered as defaulters.

7. Students who are absent without leave for more than twenty-five days shall be considered as defaulters.

8. Students who are absent without leave for more than thirty days shall be considered as defaulters.

9. Students who are absent without leave for more than thirty-five days shall be considered as defaulters.

10. Students who are absent without leave for more than forty days shall be considered as defaulters.

11. Students who are absent without leave for more than forty-five days shall be considered as defaulters.

12. Students who are absent without leave for more than fifty days shall be considered as defaulters.

13. Students who are absent without leave for more than fifty-five days shall be considered as defaulters.

14. Students who are absent without leave for more than sixty days shall be considered as defaulters.

15. Students who are absent without leave for more than sixty-five days shall be considered as defaulters.

16. Students who are absent without leave for more than seventy days shall be considered as defaulters.

17. Students who are absent without leave for more than seventy-five days shall be considered as defaulters.

18. Students who are absent without leave for more than eighty days shall be considered as defaulters.

19. Students who are absent without leave for more than eighty-five days shall be considered as defaulters.

20. Students who are absent without leave for more than ninety days shall be considered as defaulters.

21. Students who are absent without leave for more than ninety-five days shall be considered as defaulters.

22. Students who are absent without leave for more than one hundred days shall be considered as defaulters.



St. Ann's College for Women

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St. Ann's College for Women



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2022-2023 Academic Calendar, Academic Calendar and its Key Dates for women



St. Ann's College for Women
Autonomous, Co-educational
Approved by Higher Education, Accredited by UGC, Affiliated to Anna University

2022-2023 Academic Calendar, Academic Calendar and its Key Dates for women

1. Semester:

- 1.1. Semester starts on 15th August 2022.
- 1.2. Semester ends on 15th December 2022.
- 1.3. Mid-Semester Examination is held on 15th October 2022.
- 1.4. Final Examination is held on 15th December 2022.
- 1.5. Results are declared on 15th January 2023.

2. Semester:

- 2.1. Semester starts on 15th January 2023.
- 2.2. Semester ends on 15th May 2023.
- 2.3. Mid-Semester Examination is held on 15th March 2023.
- 2.4. Final Examination is held on 15th May 2023.
- 2.5. Results are declared on 15th June 2023.

3. Semester:

- 3.1. Semester starts on 15th June 2023.
- 3.2. Semester ends on 15th October 2023.
- 3.3. Mid-Semester Examination is held on 15th August 2023.
- 3.4. Final Examination is held on 15th October 2023.
- 3.5. Results are declared on 15th November 2023.

4. Semester:

- 4.1. Semester starts on 15th November 2023.
- 4.2. Semester ends on 15th March 2024.
- 4.3. Mid-Semester Examination is held on 15th December 2023.
- 4.4. Final Examination is held on 15th March 2024.
- 4.5. Results are declared on 15th April 2024.

St. Ann's College for Women
Autonomous, Co-educational
Approved by Higher Education, Accredited by UGC, Affiliated to Anna University



Quality Assurance Policy (QAP) - 2019/2020

ST. ANN'S COLLEGE FOR WOMEN
 Wollaton Road, Nottingham
 Nottinghamshire NG8 5AN
 0115 933 2100
 www.stanns.ac.uk

1. Introduction

Quality Assurance is an integral part of the College's strategic plan. It is a process of monitoring and evaluating the quality of the College's services and products. The QAP sets out the framework for the College's Quality Assurance arrangements, including the roles and responsibilities of staff and students, and the processes for monitoring and evaluating the quality of the College's services and products.

2. Objectives

- To ensure that the College's services and products meet the needs of its stakeholders.
- To identify areas for improvement and implement effective measures to address these.
- To ensure that the College's services and products are of high quality and meet the standards set by the relevant regulatory bodies.
- To ensure that the College's services and products are of value for money.

3. Scope

This policy applies to all of the College's services and products, including:

- Teaching and learning
- Student support services
- Research and innovation
- Administration and support services
- Customer services

4. Roles and Responsibilities

The Quality Assurance process is a shared responsibility. All staff and students have a role to play in ensuring the quality of the College's services and products. The Quality Assurance Committee is responsible for monitoring and evaluating the College's Quality Assurance arrangements and reporting to the Board of Governors. The Quality Assurance Officer is responsible for implementing the QAP and coordinating the Quality Assurance process. All staff and students are responsible for ensuring that their services and products meet the quality standards set by the College.

5. Monitoring and Evaluation

The College's Quality Assurance arrangements include a range of monitoring and evaluation processes, including:

- Regular internal audits
- External audits by the relevant regulatory bodies
- Customer surveys and feedback
- Peer review
- Self-evaluation

6. Reporting

The Quality Assurance Officer will report to the Quality Assurance Committee on the College's performance against the QAP. The Quality Assurance Committee will report to the Board of Governors on the College's performance against the QAP. The Board of Governors will be responsible for ensuring that the College's services and products meet the quality standards set by the College.

7. Review

The QAP will be reviewed annually by the Quality Assurance Committee. The Committee will identify areas for improvement and implement effective measures to address these. The Board of Governors will be responsible for ensuring that the College's services and products meet the quality standards set by the College.

Quality Assurance Officer



INTEGRATED B.A. POLITICAL SCIENCE

SEMESTER - I

1. Explain the concept of political science.

2. Discuss the evolution of political science.

3. Define the term 'state' and its characteristics.

4. Explain the concept of sovereignty.

5. Discuss the concept of international law.

6. Explain the concept of federalism.

7. Discuss the concept of democracy.

8. Explain the concept of political parties.

9. Discuss the concept of political movements.

10. Explain the concept of political ideology.

Dr. [Name]
 Lecturer in Political Science
 St. Ann's College for Women

Dr. [Name]
 Lecturer in Political Science
 St. Ann's College for Women

Dr. [Name]
 Lecturer in Political Science
 St. Ann's College for Women



Quality Standard, Assessment and St. Ann's College for Women

St. Ann's College for Women



St. Ann's College for Women is a private, non-profit, Catholic college for women. The college is committed to providing a high quality education for women, preparing them for careers and leadership in a global society. The college's mission is to provide a liberal arts education that is rooted in the Catholic faith and that prepares women to be leaders in their fields.

The college's quality standard is based on the following principles:

- Academic excellence
- Student success
- Financial stability
- Institutional effectiveness
- Community engagement

The college's assessment process is designed to measure the college's performance against these quality standards.





1. To provide a high quality education to women students in the field of Engineering and Technology.

2. To provide a high quality education to women students in the field of Management Studies.

3. To provide a high quality education to women students in the field of Arts and Social Sciences.

4. To provide a high quality education to women students in the field of Health and Physical Education.

5. To provide a high quality education to women students in the field of Information Technology.

6. To provide a high quality education to women students in the field of Law.

7. To provide a high quality education to women students in the field of Music and Fine Arts.

8. To provide a high quality education to women students in the field of Journalism and Mass Communication.

9. To provide a high quality education to women students in the field of Fashion Designing.

10. To provide a high quality education to women students in the field of Hotel Management and Catering Technology.

11. To provide a high quality education to women students in the field of Public Administration.

12. To provide a high quality education to women students in the field of Social Work.

13. To provide a high quality education to women students in the field of Environmental Studies.

14. To provide a high quality education to women students in the field of Human Resource Management.

15. To provide a high quality education to women students in the field of Business Administration.

16. To provide a high quality education to women students in the field of Marketing Management.

17. To provide a high quality education to women students in the field of Financial Management.

18. To provide a high quality education to women students in the field of Operations Management.

19. To provide a high quality education to women students in the field of Quality Management.

20. To provide a high quality education to women students in the field of Project Management.

21. To provide a high quality education to women students in the field of Entrepreneurship Development.

22. To provide a high quality education to women students in the field of Innovation and Creativity.

23. To provide a high quality education to women students in the field of Leadership and Team Management.

24. To provide a high quality education to women students in the field of Strategic Management.

25. To provide a high quality education to women students in the field of Business Ethics.

26. To provide a high quality education to women students in the field of Corporate Governance.

27. To provide a high quality education to women students in the field of Business Law.

28. To provide a high quality education to women students in the field of Business Mathematics.

29. To provide a high quality education to women students in the field of Business Statistics.

30. To provide a high quality education to women students in the field of Business English.

31. To provide a high quality education to women students in the field of Business Communication.

32. To provide a high quality education to women students in the field of Business Negotiation.

33. To provide a high quality education to women students in the field of Business Decision Making.

34. To provide a high quality education to women students in the field of Business Problem Solving.

35. To provide a high quality education to women students in the field of Business Case Studies.

36. To provide a high quality education to women students in the field of Business Research.

37. To provide a high quality education to women students in the field of Business Analytics.

38. To provide a high quality education to women students in the field of Business Intelligence.

39. To provide a high quality education to women students in the field of Business Systems.

40. To provide a high quality education to women students in the field of Business Information Systems.



Introduction

The Department of English at St. Ann's College for Women is pleased to announce the launch of the new edition of the English textbook for the first year students. This book is designed to provide a comprehensive and up-to-date resource for students studying English at the college level. The new edition includes updated content, new exercises, and a focus on developing critical thinking and communication skills. We hope that this book will be a valuable asset to your studies and help you achieve your academic goals.

Features of the New Edition

- Updated content reflecting current trends and research in the field of English studies.
- New exercises and activities designed to enhance your understanding and application of the material.
- A focus on developing critical thinking and communication skills through analysis and synthesis of texts.
- Clear and concise explanations of complex concepts and theories.
- A variety of reading materials, including literary texts, non-fiction, and contemporary writing.
- Comprehensive coverage of the English language, including grammar, vocabulary, and writing skills.
- Supportive materials such as glossaries, appendices, and a bibliography.

Conclusion

We are confident that this new edition of the English textbook will provide you with the knowledge and skills you need to succeed in your studies. We encourage you to explore the book thoroughly and make the most of the resources it offers. If you have any questions or feedback, please contact your instructor or the department office. We are committed to providing a high-quality education and supporting your success.



ST. ANN'S COLLEGE FOR WOMEN ANNOUNCING THE ADMISSIONS FOR THE B.A. POLITICAL SCIENCE

ST. ANN'S COLLEGE FOR WOMEN

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St. Ann's College for Women

Autonomous, Co-educational

Approved by Higher Education, Accredited by UGC, Affiliated to Anna University





STUDY PLAN FOR B.A. POLITICAL SCIENCE



B.A. POLITICAL SCIENCE

SEMESTER I

SEMESTER II

1. Introduction to Political Science

2. Political Theory

3. State

4. Political System

5. Democracy

6. Party

7. International Relations

8. Globalization

9. The Role of Women in Politics and Society

10. Women's Movements and Political Participation

11. Women's Rights

12. Gender Equality

13. Women's Empowerment

14. Women's Political Participation

15. Women's Leadership

16. Women's Movements and Political Participation

17. Women's Movements and Political Participation

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47. Women's Movements and Political Participation



St. Ann's College for Women



St. Ann's College for Women

Willingboro, New Jersey

St. Ann's College for Women

Willingboro, New Jersey

St. Ann's College for Women

Willingboro, New Jersey

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1. INTRODUCTION

The purpose of this document is to provide a clear and concise overview of the institution's mission, vision, and values. It is intended to serve as a guide for all stakeholders, including students, faculty, and staff, and to ensure that everyone is aligned with the institution's goals and objectives.

2. MISSION STATEMENT

The mission of the institution is to provide a high-quality education that empowers women to achieve their full potential. We are committed to creating a supportive and inclusive learning environment that fosters intellectual growth, personal development, and social responsibility.

3. VISION STATEMENT

The vision of the institution is to be a leading center of excellence in women's education, recognized for its innovative teaching and research, and its commitment to social justice and community service.

4. CORE VALUES

The institution is guided by the following core values:

- Integrity:** We uphold the highest standards of honesty and ethical conduct in all our interactions.
- Respect:** We value the dignity and individuality of every person and strive to create a culture of mutual respect and understanding.
- Excellence:** We are committed to the pursuit of academic and professional excellence in all our endeavors.
- Innovation:** We encourage creative thinking and the development of new ideas and solutions.
- Community:** We are dedicated to serving our students and the broader community through our teaching, research, and outreach programs.

5. CONCLUSION

This document is a living document that will be updated as the institution evolves and grows. We invite all stakeholders to provide feedback and suggestions to help us improve and achieve our shared vision of a world where every woman has the opportunity to thrive.



 Director



ST. ANN'S COLLEGE FOR WOMEN

Autonomous, Co-Educational, Approved by Higher Education, Accredited by UGC, Affiliated to Anna University

Department of English		Department of English
St. Ann's College for Women		St. Ann's College for Women
Autonomous, Co-Educational		Autonomous, Co-Educational
Approved by Higher Education		Approved by Higher Education
Accredited by UGC		Accredited by UGC
Affiliated to Anna University		Affiliated to Anna University

ST. ANN'S COLLEGE FOR WOMEN

Autonomous, Co-Educational, Approved by Higher Education, Accredited by UGC, Affiliated to Anna University

Department of English

St. Ann's College for Women

Autonomous, Co-Educational

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ST. ANN'S COLLEGE FOR WOMEN

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Department of English

St. Ann's College for Women

Autonomous, Co-Educational

Approved by Higher Education

Accredited by UGC

Affiliated to Anna University

[Signature]

[Name]



ST. ANN'S COLLEGE

Willingboro, New Jersey

www.stannscollege.edu

St. Ann's College

Willingboro, NJ

STUDENT

1. I am a student at St. Ann's College.

2. I am a member of the St. Ann's College community.

3. I am committed to the St. Ann's College mission and values.

4. I am committed to the St. Ann's College community.

5. I am committed to the St. Ann's College mission and values.

6. I am committed to the St. Ann's College community.

7. I am committed to the St. Ann's College mission and values.

8. I am committed to the St. Ann's College community.

9. I am committed to the St. Ann's College mission and values.

10. I am committed to the St. Ann's College community.

STUDENT

St. Ann's College



St. Ann's College for Women

Autonomous, Co-educational

Established by Mother Superior, Accredited by UGC, Affiliated to Anna University





Introduction

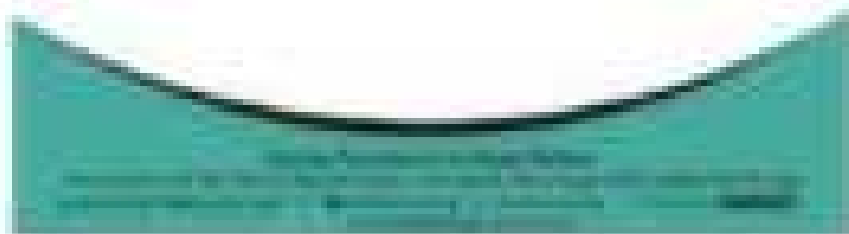
St. Ann's College for Women is a premier institution for women's education in Chennai. It is an autonomous, co-educational institution approved by the Higher Education Department, Government of Tamil Nadu, and affiliated to Anna University. The college offers a wide range of undergraduate and postgraduate programs in various disciplines. It is committed to providing quality education and holistic development to its students.

Objectives

The primary objective of the college is to provide a high-quality education to women, enabling them to become self-reliant and contribute to society.

Features

The college features a well-equipped library, a computer center, a sports ground, and a canteen. It also offers various extracurricular activities and clubs to promote the holistic development of its students.

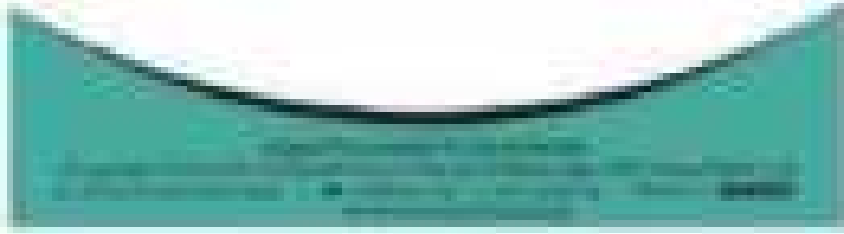




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 2. The result of the internal assessment is subject to the approval of the University Council.

Signature:





St. Ann's College for Women, Chennai



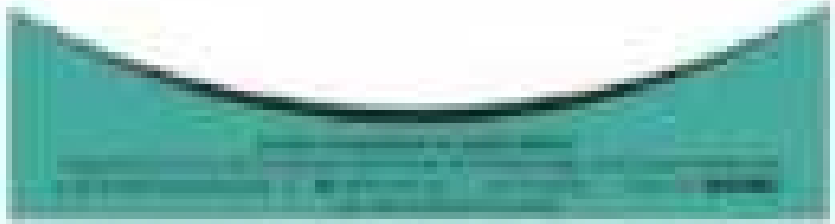
Statement of Intent

The Government of Tamil Nadu, through the Tamil Nadu State Council of Educational Research and Technology (TNSCERT), has approved the establishment of a new college for women in Chennai. The college is to be established in the name of St. Ann's College for Women, Chennai. The college is to be established in the name of St. Ann's College for Women, Chennai. The college is to be established in the name of St. Ann's College for Women, Chennai.

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M.V.R. DEBRA COLLEGE

Autonomous, Co-educational
Approved by Higher Education, Accredited by UGC, Affiliated to Anna University

Department of English

English Department

1. To study the various aspects of English literature and language.

2. To develop the students' writing skills and critical thinking.

3. To provide a platform for the students to express their views.

Dr. [Name]

Dr. [Name]



Signature of the Head of Department

[Signature]



M.V.R. DEEMED COLLEGE

Autonomous, Co-educational

Approved by Higher Education, Accredited by UGC, Affiliated to Anna University

M. V. R. Deemed College

M. V. R. Deemed College

MEMORANDUM

1. I am pleased to inform you that your application for admission to the B.A. (Hons.) in English programme for the year 2023-24 has been considered and you have been selected for admission to the programme.

2. The programme is a three-year programme and you will be required to complete the programme within the stipulated time.

3. The programme is a full-time programme and you will be required to attend classes from 9:00 AM to 5:00 PM.

4. The programme is a co-educational programme and you will be required to attend classes with both male and female students.

5. The programme is a deemed programme and you will be required to pay the fees as mentioned in the prospectus.

6. The programme is a deemed programme and you will be required to pay the fees as mentioned in the prospectus.

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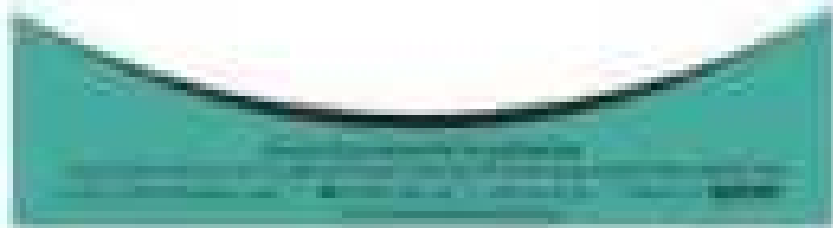
M.V.R. DEEMED COLLEGE

M.V.R. DEEMED COLLEGE



Anudip

Annual Report 2020-21





St. Ann's College for Women

St. Ann's College for Women



St. Ann's College for Women
Willingboro, New Jersey

St. Ann's College for Women
Willingboro, New Jersey

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Willingboro, New Jersey

St. Ann's College for Women
Willingboro, New Jersey





Quality Standard, Assessment and St. Ann's College for Women

St. Ann's College for Women



St. Ann's College for Women is a private, non-profit, Catholic college for women.

The college is committed to providing a high quality education for women.

St. Ann's College for Women is a member of the Association of Catholic Colleges for Women.

The college is also a member of the National Association of Women's Colleges and Universities.

St. Ann's College for Women is a member of the Association of Independent Colleges and Universities.

The college is also a member of the Association of Colleges and Universities.

Assessment

St. Ann's College for Women is committed to the use of assessment to improve the quality of its education.

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Assessment

St. Ann's College for Women is committed to the use of assessment to improve the quality of its education.





1. To provide a high quality education to women students in the field of Engineering, Technology and Management.

2. To provide a conducive environment for the holistic development of the students.

3. To provide a platform for the students to showcase their talents and abilities.

4. To provide a platform for the students to engage in social and community service activities.

5. To provide a platform for the students to engage in research and innovation.

6. To provide a platform for the students to engage in sports and recreational activities.

7. To provide a platform for the students to engage in cultural and artistic activities.

8. To provide a platform for the students to engage in leadership and management training.

9. To provide a platform for the students to engage in entrepreneurship training.

10. To provide a platform for the students to engage in environmental and sustainability training.

11. To provide a platform for the students to engage in international exchange programs.

12. To provide a platform for the students to engage in industry internships.

13. To provide a platform for the students to engage in professional certifications.

14. To provide a platform for the students to engage in soft skills training.

15. To provide a platform for the students to engage in career counseling.

16. To provide a platform for the students to engage in financial literacy training.

17. To provide a platform for the students to engage in digital literacy training.

18. To provide a platform for the students to engage in critical thinking and problem-solving training.

19. To provide a platform for the students to engage in communication skills training.

20. To provide a platform for the students to engage in time management training.

21. To provide a platform for the students to engage in stress management training.

22. To provide a platform for the students to engage in self-awareness training.

23. To provide a platform for the students to engage in emotional intelligence training.

24. To provide a platform for the students to engage in resilience training.

25. To provide a platform for the students to engage in leadership training.



Introduction

The Department of English at St. Ann's College for Women, Anna University, Chennai, is pleased to announce the admission of students for the B.A. English program for the year 2023-24. The department offers a wide range of courses and activities to enhance the learning experience of our students. We are committed to providing a high-quality education and a supportive learning environment for all our students.

Programs Offered

The Department of English offers the following programs:

- B.A. English (Hons.)
- B.A. English (General)
- B.A. English (Elective)

Admission Details

The admission process for the B.A. English program is as follows:

- Students must have completed the 12th grade with English as a subject.
- Students must apply for admission to the Department of English.
- Students must appear for an entrance examination.
- Students must be selected based on their performance in the entrance examination.

Application Form

The application form for the B.A. English program is available on the department's website. Students must fill out the form and submit it to the Department of English.

Entrance Examination

The entrance examination for the B.A. English program will be held on [Date]. The examination will consist of a written test in English.

Selection Process

The selection process for the B.A. English program is based on the performance of students in the entrance examination. The top performers will be selected for admission.

Conclusion

We are excited to welcome new students to the Department of English at St. Ann's College for Women. We are committed to providing a high-quality education and a supportive learning environment for all our students. We look forward to seeing you on campus.



ST. ANN'S COLLEGE FOR WOMEN, DELHI

PROGRESS REPORT



2019-2020

1. INTRODUCTION

The year 2019-2020 has been a challenging one for the college. The COVID-19 pandemic has disrupted the academic calendar and the overall functioning of the institution. Despite these challenges, the college has managed to continue its operations and has achieved several milestones.

The college has successfully completed its academic year and has achieved a significant number of achievements. The following report provides a detailed overview of the college's performance during the year.

- 1.1. Academic Performance
- 1.2. Extracurricular Activities
- 1.3. Infrastructure Development
- 1.4. Financial Performance

The college has achieved a significant number of achievements during the year. The following are some of the key highlights:

- 1.1.1. The college has successfully completed its academic year with a high percentage of students passing their examinations.
- 1.1.2. The college has achieved a significant number of placements for its students.
- 1.1.3. The college has successfully completed its infrastructure development projects.
- 1.1.4. The college has achieved a significant number of financial milestones.
- 1.2.1. The college has successfully organized several extracurricular activities.
- 1.2.2. The college has successfully organized several sports events.
- 1.2.3. The college has successfully organized several cultural events.
- 1.2.4. The college has successfully organized several social service activities.
- 1.3.1. The college has successfully completed its infrastructure development projects.
- 1.3.2. The college has successfully completed its infrastructure development projects.
- 1.3.3. The college has successfully completed its infrastructure development projects.
- 1.3.4. The college has successfully completed its infrastructure development projects.
- 1.4.1. The college has successfully completed its financial performance.
- 1.4.2. The college has successfully completed its financial performance.
- 1.4.3. The college has successfully completed its financial performance.
- 1.4.4. The college has successfully completed its financial performance.

[Signature]



INDEX

1.3.2-NUMBER OF COURSES THAT INCLUDE EXPERIMENTAL LEARNING THROUGH PROJECT WORK/FIELDWORK/INTERNSHIP DURING THE YEAR-2024

- **INTERNSHIP COMPLETION CERTIFICATE**
- **PICTURES OF INTERNSHIP**



DOCUMENT 1. INTERNSHIP COMPLETION CERTIFICATES 2024





St. Ann's College for Women

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INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms

[Signature]

[Address]

[City]

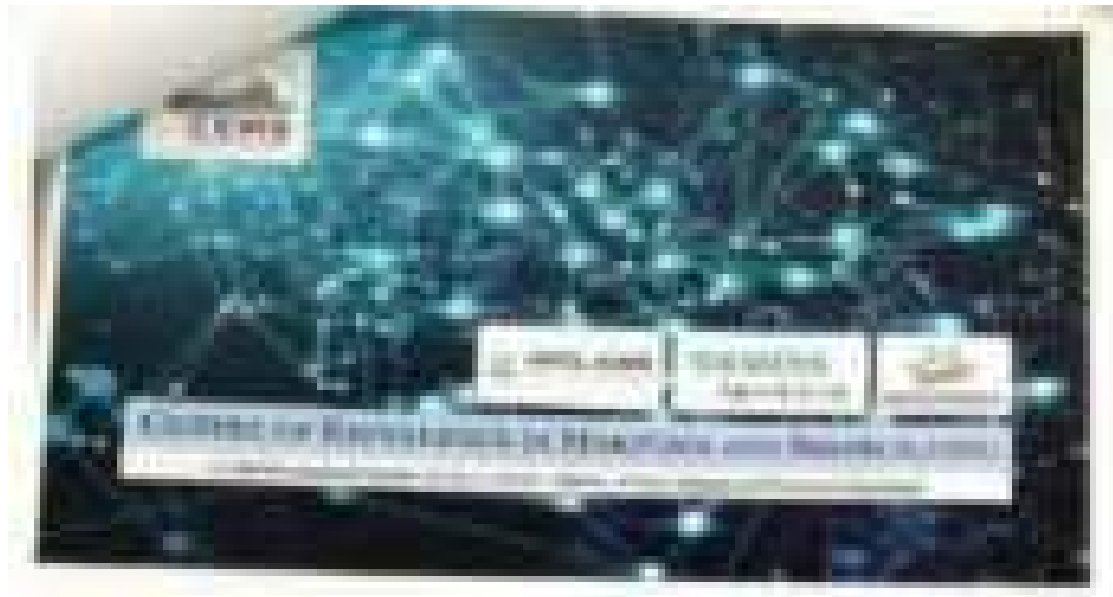
for a period of [Duration]

from [Start Date] to [End Date]



[Signature]

[Date]



Presented to the _____

by _____

of _____

Address: _____

Chief Executive Officer _____





St. Ann's College for Women

Autonomous, Co-educational

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MEMORANDUM

The Joint Board of Intermediate & Secondary Education, Islamabad

In the year
2020



Presented to
the
winner

CERTIFICATE

Presented to the student who has secured the highest marks in the examination of the subject of English in the year 2020.

Name of the student: _____

Roll No. _____

Head of School
St. Ann's College
Islamabad



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St. Ann's College for Women
 1000 St. Ann's Road
 Willingboro, NJ 08094
 Phone: 609-399-1234

OFFICE OF THE DEAN

MEMORANDUM

TO: [Name]

FROM: [Name]

SUBJECT: [Subject]

[Text of memorandum]

[Signature]

[Date]

St. Ann's College for Women
 1000 St. Ann's Road
 Willingboro, NJ 08094
 Phone: 609-399-1234

OFFICE OF THE DEAN

MEMORANDUM

TO: [Name]

FROM: [Name]

SUBJECT: [Subject]

[Text of memorandum]

[Signature]

[Date]



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ST. ANN'S COLLEGE FOR WOMEN
 1000 WASHINGTON AVENUE
 WILLINGBORO, NJ 08094
 TEL: 856-861-2000 FAX: 856-861-2001

STUDENT INFORMATION

NAME: _____
 ADDRESS: _____
 CITY: _____ STATE: _____ ZIP: _____

DATE OF BIRTH: _____
 GRADE: _____

STUDENT ID: _____

STUDENT SIGNATURE: _____
 DATE: _____

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UNIT - III

THE HISTORY OF THE INDIAN MOVIE

1. Introduction

The Indian movie industry has a long and rich history. It began in the early 1900s with the first Indian film, 'Rajahmundry Dargah' (1902). The industry grew rapidly in the 1930s and 1940s, with the emergence of the 'talkies' (sound films). The 1950s and 1960s saw the rise of the 'Bollywood' industry, which became the largest and most profitable in the world. The industry has since diversified into television, digital media, and international markets.

2. The Golden Era (1930s-1950s)

The 1930s and 1940s were the golden era of Indian cinema. This period saw the production of many classic films that are still remembered today. The industry was dominated by the 'talkies' (sound films) and the 'Bollywood' industry. The 1950s and 1960s saw the rise of the 'Bollywood' industry, which became the largest and most profitable in the world. The industry has since diversified into television, digital media, and international markets.

3. The New Wave (1960s-1970s)

The 1960s and 1970s saw the emergence of the 'New Wave' movement in Indian cinema. This movement was characterized by a focus on social and political issues, and a rejection of the commercialism of the 'Bollywood' industry. The New Wave movement was led by directors such as Satyajit Ray, Ritwik Ghatak, and Mrinal Sen. Their films were often critical of the government and the social structure of India.

4. The Modern Era (1980s-Present)

The 1980s and 1990s saw the rise of the 'Modern Era' of Indian cinema. This era was characterized by a focus on action, romance, and comedy. The industry was dominated by the 'Bollywood' industry, which became the largest and most profitable in the world. The industry has since diversified into television, digital media, and international markets.

UNIT - IV

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UNIT - 1

THE HISTORY OF THE WORLD

CHAPTER 1: THE HISTORY OF THE WORLD

1.1 THE HISTORY OF THE WORLD

The history of the world is a vast and complex subject. It encompasses the events, actions, and interactions of people and societies across different times and places. The study of world history helps us understand the human condition, the development of civilizations, and the impact of global events.

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UNIT - 2

THE HISTORY OF THE WORLD

CHAPTER 2: THE HISTORY OF THE WORLD

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St. Ann's College for Women

Established in 1963, Accredited by UGC, Affiliated to Anna University,
Chennai





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	STUDENT'S DECLARATION I, _____ of _____ do hereby declare that the above is my true and correct copy of the original.
Signature of Student _____ _____ _____	Date _____ _____
Signature of Parent/Guardian _____ _____ _____	Date _____ _____
Signature of Teacher _____ _____ _____	
Date _____ _____	
Signature of Head of Institution _____ _____ _____	
Date _____ _____	
Signature of Registrar _____ _____ _____	
Date _____ _____	



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St. Ann's College for Women

Autonomous, Co-educational

Established by Mother Superior, Sr. Mary of the Sacred Heart, S.M.A., in 1962



Pictures of Internship



St. Ann's College for Women

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St. Ann's College for Women

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Established in 1962 by the Sisters of the Holy Family, Accredited by UGC, AICTE, All India Council for Technical Education





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1.3.3 ADDITIONAL INFORMATION-2023-2024
DOCUMENT 1 CERTIFICATES AND PICTURES OF
INTERNSHIP COMPLETION 2024

DOCUMENT 2 REPORTS

A)REPORT ON SOCIAL COMMUNITY PROJECT

B)REPORT ON SHORT TERM PROJECT

C)REPORT ON LONG TERM PROJECT

DOCUMENT 3 INTERNSHIP PICTURES AND PERMISSION
LETTERS



DOCUMENT 1. INTERNSHIP COMPLETION CERTIFICATES 2024





The following is a list of the books in the series
 which are available for sale at the
 following prices:

The price of the books is \$1.00 per volume
 plus postage and handling charges.

The following is a list of the books in the series
 which are available for sale at the



The price of the books is \$1.00 per volume
 plus postage and handling charges.



DEPARTMENT OF HEALTH & HUMAN SERVICES

**THE OFFICE OF INSURENCE
& HEALTH CARE ADMINISTRATION
COMMUNITY CARE MODEL**

**TO THE HONORABLE
MEMBERS OF THE
COMMISSION**




**OFFICE OF INSURENCE
& HEALTH CARE ADMINISTRATION
COMMUNITY CARE MODEL**

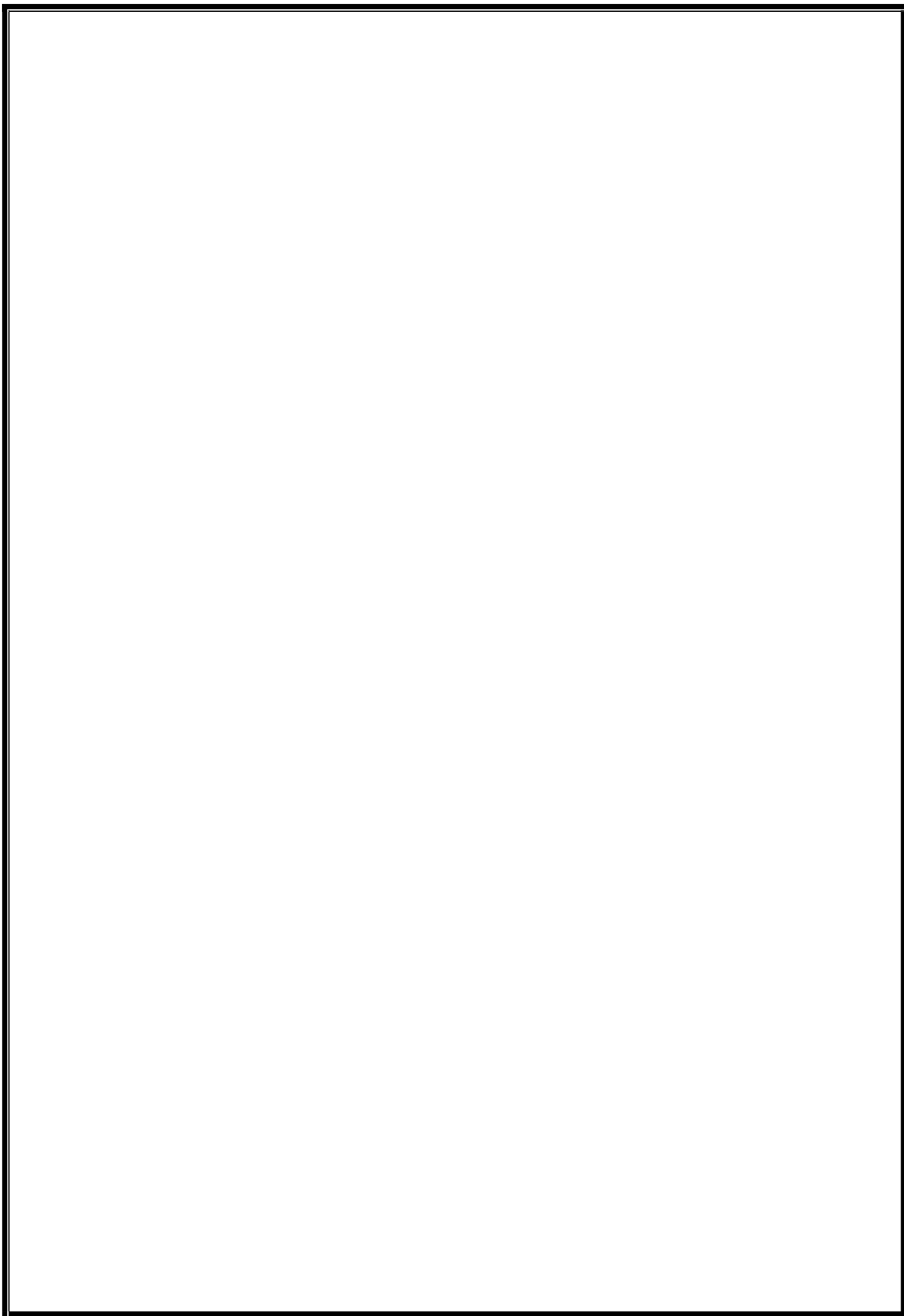
CERTIFICATE




WHEREAS the undersigned has been appointed by the
COMMISSION to the position of **MEMBER** of the
OFFICE OF INSURENCE & HEALTH CARE ADMINISTRATION
COMMUNITY CARE MODEL and has taken the
OATH OF OFFICE and has been sworn in by the
COMMISSION;

IT IS HEREBY CERTIFIED that the undersigned is a
MEMBER of the OFFICE OF INSURENCE & HEALTH CARE
ADMINISTRATION COMMUNITY CARE MODEL.

**WITNESSED
AND SIGNED**


**OFFICE OF INSURENCE
& HEALTH CARE ADMINISTRATION
COMMUNITY CARE MODEL**






LEADERSHIP STUDIES

EDUCATIONAL LEADERSHIP

EDUCATIONAL LEADERSHIP MAJOR

The Educational Leadership major prepares students for careers in educational leadership. This major is designed for students who want to become school administrators. The major includes coursework in leadership theory and practice, organizational behavior, and educational policy. Students must complete a minimum of 30 credit hours of coursework, including a thesis project. The major is accredited by the National Education Leadership Association (NELA).

For more information, contact the Office of Educational Leadership Studies at 706/542-4343 or www.uga.edu/edu-leadership.



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THE 1990-1991 ANNUAL REPORT
OF THE NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION

Washington, D.C. 20540

CONTENTS

Introduction
The Commission on Excellence in Education was established in 1983 by President Ronald Reagan. Its mandate was to identify the major causes of the nation's educational problems and to propose effective solutions. This report is the result of the Commission's work over the past several years.

Part I: The National Education Goals
The Commission has identified eight national education goals that should be achieved by the year 2000.

- 1. All young people should attain a basic level of proficiency in reading, mathematics, and science.
- 2. All young people should be prepared for higher education or the workforce.
- 3. All young people should be prepared for responsible citizenship.
- 4. All young people should be prepared for the challenges of a global economy.
- 5. All young people should be prepared for the challenges of a global society.
- 6. All young people should be prepared for the challenges of a global environment.
- 7. All young people should be prepared for the challenges of a global culture.
- 8. All young people should be prepared for the challenges of a global future.

For more information, contact the Commission at 20540 Washington, D.C.



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THE 2014 NATIONAL REPORT
ON THE STATE OF THE
NATION

INTRODUCTION

The 2014 National Report on the State of the Nation is a comprehensive analysis of the current state of the nation, covering a wide range of issues from the economy to social justice. This report provides a detailed overview of the challenges we face and offers practical solutions to address them.

The report is organized into several sections, each focusing on a different aspect of the nation's well-being. It begins with an overview of the current state of the nation, followed by a detailed analysis of the economy, education, healthcare, and social justice. Each section includes a clear explanation of the problem, a list of key findings, and a set of recommendations for action.

The report is written in a clear, accessible style that is easy to read and understand. It is a valuable resource for anyone interested in the current state of the nation and the challenges we face. It is a call to action, urging us to work together to address the issues we face and build a better future for all.

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QUESTION

1. The following table shows the number of people who attended a concert in each of the five years from 2010 to 2014.

Year	Number of people
2010	1200
2011	1500
2012	1800
2013	2100
2014	2400

2. The following table shows the number of people who attended a concert in each of the five years from 2010 to 2014.

Year	Number of people
2010	1200
2011	1500
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ANSWER

1. The number of people who attended the concert in each of the five years from 2010 to 2014 is shown in the table above. The number of people who attended the concert in each of the five years from 2010 to 2014 is shown in the table above.

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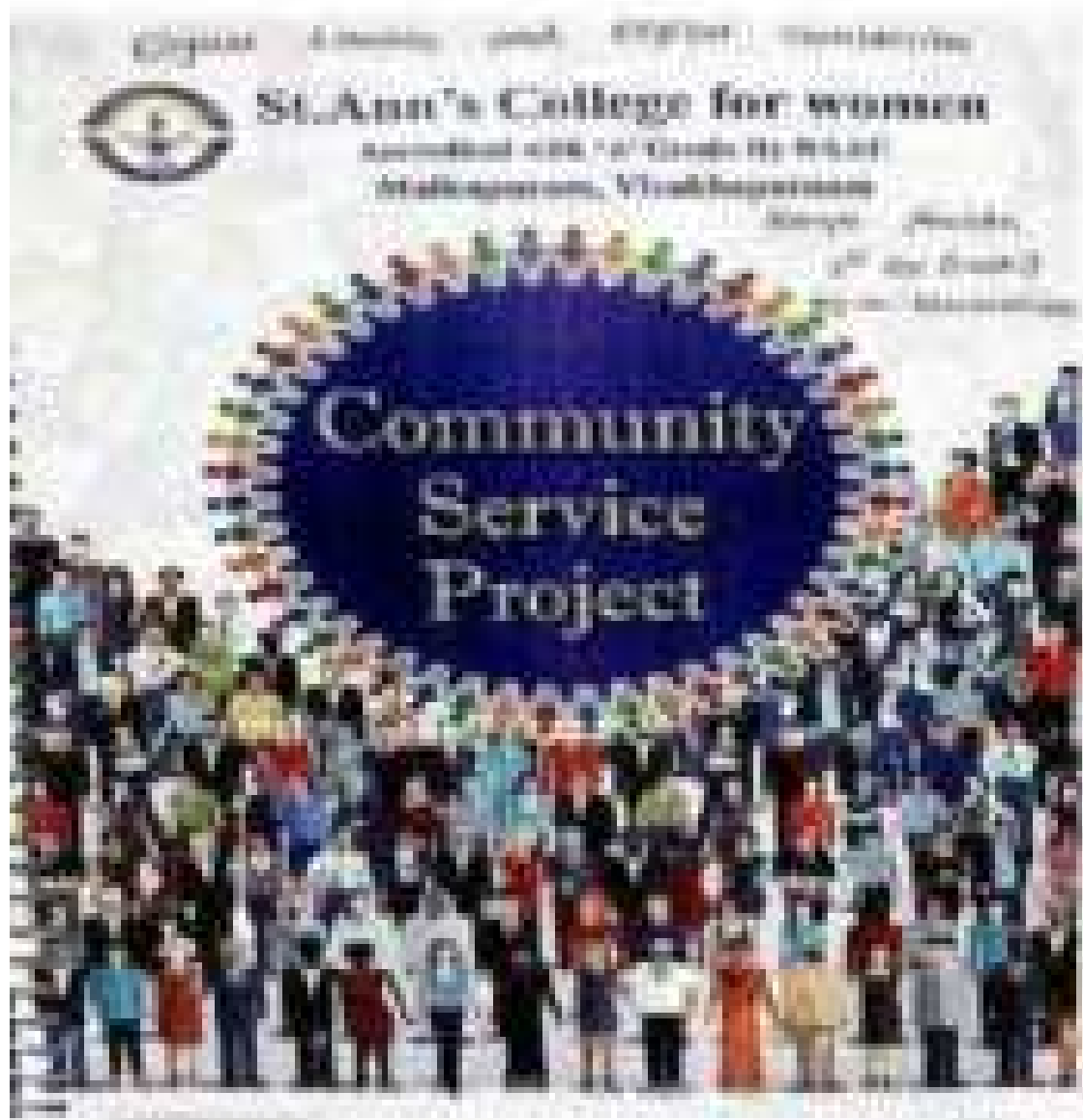






DOCUMENT 2 REPORTS

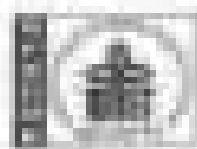
A)REPORT ON SOCIAL COMMUNITY PROJECT



Model Program Book
**COMMUNITY
SERVICE
PROJECT**



Prepared & Published by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

AN ANDHRA PRADESH GOVERNMENT DEPARTMENT

PROGRAM BOOK
FOR
COMMUNITY SERVICE PROJECT

Language Arts

Mathematics

Science

Social Studies

Art

Music

Physical Education

Health

Character

Community Service Project Report

Submitted to the Office of the Registrar for the Department of Education, 2023-2024

Submitted by: [Name] [ID] [Section]

Submitted to: [Name] [ID] [Section]

Submitted on: [Date]

Submitted at: [Location] [City] [State] [Zip]

Submitted for: [Project Name]

Submitted by: [Name]

Submitted to: [Name]

Submitted on: [Date]

Submitted at: [Location]

Student's Declaration

I, Dr. Pradeep, a student of B.Tech Degree
No. 142222120002 at the University of UPEU,
UPEU, hereby declare that I have accepted
the working conditions under contract No. 142222120002 as
an employee of the Government of UPEU under the family
name of Dr. Pradeep through the University Government
of UPEU.

Dr. Pradeep
Signature of student

Signature

Signature 

Signature 

Signature 

Dr. Pradeep
Dr. Pradeep

Signature

**Certificate from
Official of the Community**

This is to certify that Dr. Abdul _____, Head of the Community
Development Project for WATER SUPPLY in WATER SUPPLY _____
in WATER SUPPLY _____, District of WATER SUPPLY _____,
WATER SUPPLY _____, District of WATER SUPPLY _____,
WATER SUPPLY _____, District of WATER SUPPLY _____,
is performing his duties in WATER SUPPLY _____.


Official of the Community

Signature

Acknowledgments

I want to express my appreciation to those who supported me throughout the project. My first and foremost appreciation is to my family, especially my mother, who has always been my pillar of strength. I also want to thank my friends, especially those who have supported me throughout the project. My appreciation also goes to my supervisor, who has been very helpful and supportive throughout the project. My appreciation also goes to my colleagues, who have been very helpful and supportive throughout the project.

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Contents

- Chapter 1: 1-2: Economic Activity
- Chapter 2: 3-4: Concepts of the economy
- Chapter 3: 5-7: Community activity part
- Chapter 4: 8-9: Activity by / by firm
- Chapter 5: 10-11: National Accounting
- Chapter 6: 12-14: Recommendations and evaluation of the role profit

CHAPTER 1 EXECUTIVE SUMMARY

The executive summary is a brief, concise summary of the entire report. It should include only the most important information and should be written last, after the rest of the report has been completed.

In this executive summary, the primary objective of the study is to determine the impact of the company's new product on its sales. The study was conducted over a period of six months, and the results are presented in the following sections. The study found that the new product had a significant positive impact on sales, and that the company's marketing strategy was effective in promoting the product.

The study also found that the company's sales were significantly higher than those of its competitors, and that the company's market share had increased. The study also found that the company's customers were highly satisfied with the new product, and that the company's reputation had improved. The study concludes that the company's new product is a success, and that the company's marketing strategy is effective. The study also provides recommendations for the company's future marketing efforts, and for the development of new products.

CHAPTER 2: INTRODUCTION TO THE COURSE

This is a course in... (faded text)



I have seen... (faded text)

It is important to... (faded text)

The goal of... (faded text)

together with other members
 of the committee, to make
 a report on the progress
 of the work done during
 the year, and to recommend
 the course to be pursued
 in the future. The committee
 has the honor to acknowledge
 the assistance of the
 various departments of the
 university, and to express
 their appreciation for the
 interest and cooperation
 shown by the faculty and
 the students. The committee
 is confident that the work
 done during the year has
 been of a high standard,
 and that the progress made
 is a credit to the university.
 The committee is sure that
 the work done during the
 year will be a valuable
 contribution to the progress
 of the university.

CHAPTER 3 CONCEPTS OBJECTIVE PART

Read the following statements and choose the correct one from the options given below. (10 marks)

1. A line is a part of a line.
2. A line is a part of a line.
3. A line is a part of a line.
4. A line is a part of a line.
5. A line is a part of a line.
6. A line is a part of a line.
7. A line is a part of a line.
8. A line is a part of a line.
9. A line is a part of a line.
10. A line is a part of a line.

through all these I had not
succeeded and perhaps if not
that was I had never done
my scientific work in a few years
and my studies.

PROBABILITY DISTRIBUTION

Year	Number of students	Percentage	Total
2011	100	100%	100
2012	100	100%	100
2013	100	100%	100
2014	100	100%	100
2015	100	100%	100
2016	100	100%	100
2017	100	100%	100

Handwriting
Lesson 1: Writing the letter 'A'

Write the letter 'A' in the lines below.

On the first day, the children were not happy. They spent most of the afternoon crying. On the second day, the children were happy. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'.

On the third day, the children were happy. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'.

On the fourth day, the children were happy. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'.

On the fifth day, the children were happy. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'.

On the sixth day, the children were happy. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'.

On the seventh day, the children were happy. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'. They were happy because they had learned to write the letter 'A'.

ACTIVITY 1: THE HISTORY OF THE ...

Year	Development of the ...	Significance	Impact
1911	Discovery of the ...	proved that
1912	Discovery of the ...	proved that
1913	Discovery of the ...	proved that
1914	Discovery of the ...	proved that
1915	Discovery of the ...	proved that
1916	Discovery of the ...	proved that
1917	Discovery of the ...	proved that

UNIT 10

Unit 10 - The World of Science

The world of science is a vast and exciting field of study. It encompasses a wide range of disciplines, from the natural sciences to the social sciences. The natural sciences, such as physics, chemistry, and biology, seek to understand the fundamental laws of the universe and the living world. The social sciences, such as psychology, sociology, and anthropology, explore human behavior and society. Science is a process of discovery, involving observation, experimentation, and the formulation of theories. It is a dynamic field that constantly evolves as new discoveries are made. The world of science is a place where curiosity leads to innovation and where the pursuit of knowledge is a lifelong journey.

The world of science is a place where the unknown is explored and the mysteries of the universe are unraveled. It is a field that challenges our understanding and pushes the boundaries of human knowledge. From the microscopic world of molecules to the vastness of the cosmos, science provides a framework for understanding the natural world. The scientific method is the cornerstone of this process, ensuring that discoveries are based on evidence and can be tested and replicated. The world of science is a testament to human ingenuity and the power of the human mind to unlock the secrets of the universe.

Science is a process of discovery.

QUESTION: 1201 (100%) (100%) (100%)

100%	100%	100%	100%
100%	100%	100%	100%
100%	100%	100%	100%
100%	100%	100%	100%
100%	100%	100%	100%
100%	100%	100%	100%
100%	100%	100%	100%
100%	100%	100%	100%

UNIT 10
THE HISTORY OF THE UNITED STATES

The first part of my history book was about the early years of the country. I had learned a lot about the people who lived here long before the first settlers came. I was interested in the way they lived and the things they did. I had heard that the first people who came to America were from Europe, but I had also heard that there were people who had lived here for thousands of years before that. I was curious to know more about them.

In the second part of the book, I learned about the early years of the country. I had learned a lot about the people who lived here long before the first settlers came. I was interested in the way they lived and the things they did. I had heard that the first people who came to America were from Europe, but I had also heard that there were people who had lived here for thousands of years before that. I was curious to know more about them.

Then I read the rest of the book. I had learned a lot about the people who lived here long before the first settlers came. I was interested in the way they lived and the things they did. I had heard that the first people who came to America were from Europe, but I had also heard that there were people who had lived here for thousands of years before that. I was curious to know more about them.

ANALYSIS OF THE RESULTS

Item	Development of the study	Implementation	Final
1	identification of problem to investigate	data sources selected and analyzed	RE
2	identification of problem to investigate	analysis and results	RE
3	presentation of the case for business purposes	value added to other business systems	RE
4	presentation of the case for business purposes	presented case, identifying if it is digital marketing	RE
5	value the company is adding to other business systems	value the case is adding to other systems	RE
6	value added to other business systems	value of business system technology	RE

Handwritten Title
Handwritten Subtitle

Handwritten text in a lined box, consisting of several paragraphs of cursive writing.

ANALYSIS OF THE CASE STUDY

Case	Problem	Solution	Result
1	Identify the problem	Identify the problem	Identify the problem
2	Identify the cause	Identify the cause	Identify the cause
3	Identify the effect	Identify the effect	Identify the effect
4	Identify the impact	Identify the impact	Identify the impact
5	Identify the solution	Identify the solution	Identify the solution
6	Identify the implementation	Identify the implementation	Identify the implementation
7	Identify the evaluation	Identify the evaluation	Identify the evaluation

ANALYSIS OF THE DATA

Year	Percentage of the University students who were	Percentage	Total
2010	Percentage of the University students who were	Percentage	Total
2011	Percentage of the University students who were	Percentage	Total
2012	Percentage of the University students who were	Percentage	Total
2013	Percentage of the University students who were	Percentage	Total
2014	Percentage of the University students who were	Percentage	Total
2015	Percentage of the University students who were	Percentage	Total
2016	Percentage of the University students who were	Percentage	Total
2017	Percentage of the University students who were	Percentage	Total
2018	Percentage of the University students who were	Percentage	Total
2019	Percentage of the University students who were	Percentage	Total
2020	Percentage of the University students who were	Percentage	Total

PROJECT REPORT
REPORT ON THE PROJECT

Project Title	Project No.	Date
Introduction		
The aim of my study was to		
investigate the effect of		
temperature on the rate of		
reaction. To do this, I		
measured the time taken for		
a certain amount of		
reactant to be used up.		
I found that as the		
temperature increased, the		
rate of reaction also		
increased. This was		
expected, as the		
particles have more		
energy and so they		
collide more frequently.		
I also found that		
the rate of reaction		
was not affected by		
the concentration of		
the reactants.		
This was surprising		
because I had expected		
the rate to increase		
with concentration.		
I think this was		
because the		
concentration of		
the reactants was		
not changed.		
I will now discuss		
the sources of error		
in my experiment.		
The main source of		
error was the		
measurement of		
time. I used a		
stopwatch and		
found that the		
time taken for		
the reaction to		
complete was		
about 10 seconds.		
I think this was		
because the		
concentration of		
the reactants was		
not changed.		
I will now discuss		
the sources of error		
in my experiment.		
The main source of		
error was the		
measurement of		
time. I used a		
stopwatch and		
found that the		
time taken for		
the reaction to		
complete was		
about 10 seconds.		
I think this was		
because the		
concentration of		
the reactants was		
not changed.		

George Washington
Letter to the Continental Congress

Dear Sirs, I have the honor to receive your
favorable notice of the

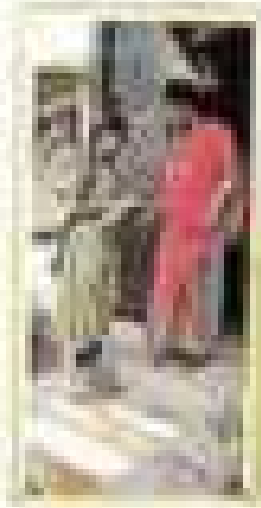
proceedings of the Society
I have the honor to receive your
favorable notice of the
proceedings of the Society
I have the honor to receive your
favorable notice of the

proceedings of the Society
I have the honor to receive your
favorable notice of the
proceedings of the Society
I have the honor to receive your
favorable notice of the

proceedings of the Society
I have the honor to receive your
favorable notice of the
proceedings of the Society
I have the honor to receive your
favorable notice of the
proceedings of the Society
I have the honor to receive your
favorable notice of the



PHOTOS & VIDEOCLIPS



Expenditures by the Province of Ontario to the Community of Metropolitan Toronto

1977

Department: General Services
 Expenditure No. 1-2 (1977-1978)
 Fiscal Year: 1977-1978
 Expenditure No. 2-1 (1977-1978)
 Expenditure No. 2-2 (1977-1978)
 Expenditure No. 2-3 (1977-1978)

This report is prepared in accordance with the provisions of the Access to Information Act.
 This report is prepared in accordance with the provisions of the Access to Information Act.

Table 1: Expenditures by Department

Department	1977-1978	1976-1977	1975-1976	1974-1975	1973-1974
1. Administration	100	100	100	100	100
2. Communications	100	100	100	100	100
3. Finance	100	100	100	100	100
4. Information Services	100	100	100	100	100
5. Planning and Development	100	100	100	100	100
6. Public Works	100	100	100	100	100
7. Social Services	100	100	100	100	100
8. Training	100	100	100	100	100
9. Urban Services	100	100	100	100	100
10. Welfare	100	100	100	100	100
11. Youth Services	100	100	100	100	100
12. Total Expenditures	100	100	100	100	100
13. Administration	100	100	100	100	100
14. Finance	100	100	100	100	100
15. Information Services	100	100	100	100	100
16. Planning and Development	100	100	100	100	100
17. Public Works	100	100	100	100	100
18. Social Services	100	100	100	100	100
19. Training	100	100	100	100	100
20. Urban Services	100	100	100	100	100
21. Welfare	100	100	100	100	100
22. Youth Services	100	100	100	100	100

Metropolitan Toronto


 Metropolitan Toronto

Statement of Financial Position, as at 31 December 2014 (Unaudited)

Balance Sheet	Account No.	2014/15
Supplementary No.	2014/15/16	
Period of Statement To	31-12-2014	To 31-12-2014
Period of Statement	2014/15/16	

These accounts have been prepared by the following companies:

Company Name: **Company of the State of New South Wales**

1	Assets	1	1	1	1	1
2	Current Assets	2	2	2	2	2
3	Non-current Assets	3	3	3	3	3
4	Liabilities	4	4	4	4	4
5	Current Liabilities	5	5	5	5	5
6	Non-current Liabilities	6	6	6	6	6
7	Equity	7	7	7	7	7
8	Share Capital	8	8	8	8	8
9	Reserves	9	9	9	9	9
10	Retained Earnings	10	10	10	10	10
11	Other Reserves	11	11	11	11	11
12	Other Equity	12	12	12	12	12
13	Other Equity	13	13	13	13	13
14	Other Equity	14	14	14	14	14
15	Other Equity	15	15	15	15	15
16	Other Equity	16	16	16	16	16
17	Other Equity	17	17	17	17	17
18	Other Equity	18	18	18	18	18
19	Other Equity	19	19	19	19	19
20	Other Equity	20	20	20	20	20
21	Other Equity	21	21	21	21	21
22	Other Equity	22	22	22	22	22
23	Other Equity	23	23	23	23	23
24	Other Equity	24	24	24	24	24
25	Other Equity	25	25	25	25	25
26	Other Equity	26	26	26	26	26
27	Other Equity	27	27	27	27	27
28	Other Equity	28	28	28	28	28
29	Other Equity	29	29	29	29	29
30	Other Equity	30	30	30	30	30
31	Other Equity	31	31	31	31	31
32	Other Equity	32	32	32	32	32
33	Other Equity	33	33	33	33	33
34	Other Equity	34	34	34	34	34
35	Other Equity	35	35	35	35	35
36	Other Equity	36	36	36	36	36
37	Other Equity	37	37	37	37	37
38	Other Equity	38	38	38	38	38
39	Other Equity	39	39	39	39	39
40	Other Equity	40	40	40	40	40
41	Other Equity	41	41	41	41	41
42	Other Equity	42	42	42	42	42
43	Other Equity	43	43	43	43	43
44	Other Equity	44	44	44	44	44
45	Other Equity	45	45	45	45	45
46	Other Equity	46	46	46	46	46
47	Other Equity	47	47	47	47	47
48	Other Equity	48	48	48	48	48
49	Other Equity	49	49	49	49	49
50	Other Equity	50	50	50	50	50
51	Other Equity	51	51	51	51	51
52	Other Equity	52	52	52	52	52
53	Other Equity	53	53	53	53	53
54	Other Equity	54	54	54	54	54
55	Other Equity	55	55	55	55	55
56	Other Equity	56	56	56	56	56
57	Other Equity	57	57	57	57	57
58	Other Equity	58	58	58	58	58
59	Other Equity	59	59	59	59	59
60	Other Equity	60	60	60	60	60
61	Other Equity	61	61	61	61	61
62	Other Equity	62	62	62	62	62
63	Other Equity	63	63	63	63	63
64	Other Equity	64	64	64	64	64
65	Other Equity	65	65	65	65	65
66	Other Equity	66	66	66	66	66
67	Other Equity	67	67	67	67	67
68	Other Equity	68	68	68	68	68
69	Other Equity	69	69	69	69	69
70	Other Equity	70	70	70	70	70
71	Other Equity	71	71	71	71	71
72	Other Equity	72	72	72	72	72
73	Other Equity	73	73	73	73	73
74	Other Equity	74	74	74	74	74
75	Other Equity	75	75	75	75	75
76	Other Equity	76	76	76	76	76
77	Other Equity	77	77	77	77	77
78	Other Equity	78	78	78	78	78
79	Other Equity	79	79	79	79	79
80	Other Equity	80	80	80	80	80
81	Other Equity	81	81	81	81	81
82	Other Equity	82	82	82	82	82
83	Other Equity	83	83	83	83	83
84	Other Equity	84	84	84	84	84
85	Other Equity	85	85	85	85	85
86	Other Equity	86	86	86	86	86
87	Other Equity	87	87	87	87	87
88	Other Equity	88	88	88	88	88
89	Other Equity	89	89	89	89	89
90	Other Equity	90	90	90	90	90
91	Other Equity	91	91	91	91	91
92	Other Equity	92	92	92	92	92
93	Other Equity	93	93	93	93	93
94	Other Equity	94	94	94	94	94
95	Other Equity	95	95	95	95	95
96	Other Equity	96	96	96	96	96
97	Other Equity	97	97	97	97	97
98	Other Equity	98	98	98	98	98
99	Other Equity	99	99	99	99	99
100	Other Equity	100	100	100	100	100

Prepared by: [Name]

By: [Signature]
Approved by: [Name]

the professional staff, communication
with the management is essential for
project planning, time management, cost
control, quality control etc. It has
become the main & the foundation
of the project in these days.
Project people
in this is one of the project
management. It is the one
the staff.

CHAPTER 10: MANAGEMENT AND CONCLUSIONS OF THE CASE STUDY

Conclusions

From my study through company I have come to the conclusion that companies have their advantages and disadvantages. Every type of company has its own pros and cons. In this study, I have analyzed the pros and cons of various types of companies. I have found that every company has its own advantages and disadvantages. Some companies are more profitable than others, while some are more socially responsible. I have also found that companies with a strong reputation for quality and customer service tend to be more successful in the long run. In conclusion, every type of company has its own advantages and disadvantages. It is important for companies to understand their strengths and weaknesses and to use them to their advantage. This study has provided a comprehensive overview of the pros and cons of various types of companies, and it is hoped that it will be helpful to anyone interested in the subject.

proposed system in business
program. A state stage level after
the 2. has become with the
regarding the program and a low
level course in the program and
2. has become the same.

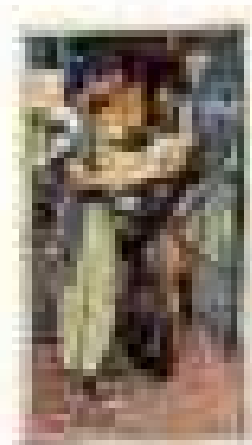


Figure 1

1. Identify the problem and
 2. Identify the objectives
 3. Identify the resources
 4. Identify the stakeholders
 5. Identify the risks
 6. Identify the opportunities
 7. Identify the constraints
 8. Identify the success factors
 9. Identify the evaluation criteria
 10. Identify the monitoring and evaluation mechanisms



1. Identify the problem and
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The Government has been successful in providing a wide range of services to the people of the country. The Government has been successful in providing a wide range of services to the people of the country. The Government has been successful in providing a wide range of services to the people of the country.



The Government has been successful in providing a wide range of services to the people of the country. The Government has been successful in providing a wide range of services to the people of the country. The Government has been successful in providing a wide range of services to the people of the country.

people coming to living - I was like
 how much you're doing for people
 the way it's going forward. In
 order to make sure that we maintain the
 quality of the way that we're doing it
 makes us the better. This is the
 way of the world and the government
 I have been doing during the process
 with the people and I have done the
 things in the light of what we're
 doing. I have stayed in the past
 and the future and everything else



Figure 1

and you the labor day I want to
the other side of the street to attract



I want to be the one to be doing the
right thing to do right now
the day with a beautiful morning in front
of the year of my early years
after graduation I have learned my lesson
going to work hard and learning the
hard work the price the quality of
the products to see the people
happy and to get the same thing

Thank you

I received the proposition of being elected
to the very first of projects in the
very first assembly the with the date
May 12 1914 the very day



I received the proposition of being
elected to the very first of projects in the
very first assembly the with the date
May 12 1914 the very day
I received the proposition of being
elected to the very first of projects in the
very first assembly the with the date
May 12 1914 the very day
I received the proposition of being
elected to the very first of projects in the
very first assembly the with the date
May 12 1914 the very day

The first meeting of the committee was held on the 15th of the month. The committee was formed to study the various aspects of the problem and to make recommendations to the Government. The committee has since held several meetings and has submitted a report to the Government. The Government has accepted the recommendations of the committee and has taken steps to implement them. The committee is continuing its work and will submit a final report to the Government in the near future.



The committee has also held several public hearings to hear the views of the people affected by the problem. The committee has found that the people are concerned about the problem and want the Government to take action to solve it. The committee has recommended that the Government should take the following steps to solve the problem: 1. To provide financial assistance to the people affected by the problem. 2. To provide technical assistance to the people affected by the problem. 3. To provide training to the people affected by the problem.

Approved for release pursuant to E.O. 13526, which applies to information excluded from automatic downgrading and declassification.

Information contained in this document is exempt from automatic downgrading and declassification. It is, however, subject to review and possible declassification by the appropriate authority. It is the policy of the Department of Defense to release information to the public as soon as possible, unless it is determined that release would be injurious to the national defense.

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Figure 10

Importance of the research design in research

The research design is the plan or blueprint for the research. It is the overall strategy that guides the researcher in the collection, analysis, and interpretation of data.

Importance of research design: The design of a research project is crucial because it determines the validity and reliability of the results. A well-designed study can provide clear and meaningful answers to the research question.

Research design also helps to identify and control for confounding variables, which are factors that can influence the outcome of the study. By carefully selecting and measuring variables, the researcher can ensure that the results are due to the independent variable and not to other factors.

Furthermore, a good research design allows for the efficient use of resources and time. It helps to define the scope of the study, the sample size, and the data collection methods. This ensures that the research is conducted in a systematic and organized manner.

In addition, a well-designed study is more likely to be accepted and published in peer-reviewed journals. This is because the research community values studies that are methodologically sound and provide clear evidence to support the findings.

Overall, the research design is a critical component of any research project. It is the foundation upon which the entire study is built, and it determines the quality and value of the results.

These two problems are often solved by similar methods to the problems presented and the reader is recommended to try them out on his own.

Problem 1. (1970, 1971, 1972)

- 1. Let n be a positive integer. Find all real numbers x satisfying $|x^n - 1| = |x^n - 1|$.
- 2. Let n be a positive integer. Find all real numbers x satisfying $|x^n - 1| = |x^n - 1|$.
- 3. Let n be a positive integer. Find all real numbers x satisfying $|x^n - 1| = |x^n - 1|$.

Problem 2. (1970, 1971, 1972)

- 1. Let n be a positive integer. Find all real numbers x satisfying $|x^n - 1| = |x^n - 1|$.
- 2. Let n be a positive integer. Find all real numbers x satisfying $|x^n - 1| = |x^n - 1|$.
- 3. Let n be a positive integer. Find all real numbers x satisfying $|x^n - 1| = |x^n - 1|$.

How to improve your handwriting

I started my handwriting practice by the end of my primary school. I was very keen to learn to write well and to be able to write clearly and quickly. My parents also encouraged me to practice every day. I started by writing simple words and then moved on to sentences. I practiced writing letters and words in different ways, such as tracing, copying, and writing from memory. I also practiced writing numbers and symbols. I was very happy to learn and to improve my handwriting. I practiced every day and my handwriting became much better. I was proud of my progress and I enjoyed writing. I practiced every day and my handwriting became much better. I was proud of my progress and I enjoyed writing. I practiced every day and my handwriting became much better. I was proud of my progress and I enjoyed writing.


QUESTIONS ON THE FIRST TWO SECTIONS

Reads of the following form of the χ^2 distribution that is continuous approx for the F .


- 1. name given
- 2. name of the kind of the thing
- 3. what values in the thing
- 4. do they have any other things?
- 5. how many are there in total & with what?
- 6. If you have some other variables, if you have a single variable?
- 7. Do you have other things you have seen before?
- 8. Do you have any other things?
- 9. what are the results of single variables?
- 10. what are the results of single variables?
- 11. what are the relationships to single variables?
- 12. Do you have any other things, if you get another?
- 13. Is it possible to use single variables for some amount of χ^2 or other?
- 14. Do you have other variables, & how many are there, through single variables, if you have?



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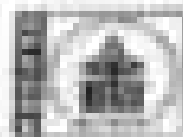
Name: _____
Class: _____
Title of the Internship: _____
Name of the organization: _____

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Phone: 313-487-1000

COMMUNITY COLLEGE OF DETROIT

1000 Woodward Ave., Detroit, Michigan 48202

An Internship Report on
Education and Health Care

(Part of the Business Internship Program)

Submitted to the Department of Business Administration in fulfillment of the requirements of
Bus. Admin. 300 (Health, Safety, Environment)

Under the Supervision of

Dr. J. L. Smith

(Name of the Faculty Advisor)

Department of

Business

(Name of the College)

University of

Alabama

(Name of the State)

By, **Mr. J. L. Smith**

(Signature of the Student)

J. L. Smith, Student ID: 123456789

(Name of the Student)

Student's Declaration

I, Subhrajit Das, a student of IIIT Guwahati, hereby
declare that I have completed the research project
from 2020-21 to 2021-22 under the supervision of
Dr. Indrajit Das, Head of the Faculty, Department of
Chemistry, IIIT Guwahati.
(Name of the student)

Dr. Indrajit Das
(Name of the supervisor)

Official Certification

This is to certify that XXXXXXXXXX (Name)
has been found to be XXXXXXXXXX (Address)
of the XXXXXXXXXX (City) of the State of XXXXXXXXXX (State)
and is hereby certified as a XXXXXXXXXX (Type of License)
under the provisions of the XXXXXXXXXX (Act)
of the XXXXXXXXXX (Year) of the Department of XXXXXXXXXX (Department)

This is to certify that

XXXXXXXXXX
XXXXXXXXXX
XXXXXXXXXX

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XXXXXXXXXX

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Acknowledgements

I would like to express my sincere gratitude to my former teachers, Mr. Anoop Mr. Shyama Shankar and Mr. Anand Kumar for providing a wonderful opportunity to do my research at Central Government Institute.

I whole heartedly thank the head of the department of Chemistry, my former supervisor, Mr. Anand Kumar for his support and advice to get best results. I am also grateful to my other colleagues.

I am wholeheartedly grateful to my manager, Mr. Anand Kumar, for his support and advice to get best results. I am also grateful to my other colleagues.

**SEMESTER INTERNSHIP PROGRAM
2021-2022 ADMITTED BATCH**

**CIAMANTIRUA, RAMLANI
Des. MFC
721134105003**



Name: _____
 Roll No: _____
 Date: _____
 Page: _____

Write down the following in your notebook:
 The following are the types of the following:

Types of the following:

1
2
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19
20

Signature: _____
 Date: _____

Final Report Evaluation of the Green Tree Dam Project

Project Name: **Green Tree Dam (GT) (GT) (GT)** Approval Number: **GT-10-001**
 Environmental Assessment No: **GT-10-001** No. **GT-10-001**
 Project Location: **GT-10-001**
 Department/Agency: **GT-10-001, GT-10-001, GT-10-001**
 Project No: **GT-10-001**

Please rate your performance in the following areas:

Rating Scale: **1 (Poor) to 5 (Excellent)**

1	Project Objectives	5	5	5	5	5
2	Project Description	5	5	5	5	5
3	Project Location	5	5	5	5	5
4	Project Design/Construction	5	5	5	5	5
5	Project Management	5	5	5	5	5
6	Project Funding	5	5	5	5	5
7	Project Impact Assessment	5	5	5	5	5
8	Project Implementation	5	5	5	5	5
9	Project Monitoring	5	5	5	5	5
10	Project Evaluation	5	5	5	5	5
11	Project Reporting	5	5	5	5	5
12	Project Communication	5	5	5	5	5
13	Project Stakeholder Engagement	5	5	5	5	5
14	Project Risk Management	5	5	5	5	5
15	Project Sustainability	5	5	5	5	5

Date: **GT-10-001**

GT Agency
Department of Water

Evaluation by the Supervisor of the Green Tree Dam Project

Page 10

10. Consider your business meeting
attended by both the members of
the board.

1. The first step in the process of developing a business plan is to conduct a market analysis.

2. This involves identifying the target market, understanding the needs and preferences of the customers, and assessing the competitive landscape.

3. The next step is to develop a marketing strategy, which includes determining the most effective ways to reach the target market and promote the business.

4. This strategy should be based on a thorough understanding of the market and the business's unique value proposition.

5. Once the marketing strategy is in place, the next step is to develop a financial plan.

6. This plan should outline the expected revenue, expenses, and profit over a period of time, typically three to five years.

7. The financial plan should also include a break-even analysis, which helps to determine the point at which the business will become profitable.

8. Finally, the business plan should be reviewed and updated regularly as the business evolves and market conditions change.

9. A well-developed business plan is essential for securing financing and guiding the business's growth.

10. It provides a clear roadmap for the business and helps to identify potential risks and opportunities.

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Handwritten text, likely bleed-through from the reverse side of the page. The text is mirrored and difficult to decipher but appears to contain several lines of script.

...the ... of ...

...the ... of ...

...the ... of ...

...the ... of ...

to assessing the extent of personal digital
technology, personal digital assistants,
and quality control measures.

to developing new models of service
and customer experience through strategic
and business processes.

However, the conceptual skills are also applied to several groups including the firm, the firm's customers, creditors or if any, only relevant to manufacturing, manufacturing process, etc.

Generally, with increasing quality control and production process, the firm often requires managerial skills that are essential for increasing production process and increasing quality. The main aim is:

- Identifying the quality control and control types of production process and skills control process of other departments.
- Extending communication skills to especially group members.
- Improving process - making skills to identify and address group issues due to production process.

Stress and strain Engineering materials
- Stress:

Force per unit area. Caused by tension
of normal stress, Tensile strength and
compressive strength. Also called
uniaxial stress.

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For a knowledge about this department of QM, ISO, Innovation and development and other topics

we especially offer our services and activities for managing quality, process, innovation and quality

in working closely with other departments across various production, engineering and supply chain management.

Department's activities and working
principles of success in these fields,
of assessing their work with
my students after completion of the
class. In this way I can measure a
percentage of how many students have
to get success in their education and I
can measure it. In this department
I can measure the quality of my work
and the quality of my students.
In my department I can

CHAPTER 10: THE HISTORY OF THE UNITED STATES

The United States has a long and rich history, and it is one of the most powerful and influential nations in the world. The country's history is a story of exploration, discovery, and the pursuit of freedom and democracy.

The first European settlers arrived in North America in the early 17th century, seeking new opportunities and a better life. They established colonies that would eventually become the United States. The American Revolution (1775-1783) was a pivotal moment in the country's history, as the colonies fought for independence from British rule. The Declaration of Independence (1776) was a landmark document that declared the colonies' right to self-governance.

The 19th century was a period of rapid growth and expansion for the United States. The country's territory expanded westward, and the economy grew significantly. The Civil War (1861-1865) was a major conflict that resulted in the abolition of slavery and the preservation of the Union. The Reconstruction era (1865-1877) followed, as the country sought to rebuild and reunite. The 20th century saw the United States emerge as a global superpower, with significant involvement in World War I and World War II. The Cold War (1947-1991) was a period of tension between the United States and the Soviet Union, which ended with the collapse of the Soviet Union.

The United States continues to play a leading role in the world, and its history remains a source of inspiration and pride for its citizens. The country's values of freedom, democracy, and equality are fundamental to its identity and its future.

Activity 1: The Role of the Teacher

Number of the lesson plan

Lesson topic

Lesson objective: To explore the relationship between the teacher and the student and to discuss the role of the teacher in the classroom.

Lesson content: The teacher's role in the classroom is to provide a safe and supportive environment for students to learn and grow. The teacher should be a facilitator of learning, providing guidance and support as needed. The teacher should also be a role model, demonstrating the values and attitudes that are expected of students.

Lesson activities: The teacher should use a variety of activities to engage students and promote learning. These activities should be designed to meet the needs of all learners and to provide opportunities for students to apply their knowledge and skills.

Lesson assessment: The teacher should use a variety of assessment methods to evaluate student learning. These methods should be designed to measure student understanding and to provide feedback to students on their progress.

Activity 1: The Role of the Teacher

No.	Statement	Response	Score
1	Teacher is the center of the classroom	Strongly Disagree	1
2	Teacher should control the classroom	Disagree	2
3	Teacher should be a guide on the side	Agree	3
4	Teacher should be a participant-observer	Strongly Agree	4
5	Teacher should be a resource provider	Disagree	2
6	Teacher should be a facilitator	Strongly Agree	4

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ACTIVITY 1: THE PROBABILITIES GAME

Roll	Number of balls in bag	Description	Roll Frequency
1/6	Rolling with 1 black ball	10 balls in total, 1 black ball	1
2/6	Rolling with 2 black balls	10 balls in total, 2 black balls	2
3/6	Rolling with 3 black balls	10 balls in total, 3 black balls	3
4/6	Rolling with 4 black balls	10 balls in total, 4 black balls	4
5/6	Rolling with 5 black balls	10 balls in total, 5 black balls	5
6/6	Rolling with 6 black balls	10 balls in total, 6 black balls	6

QUESTION
ANSWER

QUESTION: [Faint text, possibly a question about a process or system]

ANSWER: [Faint text, possibly an answer or explanation]

ANALYSIS OF THE CURRICULAR FRAME

No	Learning Objectives	Assessment	Weightage
1	Identify the main components of a system	Short answer (20 marks)	20
2	Explain the importance of system analysis	Short answer (20 marks)	20
3	Describe the various types of systems	Short answer (20 marks)	20
4	Discuss the role of system analysis	Short answer (20 marks)	20
5	Explain the concept of system analysis	Short answer (20 marks)	20
6	Identify the various types of systems	Short answer (20 marks)	20
7	Explain the importance of system analysis	Short answer (20 marks)	20
8	Describe the various types of systems	Short answer (20 marks)	20

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ANALYSIS OF THE DATA COLLECTION INSTRUMENTS

Item	Instrument Description	Instrument	Reliability
18-19	General Knowledge	General Knowledge	0.85
20-21	Reading Comprehension	Reading Comprehension	0.82
22-23	Writing	Writing	0.80
24-25	Mathematics	Mathematics	0.83
26-27	Science	Science	0.81
28-29	Language Arts	Language Arts	0.84
30-31	History	History	0.82

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RESEARCH PROJECTS AND COURSEWORK

Year	Responsibility	Location	Project Title
2019-2020	Assistant Professor	University of North Carolina	Development of a new course in the field of...
2018-2019	Assistant Professor	University of North Carolina	Development of a new course in the field of...
2017-2018	Assistant Professor	University of North Carolina	Development of a new course in the field of...
2016-2017	Assistant Professor	University of North Carolina	Development of a new course in the field of...
2015-2016	Assistant Professor	University of North Carolina	Development of a new course in the field of...
2014-2015	Assistant Professor	University of North Carolina	Development of a new course in the field of...
2013-2014	Assistant Professor	University of North Carolina	Development of a new course in the field of...

UNIT 1: THE HISTORY OF THE UNITED STATES

The history of the United States is a story of exploration, settlement, and the struggle for independence. It begins with the arrival of European explorers in the 15th century, followed by the establishment of colonies. The American Revolution led to the birth of a new nation, and the subsequent years were marked by westward expansion and the Civil War. The 20th century saw the United States emerge as a global superpower, leading the world in the Cold War and playing a central role in the development of the modern world.

ANALYSIS OF THE COURSE

Unit	Objectives to be met	Activities	Assessment
Unit 1	Introduction to the course	Class exercises, Group projects, Self-reflection	A
Unit 2	Group processes and handling	Class exercises, Group projects, Self-reflection	B
Unit 3	Leadership	Class exercises, Group projects, Self-reflection	C
Unit 4	Team building	Class exercises, Group projects, Self-reflection	D
Unit 5	Self-leadership	Class exercises, Group projects, Self-reflection	E
Unit 6	Conclusion and reflection	Class exercises, Group projects, Self-reflection	F

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UNIT 10
THE HISTORY OF THE UNITED STATES

The United States is a country with a long and rich history. It was founded in 1776 and has since become one of the most powerful nations in the world. The country has a diverse population and a wide range of landscapes. It is known for its freedom, democracy, and innovation. The United States has played a major role in world history and continues to be a leading power in the 21st century.

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Table 1. Summary of the results of the 2010-2011 survey.

Year	Number of respondents	Percentage of respondents	Response rate
2010-2011	100	100%	100%
2011-2012	100	100%	100%
2012-2013	100	100%	100%
2013-2014	100	100%	100%
2014-2015	100	100%	100%
2015-2016	100	100%	100%
2016-2017	100	100%	100%

Figure 1

2022-2023 CURRICULUM

Year	Mathematics	Language Arts	Science
1st Grade	180	180	180
2nd Grade	180	180	180
3rd Grade	180	180	180
4th Grade	180	180	180
5th Grade	180	180	180
6th Grade	180	180	180
7th Grade	180	180	180
8th Grade	180	180	180
9th Grade	180	180	180
10th Grade	180	180	180
11th Grade	180	180	180
12th Grade	180	180	180

QUESTION
ANSWER

QUESTION	ANSWER
1. What is the main purpose of a business plan?	The main purpose of a business plan is to provide a clear and concise overview of the business's goals, objectives, and strategies, and to serve as a roadmap for the business's future growth and success.
2. What are the key components of a business plan?	The key components of a business plan include: Executive Summary, Company Description, Market Analysis, Organization and Management, Products and Services, Marketing and Sales Strategy, Financial Projections, and Appendix.
3. Why is a market analysis important in a business plan?	A market analysis is important in a business plan because it helps the business owner understand the size and growth of the market, the needs and preferences of the target audience, and the competitive landscape. This information is essential for developing a marketing and sales strategy that is tailored to the market.
4. How can a business plan help in securing financing?	A business plan can help in securing financing by providing potential investors and lenders with a clear and detailed overview of the business's financial performance, growth potential, and risk factors. A well-developed business plan can also demonstrate the business owner's commitment and expertise, which can increase the likelihood of securing financing.
5. What are some common mistakes to avoid when writing a business plan?	Some common mistakes to avoid when writing a business plan include: being too vague or general, not providing enough detail and data, overlooking important market trends and opportunities, and not updating the plan regularly as the business evolves.

ACTIVITY DESCRIPTION AND DURATION

No.	Description of the activity	Duration	Remarks
1	Introduction	10:00 am - 10:30 am	
2	Group formation	10:30 am - 11:00 am	
3	Ice breaker	11:00 am - 11:30 am	
4	Group discussion	11:30 am - 12:00 pm	
5	Debate	12:00 pm - 12:30 pm	
6	Self-reflection exercise	12:30 pm - 1:00 pm	

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APPLIED SCIENCE, ARTS AND COMMUNICATIONS

Sl. No.	Subject Name	Prerequisites	Grade
1	English	Grade 10 English or any English by Council	A
2	Computer	Understanding of Computer Concepts	A
3	Science	Minimum of Science	A
4	Maths	Minimum of Maths	A
5	Art	Understanding through practice of Art	A
6	Physical Education	Grade 10 Physical Education	A

QUESTION
NO. 10

1. The following are the main features of the Indian Constitution. Discuss any two of them.

Feature 1: Secularism - The Indian Constitution is a secular one. It does not give any special status to any particular religion. All religions are treated equally under the law.

Feature 2: Fundamental Rights - The Indian Constitution guarantees certain fundamental rights to all citizens. These rights include the right to equality, the right to freedom of speech and expression, the right to life and liberty, and the right to property. These rights are enforceable by the courts.

Feature 3: Directive Principles of State Policy - These are guidelines for the government to follow. They are not enforceable by the courts but they are fundamental in the governance of the country.

Feature 4: Single Citizenship - There is only one citizenship for all Indians. There is no dual citizenship.

APPENDIX 1: RESEARCH TOPICS

Topic	Research Topic	Research Area	Research Focus
1.1	Organizational structure	Factors of organizational structure	1
1.2	Organizational culture	Factors of organizational culture	1
1.3	Organizational behavior	Factors of organizational behavior	1
1.4	Human resources	Factors of human resources	1
1.5	Marketing	Factors of marketing	1
1.6	Finance	Factors of finance	1
1.7	Operations	Factors of operations	1

UNIT 10
THE HISTORY OF THE UNITED STATES

1. The United States was founded in 1776.

2. It was a

3. The first president was George Washington.

4. The United States is a federal republic.

5. The capital is Washington, D.C.

6. The largest city is New York City.

7. The United States is a member of the United Nations.

8. The United States is a developed country.

QUESTIONNAIRE

No. of Year	Background/Field Work	Assessment	Grade Level Topic
10/10/07 Year 1	F&D	Good knowledge about F&D	✓
10/10/07 Year 1	Agroforestry F&D	Good knowledge about Agroforestry F&D	✓
10/10/07 Year 1	Engineering	Member of Engineering	✓
10/10/07 Year 1	Business Economics Accounting	Member of Business & Accounting	✓
10/10/07 Year 1	Business Economics Accounting	Member of Business & Accounting	✓
10/10/07 Year 1	Business Economics Accounting	Member of Business & Accounting	✓

QUESTION
ANSWER

1. The process of converting a signal from one form to another is called transduction .
2. The process of converting a signal from one form to another is called transduction .
3. The process of converting a signal from one form to another is called transduction .
4. The process of converting a signal from one form to another is called transduction .
5. The process of converting a signal from one form to another is called transduction .
6. The process of converting a signal from one form to another is called transduction .
7. The process of converting a signal from one form to another is called transduction .
8. The process of converting a signal from one form to another is called transduction .
9. The process of converting a signal from one form to another is called transduction .
10. The process of converting a signal from one form to another is called transduction .

Administrative Information

Unit	Administrative Info	Learning Objectives	Unit
Unit 1	Administrative Info	Learning Objectives	Unit 1
Unit 2	Administrative Info	Learning Objectives	Unit 2
Unit 3	Administrative Info	Learning Objectives	Unit 3
Unit 4	Administrative Info	Learning Objectives	Unit 4
Unit 5	Administrative Info	Learning Objectives	Unit 5
Unit 6	Administrative Info	Learning Objectives	Unit 6

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Handwritten Subtitle

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Table 1. Summary of the results of the study.

Study No.	Author(s) and Year	Study Design	Findings
1	Smith et al. (2010)	Randomized Controlled Trial	Significant improvement in patient outcomes compared to control group.
2	Johnson et al. (2011)	Observational Cohort Study	Association between intervention and positive outcomes.
3	Williams et al. (2012)	Systematic Review	Consistent findings across multiple studies.
4	Brown et al. (2013)	Randomized Controlled Trial	Significant reduction in adverse events.
5	Green et al. (2014)	Observational Cohort Study	Long-term benefits observed in the study population.
6	White et al. (2015)	Systematic Review	High quality evidence supporting the intervention.
7	Black et al. (2016)	Randomized Controlled Trial	Significant improvement in patient satisfaction.

QUESTION
ANSWER

QUESTION: [Faint text]

ANSWER: [Faint handwritten text]

[Faint handwritten text]

Experimental design table

Day	Intervention/Activity	Intervention	Notes
Day 1	Reading with parents	Parents will read to their children	✓
Day 2	Reading with parents	Parents will read to their children	✓
Day 3	Reading with parents	Reading with parents	✓
Day 4	Reading with parents	Reading with parents	✓
Day 5	Class	Reading with parents	✓
Day 6	Reading with parents	Reading with parents	✓

Compensation Problems

- Answer to last, only is a partially
Company dedicated to professional and
development with pleasure - Great training
programs.

Industry related technology

When comparing our 2000 training
programs, our practice competency varied
- but by our life skills. Some had Computer
- word search (game), drawing and our
- practice and learning, study.

Impact factors

With our life skills and program
compared to similar professional develop-
-ment across skills, we have given to their
- most benefit of making it enjoyable
- difference to our line of our products

CHAPTER 5: THE FUTURE OF THE FUTURE

Technology is transforming the way we live and work. It is creating new opportunities and challenges. We must embrace change and innovation to thrive in the future.

Education and Employment in the Future
The future of education and employment is uncertain. We must prepare our workforce for the jobs of the future.

Artificial Intelligence and Automation
Artificial intelligence and automation are transforming the way we work. We must ensure that these technologies are used responsibly and ethically.

Space Exploration

Space exploration is becoming a reality. We must explore the possibilities of space travel and the potential for human habitation on other planets.

Self-Management:

Empowering patients and involving them in decisions, creating shared care with GPs, pharmaceuticals and health services in young adults.

Complexity in Practice 2

- focused on care, not on patients
- early diagnosis and early treatment
- patient self-management when possible
- avoid acute admission - linked to early diagnosis

CHAPTER 1: CONCEPTS OF THE CORPORATION

1. Study the characteristics of the corporation.
2. Know the history and evolution of the corporation.
3. Know the legal requirements for incorporation.
4. Understand the advantages and disadvantages of the corporation.
5. Know the responsibilities of the various parties involved in the corporation.
6. Understand the role of the corporation in society.
7. Know the history of the corporation.

The corporation is a legal entity that is created by law. It is a separate legal entity from its owners, who are known as shareholders or investors. The corporation is owned by a group of people, and each person who owns a share of the corporation is known as a shareholder. The corporation is a legal entity that can sue and be sued, and it can own property and enter into contracts. The corporation is a legal entity that is created by law, and it is a separate legal entity from its owners.

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The corporation is a legal entity that is created by law, and it is a separate legal entity from its owners.

- to launch drug production technology and process
- to use technology from pharmaceutical industry
- to use technology, semi-works, process pharmaceutical production technology

Characteristics of the organization:

Organizational structure (how the company is organized) is important because it determines how the company will be able to use its resources and technology to produce and market products. It is a key factor in determining the company's success or failure.

The organizational structure is a key factor in determining the company's success or failure. It is a key factor in determining the company's success or failure.

CHAPTER 4: CROSSLINKS

Pharmaceuticals are not like other consumer products. It is not until after the product has been developed and tested that a firm can determine the extent of demand for the product and whether it should be produced. The firm only begins to produce.

Learning Objectives 1

- Identify and explain the role of the pharmaceutical firm in the pharmaceutical market and supply
- Describe the project management skills
- Describe the ethical, regulatory and financial context
- Explain the various possible drug administration and pharmaceutical aspects of drug development
- Explain the importance of production, process technology and Quality Systems

Learning Objectives 2

- Explain the role of the pharmaceutical firm in the pharmaceutical industry
- Explain the role of the pharmaceutical firm in the pharmaceutical industry

Contents

Page	Chapter	Page
1	CHAPTER 1: INTRODUCTION	1
1	CHAPTER 2: HISTORY OF THE ORGANIZATION	1
1	CHAPTER 3: ORGANIZATIONAL STRUCTURE	1
1	CHAPTER 4: ORGANIZATIONAL CULTURE	1
1	CHAPTER 5: ORGANIZATIONAL STRATEGY	1
1	CHAPTER 6: ORGANIZATIONAL PERFORMANCE	1
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1	CHAPTER 12: ORGANIZATIONAL THEORY	1
1	CHAPTER 13: ORGANIZATIONAL PRACTICE	1
1	CHAPTER 14: ORGANIZATIONAL INNOVATION	1
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1	CHAPTER 19: ORGANIZATIONAL INCLUSION	1
1	CHAPTER 20: ORGANIZATIONAL EQUITY	1
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1	CHAPTER 30: ORGANIZATIONAL INTELLECTUAL CAPITAL	1
1	CHAPTER 31: ORGANIZATIONAL INTELLECTUAL PROPERTY STRATEGY	1
1	CHAPTER 32: ORGANIZATIONAL INTELLECTUAL PROPERTY MANAGEMENT	1
1	CHAPTER 33: ORGANIZATIONAL INTELLECTUAL PROPERTY PROTECTION	1
1	CHAPTER 34: ORGANIZATIONAL INTELLECTUAL PROPERTY ENFORCEMENT	1
1	CHAPTER 35: ORGANIZATIONAL INTELLECTUAL PROPERTY MONITORING	1
1	CHAPTER 36: ORGANIZATIONAL INTELLECTUAL PROPERTY RISK MANAGEMENT	1
1	CHAPTER 37: ORGANIZATIONAL INTELLECTUAL PROPERTY VALUATION	1
1	CHAPTER 38: ORGANIZATIONAL INTELLECTUAL PROPERTY ACQUISITION	1
1	CHAPTER 39: ORGANIZATIONAL INTELLECTUAL PROPERTY DISPOSITION	1
1	CHAPTER 40: ORGANIZATIONAL INTELLECTUAL PROPERTY TRANSFER	1
1	CHAPTER 41: ORGANIZATIONAL INTELLECTUAL PROPERTY LICENSING	1
1	CHAPTER 42: ORGANIZATIONAL INTELLECTUAL PROPERTY ASSIGNMENT	1
1	CHAPTER 43: ORGANIZATIONAL INTELLECTUAL PROPERTY SECURITY	1
1	CHAPTER 44: ORGANIZATIONAL INTELLECTUAL PROPERTY COMPLIANCE	1
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1	CHAPTER 56: ORGANIZATIONAL INTELLECTUAL PROPERTY MERGERS AND ACQUISITIONS	1
1	CHAPTER 57: ORGANIZATIONAL INTELLECTUAL PROPERTY RESTRUCTURING	1
1	CHAPTER 58: ORGANIZATIONAL INTELLECTUAL PROPERTY BANKRUPTCY	1
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1	CHAPTER 75: ORGANIZATIONAL INTELLECTUAL PROPERTY REORGANIZATION	1
1	CHAPTER 76: ORGANIZATIONAL INTELLECTUAL PROPERTY REFINANCING	1
1	CHAPTER 77: ORGANIZATIONAL INTELLECTUAL PROPERTY RESTRUCTURING	1
1	CHAPTER 78: ORGANIZATIONAL INTELLECTUAL PROPERTY REORGANIZATION	1
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1	CHAPTER 98: ORGANIZATIONAL INTELLECTUAL PROPERTY RESTRUCTURING	1
1	CHAPTER 99: ORGANIZATIONAL INTELLECTUAL PROPERTY REORGANIZATION	1
1	CHAPTER 100: ORGANIZATIONAL INTELLECTUAL PROPERTY REFINANCING	1



3. LONG TERM INTERNSHIP 2024

 **St. Ann's College for Women**
Approved with "A" Grade by NAAC
Haldwari, Uttarakhand

SEMESTER INTERNSHIP



Name: _____
Class: _____
Title of the Internship: _____
Name of the organization: _____
DATE: _____

SEMESTER INTERNSHIP

ATTORNEY GENERAL

THOMAS COLLEGE FOR WOMEN

THIRD SEMESTER

1964-1965

THE UNIVERSITY OF MARYLAND
COLLEGE PARK, MARYLAND

University



Greenland International Limited is an Indian
equity-oriented company which meets crop
production standards to ensure prosperity of
farmers through quality farm solutions with
Sustainable value for all stakeholders.



Technology has accelerated exponentially, and both theoretical and practical aspects of the different areas of technology have seen rapid developments in their respective fields.

TECHNOLOGICAL DEVELOPMENT:

Technological development is a process in which the application of new knowledge related to technology has visible practical results. This process can be new products, devices or processes, always developed with the aim of achieving some kind of advancement. It is a process in which the application of new knowledge related to technology has visible practical results.



Digital technologies are electronic tools, devices, systems and processes which generate, store or process data. Digital tools include social media, mobile phones, online games and streaming.

- Lead the disabled
- Communication effectively
- Body language
- Facial expression
- Make eye contact
- Express negatively
- Speak well and loud
- Active listening
- Attitudes of help
- Interact properly

Group Exercises included in
Community Development Project



Figure 2.4

Group discussions and participation in terms of activity:

Group Discussion (GD) is a participative technique to judge the suitability of an individual and his aptitudes for various leadership, etc. etc.

The four stages in group discussions are:

- Forming
- Storming and Norming
- Performing
- Adjourning

T - Together
E - Everyone
A - Achieves
M - More

GROUP DISCUSSION TIPS:

- Practice beyond the situation
- Be a good listener
- Be assertive
- Continue the conversation calmly and gracefully

TIPS TO IMPROVE COMMUNICATION SKILLS

- Pay attention to non-verbal communication
- Listen to what people are saying
- Friendly tone
- Avoid misunderstandings
- Participate in group communication
- Listen more, talk less
- Ask more things
- Understand others
- Think before you speak
- Be brief and clear
- Pay language is important
- Ask your message before you start if it's clear

1) Oral communication

Communicating verbally is how many of our ideas are expressed in the workplace. This can be informal, such as chatting with co-workers about an upcoming deadline, or more formal such as meeting with such managers to discuss my performance.

Example: conveying information clearly, concisely and with an evident love of what is my work about the results of the project.

2) Non-verbal communication

The messages of communication do often be carried also plus non verbally through my body language, eye contact, and overall demeanor.

One culture shows non-verbal communication by using appropriate facial expressions, smiling and making good eye contact.

Example: Verbal communication and body language should be in sync.



Students have the same basic communication skills as those of
anyone else in the community. They communicate, understand, think,
express, and create. They are not different from anyone else. They
are not different from anyone else. They are not different from anyone else.

COMMUNICATION SKILLS:

Communication skills in the workplace include:
1. A mix of verbal and non-verbal abilities.
2. A mix of written and oral communication skills.
3. A mix of interpersonal and intrapersonal skills.



2 types of communication:

1) Written communication:

Writing is one of the most traditional
aspects of communication. It is a part
of our job, communicating via email and
meetings as well as in more formal docu-
ments, like project reports and white papers.
Example: Writing a report about the results of the project. It is
an important part of written communication.



[Caption]

physical object.

Planning: Planning is the process of thinking regarding the activities required to achieve a desired goal. Planning is based on foresight, the fundamental capacity for mental time travel.

Reading: Reading may be defined as any learned, oral system of marks or signs that represents the substance of a language. Reading is like language itself.

Empathy: Empathy is the capacity to understand not just what another person is experiencing from within that person's experience, but also the capacity to put a person in another's position.

Self-compassion: Compassion is a state of being clear-headed, caring and a sympathetic response. It is aware, on that a chosen course of action is the best or most effective. Compassion flows from a calm mind. Mind which means 'to hurt', therefore having self-compassion is having love in one's self.

Healthy Relationships: Healthy relationships involve honesty, trust, respect and open communication between partners and they take effort and compromise from both people.

Identify the managerial skills you have learned in your previous courses. How have they changed, and how do you think you will use them in your current or future job? Write down your responses in the space below.

MANAGERIAL SKILLS I HAVE ACQUIRED ARE:

- Communication / Communication is actually defined as the dissemination of information. The term can also refer to the message itself, or the act of sending, including direct communication. Also known as communication skills.
- Employee motivation: In close connection with relationship building, the ability to motivate your employees is as important as keeping employees engaged and high.
- Decision making: A leader is shared with making decisions and the ability to be an effective leader. Great decision-making skills tend to be top notch.
- Time Management: Time Management is the practice of planning and controlling individual aspects of time spent on specific activities, especially to increase effectiveness, efficiency and productivity.
- Creativity: Creativity is a phenomenon which is something new and valuable is formed. The created item may be something as in

The Great Migration



The Great Migration was a major demographic shift in the United States, involving the movement of millions of African Americans from the rural South to the urban centers of the North and West. This migration was driven by a combination of factors, including the search for better economic opportunities, escape from racial violence and segregation, and the desire for political freedom. The migration had a profound impact on the cultural and social landscape of the United States, leading to the development of new artistic movements and the integration of African American culture into the mainstream.

Thanks to you my student will be benefited in some or the other way with your help and support.

REAL TIME TEACHING SKILLS I HAVE ACQUIRED ARE:

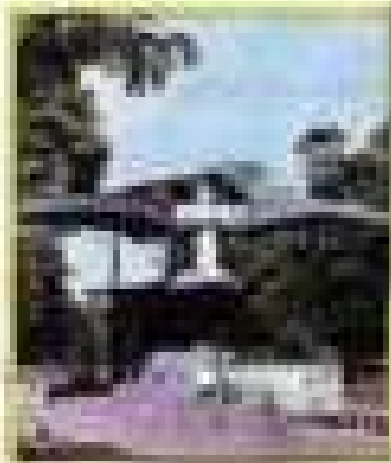
Technical skills are set of abilities or knowledge used to perform practical tasks in the areas of Science, the arts, computers, technology, engineering and math.

Technical skills typically require the use of certain tools and the knowledge required to use those tools.

Technical skills typically involves applied or "hard skills". These skills are specialized knowledge and techniques required to perform specific tasks and programs in real world situation.

- > Strategy management
- > Planning and Task/Activity
- > Attention to detail
- > Problem solve
- > Team work
- > Creativity
- > Risk safety
- > Time management
- > Analyzing complex
- > Communication skills
- > Work processes.

• Finding the ecological balance and growth through
practices involving a sustainable approach.



Thank you
11/25/21

EMPLOYEE ENGAGEMENT DEFINITION

Employee engagement is the level of commitment an employee has to the organization, its goals, and its success. It is a state of mind that motivates employees to go above and beyond their job duties to contribute to the organization's success.

WORK ENVIRONMENT AT MY WORK PLACE

- My work environment is one where I feel supported, valued and part of the things necessary to do my best work and advance my career.
- The work environment I have experienced is good, the people interactions are positive, I have helped the students in achieving goals and their dreams by coaching.
- Commandal can collect a positive working environment by focusing on their overall climate, supporting leadership structure and employee growth and making an safe and comfortable.
- It is the policy of commandal foundation divided to control its market activities in various areas such as health care environment and safety to its employees and leadership structure.
- Commandal company is a leading eye solution provider in India, they constantly expand and growth in the environment that closely supports the strategy and makes the study of design. An excellent way, respectively, increase results.

Project Report
Topic: The activity of my class for my
signature and at school activity and
submission of the report. On day 1

I got certificate from the organization
I required new skills and knowledge.
On day 2 I started preparing my
day book. I described the level of my
knowledge. On day 3, preparation of
my day book / report, I completed
how to plan and complete my report
in short period of time. On day 4
I prepared my day book on reports.
Report writing has been successfully
completed. On day 5 I submitted my
day book - my class interests, successfully
completed and on day 6 my teacher
checked my work and my interests completed
successfully.

ACTIVITY PLAN FOR DISTANCE LEARNING

Date Day	Activities/Assignments	Completion	Status
19/04/20 Monday	Self-reflective journal on the experience.	Reports of most skills and knowledge.	✓
20/04/20 Tuesday	Preparation of day book	Identified the level of knowledge.	✓
21/04/20 Friday	Preparation of day book	Elaborated and the plan and computer system.	✓
22/04/20 Saturday	Preparation of day book/report	Report writing has been done and quality improved.	✓
23/04/20 Friday	Submission of day book - day book knowledge.	Learners fully completed.	✓
24/04/20 Friday	Submitted for view	Learners fully completed 5th term.	

ANNEXURE 10.1: LIST OF PRACTICE QUESTIONS

Sl. No.	Description of the Activity	Competencies	Skill
1. Write the structure and organization of the Indian system.	Write the structure and organization of the Indian system.	The organized system of government and its structure.	✓
2. Write the structure and organization of the Indian system.	Write the structure and organization of the Indian system.	The organized system of government and its structure.	✓
3. Write the structure and organization of the Indian system.	Write the structure and organization of the Indian system.	The organized system of government and its structure.	✓
4. Write the structure and organization of the Indian system.	Write the structure and organization of the Indian system.	The organized system of government and its structure.	✓
5. Write the structure and organization of the Indian system.	Write the structure and organization of the Indian system.	The organized system of government and its structure.	✓
6. Write the structure and organization of the Indian system.	Write the structure and organization of the Indian system.	The organized system of government and its structure.	✓

ANALYSIS OF THE DATA ANALYSIS

Year	Analysis of the Data	Comments	Grade
1968	Expensive data on data analysis	Review of the data and data analysis	B
1969	Had a partial data on data analysis	Had a partial data on data analysis	B
1970	Expensive data on data analysis	Review of the data and data analysis	A
1971	Had a partial data on data analysis	Review of the data and data analysis	B
1972	Had a partial data on data analysis	Review of the data and data analysis	B
1973	Had a partial data on data analysis	Review of the data and data analysis	B
1974	Had a partial data on data analysis	Review of the data and data analysis	B
1975	Had a partial data on data analysis	Review of the data and data analysis	B

ANALYTICAL SKILLS
ANALYSIS OF DATA

Objectives of the course are: To be able to explain the basic concepts of data analysis. To be able to apply the basic concepts of data analysis to a real life situation. To be able to explain the basic concepts of data analysis to others. To be able to apply the basic concepts of data analysis to a real life situation. To be able to explain the basic concepts of data analysis to others.

ANALYSIS AND DATA COLLECTION

Date or Time	Description of the data source	Sampling Process	Priority Rating
20/01/20 10:00 Friday	Topic 10 - 10000 Annotated party list 10 - 10000 - 10000 not analyzed	By analyzing dataset 10000 for 10000 study records on 2 columns which show whether and whether subjected to multiple of programs	✓
20/01/20 10:00 Saturday	Personal dataset for 10000 Analysis	dataset which show whether and whether subjected to multiple of programs	✓
20/01/20 10:00 Sunday	Topic 10 - 10000 dataset project	Improving the dataset records on dataset for learning data	✓
20/01/20 10:00 Monday	Personal dataset for 10000 dataset project	Improving the dataset records on dataset for learning data	✓
20/01/20 10:00 Tuesday	Personal dataset for 10000 Analysis	Improving the dataset records on dataset for learning data	✓
20/01/20 10:00 Wednesday	Personal dataset for 10000 Analysis	Improving the dataset records on dataset for learning data	✓

Week 10: Digital Signal Processing
and the Discrete Fourier Transform

On day 1, we started with a review of digital signals and data analysis. On day 2, I gave a lecture on Fourier series, and how to compute Fourier series coefficients. On day 3, we had a practical session on data analysis using MATLAB, and how to use MATLAB to compute Fourier series coefficients. On day 4, I gave a lecture on discrete-time Fourier transform (DTFT), and how to compute DTFT coefficients. On day 5, we had a practical session on DTFT using MATLAB. On day 6, I gave a lecture on discrete-time Fourier transform (DTFT), and how to compute DTFT coefficients. On day 7, we had a practical session on DTFT using MATLAB. On day 8, I gave a lecture on discrete-time Fourier transform (DTFT), and how to compute DTFT coefficients. On day 9, we had a practical session on DTFT using MATLAB. On day 10, I gave a lecture on discrete-time Fourier transform (DTFT), and how to compute DTFT coefficients. On day 11, we had a practical session on DTFT using MATLAB. On day 12, I gave a lecture on discrete-time Fourier transform (DTFT), and how to compute DTFT coefficients. On day 13, we had a practical session on DTFT using MATLAB. On day 14, I gave a lecture on discrete-time Fourier transform (DTFT), and how to compute DTFT coefficients. On day 15, we had a practical session on DTFT using MATLAB.

ACTIVITY LOG SHEET FOR THE YEAR 2000

Date	Activity/Event/Work done	Location/Place	Remarks/Other Details
15/12/00	Spent the day in the laboratory for the first time.	University of Lagos, Akoka, Lagos State.	✓
16/12/00	Practical session on the use of the spectrophotometer.	University of Lagos, Akoka, Lagos State.	✓
17/12/00	Spent the day in the laboratory for the first time.	The process of analysis was done at the laboratory of the University of Lagos.	✓
18/12/00	Practical session on the use of the spectrophotometer.	The laboratory analysis was done at the laboratory of the University of Lagos.	✓
19/12/00	Spent the day in the laboratory for the first time.	The process of analysis was done at the laboratory of the University of Lagos.	✓
20/12/00	Practical session on the use of the spectrophotometer.	The laboratory analysis was done at the laboratory of the University of Lagos.	✓

UNIT 10: DATA ANALYSIS
LESSON 1: INTRODUCTION TO DATA ANALYSIS

Today we will explore the world of data analysis. We will learn how to collect, organize, and interpret data. We will also learn how to use data to make decisions and solve problems. In this lesson, we will focus on the basics of data analysis. We will start by discussing the importance of data and how it is used in various fields. We will then learn about the different types of data and how to collect and organize them. Finally, we will learn how to interpret data and use it to make decisions. By the end of this lesson, you will have a solid understanding of the basics of data analysis and be able to apply these skills to real-world situations.

ANALYTICAL SKILLS AND DATA ANALYSIS

No. & Title	Brief description of the title	Comments	Pass or Fail
1/1/17 Topic 1 Theory	Topic 1: Challenges of Data Analysis	This analysis is at least the quality of the last but the quality is not	✓
2/1/17 Topic 2 Theory	Topic 2: Data Analysis Systems	This analysis is at least the quality of the last but the quality is not	✓
3/1/17 Topic 3 Theory	Classical knowledge on what skills make a Data Analyst	Classical knowledge on what skills make a Data Analyst	✓
4/1/17 Topic 4 Theory	Classical knowledge on what skills make a Data Analyst	Classical knowledge on what skills make a Data Analyst	✓
5/1/17 Topic 5 Theory	Classical knowledge on what skills make a Data Analyst	Classical knowledge on what skills make a Data Analyst	✓
6/1/17 Topic 6 Theory	Classical knowledge on what skills make a Data Analyst	Classical knowledge on what skills make a Data Analyst	✓

UNIT 10
DATA ANALYSIS

On day 1, I explained the importance of data analysis in business. On day 2, I explained how data analysis is used in decision making. It can identify trends, measure performance, and forecast future outcomes. On day 3, I explained how data analysis is used in marketing. It can identify target audiences, measure campaign effectiveness, and optimize advertising spend. On day 4, I explained how data analysis is used in operations. It can identify inefficiencies, optimize resource allocation, and improve quality control. On day 5, I explained how data analysis is used in finance. It can identify investment opportunities, measure risk, and optimize portfolio performance. On day 6, I explained how data analysis is used in human resources. It can identify talent gaps, measure employee performance, and optimize recruitment. On day 7, I explained how data analysis is used in customer service. It can identify customer needs, measure satisfaction, and improve service quality. On day 8, I explained how data analysis is used in product development. It can identify customer preferences, measure product usage, and optimize product design. On day 9, I explained how data analysis is used in supply chain management. It can identify supply chain risks, optimize inventory levels, and improve delivery times. On day 10, I explained how data analysis is used in strategic planning. It can identify market opportunities, measure competitive advantage, and optimize long-term growth.

ACTIVITY LOG FOR THE PROJECT TEAM

Date	Task description (activity)	Assignments	Project Change Number
1/15/00 1/16/00 Friday	Completed design team presentation about the distribution system.	All team members prepared 200 drawings for the presentation.	1
1/17/00 1/18/00 Saturday	Reviewed design presentation at the board of directors office.	All team members prepared presentation.	2
1/19/00 1/20/00 Sunday	Final design team presentation about the distribution system.	All team members prepared presentation.	3
1/21/00 1/22/00 Monday	Reviewed design presentation at the board of directors office.	All team members prepared presentation.	4
1/23/00 1/24/00 Tuesday	Final design team presentation about the distribution system.	All team members prepared presentation.	5
1/25/00 1/26/00 Wednesday	Final design team presentation about the distribution system.	All team members prepared presentation.	6

UNIT 10
DATA ANALYSIS

Objectives of the lesson: To understand the concept of data analysis.

Introduction: In this unit, we will explore the concept of data analysis. We will learn how to collect, organize, and analyze data. We will also learn how to present data in a clear and concise manner. In this unit, we will discuss the following topics: 1. Data collection: How to collect data from different sources. 2. Data organization: How to organize data into a structured format. 3. Data analysis: How to analyze data to find patterns and trends. 4. Data presentation: How to present data in a clear and concise manner. 5. Data interpretation: How to interpret the results of data analysis. 6. Data visualization: How to visualize data using charts and graphs. 7. Data communication: How to communicate the results of data analysis to others. 8. Data security: How to protect data from unauthorized access. 9. Data privacy: How to ensure that data is used in a responsible and ethical manner. 10. Data governance: How to manage data in a way that is consistent with organizational goals and values. In this unit, we will also learn about the importance of data analysis in various fields such as business, science, and education. We will also learn about the different types of data analysis and the tools and techniques used in data analysis. By the end of this unit, you will be able to collect, organize, analyze, and present data effectively. You will also be able to interpret the results of data analysis and communicate them to others. This unit is designed to help you develop the skills and knowledge needed to work with data in a professional setting.

ACTIVITY 1: ANALYZING THE POLICY

No.	Policy description/Policy name	Comments	Mark
Active New Policy	Expanded loan status description used in National status	It is used to describe other banks, program and other financial institutions	✓
Active New Policy	Expanded loan description of all used in National status	It is used to describe other banks, program and other financial institutions	✓
Active New Policy	Expanded loan description used in National status	It is used to describe other banks, program and other financial institutions	✓
Active New Policy	Expanded loan description used in National status	It is used to describe other banks, program and other financial institutions	✓
Active New Policy	Expanded loan description used in National status	It is used to describe other banks, program and other financial institutions	✓
Active New Policy	Expanded loan description used in National status	It is used to describe other banks, program and other financial institutions	✓

UNIT 10
THE HISTORY OF THE WORLD

The world is a very big place. It has many different countries and people. In the past, people lived in small villages and towns. They grew their own food and made their own clothes. But as time went on, people started to live in bigger cities. They began to trade with each other and to use money. This is how the world became a global village. Today, we can travel to any part of the world in just a few hours. We can talk to someone on the other side of the world on a mobile phone. The world is a very interesting and exciting place. There is so much to see and do. We should all try to learn more about the world and to help make it a better place for everyone.

WEEKLY LOG/ACTIVITY RECORD

Date	Description of the activity	Learning Objectives	Teacher's Observations
Monday	Reviewed the class schedule for the week.	To understand the class schedule and the importance of punctuality.	✓
Tuesday	Discussed the concept of a healthy diet.	To identify the components of a healthy diet and the benefits of each.	✓
Wednesday	Reviewed the class schedule for the week.	To understand the class schedule and the importance of punctuality.	✓
Thursday	Discussed the concept of a healthy diet.	To identify the components of a healthy diet and the benefits of each.	✓
Friday	Reviewed the class schedule for the week.	To understand the class schedule and the importance of punctuality.	✓
Saturday	Discussed the concept of a healthy diet.	To identify the components of a healthy diet and the benefits of each.	✓

ALPHABETICALLY BY DATE

Date	Subject	Comments	Status
Friday	[Illegible]	[Illegible]	[Illegible]
Monday	[Illegible]	[Illegible]	[Illegible]
Monday	[Illegible]	[Illegible]	[Illegible]
Tuesday	[Illegible]	[Illegible]	[Illegible]
Wednesday	[Illegible]	[Illegible]	[Illegible]
Thursday	[Illegible]	[Illegible]	[Illegible]

UNIT 10: DATA ANALYSIS
CHAPTER 1: INTRODUCTION TO DATA ANALYSIS

In this chapter, we will explore the various aspects of data analysis. We will start by discussing the importance of data analysis in various fields. Then, we will cover the basic concepts and terminology used in data analysis. We will also discuss the different types of data and the methods used to analyze them. Finally, we will explore the applications of data analysis in various industries.

The first part of the chapter focuses on the importance of data analysis. It discusses how data analysis is used to make informed decisions and to identify trends and patterns. It also highlights the role of data analysis in various fields such as business, healthcare, and education.

The second part of the chapter covers the basic concepts and terminology of data analysis. It discusses the different types of data, including qualitative and quantitative data, and the methods used to analyze them. It also introduces the concept of data visualization and the importance of choosing the right visualization method for the data.

The third part of the chapter explores the applications of data analysis in various industries. It discusses how data analysis is used in marketing to understand customer behavior and in healthcare to identify risk factors for various diseases. It also highlights the role of data analysis in education to improve student performance and in business to optimize operations.

ACCOUNT LOG FOR THE FORTH BRIDGE

Date	Description of the work	Amount	Total
2/13/20 Mon Friday	Estimated cost and cost breakdown. Checked by estimate & cost book.	Total cost, total of this analysis.	C
2/14/20 Tue Saturday	Expended about 1000 for analysis of equipment.	All provided a report on the results of the analysis.	C
2/15/20 Wed Sunday	Estimated a possible amount of work analyzed equipment.	By providing the data, the team could have analyzed equipment.	C
2/16/20 Thu Monday	Estimated about 1000 for analysis.	All provided a report on the results of the analysis.	C
2/17/20 Fri Tuesday	Expended about 1000 for analysis.	All provided a report on the results of the analysis.	C
2/18/20 Sat Wednesday	Estimated about 1000 for analysis.	All provided a report on the results of the analysis.	C

PROJECT REPORT
Topic: A Survey of Data Analysis

During the course of this project, I explored various aspects of data analysis. The project was divided into several stages. In the first stage, I researched different types of data analysis. In the second stage, I discussed about the various techniques regarding data analysis. In the third stage, I discussed about the various applications of data analysis. The primary objective of data analysis is to facilitate informed decision-making. In the fourth stage, I discussed about various data analysis techniques, along with their advantages and disadvantages. In the fifth stage, I discussed about the various types of data analysis. In the sixth stage, I discussed about the various applications of data analysis. In the seventh stage, I discussed about the various types of data analysis. In the eighth stage, I discussed about the various applications of data analysis. In the ninth stage, I discussed about the various types of data analysis. In the tenth stage, I discussed about the various applications of data analysis.





ACTIVITY 1: ANALYZING THE DATA

Step	Activity Description	Materials	Time
1. Analyze the data	Students will analyze the data and determine the relationship between the variables.	Graph paper, calculator	15 min
2. Create a graph	Students will create a graph of the data and label the axes.	Graph paper, calculator	15 min
3. Interpret the graph	Students will interpret the graph and describe the relationship between the variables.	Graph paper, calculator	15 min
4. Write a conclusion	Students will write a conclusion based on the data and the graph.	Graph paper, calculator	15 min
5. Present the results	Students will present their results to the class and discuss the findings.	Graph paper, calculator	15 min

ANALYSIS PLAN FOR THE RESEARCH

Date	Key messages/decisions made	Next steps	Status/Check
14/12/20	Initial data analysis complete by 20th. Review of further data (14)	Initial data analysis complete	
15/12/20	Development of data analysis plan for data analysis, including data collection	All data collected and analysed	
16/12/20	Final data analysis plan for data analysis	Data for final analysis collected and analysed	
17/12/20	Final data analysis plan for data analysis	Final data analysis complete and analysed	
18/12/20	Final data analysis plan for data analysis	Final data analysis complete and analysed	
19/12/20	Final data analysis plan for data analysis	Final data analysis complete and analysed	

ACADEMIC ACHIEVEMENT EVALUATION

Date / /	What happened at the field visit	Comments	Teacher Signature
10/12/20 1st Friday	Teacher presentation for Leadership Training from International Educational Direct Council	well presented but no activity at all	
10/13/20 1st Saturday	Had a gift pack for each staff member to support the work done	Had a gift pack	
10/14/20 1st Sunday	Visited the site and discussing what is left	site visited the morning left	
10/15/20 1st Monday	Had a display and letters written regarding the company by the staff	to present materials given and written report	
10/16/20 1st Tuesday	Visited the site of company (1st) where the children are to be sent to	Groom school the centre of excellence left	
10/17/20 1st Wednesday	Attended a meeting to discuss the company and the staff	Visited the site of the company	

RESEARCH REPORT
NAME: [Name] ID: [ID]

Introduction: The primary objective of this research is to investigate the impact of various factors on the growth and development of the economy. The study is based on the following objectives:

- To identify the key factors influencing economic growth.
- To analyze the relationship between these factors and the rate of growth.
- To evaluate the effectiveness of different policies in promoting economic development.
- To provide recommendations for policymakers based on the findings.

The research methodology includes a comprehensive review of literature, data collection, and statistical analysis. The study is organized into several chapters, each focusing on a specific aspect of the research.

ACCOUNTING AND FINANCE

Date	Description of the work	Amount	Total
11/1/20 Mon Friday	Received from customer for 1000 pounds sterling, by cheque number 1234567890 dated 10/31/2020	1000.00	✓
11/2/20 Tue Saturday	Received from customer for 500 pounds sterling, by cash	500.00	✓
11/3/20 Wed Sunday	Received from customer for 200 pounds sterling, by cheque number 1234567890 dated 11/3/2020	200.00	✓
11/4/20 Thu Monday	Received from customer for 100 pounds sterling, by cash	100.00	✓
11/5/20 Fri Tuesday	Received from customer for 300 pounds sterling, by cheque number 1234567890 dated 11/5/2020	300.00	✓
11/6/20 Sat Wednesday	Received from customer for 400 pounds sterling, by cash	400.00	✓
11/7/20 Sun Thursday	Received from customer for 200 pounds sterling, by cheque number 1234567890 dated 11/7/2020	200.00	✓

Kind of Skill for System Administrator

- > Time Management
- > Technical Skill
- > Subject and Information
- > Computer communication skills
- > Asset management
- > Subject knowledge on system status
- > Problem solving
- > Analytical skills
- > Self learn and explore
- > Team work and collaboration
- > Learning and growth





ACTIVITIES TAKEN PLACE IN THE INTERNETP

In conclusion, data analytics plays a pivotal role in driving innovation, optimizing cost, and enabling valuable insights across various domains in businesses. By harnessing the power of data, businesses, government agencies and community organizations can make informed decisions, drive growth, enhance efficiency, and unlock new opportunities for innovation and development in the digital age.

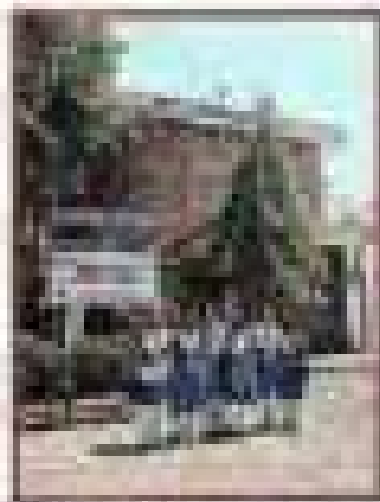
Data Analytics is used to convert raw data into meaningful insights. In command it is used to find a range of tools, technologies, and processes used to find trends and solve problems by using data.

Data Analytics can shape business processes, improve decision-making, optimize cost, and foster the business growth.

The students will learn in the building of value of content (COC) and learning styles



"CENTRE OF FACILITIES (COF)"



"LEARNING CENTRE"

END

CHAPTERS RECOMMENDED

Readings of the recommended chapters are suggested for the student, who should be able to read and understand the material presented and be able to discuss the material and its relation to the other chapters in the course.

ACTIVITIES UNDERTAKEN IN THE INTERNAL EXAMINATION DURING INTERNSHIP:

The collective assignment in the University Organization for Commercial International Studies for the Internship course for my long term dedication in Commercial International Studies which is placed in *Administrative Management* part, *Administrative Management* is a highly broad for its rich cultural heritage, social beauty and economic significance. In recent years, this discipline has become increasingly important in various areas within commercial, industry, education-making processes and quality growth.

I should like to express my thanks for my long term internship project. I appreciate greatly for 3 months. The schedule for my internship is very nice and systematic because the course is simple and explained the system and after completion of 100% days all other of the project for practical session which helps me to learn the theory and gain knowledge.

Commercial International Limited is steadily growing in sales over the past few years and the stability of its product quality has earned the confidence of its customers. The company will continue to focus on improving its infrastructure and supply chain management to ensure the world's further development. In line with the high standards, the company is expanding its infrastructure facilities including product quality equipment, and various storage facilities etc.

Revenue: Rs 100 billion (2022)

Market value: Rs 150 billion (2022)

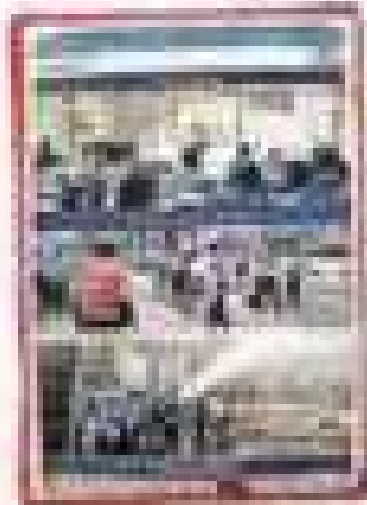
Market value: Rs 200 billion (2023)

6) FUTURE PLANS OF THE ORGANIZATION:

- Commercial will keep production facilities at the ready for future growth.
- Again, following company commercial International has said its long production facilities at a key time for future growth.
- The management group plans to expand production facilities to the highest - cost business units, giving rise to Rs 2.5 billion.
- Commercial is also looking at various growth opportunities in different areas that can complement the existing business and create new products and services, such as services, etc. by Commercial International.

Q) STATE AND EXPLAINATION OF THE EMPLOYEE INNOVATION AND ENTREPRENEURSHIP

- Help their employees and organizations get the position
- Encourage the better and provide regular feedback
- Provide adequate training and opportunities to make the innovation a well serving organization
- Schedule regular meetings between the ideas and the market to select your innovation by experience
- Encourage the ideas in company should handle the financial responsibility opportunities
- Manage successful ideas and skills that help further the organization's mission



Q) PERFORMANCE OF THE ORGANIZATION IN TERMS OF TURNOVER, PROFITS, MARKET SHARE AND MARKET VALUE

B) Commercial Fertilizer

Commercial Fertilizer India is a leading manufacturer of farm inputs comprising of phosphate fertilizers and pesticides, is a subsidiary of a. Management group and is a subsidiary of IFCI (India) Limited (IIFCL), which had control of the equity holding in Commercial Fertilizer and Chemicals India (CFI) by the company from 1972 to April 2007 and the open market in the shareholding to join the IIFCL subsidiary company.

Commercial International India is engaged in the manufacturing and trading of farm inputs consisting of fertilizers, crop protection, specialty nutrients and agri-inputs.



"Our plants are amongst the largest manufacturing units in India, with annual production of the main units over 100,000 tonnes."

Business results, social responsibility and safety to
the employees and business interests.

- We believe in creating a sustainable and profitable
business that grows faster than the industry,
while being socially and environmentally responsible
to all stakeholders, present and future.
- Our initiatives are designed to ensure the success
you need to make an impact on the business
while creating your own future success, both
with your business.
- As a part of our training and job we are creating
a better business and a better world.

The following are the values and beliefs of the
company that should be followed by the entire

- Integrity: An organizational climate conducive to
honest, open communication and team spirit of
operation. Emphasizing that integrity, high quality work
values and quality.
- Integrity: An organizational climate conducive to
honest and integrity, by embracing responsibility
Account.
- Integrity: Emphasizing the overall success of
business and personal development.
- Integrity: Emphasizing the overall success of
business and personal development.



STRATEGIC MISSION AND POLICY OF THE ORGANIZATION

-TQM:

- VISION: To be the leader in firm delivery both in in propriety of cost, consistently delivering superior value to stakeholders through highly engaged employees, with a strong commitment towards sustainability and low risk values?
- Mission: To achieve consistency of process through quality focus delivery and distribution value for all stakeholders?
- Philosophy: The fundamental principle of success which is that no man can succeed with will less than you shall not?



POLICY OF THE ORGANIZATION, IN RELATION TO THE INTERAN ROLE:

- + The policy of commercial financial firms is to conduct its activities in market with

In further development and rural development work.

Commercial International Limited is a public company with a share capital of Rs. 100 lakhs. It is a public company registered in India. It is a public company registered in India.

The Commercial International Limited was set up as a public limited company in 1977, with a capital investment of Rs. 100 lakhs. This is now converted into public limited company.



Commercial is wholly financed by International financial and technical cooperation, IFC and Christian financial company, with well known as Development and ID party India Limited.

In 1981 ID party was taken over by management a group holds 51% of share market India Limited 49% and Indian public hold 2% of share market. It installed financial cooperation facility consisting of 10000 credit facilities in the year 1989.

CHAPTER 2: CONCEPTS OF THE ORGANIZATION

Objectives

1. Introduction to Organization
2. Types, Structure and Management Organization
3. Nature of Organization, Importance of Organization
4. Organizational Structure
5. Historical development of the organization which is directly related
6. Importance of the Organization in terms of economy, politics, society and culture.
7. Some Features of Organization

A. INTRODUCTION OF THE ORGANIZATION:

Commercial International Limited is an Indian multinational company which makes drug production products. It regularly serves international facilities. The company makes facilities, products and specially materials. Commercial international is part of multi-group group and a subsidiary of the group, which holds a total share in a company.



The company's drug production products are available in India and its international products, offering a range of services and facilities. products of company has a research, development and regulatory effort, supporting the business.

- Gain valuable experience and learn about the local and international context
- Promote critical thinking and problem solving

OUTCOMES:

- It develops personal and interpersonal development
- Explain course alternatives prior to graduation
- Develop work habits and effective strategies for job success
- Build a record of work experience
- Understanding the workplace culture

Topic And Activities:

Finally I came to know about the subsidiary company i.e. Government Subsidized Industrial, then I visited the Institute Company and discussed it. After that I spoke with the Manager/Assistant of IIT Guwahati and got to know about the various facilities as offered in the company. I showed some photographs taken for my long term internship. I mentioned the details for those months regarding the course. He took my report and was pleased.



LEARNING OBJECTIVES:

- Long term internship gives us the opportunity to improve our skills.
- Learning and improving skills with all kinds of visual communication, statistics, technology, motivation and leadership.
- Learn how to identify business problems.

COMPANY EXECUTIVE SUMMARY

The company reports that it has a solid working strategy to help reduce the gap between India's economic growth and a well developed economy of advanced technological countries of 40-45 percent per year through

ABOUT THE ENTERPRISE ORGANIZATION:

Commander International Limited is an Indian Multinational Company which makes the products *Commander*. Originally named *Commander Fertilizer*, the company made fertilizers, pesticides and sprays products. *Commander International* is part of *Marigayya Group* and is a subsidiary of *ICIC party*, which holds a 45.1% stake in the company.



The company started in the early 1960s by IIC and started operating and IIC party is started a small business in the state of Andhra Pradesh, Karnataka and Maharashtra through its share. *Commander* is the director manufacturing unit located in AP, Tamil Nadu, Maharashtra, Gujarat, Rajasthan, MP, UP and Jammu Kashmir.

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Acknowledgments

I sincerely thank Dr. J. P. S. Kumar, Director, School of Dr. Bhabha Degree College for Women, Wankhede, Mumbai for giving me the opportunity to do my internship work.

I take this opportunity to thank the teachers of my home Institute M. V. Prabhakar Arts, M. A. College, Chikankhede for giving encouragement and assistance of internship.

I am deeply indebted to my long-time internship guide, Associate Director, K. J. Somaiya, Department of Computer Science, M. V. Prabhakar College for Women, for all facilities, guidance and assistance in completing my long-term internship.

I would like to thank Director, M. A. College of Commerce, International Division for giving me this wonderful opportunity for a month's internship in their company. I am grateful to K. J. Somaiya, Lecturer, Computer Science Dept. of M. V. Prabhakar College of Commerce, International Division for helping me with all arrangements and facilities.

I am very grateful to K. J. Somaiya, Lecturer, Department of Computer Science, M. V. Prabhakar College for Women, for all facilities and assistance with me.

I am thankful to Shri. M. V. Prabhakar, Director, M. V. Prabhakar Arts, M. A. College, Chikankhede for all facilities and assistance with me.

The Special Thanks to Prof. P. S. Kumar, Director, School of Dr. Bhabha Degree College for Women, Wankhede, Mumbai for all facilities and assistance with me in completion of this project.

Certificate from Inmate Organization

This is to certify that ANTHONY J. BROWN Program No. 10342000000000000000 of the FLORIDA DEPARTMENT OF CORRECTIONS is an inmate of the FLORIDA DEPARTMENT OF CORRECTIONS located at FLORIDA DEPARTMENT OF CORRECTIONS in FLORIDA.

Witness my hand and seal of the Department of Corrections at Tallahassee, Florida, this 10/10/20 day of OCTOBER, 2020.



Official Certification

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Degree of XXXX XXXX in the Department of
XXXX XXXX XXXX XXXX XXXX
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This is signed this XXXX day of XXXX 20XXXX.


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Student's Declaration

I, XXXXXXXXXXXX, a student at XXXXXX College,
Program with the XXXXXXXXXX of the Department of XXXXXX,
College do hereby declare that I have completed the academic program
from XXXXXX to XXXXXX in XXXXXXXXXX years of
the course commencing with the Faculty meeting of
XXXXXX month, XXXXXX year of the Faculty Council Department of
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XXXXXXXXXX
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Page 01 sur 01

CERTIFICATE

This is to certify that **Surapati Norma** (Reg No: 2211940520) student of **UIN Ar-Raniry** College for Women, Makassar, Sulawesi-Sulawesi S.P, (No. 001 22001) passed her internship on "Data Analytics" in an organization from 18-Jan-2022 to 10-Apr-2022.

During the period she was found to be committed and honest. We wish her all the best for a successful career.

For Commandal International Ltd.,


G. Hengki Mulya
G. Hengki Mulya

An Interim Report on

Early Childhood

Study of an Innovative Learning Program

Submitted in compliance with the requirements for the degree of
ED.D. Ed.D. Ed.D.

Thesis for the Faculty of the School of

Education, Middlebury College

Author of the Thesis: _____

Department of

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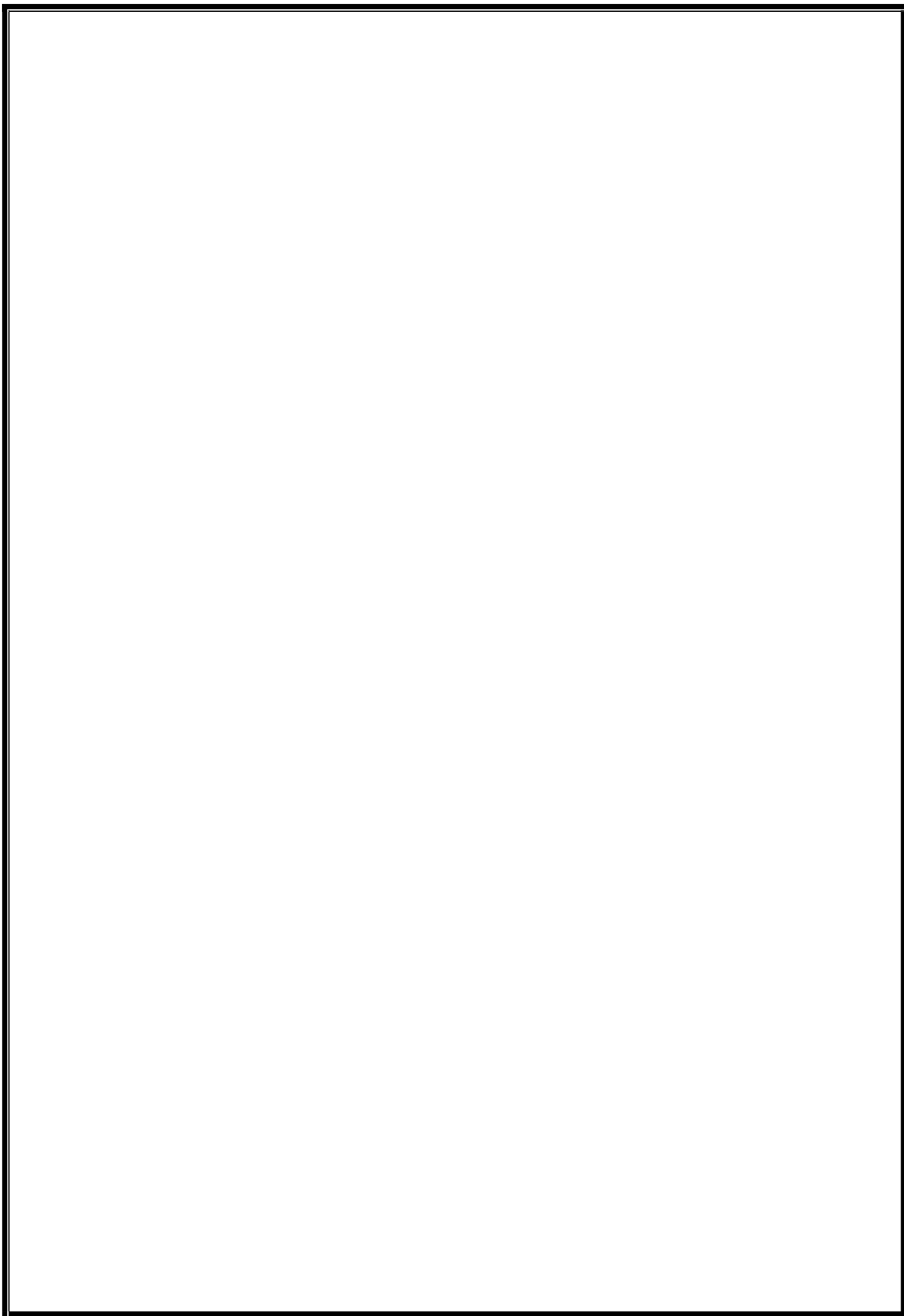




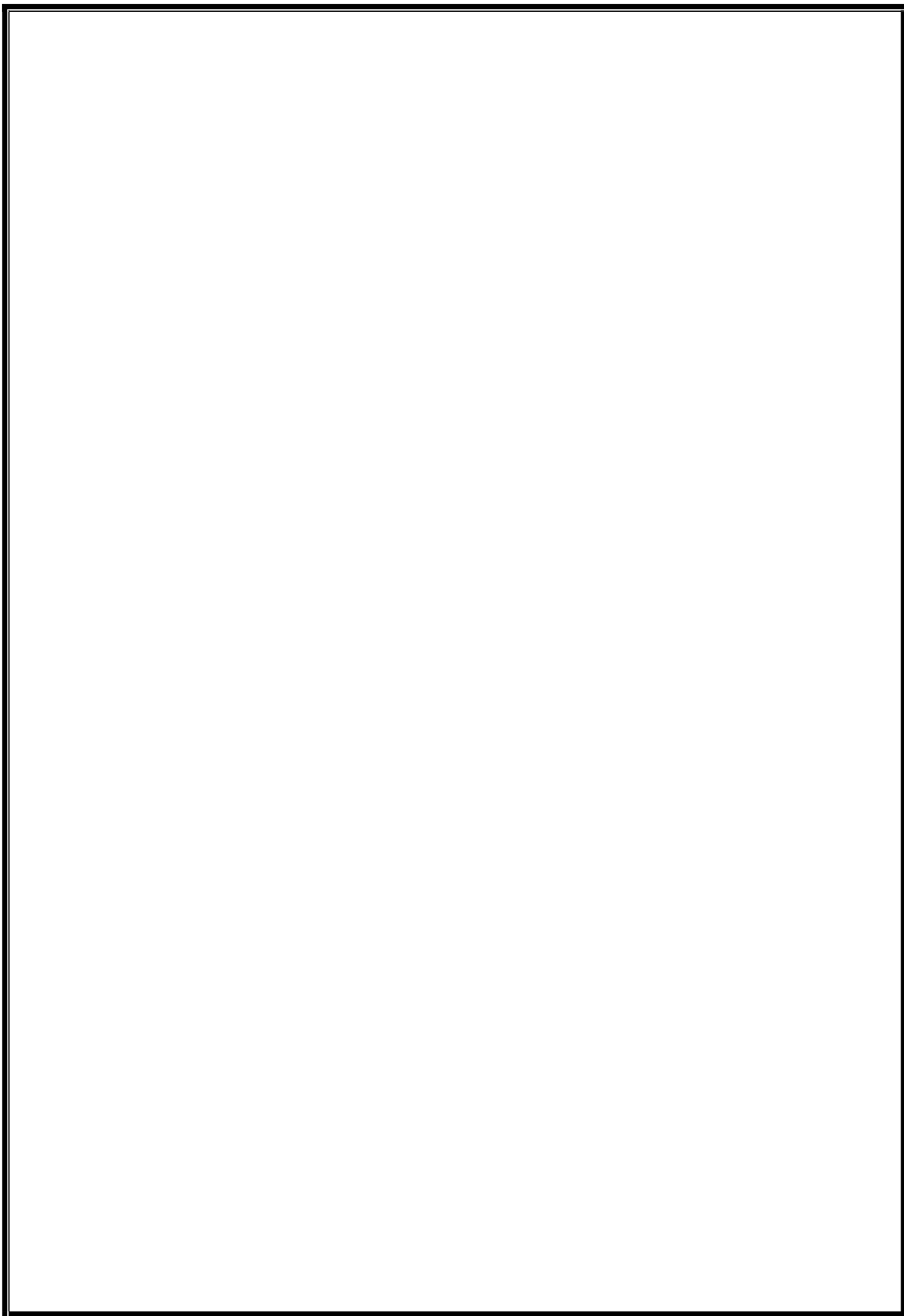




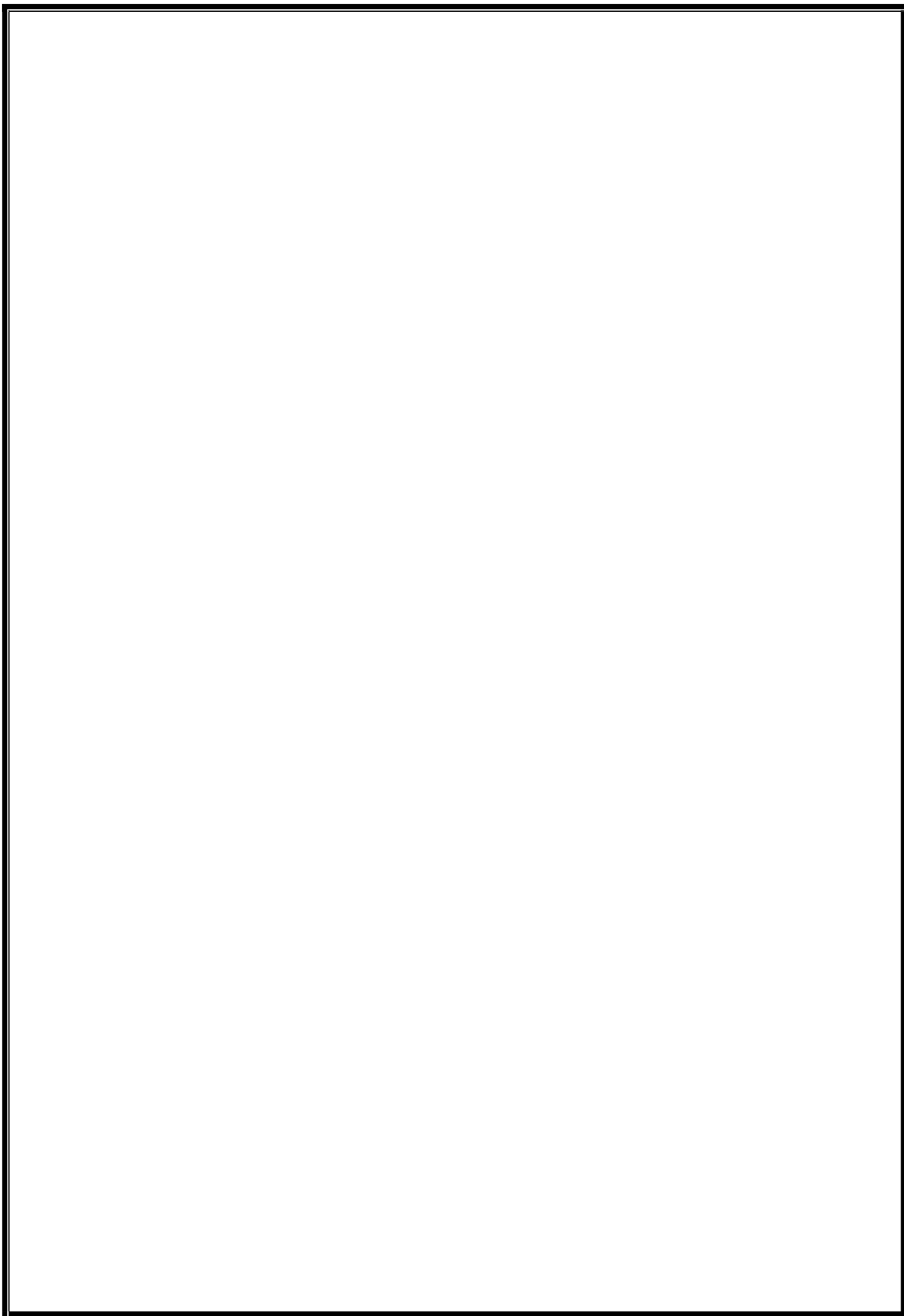




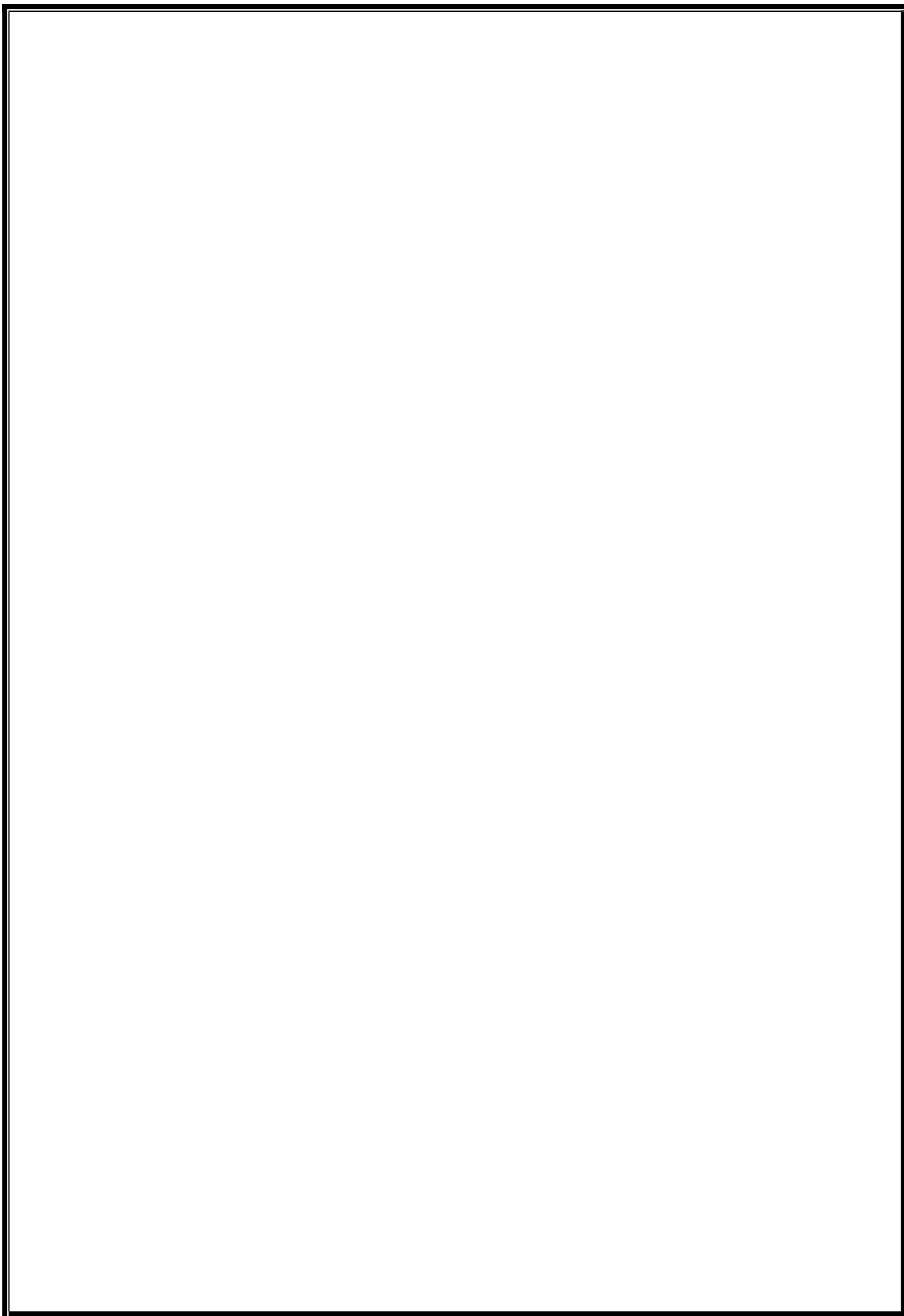














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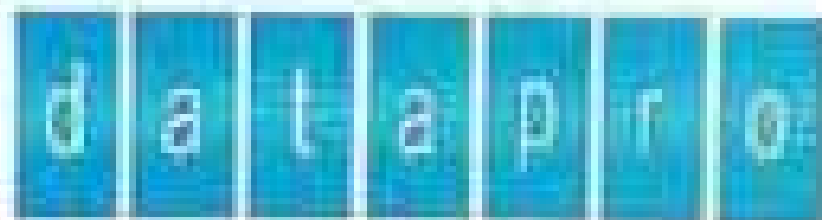
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Volume 150

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in Maritime Studies
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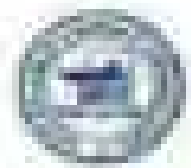
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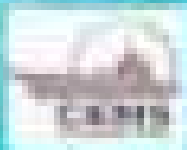
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Witnessed by

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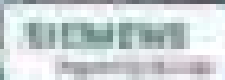
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for: Master's Degree
in: Electrical Engineering
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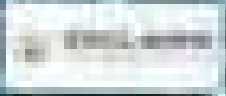
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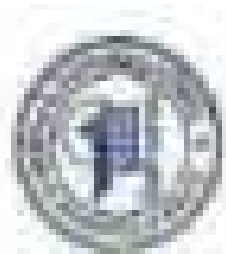
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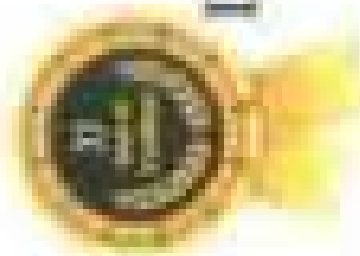
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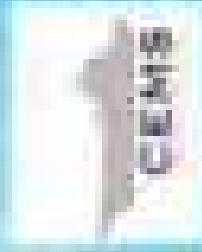
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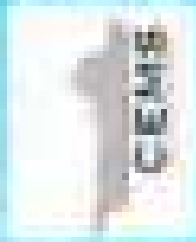
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Dr. J. S. Srinivasan

(Executive Director)

Centre of Excellence in Maritime & Supply Chain, Visakhapatnam

From 10th January 2024 to 31st April 2024



(Executive Director)
J. S. Srinivasan

Dr. J. S. Srinivasan
Date: 10th Jan 2024

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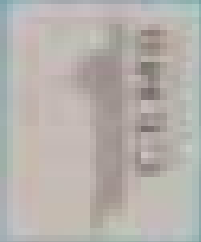
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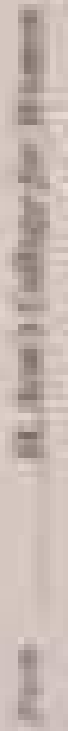




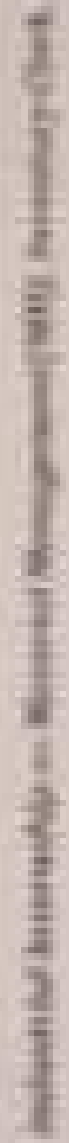






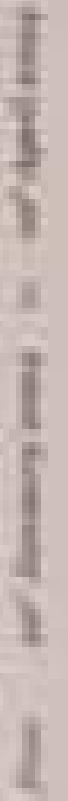


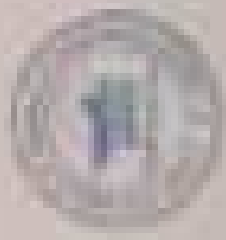






















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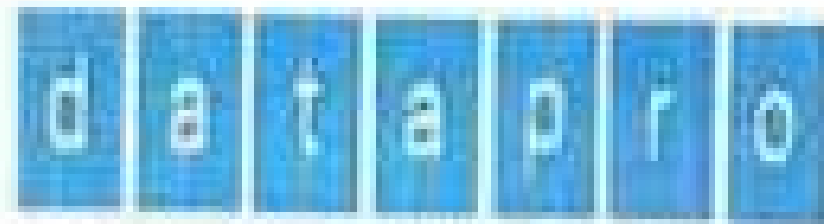
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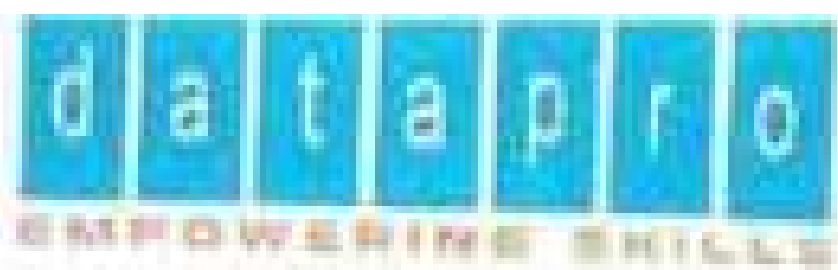
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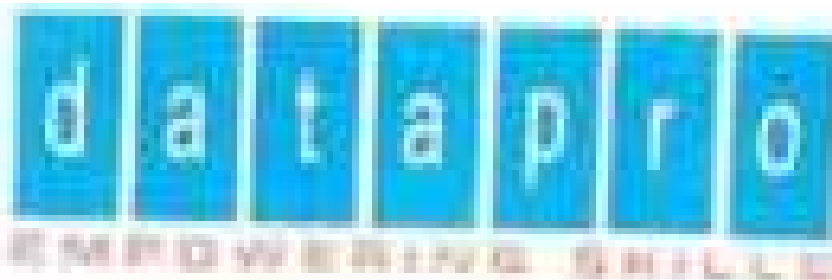
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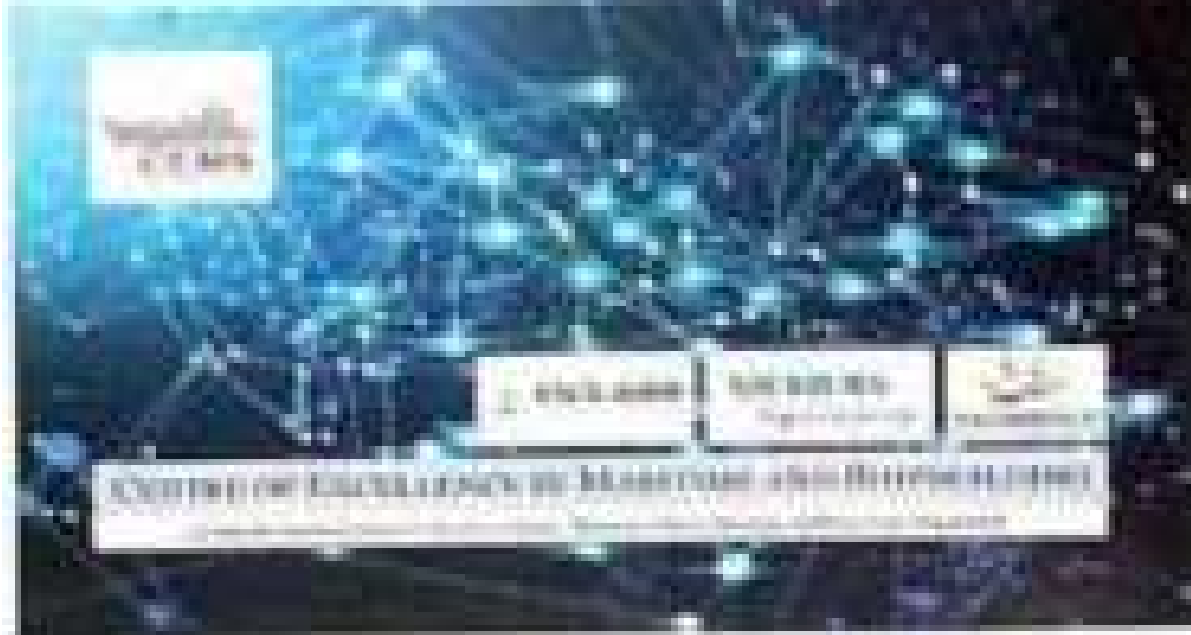


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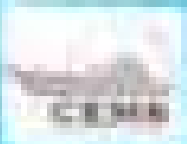
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 and **Michigan State University**

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ISSN 0167-4544
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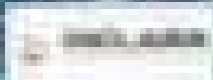
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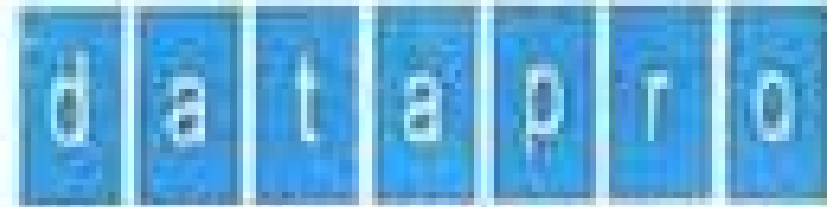


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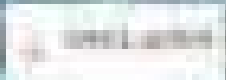
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REPORT ON RESEARCH IN THE AREA OF EDUCATIONAL SCIENCE

Author: Dr. Miroslav Stanić

Title: Research on the Effectiveness of Learning Strategies

Year: 2023 / Faculty: Faculty of Education, University of Novi Sad

Supervisor: Prof. Dr. Miroslav Stanić / Department: Department of Educational Sciences

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1.1. Purpose of the Report



2. Literature Review
2.1. Learning Strategies
2.2. Effectiveness of Learning Strategies

12



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For the Government of Andhra Pradesh

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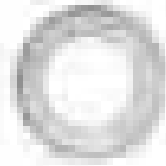
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For the University
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1986

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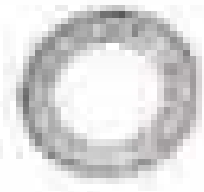
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1

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For further details, see the Andhra Pradesh State Council of Higher Education website.

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2019-20

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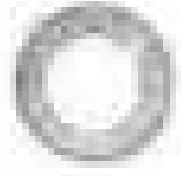
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At Hyderabad, State of Andhra Pradesh (India)

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 Date: _____
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Director (H.E.)



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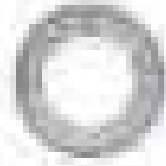
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 in the _____
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For the Director
 Date: _____



For the Secretary



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 The _____ (Name of the Institution/Department) has submitted the
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Date



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of
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Secretary
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3rd Dec 2021 - 20

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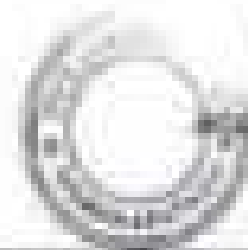
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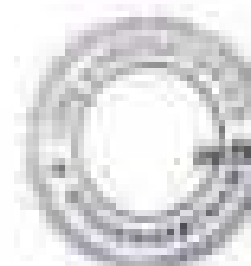
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 Reg. No. 711400007 of ST ANNS COLLEGE
FOR WOMEN, MALKAPURAM of ANDHRA UNIVERSITY has successfully
 completed Long-Term Internship for 200 hours on CHEMIST - QCT PRODUCTION
 Organized by CRYSTAL MANAGEMENT SERVICES (P) LTD. ADURTHURU
 in collaboration with Andhra Pradesh State Council of Higher Education.

Date: _____
Place: _____


DIRECTOR



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(An Autonomous Body of the Government of Andhra Pradesh)

Reg No. 12000000000000000000

CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. KOHNI SRAYANI
Bsc. 1st Year B.B. Semester 721134105008 under ST ANNS COLLEGE
FOR WOMEN, MALKAPURAM of ANDHRA UNIVERSITY has successfully
completed Long-Term Internship for 240 hours on CHEMIST - OIL PRODUCTION
Organized by CRYSTAL MANAGEMENT SERVICES (CONS LABORATORIES)
in collaboration with Andhra Pradesh State Council of Higher Education.

Signature
Date


DIRECTOR
ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(An Autonomous Body of the Government of A.P.)

Reg. No. 11/1999/1999/1999

CERTIFICATE OF COMPLETION

This is to certify that Ms. Ms. MAURE CHINNARI
Bsc. B.T. 4th Semester, 7211419509 under ST ANNS COLLEGE
FOR WOMEN, MALKAPURAM of ANDHRA UNIVERSITY has successfully
completed Long-Term Internship for 200 hours on CHEMIST - QC PRODUCTION
Organized by CRYSTAL MANAGEMENT SERVICES (CAMS LABORATORIES)
in collaboration with Andhra Pradesh State Council of Higher Education.

100/1000000
100/1000000


DIRECTOR, ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

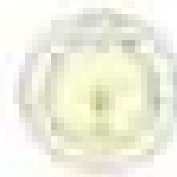
Reg. No. of Council (Reg. No. 1)

CERTIFICATE OF COMPLETION

This is to certify that Ms. Ms. NICHAPUREDDI GEETHIKA
B.Sc. / B.A. 2nd Semester, 2014/15 under ST ANNS COLLEGE
FOR WOMEN, MALKAPURAM of ANDHRA UNIVERSITY has successfully
completed Long-Term Internship for 200 hours on CHEMIST - QC PRODUCTION
Organized by CRYSTAL MANAGEMENT SERVICES (CMS LABORATORIES)
in collaboration with Andhra Pradesh State Council of Higher Education.

Date: 12/12/14
Place: Hyderabad


DIRECTOR



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

CERTIFICATE OF COMPLETION

This is to certify that Ms. Mr. MOHANSHYAM NITHRAJANNA REDDI
Reg. No. PSC 2018 Semester, 2114105011 under SRINIVASA COLLEGE
FOR WOMEN, VAIKUNTAPEETA in SRIKRISHNA UNIVERSITY has successfully
 completed Long-term Internship for 200 hours on ENTREPRENEURSHIP - DE PRODUCTION
 Organized by CRYSTAL MANAGEMENT SERVICES, CRYSTAL ACADEMY
 in collaboration with Andhra Pradesh State Council of Higher Education.

Official Name and Designation



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

Andhra Pradesh State Council of Higher Education (APSCHE)

Reg. No. 100/2001/2002 (1999)

CERTIFICATE OF COMPLETION

This is to certify that Ms. Ms. NALLAMITHI PURNA
Reg. No. 2011 Semester, 2111M195012 student of ST ANNS COLLEGE
FOR WOMEN, MALAKAPALLE of ANDHRA UNIVERSITY has successfully
completed Long Term Institute for 24 hours on CHEMISTRY PRODUCTION
Organized by CRYSTAL MANAGEMENT SERVICES (PVT) LIMITED
in collaboration with Andhra Pradesh State Council of Higher Education.

Signature of
Secretary


Secretary
CRYSTAL MANAGEMENT SERVICES (PVT) LIMITED



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(An Autonomous Body of the Government of A.P.)

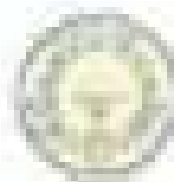
Reg. No. 10000001000000000000

CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. SEMALA YAMUNA
B.Sc. (Hons.) 4th Semester 2011/2012 of ST ANNS COLLEGE
FOR WOMEN, MALAKPURAM of ANDHRA UNIVERSITY has successfully
completed Long-Term Internship for 200 hours on CHEMIST-QC PRODUCTION
Organized by CRYSTAL MANAGEMENT SERVICES (CMS LABORATORIES)
in collaboration with Andhra Pradesh State Council of Higher Education.

Signature
Date


DIRECTOR
ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(Statutory Body of the Government of A.P.)

Reg. No. 10000000000000000000

CERTIFICATE OF COMPLETION

This is to certify that Mr./Ms. PETALA SAILATHA
Bsc. MPC 6th Semester, 72113410014 under ST ANNS COLLEGE
FOR WOMEN, MALKAPURAM of ANDHRA UNIVERSITY has successfully
completed Long-Term Internship for 240 hours on CHEMIST - QC PRODUCTION
Organized by CRYSTAL MANAGEMENT SERVICES / CMS LABORATORIES
in collaboration with Andhra Pradesh State Council of Higher Education.

Date: _____
Place: _____





ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(Autonomous Body of the Government of A.P.)

Reg. No. 10000000000000000000

CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. BONGALI LAKSHMI
Disc./MPC 4th Semester, 2014-2016 under ST ANNS COLLEGE
FOR WOMEN, MALAKAPURAM of ANDHRA UNIVERSITY has successfully
 completed Long-Term Internship for 240 hours on CHEMIST - QC/ PRODUCTION
 Organized by CRYSTAL MANAGEMENT SERVICES (CMS LABORATORIES)
 in collaboration with Andhra Pradesh State Council of Higher Education.

Signature and
Official Stamp


Signature and Stamp



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

Andhra Pradesh State Council of Higher Education

Regd. Office: Hyderabad - 500 002

CERTIFICATE OF COMPLETION

This is to certify that Ms. Ms. **REETHI SARDHA**
 No. **2018** Semester **2018-19** under **STANYS COURSE**
THE WOMEN MAHAKAVYAM at **ANDHRA UNIVERSITY** has successfully
 completed Long-term Internship for 20 hours on **CHEMISE - QUT PRODUCTION**
 Organized by **CRYSTAL MANAGEMENT SERVICES (P) LTD. RAJAHMUNDRAM**
 in collaboration with Andhra Pradesh State Council of Higher Education.

SECRETARY

April 23, 2013

MEMORANDUM

This is to certify that Melissa Walker, student of Santa Clara College, has received, through the University of California, the following amount for research on "Genetic Risk for Schizophrenia: Discovery & Pathways" in an agreement with the University of California, April 2013.

Being the amount she was found to be entitled to receive.

The amount of the award is hereby acknowledged:

For University of California,


Melissa Walker
Student





ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(Promoting Study of the Communities of AP)

Reg. No. 1988/2000/1988

CERTIFICATE OF COMPLETION

This is to certify that Ms. Ms. SARJEDDI HINDI
Reg. No. 1988/2000/1988 6th Semester, TELUGU at ST ANNS COLLEGE
FOR WOMEN, MALKAPURAM of ANDHRA UNIVERSITY has successfully
 completed Long-Term Internship for 240 hours on CHEMIST-QC/PROTECTION
 Organized by CRYSTAL MANAGEMENT SERVICES (CMS LABORATORIES)
 in collaboration with Andhra Pradesh State Council of Higher Education.

Signature
Date



 (Name of the official)
 (Designation of the official)



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

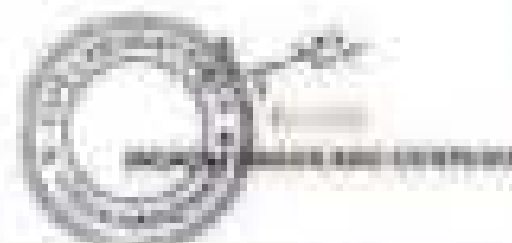
(A Statutory Body of the Government of A.P.)

Reg. No. 1200001000000

CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. SARISA PADMINI
Bsc. MPC 6th Semester, 21UM19509 under ST ANNS COLLEGE
FOR WOMEN, MALKAPURAM of ANDHRA UNIVERSITY has successfully
completed Long-Term Internship for 30 hours as CHEMIST - QC PRODUCTION
Organized by CRYSTAL MANAGEMENT SERVICES (CMS LABORATORIES)
in collaboration with Andhra Pradesh State Council of Higher Education.

Signature
Date





ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

Reg. No. 1 of 1985 (A.P. Govt. Order)

CERTIFICATE OF COMPLETION

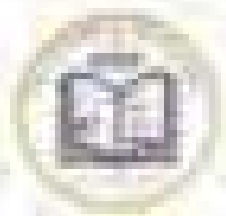
This is to certify that Mr./Ms. YADLA HYSMAVATHI
Disc. 1973, 6th Semester, 72114105821 under ST ANNS COLLEGE
FOR WOMEN, MALEKAPURAM of ANDHRA UNIVERSITY has successfully
completed Long-Term Internship for 240 hours as CHEMIST - QC/ PRODUCTION
Organized by CRYSTAL MANAGEMENT SERVICES (CMS LABORATORIES)
in collaboration with Andhra Pradesh State Council of Higher Education.

Signature
Date



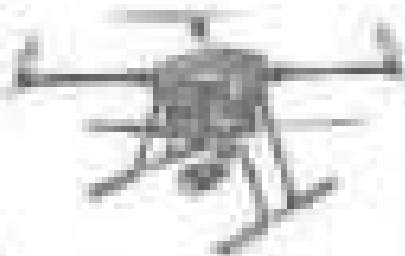
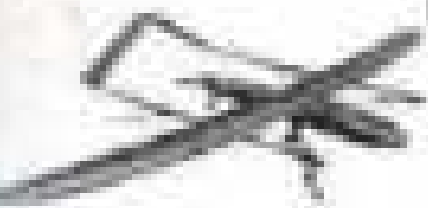


AU-ICDT



INNOVATION CENTER FOR DRONE TECHNOLOGIES

CERTIFICATE OF INTERNSHIP



This is to certify

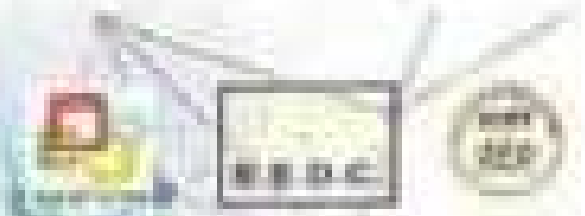
Mr./Ms. D. HEMANTH [3rd yr of St. Anne's College]

has successfully completed the internship on *INTRODUCTION TO DRONE TECHNOLOGIES*

From 10-01-2024 to 10-04-2024



S.K. Venkata Satish
CEO, ICUT



D A T A S C I O

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Bammala Abhila

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005884



N-S-D-C

Website: www.nsd.gov.in

S. Srinivas
Director

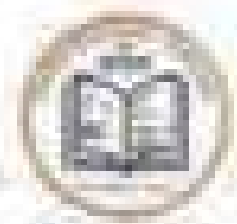
Phone No: 022-26194100

Abhila
Managing Director

Tel No: 080-26194100



AU-ICDT



INNOVATION CENTER FOR DRONE TECHNOLOGIES

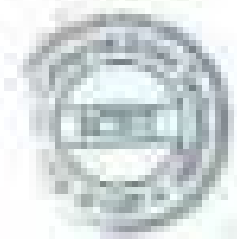
CERTIFICATE OF INTERNSHIP



This is to certify

Mr./Ms. B. MITRA [3rd yr of St. Anne's College]

has successfully completed the internship on *INTRODUCTION TO DRONE TECHNOLOGIES*
from 05-01-2024 to 10-04-2024



S.K. Venkata Satish
CEO/ICDT



INTRODUCTION

DATA DPO

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Chappa Sreesha

has successfully completed internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



N-S-D-C
NATIONAL SKILL DEVELOPMENT COUNCIL

Director

Managing Director

Website: www.nsd.gov.in

Phone: 011-26109700

Toll-free: 1800-113303



EMPOWERING SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

No. : DIC005571

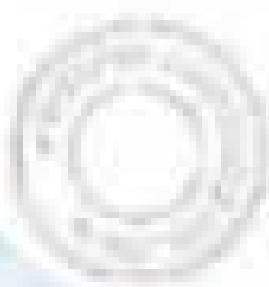
Chithambapalle Sathishkumar

has successfully completed internship

CORE PYTHON

STANPS COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



N.S.D.C.

S. Suresh

Director

Chitra

Managing Director

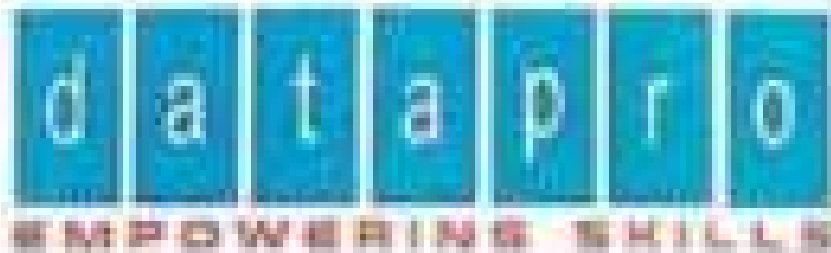
NET Number: STANCOLLEGE27

FIN Number: AAC005571

TAN Number: VTH005571



No. : DIC005621



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Dannana Bhavani

has successfully completed internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



REG. NO. / 19ACCD00002007


Director

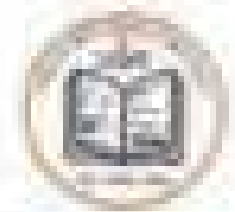
REG. NO. / AACC00000000


Managing Director

REG. NO. / 19V0000000



AU-ICDT



INNOVATION CENTER FOR DRONE TECHNOLOGIES

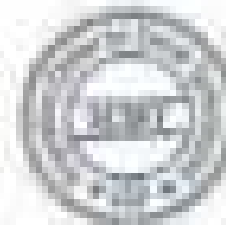
CERTIFICATE OF INTERNSHIP

This is to certify

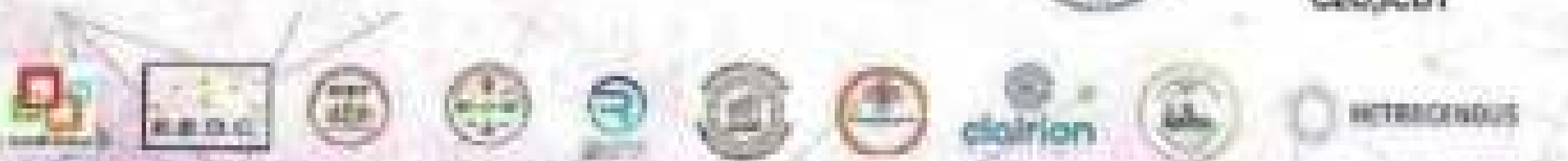
Mr./Ms. CH. ASHILA THASANI [3rd yr of S. Ann's College]

has successfully completed the internship on *INTRODUCTION TO DRONE TECHNOLOGIES*

from 10-01-2024 to 10-04-2024



N.R. Venkata Satish
CEO, ICDT

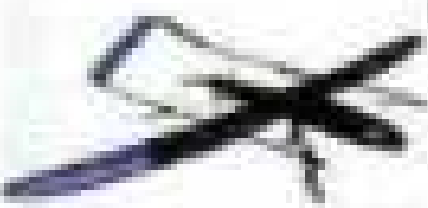




AU-ICDT

INNOVATION CENTER FOR DRONE TECHNOLOGIES

CERTIFICATE OF INTERNSHIP



This is to certify

Mr./Ms. P. MARY SHEEN [3rd yr of St. Anne's College]

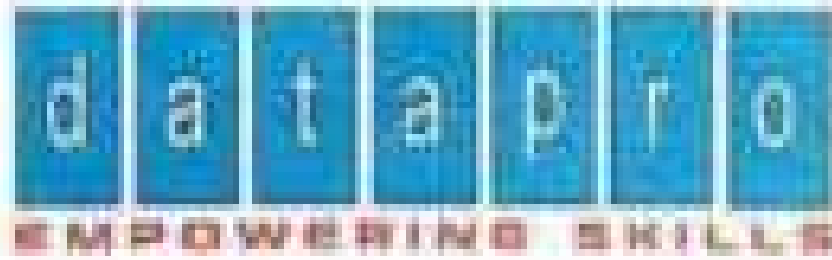
has successfully completed the internship on *INTRODUCTION TO DRONE TECHNOLOGIES*

From 10-01-2024 to 10-04-2024



S. J. Venkata Satish
CEO, ICDT





INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Dangabanti Lavanya

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005572



[Signature]
Director

[Signature]
Managing Director

NET Number: STANNCO00027

FIN Number: AA0000281

TAN Number: WPC000028

d a t a p r o

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Elamanchili Sai Keerthana

No. : DIC005617

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



Cell Number: 9849000002

S. Suresh
Director

Cell Number: 9849000003

S. Suresh
Managing Director

Cell Number: 9849000004



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Gandesi Gana Vara Labshmi

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005623



[Signature]
Director

[Signature]
Managing Director



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kennedy Rose

No. : DIC005619

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



N-S-D-C

NET Manager: JHACOB@NDC

Spa

Director

PA: P. J. ANTONY

Spa

Managing Director

TOP: P. J. ANTONY



EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Karnan Kalyani

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005576



GET NUMBER: 07442200027

Director

REG NUMBER: AACC00001

Managing Director

TEL NUMBER: 07442200110



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kavita Suniltra

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005586



N - S - D - C

Address: STANCOOLMIST

Director

Address: LICCOOLMIST

Managing Director

Address: STANCOOLMIST



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kinshada Sandhya Rani

No. : DIC005606

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



N-S-D-C

[Signature]

Director

[Signature]

Managing Director



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Malireddi Shrishta

has successfully completed internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005595



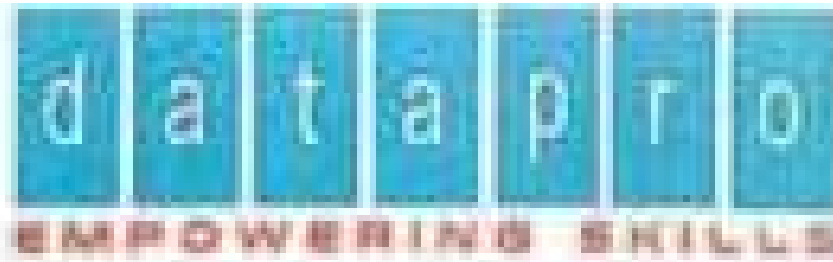
[Signature]
Director

[Signature]
Managing Director

CEP Number : 23AUC0015A127

PNV Number : ANUC00184

TAN Number : 19F000078



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Malta Azevizi

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005570



Website: www.stannscw.com

[Signature]
Director

Phone: +356 2233 1151

[Signature]
Managing Director

Phone: +356 2233 1125



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Malli Venkata Gowri

No. : DIC005620

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

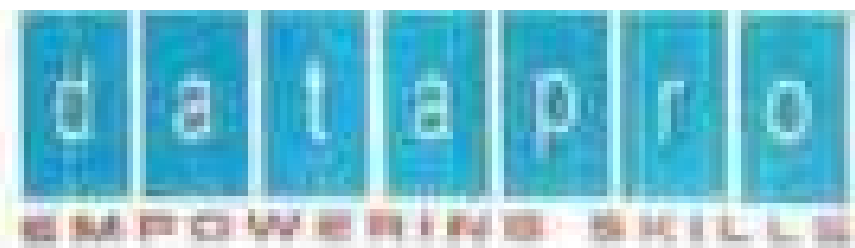


[Signature]
Director

[Signature]
Managing Director



No. : DIC05580



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Marapinnu Sharmila

has successfully completed internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



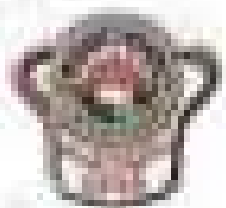
Website: www.nsd.gov.in

S. Jeyaraj
Director

Phone Number: 0422-2530001

Chitra
Managing Director

Phone Number: 0422-2530002

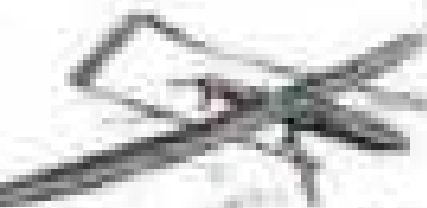


AU-ICDT



INNOVATION CENTER FOR DRONE TECHNOLOGIES

CERTIFICATE OF INTERNSHIP



This is to certify

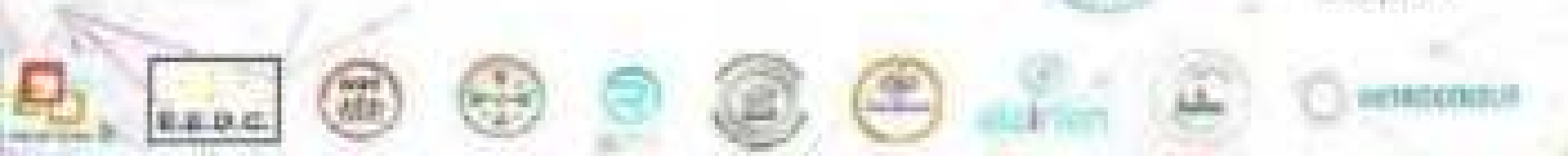
Mr./Ms. N. VESAGNI [3rd yr of Anna's College]

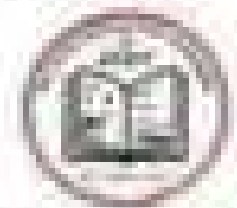
has successfully completed the internship on *INTRODUCTION TO DRONE TECHNOLOGIES*

from 10-01-2024 to 10-04-2024



N.K. Venkata Satish
CEO, ICDT





AU-ICDT

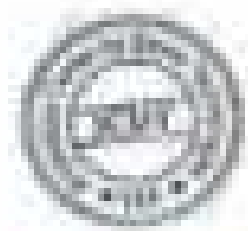
INNOVATION CENTER FOR DRONE TECHNOLOGIES

CERTIFICATE OF INTERNSHIP

This is to certify:

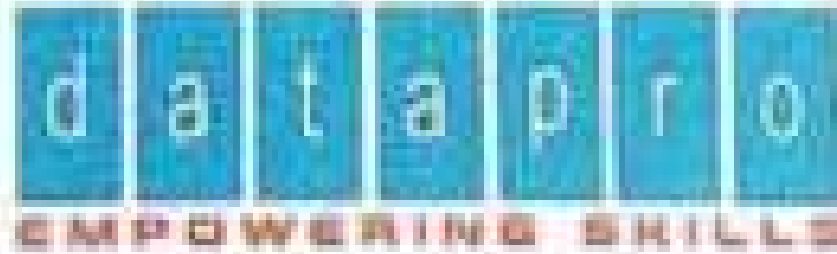
Mr./Ms. P. MALAYIKA [3rd year of St. Ann's college]

has successfully completed the internship on *INTRODUCTION TO DRONE TECHNOLOGIES*
from 16-01-2024 to 15-04-2024



[Signature]
S. S. Venkata Satish
CEO/ICDT





INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Penta Sandhya

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005567



S. J.
Director

[Signature]
Managing Director

SET Number: STACCOLLESET

PAR Number: STACCOLLEPAR

TAN Number: STACCOLLETAN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pilla Bhavani

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005602



[Signature]
Director

[Signature]
Managing Director

SET Number: 21AACC0026121

REG Number: 1AACC0026121

Tax Number: 27AACC0026121



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pothula Varalaxmi

No. FDC005618

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



N-S-D-C

NET Number: 274400036127

Director

NET Number: 400000000000

Managing Director

NET Number: 400000000000



EMPOWERING SKILLS

31

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Maharajana Priyanka

No. : DIC005601

has successfully completed Internship

CORE PYTHON

STANNS COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



S. S.
Director

[Signature]
Managing Director

GST Number: 37ADCC02845127

PAN Number: AACC02845127

TAN Number: 577000284



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Reddi Hemalatha

No. : DIC005585

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



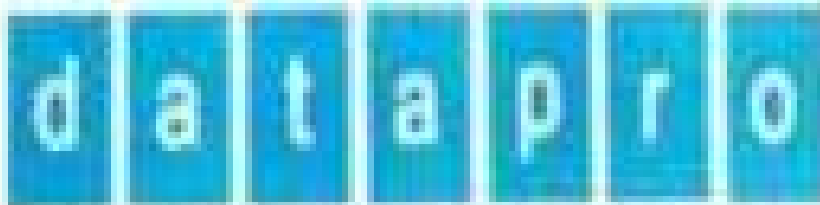
www.nsd.gov.in

S. Ganesh
Director

www.nsd.gov.in

Hemalatha
Managing Director

www.stannscw.ac.in



WE MAKE IT EASY FOR YOU TO GET THE MOST OUT OF YOUR DATA



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Reddi Raghitha

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



NSDC
NATIONAL SKILL DEVELOPMENT CORPORATION

S. J.
Director

Phone Number: 8440000000

[Signature]
Managing Director

Phone Number: 9959000000



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Sabbi Lavanya

No. : DIC005583

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director



d a t a p r o
EMPOWERING SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Sonal Sahu

No. : DICW5591

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Subha Shree Bali

No. : DIC005569

has successfully completed internship

CORE PYTHON

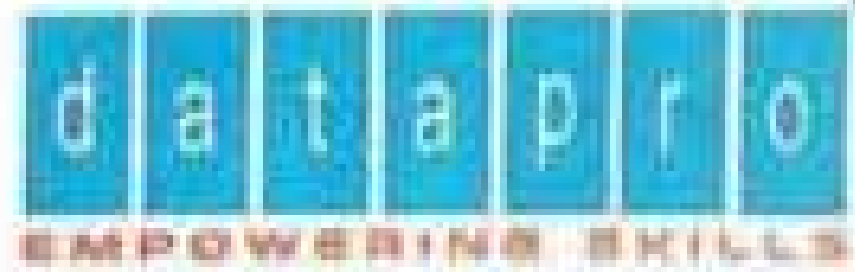
S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Tandratu Vijayalaxmi

has successfully completed internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC05573





Director



Managing Director

Net Number: 87440000000000000000

Pin Number: 4000000000000000

Pin Number: 4000000000000000



d a t a p r o

DATA SCIENCE SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Telwanbata Rama Labshoni

No. : DIC005564

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



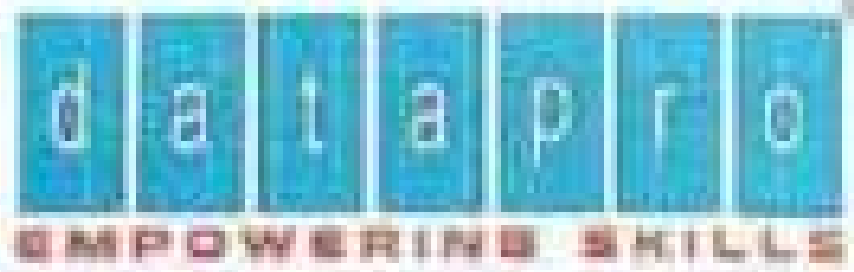
GET Number: STAC0019127

S. J.
Director

ISS Number: SAC00191

[Signature]
Managing Director

TEL Number: 096000128



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

No. : DIC005566

Vasanthi Mani Vasanthi Gundarapu

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director

NET Number: EPAC000000107

PA Number: A000000000

TA Number: EP000000000



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Talla Geeta

No. : DIC005610

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]

Director

[Signature]

Managing Director





INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Talla Geeta

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005610



[Signature]
Director

[Signature]
Managing Director



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Lisa Barik

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005609

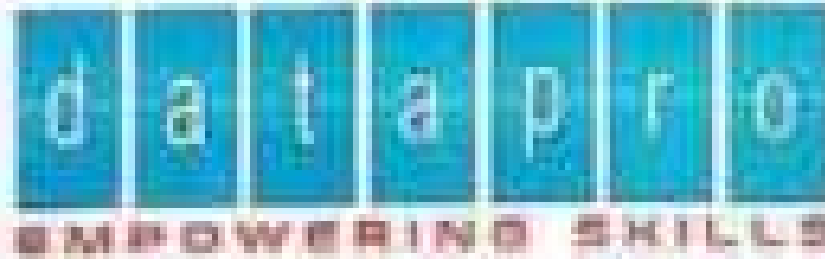


[Signature]
Director

[Signature]
Managing Director



No. : DIC005609



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Lisa Barik

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



SET Number: STADCOLLE127

[Signature]
Director

FAH Number: ANS/CI/03

[Signature]
Managing Director

FAH Number: SP/00/0015



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Adari Hemalatha

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DICMS600



Director

Managing Director

EST No: STANN00158127

PA No: AN001034

PA No: STANN001034



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pragathi Dasgupta

has successfully completed Internship

CORE PYTHON

AT TANNIR COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005603



[Signature]
Director

[Signature]
Managing Director

ISSUE NUMBER: 202401001257027

REG NUMBER: 1400001300

TAX NUMBER: 1400001300



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Annabattula Kavya

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

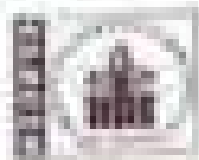
10.01.2024 to 10.04.2024

No. : DIC005613



S. Suresh
Director

[Signature]
Managing Director




ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION


(A Statutory Body of the Government of A.P.)

CERTIFICATE OF COMPLETION

This is to certify that Ms/Mr. ARPITA CHAUDHARY
Degree B.Sc. Branch MSCs, 6th Sem, Roll No: 221134105068 under
St Ann's college for women of Affiliated to Andhra University has successfully
 completed Long-Term Internship for 240 hours on (AWS/online)
 Organized by Lomaa IT Solutions Pvt.Ltd.
 in collaboration with Andhra Pradesh State Council of Higher Education.

Date: _____
Place: _____


Director
APCHSE


Director
APCHSE



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Baddu Sireesha

No. : DIC005590

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



S. Suresh

Director

[Signature]

Managing Director



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Baidapu Titochana

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005613




Director


Managing Director

097 9999 2740000000

944999 44000000

944999 44000000



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Bandada Varalakshmi

No. : DIC085599

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Chilabanti Gowardhini

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC05611



[Signature]
Director

[Signature]
Managing Director

REG. NO. / 2000020027

FIN. NO. / 4000100

TAN. NO. / 0000000000



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. CHAKRABORTY
Degree B.Sc. Branch MSc. 4th Sem. Roll No. 721134185973 under
St. Ann's college for women of Andhra University has successfully
 completed Long-Term Internship for 240 hours on AW Seelina
 Organized by Loma3 Solutions Pvt Ltd.
 in collaboration with Andhra Pradesh State Council of Higher Education.

Date: _____
Place: _____



OFFICIAL



OFFICIAL



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Garabala Usha Sri

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005616



[Signature]
Director

[Signature]
Managing Director

15th April 2023

CERTIFICATE

This is to certify that **Chandrasekhar Chandra Sathyanarayanan** (No. 22134020877) student of **Autism College for Women, Madhavaram, Madhavaram, A.P. Pin No. 540002** passed in **classroom on "Data Analytics"** in her appearance from **26 Jan 2023** to **28 Feb 2023**.

During the period she was found to be attentive and sincere, she worked hard all the time for a successful result.

For Coromandel International Ltd.,


Dipankar Banerjee
General Manager





INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Bodan Jashna

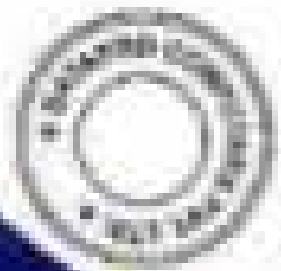
has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC085563



N-S-D-C

Director

Managing Director

NET Number: 12AC0002822

REG Number: LA0001281

TAN Number: 170000128



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kandavalli Hepciba

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC05587



S. Gan
Director

[Signature]
Managing Director

Confidential
Private Notice

CONFIDENTIAL
Private Notice
This document contains confidential information and is intended only for the individual named. If you have received this document by mistake please contact the sender immediately by email if you can do so or by other means otherwise. If you are not the named addressee you should not disseminate, distribute or copy this e-mail. Please notify the sender immediately by e-mail if you have received this e-mail by mistake and delete this e-mail from your system. If you are not the named addressee you should not disseminate, distribute or copy this e-mail. Please notify the sender immediately by e-mail if you have received this e-mail by mistake and delete this e-mail from your system. If you are not the named addressee you should not disseminate, distribute or copy this e-mail. Please notify the sender immediately by e-mail if you have received this e-mail by mistake and delete this e-mail from your system.

20th August 2020

CERTIFICATE

This is to certify that **Muhammad Hudaib Abdullah (PMB)** successful student of **UAEV's College for Women**, **Mohammed, Dharmapuram, AP, PIN NO: 522211** passed her semester on **"Data Analytics"** in her department from **28-Jun-2020 to 28-Apr-2021**.

During the period she was found to be committed and sincere.
We wish her all the best for a successful career.

For **UAEV International Ltd.**


Official Name
Signature



Date: 28 April 2024

CERTIFICATE

This is to certify that **Ms. [Name]** (Reg. No. [Registration No.]) student of **St. Ann's College for Women, Madhavaram, Guindy, Chennai - 600 021**, pursued her internship on **"Data Analyst"** as per requirement from **16 Jan 2024 to 28 Apr 2024**.

During the period she was found to be committed and sincere. She will be all the best for a successful career.

For **Coromandel International Ltd.**


[Name]
[Designation]




ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

CERTIFICATE OF COMPLETION

This is to certify that Mr./Ms. K. DARSHINA
Degree II, in Branch MSc. in Soc. Sci. Roll No. 21134115082 under
M. Jeeva college for women of Andhra in Andhra University has successfully
 completed Long-Term Coursework for 240 hours on SW Shiksha
 Organized by Lomaa Education Solutions Pvt Ltd.
 in collaboration with Andhra Pradesh State Council of Higher Education.

For verification
Place: _____





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... ..
... ..

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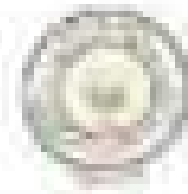
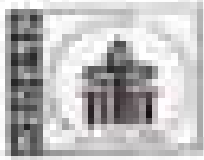
EXHIBIT

This is to verify that Sargant ... (Reg. No. ...)
... of ... College for Women, ...
... No. period for ... on "..." in ...
... from ... to ...

During the period ...
the ... of the ...

For ...

...



Loma It
Solutions Pvt. Ltd.
100-100, Hyderabad, India

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

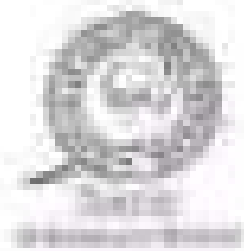
CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. M MONIKA
Degree II in Branch NSC's 1st Sem, Roll No:721134105088 under
St Ann's college for women of Affiliated to Andhra University has successfully
 completed Long-Term Internship for 240 hours on AWSonline
 Organized by Loma It Solutions Pvt.Ltd.
 in collaboration with Andhra Pradesh State Council of Higher Education.

Date: _____
 Place: _____



 Director



EMPOWERING SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Mulla Kasimabegum

has successfully completed internship

CORE PYTHON

ST ANNE'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005622



N.S.D.C.

S. J.

Director

[Signature]

Managing Director

GST Number: 37ADCC013627

PAN Number: ANDC0228M

TAN Number: 278000028



EMPOWERING SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

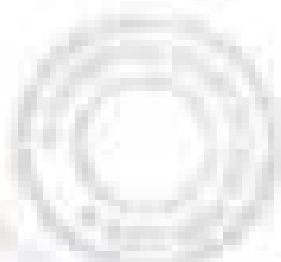
Manish Ananya

has successfully completed internship

CORE PYTHON

AT ANITA COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



N.S.D.C.

S. Suresh

Director

Chitra

Managing Director

ESTD Number: 2745000302027

ESTD Number: 14400000000

ESTD Number: 07400000000



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Palaburthi Harika

No. : DIC005592

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director

d a t a p f o

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pantagolusula Lalitha Prasanna

No. : DIC005593

has successfully completed internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director

SEI Number: 17A40001001027

NSRF Number: A40001001

YTC Number: 17A40001001



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pragathi Bhargava Sru

No. : DIC005605

has successfully completed internship

CORE PYTHON

IT AM'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director



EMPOWERING SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pragnya Hemantkumar

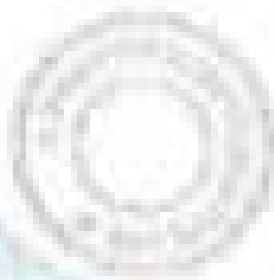
No. : DIC005408

has successfully completed Internship

CORE PYTHON

ST. ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



H.S.D.C.

S. J.

Director

[Signature]

Managing Director

GST Number: 27AABCC0284127

PAN Number: AABCC0284127

TAN Number: 27AABCC0284127



EMPOWERING SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pooja Hemraj

No. : DIC05582

has successfully completed internship

CORE PYTHON

STANLEY'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



S. Srinivas
Director

[Signature]
Managing Director

STANLEY'S COLLEGE FOR WOMEN

STANLEY'S COLLEGE FOR WOMEN

STANLEY'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Safiya Firdous

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

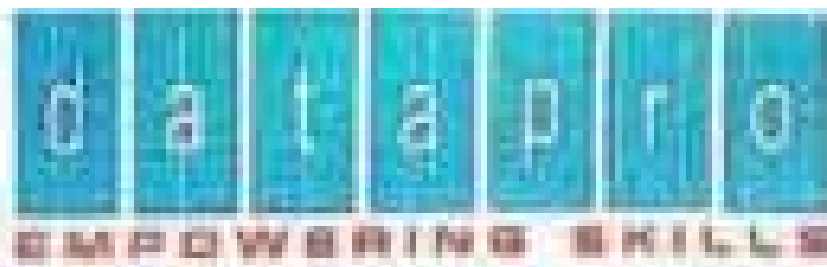
10.01.2024 to 10.04.2024

No. : DIC005563



[Signature]
Director

[Signature]
Managing Director



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Thata Dyothi

has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DICW5581



OFFICE: DAMODARPET

S. J.
Director

PHONE: 84421152

S. J.
Managing Director

PHONE: 84421118



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Umbuli Vasantha

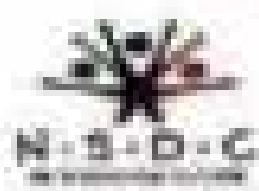
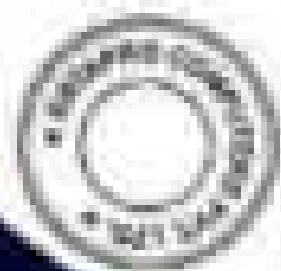
has successfully completed Internship

CORE PYTHON

S T ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005588



S
Director

[Signature]
Managing Director

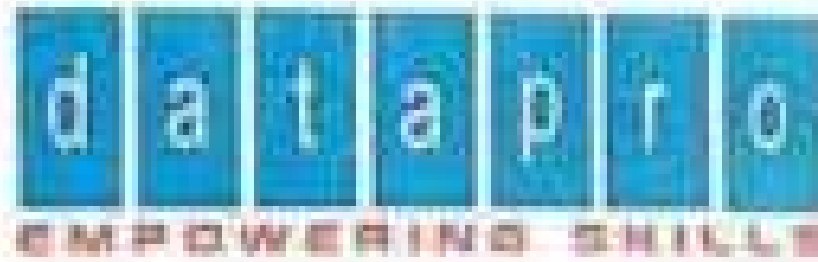
Website: www.stannscw.ac.in

Phone: 0422-2610011

Mobile: 94422-2610011



No. : DIC005615



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Vyda Niharika

has successfully completed internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



0274444 2400000007

[Signature]
Director

0274444 40000001

[Signature]
Managing Director

0274444 070000018



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Yapada Rani

has successfully completed internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

No. : DIC005604



[Signature]
Director

[Signature]
Managing Director

GET Number: STNACCOL001217

FIN Number: AN0000000000

FIN Number: 0000000000



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

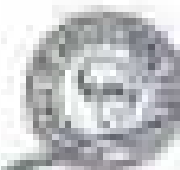
(A Statutory Body of the Government of A.P.)

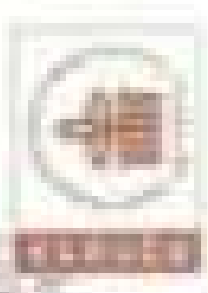
CERTIFICATE OF COMPLETION

This is to certify that Mr./Ms. G.MADHURI
Degree B.Sc. Branch MBCA, 5th Sem, Roll No 2211410503 under
St. Ann's college for women Affiliated to Andhra University has successfully
 completed Long-Term Internship for 240 hours on AI
 Organized by Lomaa IT Solutions Pvt.Ltd.
 in collaboration with Andhra Pradesh State Council of Higher Education.

Date: _____
Place: _____







data pro

ST ANN'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

A P Paditholla

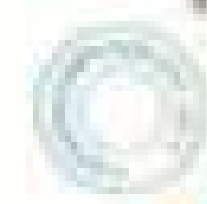
No. / Date

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



A P

A P

A P



ST ANN'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Buddha Tulani Lalha

Has successfully completed their Internship in

COLE PYTHON

51 ANNI COLLEGE FOR WOMEN

27.04.2024 to 01.04.2024



[Signature]

[Signature]

[Signature]





d a t a p r o
S E R V I C E S P R I V A T E L T D



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

BC Varanthy Kamala Mahalingeshwari

No. : DPC/2024/14

has successfully completed short term internship in

COMPETITION

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
Principal

[Signature]
Head of Institution

[Signature]
In-charge



ST ANN'S COLLEGE FOR WOMEN



d a t a p r o

ST ANN'S COLLEGE FOR WOMEN - BANGALORE



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Bandana Nayya Sivi

No. : DIC202417

has successfully completed short term Internship in

CORE PTITION

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



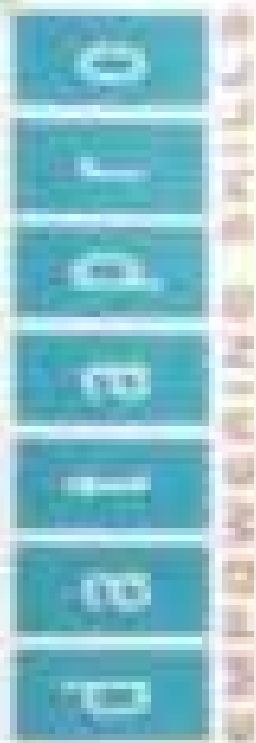
[Signature]

[Signature]

[Signature]



ST ANN'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Banuk Sumanth

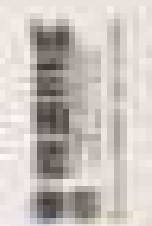
No. 1 DIC/2024/18

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024





d | a | t | a | p | r | o

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Bhramini Mydala

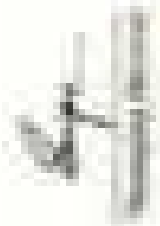
No. 1 Dicussate

Has successfully completed short term internship in

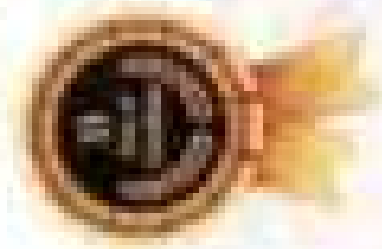
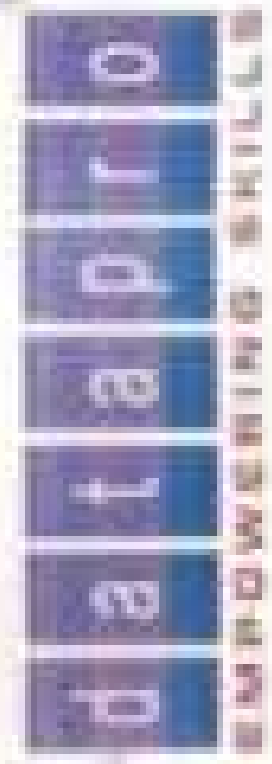
CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



ST ANN'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Chhata Lalitha

No. 1 BIL 2024/20

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
Principal

[Signature]
Principal

[Signature]
Principal



ST ANNS



data pro

EMPLOYMENT SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pallavi Reddy

No. 1 BDC/2024/1

has successfully completed short term internship in

COME PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



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[Signature]



ST ANN'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

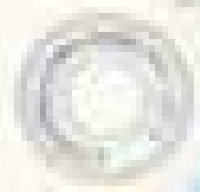
Dr Sm Lachmi

has successfully completed short term internship in

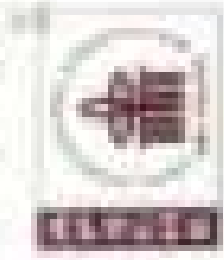
CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



ST. ANN'S COLLEGE FOR WOMEN



d a t a p r o

SEARCHING FOR THE BEST SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Esthera Stewart

No. : DDC/2024/23

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



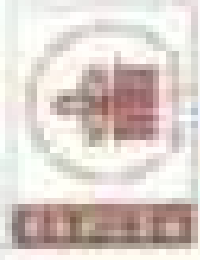
Dr. ...

Dr. ...

Dr. ...



ST ANN'S COLLEGE FOR WOMEN



d | a | t | a | p | r | o

STUDENT SERVICES - BELLARY



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

J. Laxmya

No. / BELLARY

has successfully completed short term internship in

COMPTON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



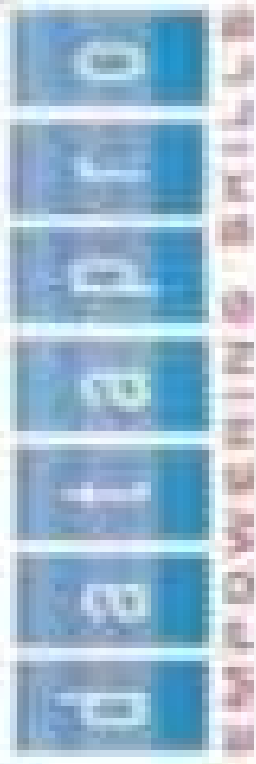
J. Laxmya

J. Laxmya

J. Laxmya



ST. ANN'S COLLEGE



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Galagani Pujitha

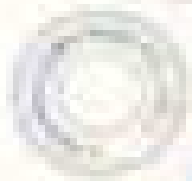
No. TDCW00024

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024





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Department of Data Processing



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Dannada Poojari

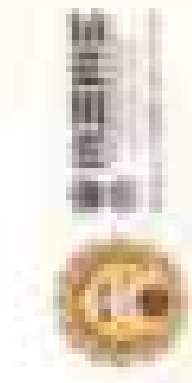
No: 282/2024

has successfully completed short term internship in:

CORE PYTHON

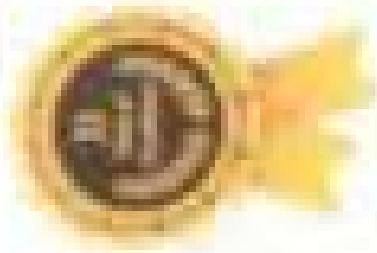
ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024





data pro
SCHOOL OF DISTANCE EDUCATION



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kambala Vasantha

No. : DIT/2024/18

has successfully completed short term Internship in:

COMPTON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



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[Signature]



[Signature]



d | a | t | a | p | r | o

DATA PROCESSING SERVICES



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kelli Elizabeth Perennio

No. : DICT/2024

has successfully completed short term Internship in:

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



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[Signature]



ANNA UNIVERSITY
Coimbatore



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DATA PROCESSING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kallanlaxmi Hemalatha

No.: DIC/2024/58

has successfully completed short term Internship in:

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

Principal
St. Ann's College for Women
Tiruvannamalai



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[Signature]

[Signature]



DATA PROCESSING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kandha Anuradha

No. 1 DIC/2024/31

has successfully completed short term internship in

COME PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
Principal



ST ANN'S
COLLEGE FOR WOMEN
COIMBATORE



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kundrupa Madhwal

No. / (Date) / (Year)

has successfully completed short term Internship in:

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



Ms. S. S. S.

S. S. S.

S. S. S.



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ST. ANN'S COLLEGE FOR WOMEN, BELLARY



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Lalana Bhavana

DATE: 01/06/2024

has successfully completed short term internship in

CORE PTITION

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
Principal

[Signature]
In-charge

[Signature]
Coordinator



ST. ANN'S COLLEGE FOR WOMEN



datapro

DEVELOPING DIGITAL SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Lalitha Divya

has successfully completed short term internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]

Principal



DEPARTMENT OF
INFORMATION TECHNOLOGY



data pro

STUDENT SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Laxmi Mahalingam

No.1 DICT/2024/56

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



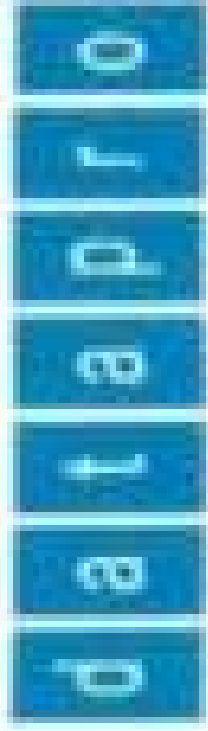
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ST ANN'S COLLEGE FOR WOMEN



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WOMEN EMPOWERMENT CELL



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Mandangi Sree Sandhuvi Jayalini

No. / DIS/2023/7

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



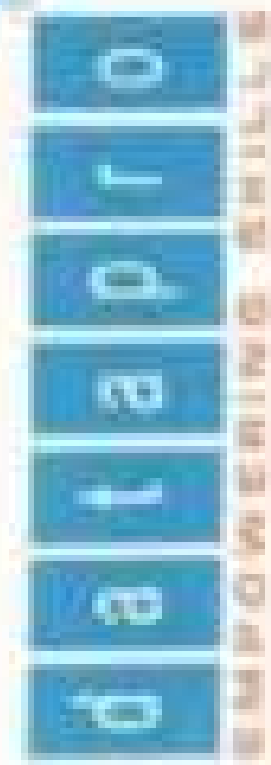
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DATA PRO



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Madhuri Kulkarni

has successfully completed short term internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



Principal
St. Ann's College for Women

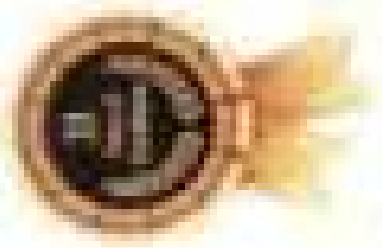
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d a t a p r o
S K I L L S



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Mr Rupa

No. 1 DISCOONAM

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]

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[Signature]



PROFESSOR



d a t a p r o

EMPLOYMENT SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Mr Piyu

No. 1/2024/2024

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

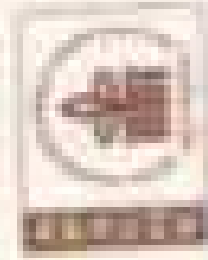


Piyu

St Ann's



ST ANN'S



data pro

ST ANN'S COLLEGE FOR WOMEN
WOMEN EMPOWERMENT



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Mr Mounika

No.: DCC/2024/1

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

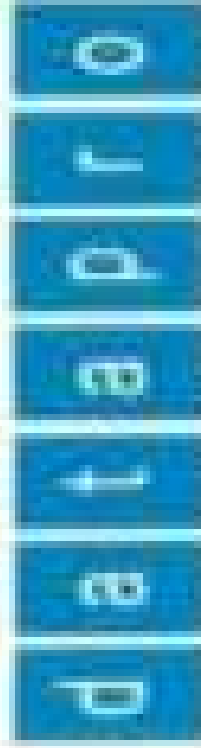


M. Mounika

[Signature]



ST ANN'S COLLEGE FOR WOMEN



INSTITUTE OF WEB DESIGN & DEVELOPMENT



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / MS.

P C Bharathi

No. : DPC/2024/1

has successfully completed their term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



P C Bharathi

P C Bharathi

P C Bharathi

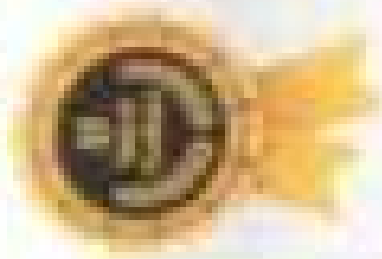


INSTITUTE OF WEB DESIGN & DEVELOPMENT



data pro

SKILLS DEVELOPMENT CENTER



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Reddy Praveenlila

No. 1 (11/2024)

has successfully completed short term internship in

CORE FITNESS

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



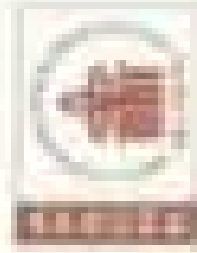
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ST ANN'S
COLLEGE FOR WOMEN



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DATA ANALYSIS & REPORTING



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Shubram

No. : DIC202411

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



S. An

[Signature]



ST ANN'S COLLEGE FOR WOMEN



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DATA PROCESSING SERVICES



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Sushma Sudha Rani

No. IITDCE000415

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



S.A.



S. ANN'S



d a t a p r o

RESEARCH ORIENTED SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Thalinda Goodharyal

has successfully completed short term internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



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DEPARTMENT OF
COMPUTER SCIENCE



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DATA PROCESSING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Valada Shreesh

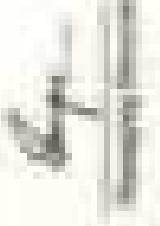
No. : DDC000548

has successfully completed short term internship in

CORE FITTON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

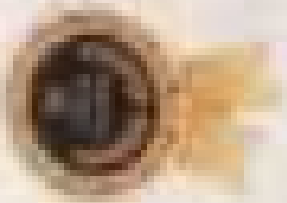


ST ANN'S
COLLEGE FOR WOMEN



DATEPTO

www.datepto.com



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

R. Jayalaxmi

No. / 2024

has successfully completed short term Internship in

COMPUTATION

ST ANNS COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



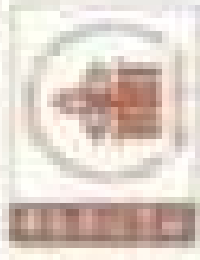
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ST ANNS



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ST ANN'S COLLEGE FOR WOMEN, SWITZERLAND



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Y. Mayo

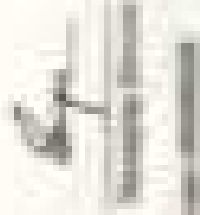
No. : 1111111111

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



ST ANN'S COLLEGE FOR WOMEN



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DATA PROCESSING SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Tarun Goyal

No. : DICT/2024/

has successfully completed short term Internship in

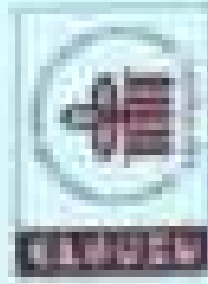
TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



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d a t a p a r t

EMPLOYMENT SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Ummeed Bhagya Laxmi

No. : DICB11303

has successfully completed short term internship in

TALLY

ST ANN'S COLLEGE FOR WOMENS

27-04-2024 to 01-06-2024



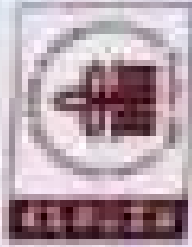
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100% SUCCESS



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EMERGING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Chelley Ranyo

No. 1 BICT000544

has successfully completed short term Internship in

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]

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ST ANN'S COLLEGE FOR WOMEN



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EMPLOYING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Gajjraj Shrivastava

AP-1 DISCIPLINER

has successfully completed short term Internship in

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.05.2024

[Signature]





d a t a p r o

ST. ANN'S COLLEGE FOR WOMEN

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Surbani Maryjula

No. 1 DIT/2024/24

has successfully completed short term Internship at

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



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[Signature]



ST. ANN'S
COLLEGE FOR WOMEN



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EMPLOYMENT SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Godala Chandana Praveena

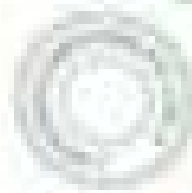
No. 1 DISCIPLINER

has successfully completed short term Internship in

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]

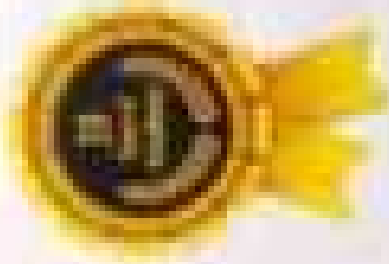
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SKILLS-BASED LEARNING



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Ammeera Firdous

No. 1 DICOMPSH

has successfully completed short term internship to

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024





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S I M P L E W I S I N G S S K I L L S



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Muduburu Divya

No. : DIC005418

has successfully completed short term internship in

TALLY

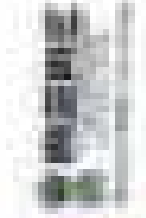
ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
Head of Institution

[Signature]
Principal





d | a | t | a | p | r | o

ST. ANN'S COLLEGE OF ARTS AND SCIENCES



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Sampathkumar Harshitha


No. 11/2024/2024

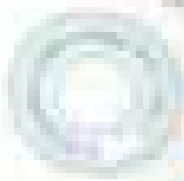
has successfully completed short term Internship in

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

			
Principal	Head of Institution	Head of Department	Head of Institute



ST. ANN'S COLLEGE FOR WOMEN



d a t a p r o

EMPLOYMENT SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pruthiba Bhatt

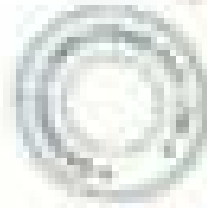
No. : DIC005519

has successfully completed short term internship in

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



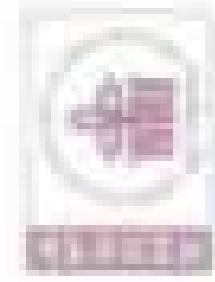
[Signature]
Principal

[Signature]
In-charge

[Signature]
Teacher



ST ANN'S COLLEGE FOR WOMEN



d a t a p r o

ST ANNE'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Magulthi Esmara Acha

No. 1 BSC/2023/24

has successfully completed short term Internship in

TALLY

ST ANNE'S COLLEGE FOR WOMEN

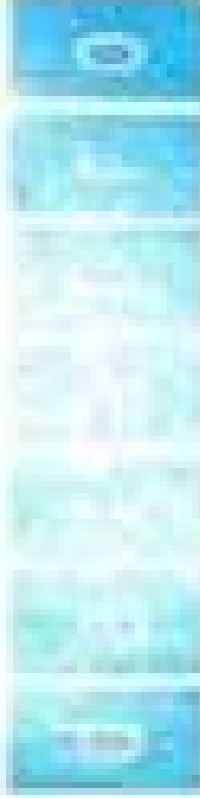
27.04.2024 to 01.06.2024



[Signature]

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ST ANN'S COLLEGE FOR WOMEN - BANGALORE



No. 1 DIC000542

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Mahameddy Moudhula

has successfully completed short term Internship in

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
Principal

[Signature]
Principal

[Signature]
Principal





d a t a p r o

EMPOWERED SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Maitree Pharbha

No. 1 DISCHARGED

has successfully completed short term internship in

TALLY

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
Principal

[Signature]
Principal

[Signature]
Principal



ST ANN'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Amritha Raja

No. : (DPC/00535)

has successfully completed internship

TALLY PRIME

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



M.S.D.C.

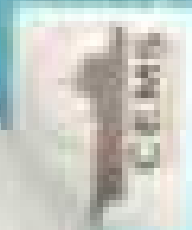
[Signature]
Director

[Signature]
Managing Director

ST ANN'S COLLEGE FOR WOMEN

PO BOX 143, CHENNAI

Tel: 044-26340000




Center for Excellence in Maritime & Shipping Studies
 Faculty of Maritime Studies
 Universiti Teknologi Malaysia

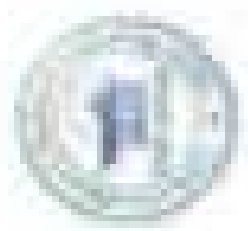
Center for Excellence in Maritime & Shipping Studies
 Faculty of Maritime Studies
 Universiti Teknologi Malaysia

With its motto of *Ma'arif, Berkeadilan, Berkualitas*
 From *Universiti Teknologi Malaysia*
 of *U.T.M.* *Universiti* *Malaysia* *Putra* *Jaya* *Malaysia*
 Industrial/Research in *Maritime & Shipping Studies* *Universiti* *Malaysia*

Center for Excellence

Center of Excellence in Maritime & Shipping Studies, Faculty of Maritime Studies

Universiti Teknologi Malaysia

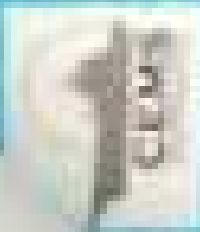


Faculty of Maritime Studies
 Universiti Teknologi Malaysia



Faculty of Maritime Studies
 Universiti Teknologi Malaysia

www.utmsida.edu.my







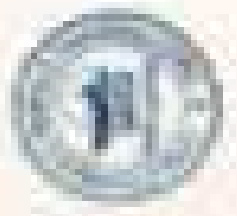
Centre for Excellence in Maritime and Business
Centre for Excellence in Maritime and Business

This certificate is awarded to _____ a student
 from _____ at _____ College for having
 of _____ in English _____ approved _____
 achieved _____ in _____

Witnessed by _____

Centre for Excellence in Maritime & Business, Kuala Lumpur

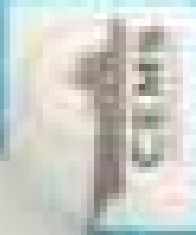
Date: _____ at _____



Director

Head of the Centre

Head of the Centre



MEMBERSHIP

MEMBERSHIP



Center of Excellence in Mathematics and Computational Science

This is to certify that Mr. [Name] has completed the course of [Course Name] at [Institution Name] and has been awarded the [Degree Name] on [Date].

Witnessed by

Center of Excellence in Mathematics and Computational Science

[Signature]

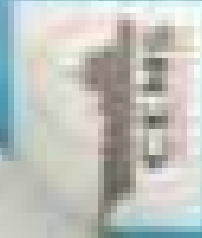


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in education | MEMBERSHIP | 2024

Center of Excellence in Maritime & Shipping Studies

This is a course that will...
from...
of...
organized...
of...

Organized by

Center of Excellence in Maritime & Shipping Studies, VIT-Vellore

from... to...

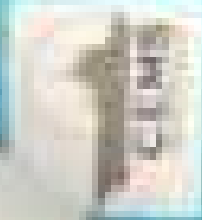


First Vice-Chancellor
VIT-Vellore

Address and Contact
VIT-Vellore
Vellore, Tamil Nadu
Center of Excellence in Maritime & Shipping Studies

www.vit.ac.in





1. **PROLOG** | **WILKINS**
 by **WILKINS**

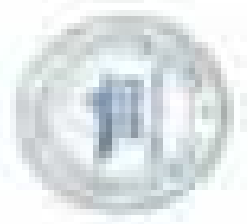
Centre for Excellence in Learning and Innovation
an initiative of the Faculty of Education, University of Toronto

This journal issue is
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 of
 Editorial Board:
 Editorial Board:

Published by

Centre for Excellence in Learning and Innovation, Faculty of Education

100 St. George Street, Toronto, Ontario M5S 1A5

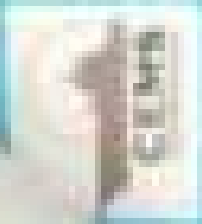


University of Toronto
 27 King's College Circle
 Toronto, Ontario M5S 1A5



Faculty of Education
 University of Toronto
 27 King's College Circle
 Toronto, Ontario M5S 1A5

100 St. George Street
 Toronto, Ontario M5S 1A5



CEMIS
Centre for Educational Measurement and Information Systems

CEMIS
Centre for Educational Measurement and Information Systems

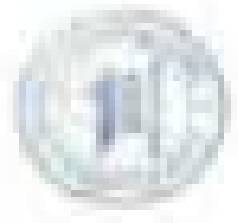


Centre for Educational Measurement and Information Systems

PhD in Educational Measurement and Information Systems
Dr. J. S. ...
PhD in Educational Measurement and Information Systems

PhD in Educational Measurement and Information Systems

Centre for Educational Measurement and Information Systems
PhD in Educational Measurement and Information Systems



University of ...
Faculty of ...

PhD in Educational Measurement and Information Systems



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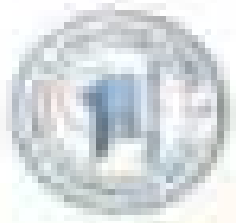
10000 University Blvd, Suite 1000, Jacksonville, Florida 32216

This is to certify that _____ (Name of the Recipient)
 has completed the requirements for the _____
 degree of _____ (Degree Title) at _____ (Institution Name)
 in _____ (Month) of _____ (Year). This certificate is awarded to the recipient
 in recognition of their achievement in completing the requirements for the
 degree of _____ (Degree Title) at _____ (Institution Name).

Authorized Signature

Center of Excellence in Maritime, Air and Space Education

10000 University Blvd, Suite 1000, Jacksonville, Florida 32216



Phone: 904-733-8333
 Fax: 904-733-8333

Authorized Signature

Signature

Center of Excellence in Maritime, Air and Space Education
 10000 University Blvd, Suite 1000, Jacksonville, Florida 32216

www.cicis.edu



EQUIS ACCREDITED
 AACSB ACCREDITED
 AMBA ACCREDITED

Centre of Excellence in Maritime and Sustainability
 Faculty of Business Administration and Economics
 University of British Columbia

This is to certify that Ms. Beili Shen

has completed the requirements for the M. Sc. degree in Business Administration

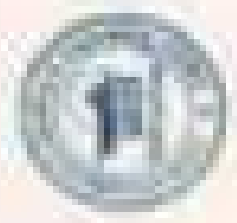
at the University of British Columbia on January 15, 2024

in the Department of Business Administration

awarded by

Centre of Excellence in Maritime and Sustainability, Vancouver, British Columbia

Date: 15 January 2024 at 10:00 AM



Dean of the Faculty
 Faculty of Business Administration and Economics

Professor
 Department of Business Administration

Faculty of Business Administration and Economics
 University of British Columbia

Date: 15 January 2024 at 10:00 AM



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Ms. Simran Chaudhary

No. : DIC/MS/21

has successfully completed internship

TALLY PRIMA

ST ANNY'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



Signature
Manager

Signature
Manager

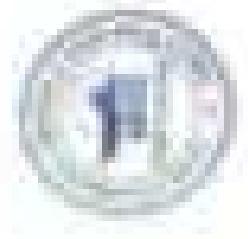
OFFICE ADDRESS: ...



Center for Business Education and Management Studies (CEMS) at the University of Applied Sciences (HAW) in Hamburg, Germany

The first world conference on **Management Studies**
 took place in **1997** at the **University of Hamburg**
 in **HAW, Germany** (all English) - Agreement on worldwide cooperation
 (International Association of Business Administrators (IABBA), November 1996)

Center of Excellence in Management Studies (CEMS) at the **University of Applied Sciences (HAW) in Hamburg, Germany**
 from **1997** (January 2004) to **2007** (April 2004)



University of Applied Sciences (HAW) in Hamburg, Germany



International Association of Business Administrators (IABBA)
 1996



2020-2021
WILSON
FOUNDATION

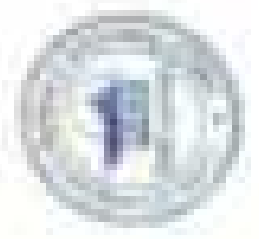
CENTER OF EXCELLENCE IN MARITIME AND INTERNATIONAL STUDIES

This is to certify that Mr. _____ of _____
has _____
of _____
has been awarded a Merit Scholarship by the _____

(Witnessed by)

Chairman of the Board of Studies _____

Date: _____



Secretary

University of the Philippines
Maritime Education Center

Page No. _____

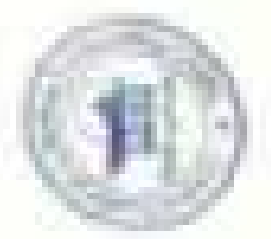


Center for Excellence in Maritime and Shipping Studies (CEMS)

This is hereby done in English English
 Date 11 Dec 2023 11 Dec 2023
 of Dr. Arif Dr. Arif
Head of Center for Excellence in Maritime and Shipping Studies
Universitas Islam Sumatera Utara

Received by

Center of Excellence in Maritime and Shipping Studies, Universitas
 Islam Sumatera Utara



Date 11 Dec 2023
 Signature

Center of Excellence in Maritime and Shipping Studies
 Universitas Islam Sumatera Utara

and
 Signature



No.: TDCOMISSD

d | a | t | a | p | r | o

SOFTWARES

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

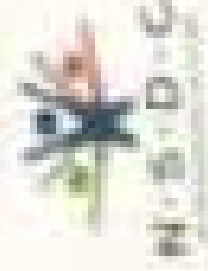
Sadi Hanipriya

has successfully completed internship

TALLY PRIME

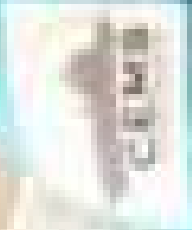
ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



Sadi
Signature

Sadi
Signature



Center of Excellence for Management and Business Education

This is to certify that Mr. Shelton Kishore

From St. Bede's College for Women

at St. Andrew in the English Department has successfully

completed his course of Internship in Human Resource Management (HRM), necessary for

awarded by

Center of Excellence for Management and Business Education, Washington State

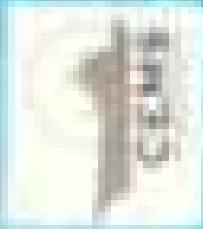
Date: 10/11/2024 at 10:00 AM



Dr. Shelton Kishore
Date: 10/11/2024

Authorized Signature

Center of Excellence for Management and Business Education
Washington State





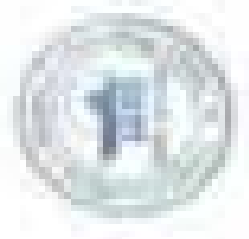


Center for Excellence in Mathematics, ASU-SUNY Binghamton
Center for Excellence in Mathematics, ASU-SUNY Binghamton

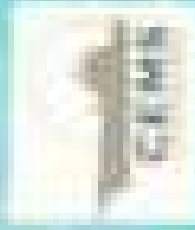
Postdoctoral Fellow (12,000) (Research Fellow)
 Dept. _____ Student Center for Inquiry
 at _____ Binghamton _____ All-English _____ Department for Inquiry
 Integrated Mathematical Partnership in Retention Management (IMP), Binghamton, NY

Classified by _____

Center of Excellence in Mathematics & Globalization, Visual Department
 Dept. _____ at _____ Binghamton _____ All-English _____



Department for Inquiry
 Center for Excellence in Mathematics
 Binghamton University, Binghamton, NY



Center for Environmental and Estuarine Science (Chesapeake Biological Laboratory)

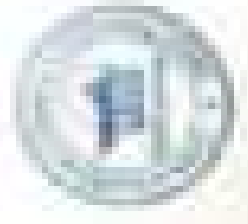
1000 University Avenue, P.O. Box 38, Pottsdam, Maryland 21122-0038

Presented by: Barry Baska
at St. Anne's College for Women
at St. Anne's College for Women Department of Chemistry
Advanced Knowledge in Forensic Science (KAPU) Forensic Chem

Conducted by:

Center of Excellence in Maritime & Shipbuilding, York University

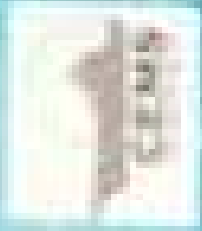
Date: September 10, 2014



File Number: 1000

Presented by: Barry Baska
Department of Chemistry, York University

File Number: 1000



8:00-9:00 AM

PLANNING
SCHEDULE

2024

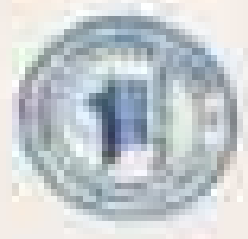
Center for Community in Maritime and Sustainability

This is to certify that Ms. Arshita Barua (Fingerprinted)
Date: 11/05/2024 11:00 AM 11:00 AM Appointment for fingerprinting conducted
Individual (Attendance in Enterprise Resource Planning (ERP) Inventory Check)

Conducted by

Center for Excellence in Maritime & Sustainability, Techno Bhuvan

Date: 11/05/2024 at 11:00 AM



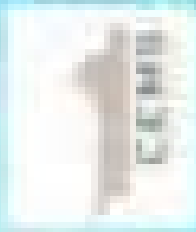
Place: Techno Bhuvan
Date: 11/05/2024

(Signature)

[Handwritten Signature]

Secretary (Attendance in Enterprise Resource Planning (ERP) Inventory Check)

Arshita Barua (Fingerprinted)



PROVISION

WIMBLES

WIMBLES

Centre for Excellence in Maritime and International Law

Presented to the Admiralty

by Sir John King, Director

of the Admiralty

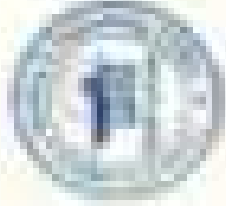
in connection with the proposed

Bill

introduced by

Her Majesty's Secretary of State for Defence

in connection with the proposed



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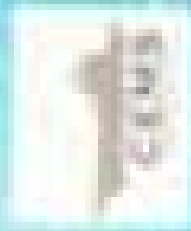
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1984

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Center for Environmental and Management Studies, Singapore University of Technology and Design

The undersigned do hereby certify that the enclosed copy of the **Annual Report 2023** of CELEST, prepared by the **Annual Review Committee**, is a true and correct copy of the original copy of the report.

Witnessed by

Centre of Excellence in Maritime & Shipping Studies, Nanyang Technological University

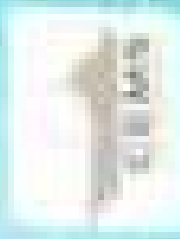
Date: **10/05/2024** at **10:00 AM**



Signature

Chairman, Annual Review Committee

Signature



UNIVERSITY OF
SOUTH ALABAMA

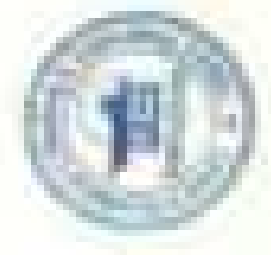
Centre for Excellence in Maritime & Shipping, 4500 Stadium Drive, PO Box 803000, Mobile, AL 36688-0300

Event number: No. _____ (Number of seats)
Date: _____ At _____ College for Marine
of _____, _____, _____ (Location for meeting completion)
Subject: **Advanced Technology in Marine Management (AMM)**, Inventory Clerk

Conducted by

Centre of Excellence in Maritime & Shipping, Freshwaterman

Date: _____ to _____



Centre for Excellence in Maritime & Shipping
4500 Stadium Drive, PO Box 803000, Mobile, AL 36688-0300

Signature

_____ (Name)
_____ (Title)

www.usouthal.edu



d | a | t | a | p | r | o

DATA PRO

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Patrima Triha

has successfully completed internship

TALLY PRIMA

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]

Director

[Signature]

Managing Director

ST ANN'S COLLEGE FOR WOMEN

100, 100, 100, 100, 100

100, 100, 100, 100, 100



d a t a p r o

ST ANN'S COLLEGE FOR WOMEN

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Miriam Nanyo

has successfully completed internship:

TALLY PRIME

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



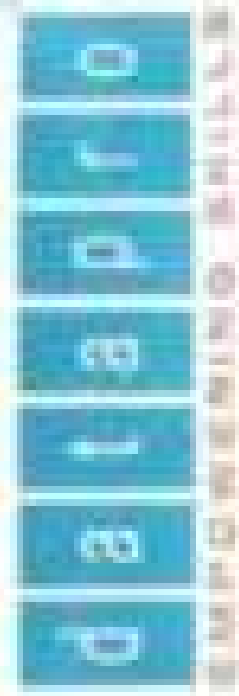
[Signature]
Director

[Signature]
Managing Director

ST ANN'S COLLEGE FOR WOMEN | Full Name: MARIAM NANYO | Roll Number: 20200000000000000000



No. 1 DIC005560



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Sambhvi Supriya

has successfully completed Internship

TALLY PRIME

ST ANNS COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



Spm
Principal

Sp
Managing Director

ST ANNS COLLEGE FOR WOMEN

WOMEN EMPOWERMENT

WOMEN EDUCATION



d | a | t | a | p | r | o

EMPLOYMENT SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Buddhadevina Gyathi

No. 1 DIC085542

has successfully completed internship

TALLY PRIME

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



H.S.D.C.

[Signature]

Incharge

[Signature]

Managing Director

Address: [illegible] Phone Number: [illegible] Email: [illegible]



No. : DIC202353

Allam Grace

has successfully completed internship

TALLY PRIME

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

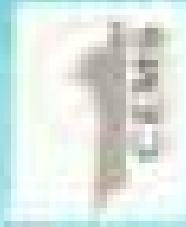


N.S.D.C.

Sy
Director

Sy
Managing Director

ST ANN'S COLLEGE FOR WOMEN, 10/1/2024 TO 10/4/2024







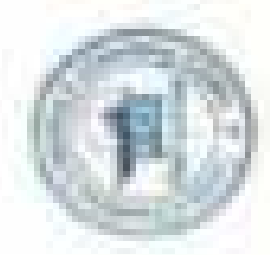

Center for Maritime and Global Studies

The Center for Maritime and Global Studies is pleased to announce the launch of its new **Journal of Maritime and Global Studies**. The journal will focus on research and analysis in the field of maritime and global studies. The journal is published quarterly and is available online. The journal is published by the Center for Maritime and Global Studies.

Published by

Center for Maritime and Global Studies, Virginia Commonwealth University

Volume 1, Number 1, Spring 2014



Center for Maritime and Global Studies
 Virginia Commonwealth University
 800 North 15th Street
 Richmond, VA 23284



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 Virginia Commonwealth University
 800 North 15th Street
 Richmond, VA 23284

ISSN 2155-8644



d | a | t | a | p | r | o

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Muhammad Zahmat

No. T. D/COM/SS/24

has successfully completed internship

TALLY PRIME

ST ANNS COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director

Headmaster

Principal

Managing Director



d | a | t | a | p | r | o

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Charbhaya Renuka

No. : DIC0000014

has successfully completed Internship

TALLY PRIME

ST ANNS COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



S. Anand
Principal

S. Anand
Principal

ST ANNS COLLEGE FOR WOMEN
100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200



d | a | l | a | p | r | o

ST. ANN'S COLLEGE FOR WOMEN

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pradipathi Gyanamulla

has successfully completed Internship

TALLY PRIME

ST. ANN'S COLLEGE FOR WOMEN

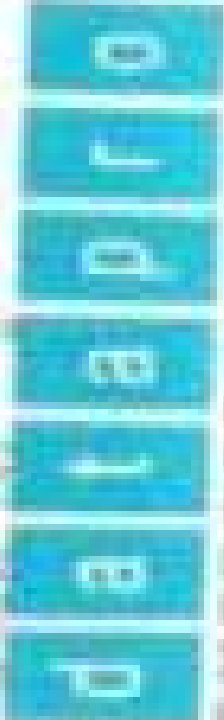
10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director

ST. ANN'S COLLEGE FOR WOMEN | Address: ... | Phone: ...



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Randim Ranyo

Has successfully completed Internship

TALLY PRIME

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



Sms
Director

Sya
Managing Director

INTERNET: www.tallyprime.com | PHONE: 022-26109999 | ADDRESS: PUNE, INDIA



d a t a p r o

ST ANNS COLLEGE FOR WOMEN - SEWELL

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Budha Vandana

No. : DICROSS/17

has successfully completed internship

TALLY PRIME

ST ANNS COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Principal

[Signature]
Managing Director

H.E.D.C.

ST ANNS COLLEGE FOR WOMEN - SEWELL



www.data-pro.com | 011-2610-1111 | 011-2610-1111



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Doumpati Renuka

has successfully completed internship

TALLY PRIME

ST ANNS COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

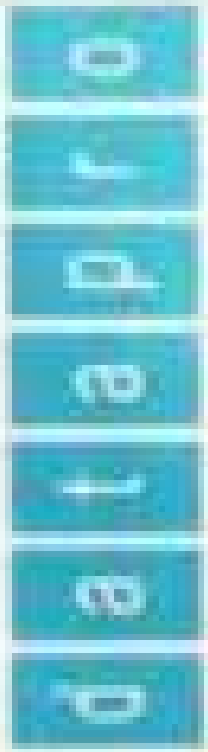


H.B.D.C.

S. J.
Principal

S. J.
Managing Director

www.stannscollege.com | 011-2610-1111 | 011-2610-1111



DATA PRO INSTITUTE



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

No. : DIC/2023/24 *Suvelli Bhagyashri Durga Mann*

has successfully completed Internship

TALLY PRIME

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10.01.2024 to 10.04.2024

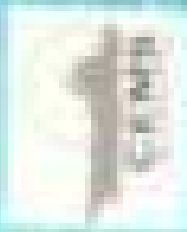


H.S.D.C

[Signature]
Principal

[Signature]
Managing Director

ST ANN'S COLLEGE FOR WOMEN, P. O. ANNAMALAI, DISTRICT: SRI LAKSHMI NAGAR, TAMIL NADU



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CENTER FOR MARITIME STUDIES AND SHIPBUILDING

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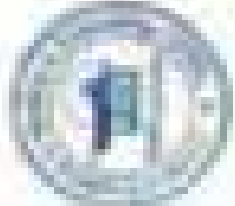
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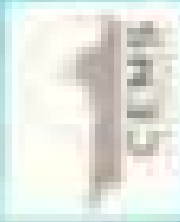


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Center of Excellence in Maritime & Shipbuilding

Center of Excellence in Maritime & Shipbuilding

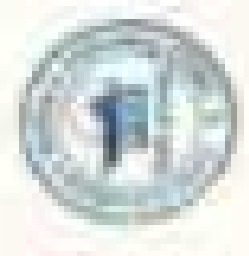
This document has the following details:
Title: Industrial Technology in Maritime & Shipbuilding
Author: Dr. J. J. ...
Date: ...

Date:

Reviewed by:

Center of Excellence in Maritime & Shipbuilding, Vellore Institute of Technology

Page: ... of ...



Reviewed by:

[Signature]

Center of Excellence in Maritime & Shipbuilding, VIT

Vellore Institute of Technology

Page: ... of ...



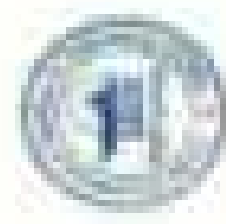
1. 2023-2024 | 2023-2024 | 2023-2024

Centre for Excellence in Maritime & Shipping (CEMS)

The Honorable Mr. ...
...
...
...
...
...

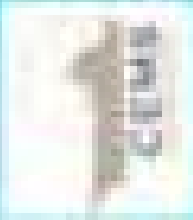
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Centre for Excellence in Maritime & Shipping, ...
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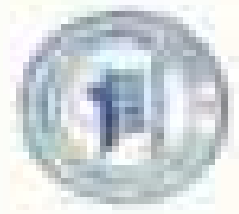
Center for Excellence in Maritime & Shipbuilding, Visakhapatnam
 Center for Excellence in Maritime & Shipbuilding, Visakhapatnam

This is a **blank** certificate. It is intended for
 use by **the** **Center for Excellence in Maritime & Shipbuilding, Visakhapatnam**
 of **the** **Government of Andhra Pradesh** to recognize the **achievement** of
the **recipient** in the **field of** **the** **achievement**.

Presented to

Center for Excellence in Maritime & Shipbuilding, Visakhapatnam

Date: **1st January 2024** to **1st April 2024**



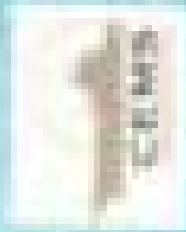
For the Director
 Center for Excellence in Maritime & Shipbuilding, Visakhapatnam

Authorized Signatory

[Signature]

Director, Center for Excellence in Maritime & Shipbuilding,
 Visakhapatnam

Center for Excellence in Maritime & Shipbuilding, Visakhapatnam



 Education |
  MENTORS |
  Mentoring

Check the box for your placement: Mentorship Peer Mentorship Peer Support Tutoring

*All placements are subject to change based on the needs of the program and the availability of mentors.

My placement is: Mentorship Peer Mentorship

Name: M. Ann's College for Women

If Yes No Other Placement by

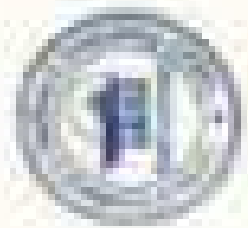
My placement is based on my Academic Professional Personal Other

Date:

Completed by

Center of Excellence in Maritime & Seafaring, Washington State

Form: January 2018 April 2018



Address:

Signature:

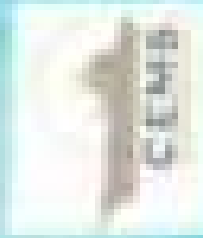
Form Number:

Date:

Comments:

Date:

Form Number:



2023-2024
MEMBER



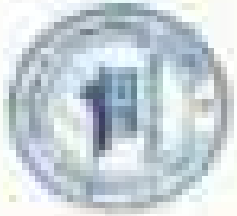
Centre for Excellence in Maritime and Shipping
at the University of East London, London, UK

This certificate is for Missia Fathi
from St. Ann's College for Women
of GC, Amman Jordan Agreement for monthly payment
potential knowledge in Enterprise Events Planning (EEP), assessing this.

Presented by

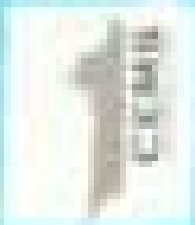
Centre of Excellence in Maritime & Shipping, UEL

Date: 21st January 2024 to 20th April 2024



Administrative
[Signature]

Centre for Excellence in Maritime & Shipping
University of East London, UEL



CENTER OF EXCELLENCE IN MARITIME AND SHIPPING

an initiative of the Faculty of Maritime Studies, Durruti College, Durruti, Port of Spain

This document is the Joint Memorandum
between Durruti College for Studies
of Port Antonio and Apply for Advanced Technology
in the field of Industrial Leadership in Marine Management (IMM) Maritime Club

entered into
between CEMS and Apply for on 10th April 2014

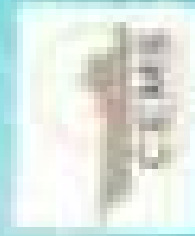


Dr. Prof. Dr.
Date: 10.04.2014

Advanced Agreement

Dr. Prof. Dr. (Signature)
Faculty of Maritime Studies, Durruti

www.durruti.edu.jm



CONFERENCE ON KNOWLEDGE IN MANUFACTURING AND SUPPLY CHAIN

organised by the Department of Mechanical Engineering, Anna University, Chennai

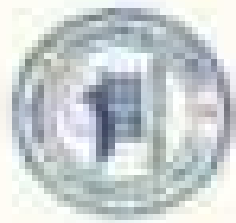
Place: Chennai (India) Address: India

From: Dr. Anjan College for Women
at: Chennai (India) Department for Supply Chain
Industrial Engineering in Mechanical Engineering (IEM), Anna University, Chennai

Invited by

Centre of Excellence in Maritime & Shipping, Anna University

Date: 14th December 2014 to 16th April 2014

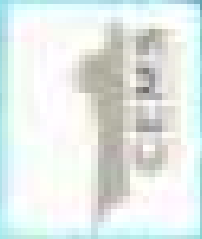


From: Prof. Anjan
at: Anna University

Address: Anna University
at: Anna University

Department of Mechanical Engineering
Anna University, Chennai

For information



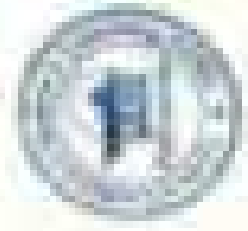
6. ESCOLARES **STUDENTS**
Escuela Superior de Comercio Superior School of Commerce

Centro de Estudios en Matemática y Estadística
Center of Studies in Mathematics and Statistics

The university that I'm _____ **Escuela Superior de Comercio**
 from _____ **Escuela Superior de Comercio**
 at _____ **Escuela Superior de Comercio** _____ **Escuela Superior de Comercio**
 completed my studies in _____ **Escuela Superior de Comercio** _____ **Escuela Superior de Comercio**

_____ **Escuela Superior de Comercio** _____ **Escuela Superior de Comercio**

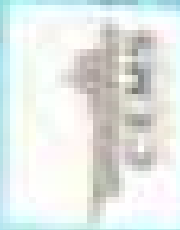
_____ **Escuela Superior de Comercio** _____ **Escuela Superior de Comercio**



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_____ **Escuela Superior de Comercio**







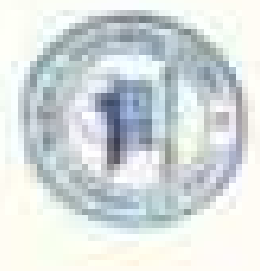
ACADEMIC DEPARTMENT OF MARITIME AND SHIPBUILDING
Center of Excellence in Maritime & Shipbuilding

This is to certify that Mr. Surajendra Mohapatra
 from B. Tech in College for Women
 of Govt. Institute of Technology has successfully
 completed his academic internship in Center of Excellence (CEMS), Bhubaneswar
 from 15/08/2024 to 15/08/2024.

Witnessed by

Centre of Excellence in Maritime & Shipbuilding, Bhubaneswar

From 15/08/2024 to 15/08/2024

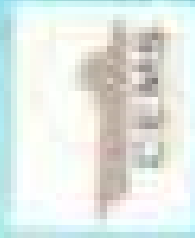



 Head of Department

Date: 15/08/2024
 Place: Bhubaneswar

Director of Engineering Education (DTEE)
 Odisha Engineering Education Society

www.icesocsb.org



SYMPOSIUM ON THE APPLICATION OF MATERIALS TO THE SPACE SHUTTLE PROGRAM

This symposium is held at Springfield
from 1977 at North Carolina State University
at 1000 Avenue Springfield Department of Aeronautics
and Astronautics, University of North Carolina State University (UNCSU), Raleigh

Check

Checkmark for

Centre of Excellence in Materials & Manufacturing, The Hong Kong Polytechnic University

Date: 1977 January 2004 to 1977 April 2004

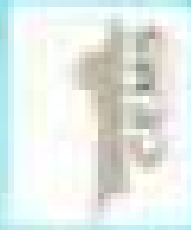


Authorized Signature
[Signature]

Head of Programme
Date: 11-09-2004

Administrative Department
The Hong Kong Polytechnic University
Kowloon, Hong Kong
Tel: (852) 2335 1000

www.polyu.edu.hk



4. **Workshop** | **Workshop** | **Workshop**

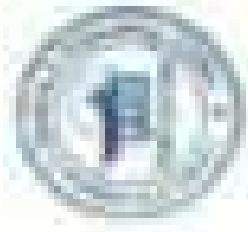
Center of Excellence in Maritime and Shipping Studies

The workshop will be held at the **Faculty of Maritime Studies**,
from **10:00 AM to 12:00 PM** on **Monday, 10th April 2018**.
The workshop will be held at the **Faculty of Maritime Studies**,
from **10:00 AM to 12:00 PM** on **Monday, 10th April 2018**.

Organized by

Center of Excellence in Maritime & Shipping Studies, Shoolibangannur

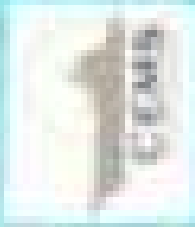
from 10:00 AM to 12:00 PM



Center of Excellence in Maritime and Shipping Studies

Center of Excellence in Maritime and Shipping Studies (CEMS)
Faculty of Maritime Studies, Shoolibangannur

www.cecms.org



AN APPROVED MEMBERSHIP PROGRAM

CENTRE OF EXCELLENCE IN MARITIME AND SHIPPING

10000 Lakeshore Drive, Suite 1000, Toronto, Ontario M3J 1P6

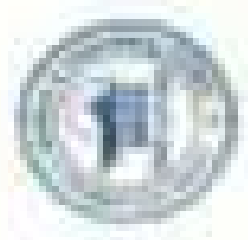
This certificate is awarded to Subjunct
for his/her/their achievement
in the area of the subject of the program of the Centre of Excellence in Maritime and Shipping
Program of the Centre of Excellence in Maritime and Shipping

Presented by

Centre of Excellence in Maritime & Shipping, Toronto, Ontario

Date: 10/10/2023

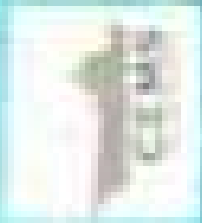
For information
see www.cemsi.ca



Signature

Secretary/Programs Director (Print)
John M. ...

www.cemsi.ca



3. **EXPERIENCE** | **TECHNICAL** | **LEADERSHIP**

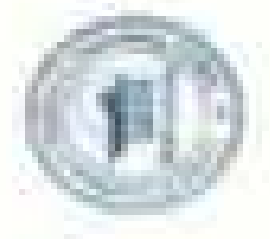
Center for Earth, Environmental, and Mathematical Modeling (CEEEMM)

Responsible for the **Public Outreach** of **CCF, Center for Earth, Environmental, and Mathematical Modeling** at **MIT**. **Responsible for the** **Public Outreach** of **CCF, Center for Earth, Environmental, and Mathematical Modeling** at **MIT**. **Responsible for the** **Public Outreach** of **CCF, Center for Earth, Environmental, and Mathematical Modeling** at **MIT**.

Responsible for

Center of Excellence in Mathematics & Mathematical Visualization

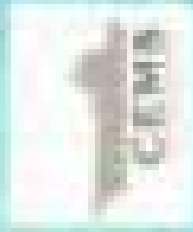
Responsible for the **Public Outreach** of **CCF, Center for Earth, Environmental, and Mathematical Modeling** at **MIT**.



Responsible for the **Public Outreach** of **CCF, Center for Earth, Environmental, and Mathematical Modeling** at **MIT**.

Responsible for the **Public Outreach** of **CCF, Center for Earth, Environmental, and Mathematical Modeling** at **MIT**.

Responsible for the **Public Outreach** of **CCF, Center for Earth, Environmental, and Mathematical Modeling** at **MIT**.







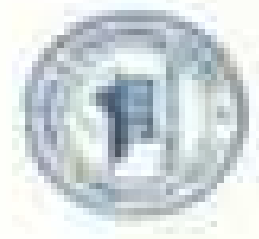
CENTRE OF EXCELLENCE IN MARITIME AND INTERNATIONAL STUDIES
 Faculty of Maritime Studies, Universiti Teknologi MARA (UiTM)

This document is the Final Report
 from UiTM College for Women
 of UiTM, Seremban Branch Department for Technology
 assigned Industrial Internship in Medical Management (IMM) Seremban City.

Conducted by

Centre of Excellence in Maritime & Shipbuilding, Technology

From 01/08/2023 to 01/08/2023



From Technology
 From 01/08/2023

Approved by

[Signature]

Dr. Nur Hafizah Binti Yusoff
 Deputy Director (IMM)

01/08/2023



U. Pechava UNIVERSITY

Faculty of Education in Mladá Boleslav

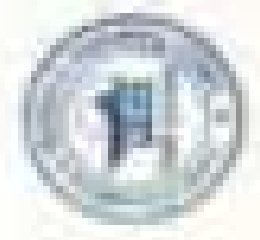
Department of Pedagogical and Psychological Studies

PhD program in Education Studies
Author: M. Štroblová
Title: Pedagogical and Psychological Studies
Department of Pedagogical and Psychological Studies

Submitted by

Faculty of Education in Mladá Boleslav, Department of Pedagogical and Psychological Studies

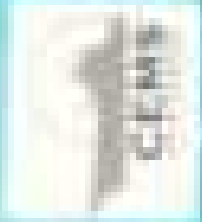
Year: 2024 (2024/2025) (1st April 2024)



PhD Candidate

Author's name: M. Štroblová
Department of Pedagogical and Psychological Studies

Faculty of Education



PROPOSAL
 TERMS
 CONDITIONS

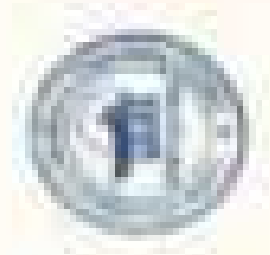
AGREEMENT FOR FACILITIES IN MARITIME AND SHIPPING STUDIES
 (AGREEMENT FOR FACILITIES IN MARITIME AND SHIPPING STUDIES)

This agreement is made between the Centre of Excellence in Maritime & Shipping Studies
 of Maritime Institute of Singapore
 of S.S. Singapore (the "Centre") and Department for Maritime Research
 of Maritime Institute of Singapore (the "Department").

Witnessed by

Centre of Excellence in Maritime & Shipping Studies, Maritime Institute of Singapore

Date: 1st January 2014 to 31st April 2014



For the Centre
 (Signature)

(Signature)

Department for Maritime Research
 (Signature)

Centre of Excellence in Maritime & Shipping Studies

d a t a p r o

EMPLOYMENT SKILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Patrima Nayya

has successfully completed internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024

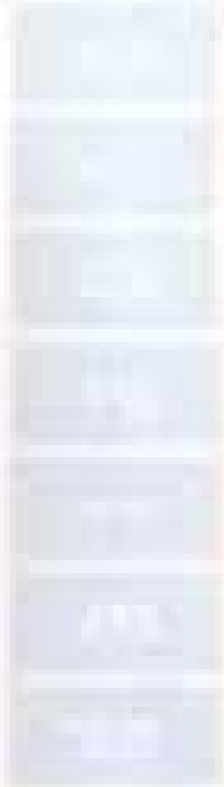


[Signature]
Principal

[Signature]
Principal

ST ANN'S COLLEGE FOR WOMEN, BANGALORE

100, 100, 100, 100, 100



100% SUCCESS RATE | 100% SATISFACTION

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pragnya Ghemalaha

No. : DIC005608

has successfully completed Internship

CORE PYTHON

ST ANNE COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



H.S.D.C.

[Signature]

Director

[Signature]

Managing Director

Cell Number: 915300155101 | Email: stanne@hsdc.edu.in | Website: www.hsdc.edu.in



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pylo Software

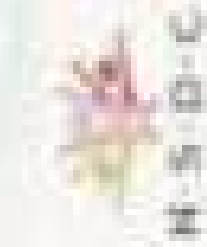
No. : UNCDMS23

has successfully completed Internship.

CORE PYTHON

SRINIVASA COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



SRI SIVA COLLEGE FOR WOMEN

[Signature]
Principal

[Signature]
Managing Director

SRINIVASA COLLEGE FOR WOMEN, SRINIVASA, SRINIVASA, SRINIVASA

data pro

DATA PRO SERVICES PRIVATE LIMITED

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Safiya Firdous

has successfully completed Internship

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



N.S.D.C.

Sya

Director

Sya

Managing Director



No. : DIC005563

ST ANN'S COLLEGE FOR WOMEN, BANGALORE



d a t a p r i o

RESEARCH SERVICES - BOWLING GREEN

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Thiruta Sivalakshmi

No. : DIC2005581

has successfully completed internship.

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



S. Anand
In-charge

S. Anand
Managing Director

OFFICE: THIRUVARUR - PIN CODE: 605016 - TEL NO: 04362222222

data pro

EMERSONS HILLS

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Umbudh Vasanth

has successfully completed internship:

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



S. An
Director

S. An
Managing Director

ST ANN'S COLLEGE FOR WOMEN | H.B.D.C. | THE TRUSTEES



d | a | t | a | p | r | o

ST ANN'S COLLEGE FOR WOMEN
100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pyda Niharika

No. : DIC006615

has successfully completed internship.

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



N.E.D.C.

[Signature]

Director

[Signature]

Managing Director

ST ANN'S COLLEGE FOR WOMEN

100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Gayatri Rani

has successfully completed internship

COE PITNOM

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



H.S.D.C.

[Signature]
Director

[Signature]
Managing Director

ST ANN'S COLLEGE FOR WOMEN

ST ANN'S COLLEGE FOR WOMEN



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pam Pradhan

has successfully completed internship

TALLY PRIME

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director

No. : DIC/003357

OFF NUMBER: 011-26301201/20127 PAN NUMBER: AACC001204 TAN NUMBER: 10120000120



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

A Government Body with the Status of a Body Corporate

CERTIFICATE OF COMPLETION

This is to certify that Ms. M. S. SURESH S. SURESH
Department of Business Studies, Anna University, Chennai 600 025, India
has successfully completed M. Sc. in Business Studies at Anna University, Chennai
in accordance with the Academic Regulations of Anna University, Chennai
for the year 2018-19.

For the Council





d a t a p a r o

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

A Devi

No. : DICH/2023

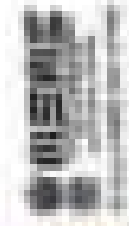
has successfully completed short term Internship in

COMPETITION

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

Dr. J. J. ...
Principal





d a t a p r o

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Altham Hemalatha

No. 1 DISCHARGE

has successfully completed short term Internship in

COME PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]

[Signature]

[Signature]



WUOL
WORLD UNIVERSITY OF OPEN LEARNING



d | a | t | a | p | r | o

ESSENTIAL SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Charmanrajpu Ryan

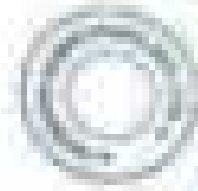
No.: DSC/2024/72

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

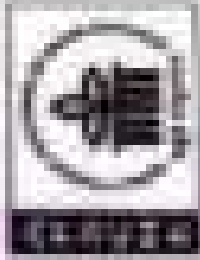


Sr

Sr



ST ANN'S COLLEGE FOR WOMEN



d a t a p r o

EMPLOYING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Judhya Gouthami Sasmal

No. : DICOMST

has successfully completed short term Internship in

CORE PYTHON

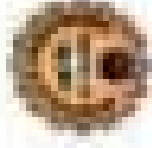
ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]

[Signature]



ST ANN'S COLLEGE FOR WOMEN



d a t a p a r o

DATA PARO CONSULTANTS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

S. Balaram

No. : DCC/2024/1

has successfully completed short term internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.05.2024



S. Balaram

S. Balaram

S. Balaram



DATA PARO CONSULTANTS



d | a | t | a | p | r | o

ST. ANN'S COLLEGE FOR WOMEN
100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Guntredda Savitha

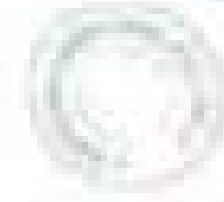
No. / DEGREE

has successfully completed short term Internship in

COMPUTATION

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
Principal

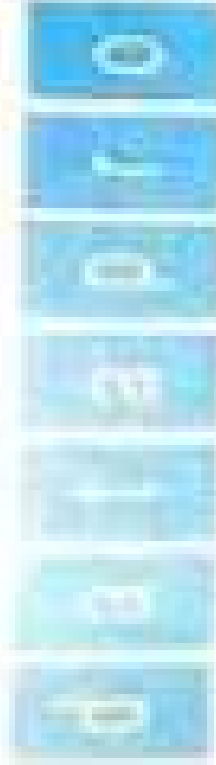
[Signature]
Head of Department

[Signature]
Coordinator



ST. ANN'S
COLLEGE FOR WOMEN
100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200

G. Savitha
No. 100/2
27.04.2024



DEPARTMENT OF STUDIES



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kalyanpreethy Anandaram

No. : DSC/2024/10

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]

[Signature]

[Signature]



ST ANN'S COLLEGE FOR WOMEN

[Signature]
Date: 01/06/2024



d | a | l | a | p | o

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

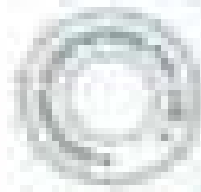
Kanada Kanya Su

has successfully completed short term Internship in

COMPUTATION

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



Su

Su



ST ANN'S COLLEGE FOR WOMEN

No. : DIC/2024/01



d | a | t | a | p | r | o

EMPLOYING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

RCP Madhavi

No. : DIC/2024/56

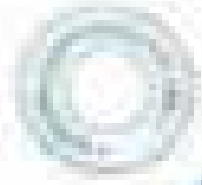
has successfully completed short term Internship in:

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

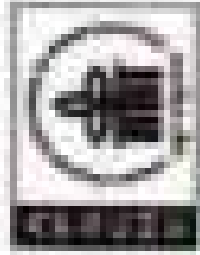
Approved
Date: 01/06/2024
Principal



RCP Madhavi
Principal



Approved
Date: 01/06/2024
Principal



d | a | t | a | p | r | o

EMPOWERING SKILLS

1234567890



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Kalmarsha

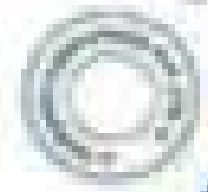
No. : DISCOM/23

has successfully completed short term Internship in

COMPUTION

ST ANN'S COLLEGE FOR WOMEN

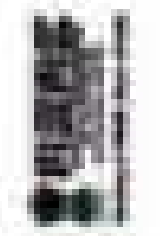
27.04.2024 to 01.06.2024

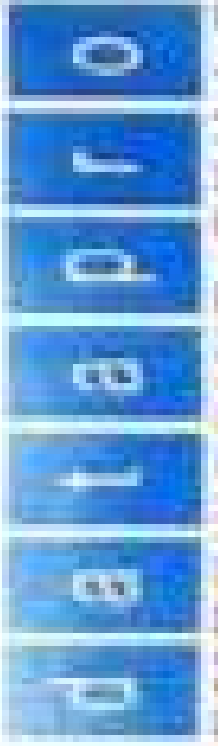


St. Ann's

St. Ann's

St. Ann's





INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Maddi Dyashra Deol

No. : DC(2024)

has successfully completed short-term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024

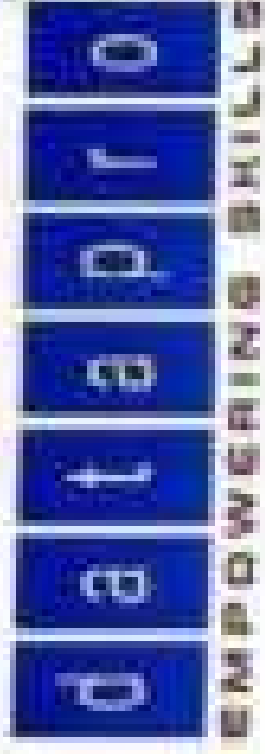


[Signature]

[Signature]

[Signature]





INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Mahamedda Yasodha

No. : DIC/2024/51

has successfully completed short term Internship in

CORE PYTHON

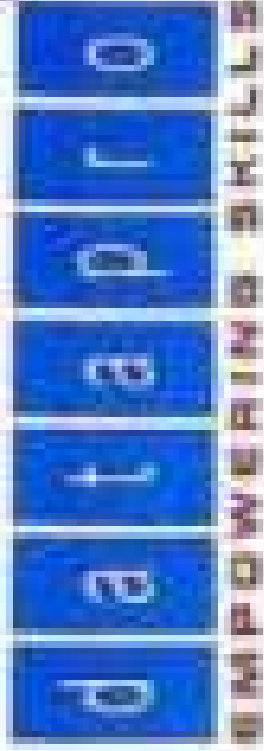
ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



[Signature]
[Signature]





INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

M Raja

No. : DIS000055

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



S. Anitha

S. Anitha





d a t a p r o
SPECIALIZED SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Pedivella Neelima

No. 1 DICT/2024/54

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024





d a t a f o
ANALYTICS SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Prerna

No. : DIC/2024/06

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024





d a t a p r o
EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

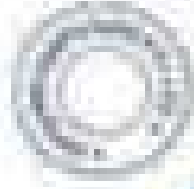
Mammas Marya

has successfully completed short term Internship in

CORE PYTHON

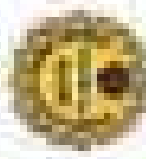
ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



Spn

Spn



TO WHOM IT MAY CONCERN,
 PLEASE BE INFORMED



d a t a p r o

EMPLOYMENT SKILLS

Partnership
Program



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Palmeria Hariba

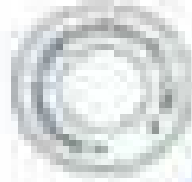
No. : DIC09661

has successfully completed short term internship in

CORE FITTON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024





INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

PC Mouriba

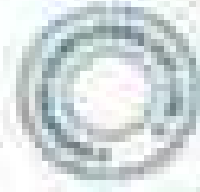
No.: DIC000062

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



Principal

PC Mouriba

PC Mouriba





d | a | t | a | p | r | o



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Rudya George

has successfully completed short term Internship in

not successfully completed short term Internship in

COMPUTATION

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024














d | a | t | a | p | r | o
S M A R T E R W O R K I N G S H I L L S



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Rushmi Mannika

No. : DCC/2024/14

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024





d a t a p r o

SEARCHED | VERIFIED | QUALITY | SECURE | RELIABLE



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / MS.

R. Sujani

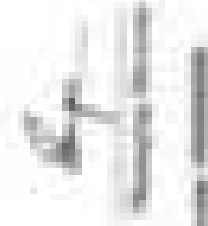
No. 1 BACHELOR

has successfully completed short term Internship in

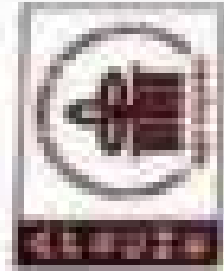
CORE FITNESS

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



ST ANN'S COLLEGE FOR WOMEN



d a t a p r o
EMPLOYING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

S Anantha Sree

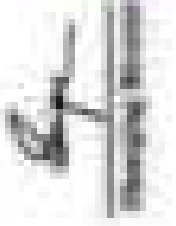
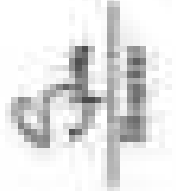
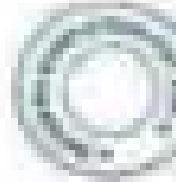
No. : DICWWS76

has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

27.04.2024 to 01.06.2024



St Ann's College for Women
Autonomous



d a t a p r o

EMPOWERING SKILLS



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Dr. Raga Mallika

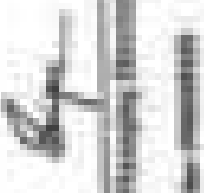
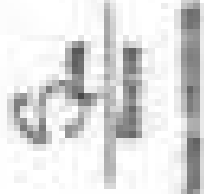
No. 1 DIC000053

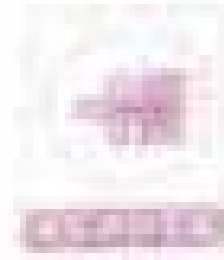
has successfully completed short term Internship in

CORE PYTHON

ST ANN'S COLLEGE FOR WOMEN

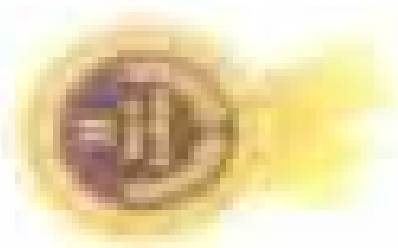
27.04.2024 to 01.06.2024





d | a | t | a | p | o

ST. JAMES' COLLEGE FOR WOMEN, 1000 10th St, N.W., WASHINGTON, D.C. 20004



INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Christina Effiong

has successfully completed their Internship in

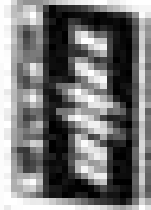
COMPUTER SCIENCE

ST. JAMES' COLLEGE FOR WOMEN

FROM 2024 to 01.06.2024

[Signature]
[Signature]





भारत भारी बिजलीकरण लिमिटेड
 Bharat Heavy Electricals Limited

REF: BHEL/CR/2024

DATE: 08.08.2024

To: (To)

CERTIFICATE

This is to certify that **MS. ANURAG KUMAR** has been awarded the position of **ST. ASSISTANT ENGINEER (ELECTRICAL)** in the **ST. ANNE'S COLLEGE FOR WOMEN, Visakhapatnam** on the basis of the **INTERVIEW IN BHEL-CR/24**.

During the above period of testing his/her **CONDUCT & PERFORMANCE** were found to be **Very Good**.

(Signature)
Dr. General Manager (HRDC)
 Bharat Heavy Electricals Limited
 Visakhapatnam

For the post holder, a copy herewith is being furnished.



RECOGNISE

SIEMENS
Energy Drive



Centre of Excellence in Maritime & Shipbuilding, Massachusetts

100 North Street, Boston, MA 02111, USA

3

This is to certify that Mr. Richard Robert Ross

from Ball State College for Indiana

M. B. Scouter BSM Department has successfully completed

Advanced Programme in Computer Aided Planning (CAP), Inventory Clerk

Conducted by

Centre of Excellence in Maritime & Shipbuilding, Massachusetts

from 10th January 2014 to 10th April 2014

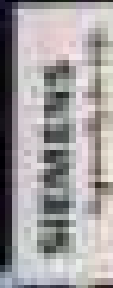


From Institute of
Maritime Studies

Advanced Signature

Chief Operating Officer (COO)

www.maritimes.org



Centre of Excellence in Maritime & Shipbuilding
 An India Government Institute of Higher Education, Technology, Research, Innovation and Professional Development

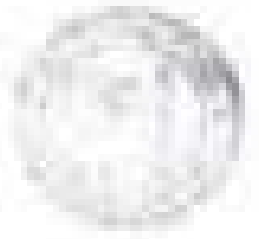


This is to certify that Mr. Rishi Kishan
 of Jawahar College for Women
 of Bhubaneswar BBA Department for Technology, Computer and Industrial
 Technology in Enterprise Resource Management, Institute of Technology

Reviewed by

Centre of Excellence in Maritime & Shipbuilding, VIT-AP

Date: 08/05/2024 at VIT-AP



Place: VIT-AP
 Date: 08/05/2024

Authorized Signature

General Manager (G.M.)
 Center of Excellence in Maritime & Shipbuilding (CEM&S)

www.vitap.ac.in



Date: 10-April-2024

CERTIFICATE

This is to certify that Latha Rama Latha (Reg no:2111411010101) student of St.Ann's College for Women, Mulakaparam, Mulakaparam, A.P. PIN NO: 510011 pursued her Internship in "Business System Information Systems" in our organization from 10-Jan-2024 to

09-Apr-2024.

During the period she was found to be punctual and sincere. We wish her all the best for a successful career.

For Comanandtel International Ltd.,

Father Nayal
Comanandtel International Ltd.





भारत भारी विद्युत निगम लिमिटेड
 Bharat Heavy Electricals Limited

भारत भारी विद्युत निगम लिमिटेड

भारत भारी विद्युत निगम लिमिटेड

भारत भारी विद्युत निगम लिमिटेड



CERTIFICATE

This is to certify that **Mrs. MADANI JAYANTHI**
 the **Mrs. MADANI CHANDRA** had studying BBA in **ST. ANNE'S**
COLLEGE FOR WOMEN, Visakhapatnam has done **100 PERCENTAGE**
IN BBA-3RD SEMESTER from **08.01.2024 to 08.04.2024**

During the above period of learning, her **CONDUCT**
& PERFORMANCE were found to be **Very Good**.

K. Srinivas
 (K. P. Mishra)

Dr. General Manager (HR/HRD)

भारत भारी विद्युत निगम लिमिटेड
 भारत भारी विद्युत निगम लिमिटेड
 भारत भारी विद्युत निगम लिमिटेड

भारत भारी विद्युत निगम लिमिटेड



शुद्ध इंधन गुणवत्तापूर्ण पर्यावरण
 100% Made in India only. (शुद्धतापूर्ण पर्यावरण, 100% शुद्धतापूर्ण)
Ashraf Heavy Electricals Limited
 100% Made in India only. (शुद्धतापूर्ण पर्यावरण, 100% शुद्धतापूर्ण)

शुद्धतापूर्ण पर्यावरण

CERTIFICATE NO. 1002/2024
 (Date: 08.04.2024)



CERTIFICATE

THIS IS TO CERTIFY that **श्री. मय्याम साय यशोवर्धन**
DR. SHYAM SAI YASHOVARDHAN has done his INTERMEDIATE IN MEDICAL SCIENCE,
PCMB WORKSHEET, Mathematics has done his INTERMEDIATE IN MEDICAL SCIENCE,
PCMB. Thank you for your cooperation.

During the above period of training his/her CONDUCT
A. PERFORMANCE was found to be **Very Good**.

(Signature)
(K.P. Mohan)

Dr. General Manager (HR/DC)
 Ashraf Heavy Electricals Limited,
 Ashraf Heavy Electricals Limited,
 Ashraf Heavy Electricals Limited,
 Ashraf Heavy Electricals Limited

Tel: No. 0881-282289, e-mail: hr@ashrafel.com, website: www.ashrafel.com



भारत भारी बिजलीकरण लिमिटेड

भारत भारी बिजलीकरण लिमिटेड, इ. ए. ए. ए. ए.

Bharat Heavy Electricals Limited

भारत भारी बिजलीकरण लिमिटेड, इ. ए. ए. ए. ए.

भारत भारी बिजलीकरण लिमिटेड

भारत भारी बिजलीकरण लिमिटेड

भारत भारी बिजलीकरण लिमिटेड



CERTIFICATE

This is to certify that **Ms. PAUL SONIKA SANKHA**
has been **PAUSE** during the **ST. ANNE'S COLLEGE FOR**
WOMEN, Visakhapatnam for the **EXTENSION OF BHEL-BEPT**
TRAINING from **08.01.2024 to 08.04.2024**

During the above period of training her/his **CONDUCT**
IS PERFORMANCE was found to be **Very Good**.


General Manager (HRD)
Bharat Heavy Electricals Limited
Visakhapatnam

For the above extension, please refer to the extension order attached.

Date: 10-Apr-2024



CERTIFICATE

This is to certify that **SK.rosejahan** (Reg No:2211040100201)
Student of St. Ann's College for Women, Madhavaram, Vadapattinam,
A.P, PIN NO: 610011 pursued her Internship on "Human Resource
Information System" in our organization from 10-July-2023 to
09-Apr-2024.

During the period she was found to be diligent and sincere
in work for all the best for a successful career.

For Coromandel International Ltd.

[Signature]
Vijayarani
Human Resource

Accounting Department
Coromandel International Ltd.

SK.rosejahan
10 Anna Salai, Chennai - 600 002



Date: 10-April-2024



CERTIFICATE

This is to certify that **Trishubh Jena** (Roll No: 2211181010010) student of **S.Ann's College for Women, Maharashtra, Mumbai** pursued her internship on "Human Resource Information Systems" in our organization from **10-Jan-2024** to **09-Apr-2024**.

During the period she was found to be committed and sincere. We wish her all the best for a successful career.

For Contamundol International Ltd.,

Shikhar Mittal
B. Manager HR Dept.

Contamundol International, Mumbai
101, Park Road, Worli, Mumbai-400025
www.contamundol.com

M. Prasad
For: B. Manager HR Dept.



Date: 10-April-2024



CERTIFICATE

This is to certify that **Telukul Jheal Pang No.121134107923**
Student of **M.Azee's College for Women, Melaka**, **South-Eastern**
A.P. PIN No: 530011 pursued her internship as **"Human Resource**
Information Systems" in our organization from **10-Jan-2024** to

09-Apr-2024.

During the period she was found to be committed and sincere
and wish her all the best for a successful career.

For Comandiel International Ltd.,

Shehar Mehta
Human Resource Dept





PROCLAMATION | **SIEMENS** | **India's leading infrastructure partner**

Centre of Excellence in Maritime & Shipbuilding, Vardhachari
in partnership with the Ministry of Skill Development and Entrepreneurship



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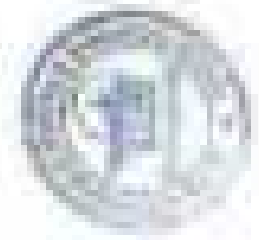
from **St. Ann's College for Women**

of **Dr. Somasekar RRI Department for providing Infrastructure Partnership in Vocational Science & Technology Education**

Initiated by

Centre of Excellence in Maritime & Shipbuilding, Vardhachari

from **1st January 2024 to 31st April 2024**



Authorized Signature

Coordinator (Education Services - IT (Voc))
Shri. Srinivasan (Voc) - 0000

Date: 18.01.2024

www.stanns.ac.in

DEPARTMENT OF

**COLLEGE OF BUSINESS
& FINANCIAL SERVICES
UNIVERSITY OF ALABAMA
AT BIRMINGHAM**

**Dr. J. B. Smith,
President, Regional
Institution**




**University of Alabama
at Birmingham
1000 University Blvd**

CERTIFICATE

**This certificate is awarded for successful completion of
the course in the subject of Business Law
in the College of Business at University of Alabama
at Birmingham. The student's name is John Doe
and the date of completion is 12/15/2023.**

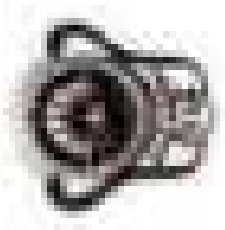
This certificate is awarded for successful completion of the course in the subject of Business Law in the College of Business at University of Alabama at Birmingham. The student's name is John Doe and the date of completion is 12/15/2023.

**John Doe,
Student**


**Prof. J. B. Smith,
Dean of College
of Business
University of Alabama
at Birmingham**

②

The Graduate School
 of Arts and Sciences
 The University of Maryland
 College Park, MD 20742
 301-405-0100
 www.gradschool.gsu.edu



2025-2026
 Graduate Catalog

CERTIFICATE

This is to certify that the long term internship entitled "A case study of
 two media parks of Washington state. Their media roles
 explained." is a thesis work done by B. V. Jay Lakshmi Padmakar, B.Sc.
 Third year student Reg. No. 723124000004 under my guidance from
 20/03/2024 to 14/04/2024. Further, I certify that the internship work done
 by him/her is original and has not been submitted for any degree or post-grad
 in full or any other institution.


 Dr. B. Prasad
 Prof. B.D. Prasad
 Dept. of English
 Andhra University
 Waltair-535 009

Dr. S.B. Prasad

Ph.D., Ph.D.

Professor

Department of Botany

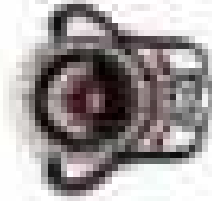
University of Mysore

Department of Botany

University of Mysore

Autonomous Institute

University of Mysore



CERTIFICATE

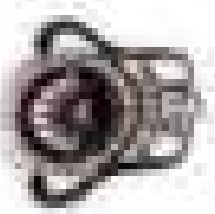
This is to certify that the long-term fellowship entitled "A Case study of Wild Edible Fruit Plants Study in Karnataka's Western Ranges" is a research work done by DR. ANANDASUBRAMANIAM, Ph.D. Third year Student Reg. No. 221224101188 under the guidance from 10/07/2024 to 12/04/2024. Further, I certify that the research work done by him/her is original and has not been submitted for any degree in part or in full to any other institution.

S. B. Prasad
Dr. S. B. Prasad
Dept. of Botany
Autonomous Institute
University of Mysore

Dr. R. B. Pridemore

Ph.D., M.S., Ph.D.

Department of Health, Behavior, & Society
Population, Family, & Reproductive Health
Faculty, Johns Hopkins University
615 North Wolfe Street
Baltimore, Maryland 21205




PHOTOGRAPHY COURTESY OF THE NATIONAL ARCHIVES

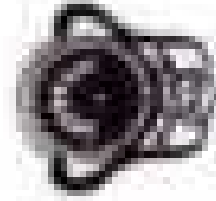


CERTIFICATE

This is to certify that the following research entitled "A Case Study in the Rise of *Symbiotically Sentient Organisms*," is a thought work done by **CHARLES VANCE KUMAR, B.S.** that was chosen for the **TELEVISION** under my guidance from **HOUSTON** in **2018**.
Further, I certify that the research work done by **Charles** is original and has not been submitted for any degree or part or in full to any other institution.


R. B. Pridemore
Ph.D., M.S., Ph.D.
Department of Health,
Behavior, & Society
Johns Hopkins University


Dr. S.B. Pardo
Adm. Serv.
Department of Health
Administrative Services
University of Nevada
Reno
1615 Nevada Centerway
Reno, NV 89512
775-784-3100
775-784-3100
775-784-3100



Dr. S.B. Pardo
Adm. Serv.
University of Nevada
Reno

CERTIFICATE

This is to certify that the following interestingly entitled "A Case Study on the Role of Student Leadership Organizations" is a research work done by XXXXXXXXXXXX, B.S. Final year Student Reg. No. XXXXXXXXXXXX under my guidance from XXXXXX to XXXXXX. Further, I certify that the research work done by him/her is original and has not been submitted for any degree or part or in full in any other institution.


Dr. S.B. Pardo
Prof. S.B. Pardo
Dept. of Health
University of Nevada
Reno, NV 89512

Dr. S.B. Prasad

Ph.D., Ph.D.

Professor

Department of Physics

Andhra University

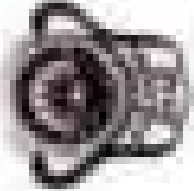
Wardah, Visakhapatnam

Andhra Pradesh, India

India

prasad@uap.ac.in

prasad@uap.ac.in



Mobile: 9849111111
9849111111
9849111111

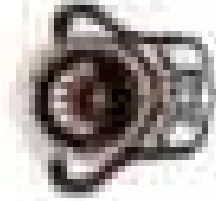
CERTIFICATE

This is to certify that the Long-term Internship entitled "A case study of two main peaks of Visakhapatnam based forest under urban vegetation," is a fruitful work done by N. Prudhvi, B.Sc. Third year Student Reg. No. 2210341000113 under my guidance from 18/01/2023 to 18/04/2023. Further, I verify that the research work done by him/her is original and has not been submitted for any degree or part of it full or any other institution.



N. B. Prasad
Prof. S.B. Prasad
Dept. of Physics
Andhra University
Wardah, Visakhapatnam

Dr. [Name] (Ph.D., [Institution])
[Address]
[City, State, ZIP]
[Phone Number]
[Email Address]



[Text]

CERTIFICATE

This is to certify that the long-term laboratory assistant "A Case Study of Wild Florida Fruit Plants Study in Southwestern Wildlife Sanctuary" is a scientific work done by [Name], B.S., Third year student from [Institution] under the guidance of [Name], Ph.D., [Institution]. Further, I certify that the research work done by [Name] is original and has not been submitted for any degree in past or is full in any other institution.

[Signature]

(S. B. Patel)

Principal, [Institution]

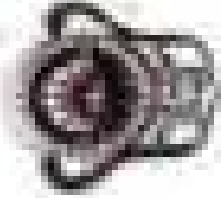
[Address]

[City, State, ZIP]

[Phone Number]

Dr. A. B. Prasad
14/05/2024

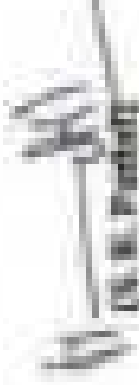
Department of Botany
University of Mysore
Kuvempu University
Mysuru, Karnataka, India
575 002



Working Certificate
For: Dr. A. B. Prasad
From: Dr. A. B. Prasad

CERTIFICATE

This is to certify that the Long term Internship entitled "A Case study of wild animals from Mysuru study in Kuvempu University, Mysuru, Karnataka" is a beneficial work done by Dr. A. B. Prasad under my guidance from 01/05/2024 to 14/05/2024. Further, I certify that the research work done by him/her is original and has not been submitted for any degree or any other certificate.


(A. B. Prasad)

Dr. A. B. Prasad
Dept. of Botany
Kuvempu University
Mysuru, Karnataka 575 002

INTERNSHIP COMPLETION CERTIFICATE

Awarded to Mr / Ms.

Lee Danyo D

has successfully completed Internship

TALLY PRIME

ST ANN'S COLLEGE FOR WOMEN

10.01.2024 to 10.04.2024



[Signature]
Director

[Signature]
Managing Director



ATTACHED DOCUMENTS : FORMULARY DOCUMENTS

FORMULARY DOCUMENTS



No. : DIC00558



THE UNIVERSITY OF THE SOUTH PACIFIC
 OFFICE OF THE VICE-CHANCELLOR
 UNIVERSITY OF THE SOUTH PACIFIC
 SUVA, FIJI

Dr. [Name]
 Professor
 Department
 Suva



Office of the Vice-Chancellor
 University of the South Pacific
 Suva, Fiji

CERTIFICATE

This is to certify that the [Name] of the [Department], [University of the South Pacific], has been awarded the [Degree] with [Honours] in [Subject] in the year [Year].

Witness my hand and the seal of the University of the South Pacific at Suva, Fiji, this [Date].

Dr. [Name]

Office of the Vice-Chancellor

[Signature]
 Office of the Vice-Chancellor
 University of the South Pacific
 Suva, Fiji



APARNA UNIVERSITY

**COLLEGE OF SCIENCE
ATHENS, GREECE
DEPARTMENT OF CHEMISTRY**



Dr. A.S. PAPALAS
Professor, Department
of Chemistry

Dr. A.S. PAPALAS
Professor, Department
of Chemistry

CERTIFICATE

Having duly completed the requirements for the M.Sc. degree in
ORGANIC CHEMISTRY OF THE GRADUATE COURSE IN
ORGANIC CHEMISTRY OF THE DEPARTMENT OF CHEMISTRY,
Athens, Greece, I hereby certify that the student named above
has successfully completed the requirements for the M.Sc. degree.

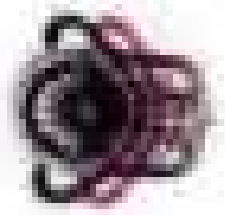
Dr. A.S. PAPALAS
Professor, Department of Chemistry, Athens, Greece

Dr. A.S. PAPALAS

Dr. A.S. PAPALAS

Dr. A.S. PAPALAS
Dr. A.S. PAPALAS
Dept. of Chemistry
Aparna University
Athens, Greece


Dr. B. B. Pant
 Director
 All India Institute of
 Medical Sciences
 Institutional Office
 Maulana Azad
 Institute of Health
 Sciences
 New Delhi-110029



Public Relations
 Cell
 Maulana Azad
 Institute of Health
 Sciences
 New Delhi-110029

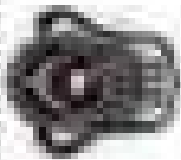
CERTIFICATE

This is to certify that the long term fellowship awarded "A Case Study on the Role of www.mau.ac.in" is awarded only after by www.mau.ac.in. Third year student Reg. No. www.mau.ac.in under my guidance from 10/01/2024 to 10/04/2024. Further, I certify that the research work done by him/her is original and has not been submitted for any degree in part or in full to any other institution.


 Dr. B. Pant
 Prof. B.B. Pant
 Dept. of History
 Maulana Azad Institute of Health Sciences
 New Delhi-110029



DEPARTMENT OF CHEMISTRY
 FACULTY OF SCIENCES
 UNIVERSITY OF SAUDI ARABIA
 RIYADH



Dr. S.B. Ibrahim
 Professor
 Department of
 Chemistry

Other City Library
 Public Access
 Riyadh

CERTIFICATE

This is to certify that the paper named "RESEARCH ADVISORY ON CHEMISTRY" has been submitted and approved by the Faculty of Sciences, University of Saudi Arabia, Riyadh, Saudi Arabia in the month of _____, 20____.

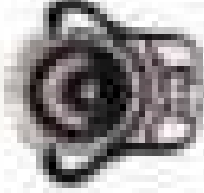
Yours faithfully,

 Head of Department

Date: 20____/____/____
 From: _____


 Prof. S.B. Ibrahim
 Dept. of Chemistry
 Faculty of Sciences
 University of Saudi Arabia
 Riyadh

Department of Biology
 University of Nevada
 Las Vegas
 4505 S. Lake Mead Blvd.
 Las Vegas, NV 89162
 (702) 631-2100
 jrpardo@unlv.edu



CERTIFICATE

This is to certify that the long-term research entitled "A case study of tree growth patterns of *Prosopis juliflora* in the Florida wetlands region" is a valuable work done by P. Pardo (UNLV, Ph.D. student) during his/her M.S. thesis work from 10/01/2024 to 04/04/2024. Further, I certify that the research work done by her/him is original and has not been submitted for any degree in part or in full to any other institution.


 J.R. Pardo
 Prof. S.A. Pardo
 Dept. of Biology
 University of Nevada
 Las Vegas, NV 89162

RESEARCH ASSISTANT
EXCELLENCE IN RESEARCH
& TEACHING AWARD
CONFERRED BY THE FACULTY OF
EDUCATION

2022



Dr. Bill Pridemore
Professor/Program
Coordinator

OFFICE OF THE
VICE CHANCELLOR
FOR RESEARCH

CERTIFICATE

This award is conferred upon you in recognition of your excellence in research and teaching in the field of education.

Presented to: Dr. Bill Pridemore (Faculty of Education)

For your exceptional research and teaching excellence in the field of education.

Date: 10/10/2022
Place: 10/10/2022

Dr. Bill Pridemore
Vice-Chancellor
Office of the Vice-Chancellor
for Research

RESEARCH/TECHNOLOGY
COLLEGE OF BUSINESS
& TECHNOLOGICAL INNOVATION
UNIVERSITY OF MISSISSIPPI
STATION

Dr. S.B. Priddy,
Assistant
Professor of
Business




College of Business
University of Mississippi
38777-0000

CERTIFICATE

This is to certify that the student named herein has completed the requirements for the degree of
Master of Science in Business Administration
(MBA) with a concentration in **Business Analytics** at the University of Mississippi.

Given hereby that the student named herein has been in receipt of the degree for the term
ending August 15, 2024.

Given this 15th day of
August, 2024.


Fred S. B. Priddy,
Dean of Business
University of Mississippi
38777-0000



UNIVERSITY OF THE PACIFIC

DEPARTMENT OF MATHEMATICS
APPLIED MATHEMATICS
PHYSICS

PHYSICS



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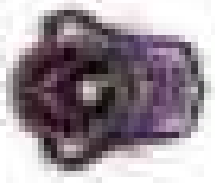
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PHYSICS



DEPARTMENT OF MATHEMATICS

**COLLEGE OF BUSINESS
AT TEXAS A&M ANGELO
STATE UNIVERSITY**



Dr. S.B. Fiedal
Professor, English
Mathematics

10000 University Blvd
College Station, TX 77843
Phone: 337-253-3333

CERTIFICATE

This is to certify that **Dr. S.B. Fiedal** has completed the requirements for the degree of **PH.D.** in **English** at **TEXAS A&M ANGELO STATE UNIVERSITY** in **2014**.

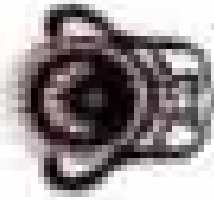
Dr. S.B. Fiedal
English Department
Texas A&M University

S.B. Fiedal
Dr. S.B. Fiedal
English Department
Texas A&M University

Date: 10/10/2014

Place: College Station

UNIVERSITY OF
SOUTH ALABAMA
Department of Biology
Biology 3100
800 University Blvd
Mobile, Alabama 36688
334-885-5200
www.usouthal.edu



Mobile, Alabama
36688-3000
334-885-5200

CERTIFICATE

This is to certify that the long term fellowship entitled "A Case study of
WORLD BANKING FROM PLANTS Study in Southwestern Michigan University"
is a research work done by TANISHA SURYAPATI, M.Sc. Third year student
Reg. No. 202114000000 with my guidance from 08/01/2024 to
08/01/2024. Further, I certify that the research work done by her/him is
original and has not been submitted for any degree in part or in full in any
other institution.


Prof. S.H. Padal

Dept. of Botany
South Alabama University
Mobile, Alabama 36688

DEPARTMENT OF EDUCATION
COLLEGE OF BOSTON
BOSTON COMMUNITY
UNIVERSITY
BOSTON, MA 02116-3000

Dr. S.H. FORD
President
Department of
Biology



Dr. Robert J. ...
...
...

CERTIFICATE

This is to certify that the subject named herein has completed the course of study in the Department of Biology at the College of Boston and has been awarded the degree of Bachelor of Science in Biology with the honor of Magna Cum Laude.

Given at Boston, Massachusetts, this 15th day of May, 1968.

Dr. S.H. Ford
President

Dr. S.H. Ford
President
College of Boston
Boston, Massachusetts