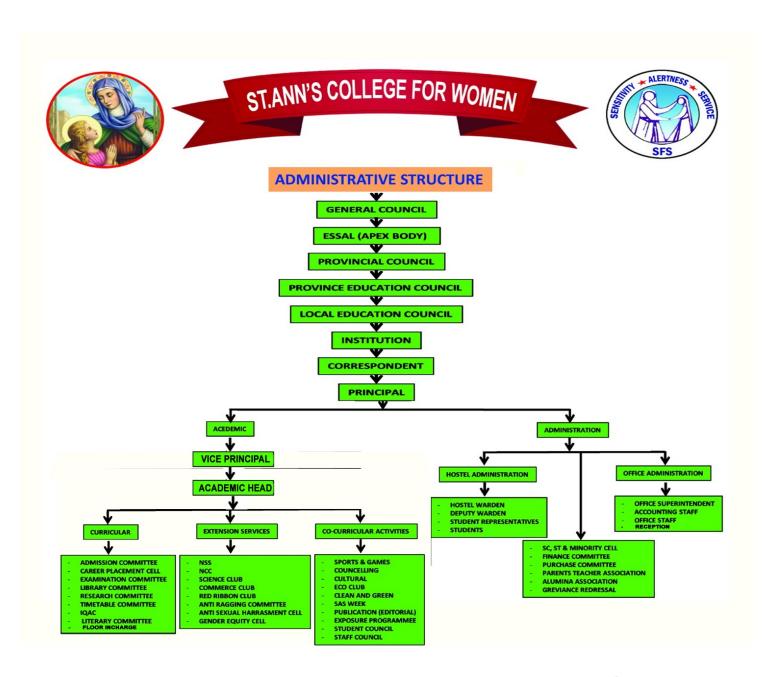
ST. ANN'S COLLEGE FOR WOMEN MALKAPURAM, VISAKHAPATNAM-530011

6.2.2Thefunctioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, and procedures

Document 1: Organogram



Principal
St.Ann's College for Women
Malkapuram, Visakhapatham

Sr. Pembe

ST. ANN'S COLLEGE FOR WOMEN ,MALKAPURAM,VISAKHAPATNAM-530011

Document 2:

Services Rules and Procedures

 to establish a special fund for the education of the marginalized, especially the poor Catholics.

6.2. Local Church

The institution collaborates with the parish in the faith formation of Catholic students. The Catholic staff and students participate in Parish activities in all enthusiasm.

7. GENERAL ADMINISTRATION

The entire Educational Apostolate of the St. Ann's Society is guided and directed by a General level Apex Body known as ESSA. The members of the Apex Body are drawn from the constitutive Provinces. This apex organ is only a pilot body guiding the Apostolate with regard to aims, policies and programme.

7.1. MEMBERS OF APEX BODY

Chair Person – Superior General Co–ordinator – General Councillor incharge of Education Provincial Superiors

- Councillors in charge of Education
- Co-ordinators of Education
- Two representatives from each Province

The educational institutions in the Provinces are affiliated to their respective Provincial Societies and are duly registered in accordance with the existing laws. The institutions within each Province are guided, governed and administered in accordance with the rules and regulations that are framed and enacted by the Parent Society at the Generalate from time to time.

The aims and objectives of the respective Provinces are clearly given in the relevant Memorandum of Association of the Society. Each institution within the Province strives to realize

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the aims and objectives of this Society, which adheres to the general aims and policies of our Religious Society, in matters of policy and administration.

The powers and functions of each office are specified with guidelines for an efficient and smooth administration

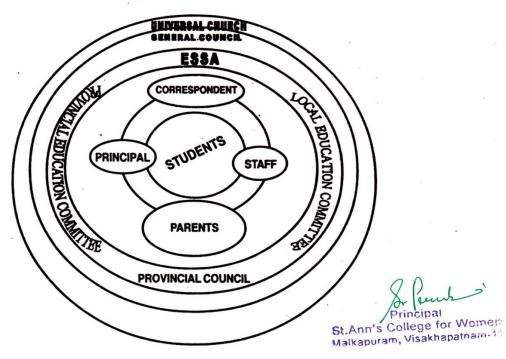
• The staff is judiciously and prudently encouraged to be creatively involved in all activities and programmes of the institute apart from teaching and be responsible partners in the growth of the Institute.

The students and their parents are sufficiently informed about the aims and objectives of our institution. Their support, suggestion and cooperation are encouraged for the development of the institution.

Organization

To ensure greater efficiency, we encourage decentralization and delegation of responsibilities among the sisters.

Organisation Structure



7.2. The Education Committee at the Generalate.

The Education Committee at the Generalate is a collective body with adequate and equal representation from the three constitutive Provinces with the Superior General as the chairperson.

- b. The Committee is convened at least once a year or with greater frequency as judged by the Superior General/Councilor/Coordinator of Educational Apostolate and the subsequent sessions may be chaired by the Superior General herself or the Councilor or Coordinator of Education or any other person decided by the Committee.
- c. The Committee studies and reviews the educational machinery of the Society, based on reports from the Provinces and suggests remedial measures, sets goals and objectives for the academic sessions, proposes new programmes and courses, appraises and recommends to the Provincial Managing Body on all matters of Educational Policy, disseminates the relevant information on matters of administration pertaining to the G.Os, Church teachings and the like.

7.3. Provincial Education Committee.

The Education Committee in the Province is constituted by the Provincial Council with representation from the different types of educational institutions of the Province. The Provincial Superior and the Councilor in charge of Education are members of the Committee by virtue of office.

Provincial Superior is the President of the Education Committee. She or the Councilor in charge of education convenes the meeting twice a year and as and when required.

Principal
St. Ann's College for Women
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The Committee deliberates on all matters pertaining to the educational policies and enlighten the Provincial Administration to realize the education vision of the society.

The Committee facilitates opportunity for all those in education to acquaint themselves with the current trends in the education field through periodical seminars, refresher courses, circulation of the relevant literature on the emerging trends, Church teachings, G.Os etc. The committee periodically enlightens the Sisters on the policy decisions and changes adopted by the ESSA.

This Committee acts as the liaison between the Provincial Administration and the individual institutions. It sees to the effective implementation of the Education Policy manual, Chapter Orientations and all the decisions of the General and Provincial Administration. It forwards regularly its findings on any issue regarding the Education Apostolate.

This Committee is a monitoring body to conduct annual inspection of all our educational institutions. It reaches out to help and guide the institution on any problem or issue pertaining to the administration. It directs the individual institution to adapt creative programmes according to the changing trends in the field of education.

7.4. Local Education Committee (LEC)

The functioning of each institution is carried out under the supervision of the Local Education Committe.

> St.Ann's College for Women Malkapuram, Visakhapatnam-15

Members

- 1. The Local Superior / The Correspondent who heads the committee.
- 2. The Principal / Headmistress
- 3. The Vice Principal / The Asst. Headmistress
- 4. One representative elected from the sisters working in the school.
- 5. One representative from the lay staff

Functions

The Local Education Committee is responsible for the effective functioning of the institution ie the offices and committees in the institution, functioning under the supervision of, and in close collaboration with the Local Education Committee. All the major issues such as admission, selection of the staff, and other contingency issues are discussed before a final decision is arrived at. Local Education Committee meets once a month and as and when needed.

7.5. Staff Selection Committee

The Staff Selection Committee is an independent organ in all our institutions and is a responsible body, working in close collaboration with the Local Education Committee. The Staff Selection Committee is constituted by the Provincial Council according to the directives. The members of the committee are

- Provincial Superior/her nominee
- Correspondent
- Principal / Headmistress
- Vice Principal /Asst. Headmistress
- A senior subject teacher

Principal
St.Ann's College for Women
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Academic excellence, subject competence, integrity of personality and teaching experience are the basic criteria for the selection of a teacher. However, true to our Catholic identity other things being equal, preference may be accorded to good, practising devoted Catholics. The concerned Parish Priest may be consulted if required.

8. THE CORRESPONDENT AND THE PRINCIPAL / HEADMISTRESS

The Correspondent and the Principal/Headmistress are the major functionaries in the institution. They are appointed by the Provincial Administration. The role of the Correspondent is that of a Manager and the Principal / Headmistress is that of a leader. Both the Correspondent and the Principal share a common vision of the institution and the mission, in a spirit of unity.

8.1. The Correspondent..

- administers the local institution according to the policies laid down by the St. Ann's Society and the Education Department.
- appoints the staff selected by the Selection Committee in consultation with the Provincial Superior and LEC.
- proposes to the Provincial Council, plans for the expansion of the institution and carries it out.
- prepares the school budget in consultation with the Headmistress for the approval of the Provincial Council.
- works as the liaison between the Provincial Council, the Educational Department and the other Government Departments on matter of recognition, salaries, property taxes etc..
- administers the finance approved by the Provincial Council in consultation with the Local Education Committee.

Sr. Pembe

#rincipal St.Ann's College for Women Malkapuram, Visakhapatham, 11

sanctions extraordinary leave to the staff in consultation with the Principal.
verifies and signs monthly and annual financial statements and keeps herself informed about the financial situation of the institution.
sanctions leave for Headmistress and forwards proposals for increment in staff salary.
ensures the updating of service registers of the staff.
sees to the maintenance of the building and property.
attends the staff meetings at least twice a year, preferably the first and the last meetings.
meets the staff individually and gives guidance from time to time.
extends wholehearted co-operation and assistance in the administration of the school and the conduct of various school programmes.

8.2. The Principal

The Principal plays a pivotal role in the school administration. The progress of the school depends upon the competency and efficiency of the Principal who is rich in character, personality and values.

The Principal shall..

- * be an effective leader.
- * be an educationist having sufficient knowledge of subjects.
- * be firm in taking decisions, efficient in work and discrete in judgment
- * be active and punctual.
- * be kind, gentle, compassionate and accountable.
- * be faithful to the Charism of our Founder in all her dealings with the staff and the students.

Sr. Pemla

Functions

8.2.1. Academic:

The Principal ..

- formulates and executes the annual institutional plan with the help of Local Education Committee.
- prepares the time table for the year in consultation with the Assistant
- sees to the implementation of the Chapter Orientations of St. Ann's Society.
- arranges demonstration lessons by the subject teachers.
- teaches minimum eight periods in a week, preferably one subject completely.
- guides the teachers in the teaching / learning process.
- provides professional guidance to the staff by sharing her experience and organizes programmes by experts.
- checks the written work of the students at least twice a year.
- monitors and evaluates the academic work of the teacher.
- facilitates value education and faith formation in the School.
- sees to the completion of syllabus as per the year plan.
- enforces discipline among the staff and students.
- checks the lesson plans and maintains observation records.

8.2. 2. Administration:

The Principal takes responsibility for...

- * the admission and withdrawal of the students of the school.
- * the conduct of the daily School Assembly in a creative way.
- * the maintenance of all registers.
- * the collection and utilization of funds and maintenance of accounts.

Principal
St.Ann's College for Women
Malkapuram, Visakhapatnam

Sr. Paula

- * the regular attendance of pupils, teachers, office staff and class IV employees.
- * the proper maintenance and utilization of school library, laboratories etc.
- * the conduct of the examinations promptly.
- * monitoring the progress of the children regularly.
- * the supervision of the class room teaching of every teacher periodicaly.
- * supervising the work of the staff and providing them the guidance needed.
- * maintaining good rapport with parents and public.
- * facilitating conference / workshop / seminars etc and organizing innovative programmes.
- * the maintenance of movement register for the staff and students.
- * carrying out the responsibilities entrusted by the management and the Education Department
- * serving memos and warnings to the members of the staff in consultation with the Correspondent.
- * recommending to the LEC those members of the staff who have successfully completed the period of probationary service for confirmation.
- * sanctioning casual leave and special leave to the staff.
- * holding staff meeting once a month and as and when required and maintaining the minutes.
- * meeting the teachers personally at least once a year and as and when necessary.
- * maintaining individual file for each teacher consisting of original certificates, appointment order, teacher's guidelines (signed), teacher's service register, service agreement (signed),

Sr. Pembe

Principal
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leave rules, grievances of the teacher concerned, medical and maternity certificates and confidential remarks on the teacher.

- * issuing the certificates in case of emergency after receiving an undertaking letter.
- * arranging PTA meetings periodically.
- * organizing programmes for empowering the staff

8.2.3. Co-curricular:

The Principal..

- provides the opportunities for creative expression of the students.
- organizes co-curricular and cultural activities and annual functions of the institutions.
- prepares the school for the participation in science fair, games and sports etc.
- sees to the celebration of national and religious festivals.
- seizes all opportunities to expose the students to competitions.

8.3. Vice Principal / Assistant Headmistress

The Vice Principal assists the Principal in close collaboration for the effective functioning of the school. She takes full responsibility of the school in the absence of the Headmistress.

FUNCTIONS

8.3.1. The Vice Principal ..

supervises the ordinary functioning of the primary section in regular consultation with the Principal.

Principal St.Ann's College for Women Malkapuram, Visakhapatham 11

- supervises the classroom teaching and written works of the students; in short, all the teaching learning process of the primary section.
- maintains discipline and order.
- recommends the promotion of the students in the Primary School.
- proposes confirmation or termination of the members of staff on probation.
- suggests the disciplinary action to be taken against the erring members of the staff.

Sr. Pemla

Principal
St.Ann's College for Women
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3. SERVICE CONDITIONS

It is important to understand and adhere to the service conditions to ensure a conducive work environment and promote effective delivery of services.

Service Rules for the Employee

The appointing authority, the Correspondent, shall give an appointment letter in writing, along with service rules.

3.1.1. Probation and Confirmation

- 1. Every employee shall abide by all the rules and regulations currently in force in the educational institution and obeys all lawful orders and directives of the appointing authority.
- 2. A newly appointed teacher shall be on probation for a period of one academic year (11 months) which may be extended for one more year.
- 3. If the teacher is continued on probation for the following session as well, then he/she shall be entitled to vacation salary in April and May.
- 4. If a teacher is appointed for one academic session and the service is terminated on the 30th April, then the teacher concerned is not entitled to receive the vacation salary i.e., for the month of May.
- 5. No member of the staff will be treated as confirmed unless and

Principa

- until an order of his/ her being so confirmed in service is issued to him/her in writing.
- to him/her in writing.

 6. A teacher may be confirmed after two years, provided his/her work is satisfactory.
- 7. Any gradation shall be made by the LMC, either by direct recruitment or by promotion. No teacher shall have the right to claim for any post which is vacant in the school based on seniority or any other criteria. The decision of the LMC is final.
- 8. On appointment every teacher is to produce a medical certificate of fitness from a registered medical practitioner.
- 9. A teacher shall be required to produce original degree/diploma certificates, along with certificates of experience, relieving order and police clearance with attested photocopies. Original certificates will be returned after verification.

3.2. Leave

- 1. Leave cannot be claimed as a right. Discretion to refuse or revoke leave is reserved to the Principal/Correspondent.
- Generally, a written application for leave must be submitted to the Principal/Correspondent well ahead of the date of the leave requested for. When a phone message/SMS/email is sent, it should be confirmed in writing on the subsequent day.
- 3. No teacher shall ordinarily avail any leave without first obtaining the permission of the Principal/Correspondent and if taken without permission, it will be treated as absent and salary for the same will be deducted.
- 4. In case of emergency when he/she is unable to take necessary permission beforehand, he/she shall intimate the Principal the reason for the absence, half an hour before the commencement of the class in order to make necessary arrangements for the classes.
- 5. Leave is not to be taken during the tests/examination days as well as on the first and last working day.
- 6. Absence in any school program (such as PTA Meetings, Seminars, Annual Functions and Celebrations) will be considered as leave taken.

Sr. Paula

An application for leave or extension of leave should be made before the date from within the leave or if extension is sought. If any employee does not apply within seven days of the expiry of leave, for further leave or has been absent from the school without permission for ten school days, the employee may be deemed to have deserted his or her post.

No period of leave in any case, be annexed to holidays or vacation periods. Teachers are expected to work until the time appointed for the breakup of the school, before the holidays and resume duty on the morning of the reopening day. The teaching and non-teaching staff should not leave the town without prior information to the Management during vacation.

To be entitled to receive pay for vacation, a teacher should be present and sign his/ her attendance on the day preceding the vacation and on the first working day after vacation.

Merely, applying/extension for leave will not mean sanction, until the leave is sanctioned by the sanctioning authority.

3.2.1. Casual Leave

- An employee is entitled for 12 casual leave and 5 special casual leave during the year (serious illness, accident, bereavement and marriage of one's own...) on full pay in a year. However, casual leave at a stretch can be taken for a maximum of three days. Casual leave taken more than three days in a month will be treated as leave without pay.
- Casual leave cannot be accumulated or combined with any other kind of leave, vacation or holiday.
- 3. Staff on probation will be entitled only for 10 days casual leave with pay during the first year of their service.

3.2.2. Maternity Leave

- 90 days maternity leave will be granted to female employees who have put in not less than one year of service during pregnancy.
- Maternity leave shall be granted with full pay for 3 months from the date it is availed of.

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Sr. Pemla

Principal St.Ann's College for Women

Maternity leave with full pay shall be granted twice the entire service. Maternity leave not exceeding 20 days have be sanctioned for miscarriage, including abortion, subject to submission of a medical certificate.

3.2.3. Medical Leave/ Half Pay Leave

Fifteen days of Half pay leave is permitted when the staff is required by provided he/she is on a permanent service. The staff is required to submit a medical certificate. In case of serious illness or accident, the number of days permissible is at the discretion of the Correspondent

3.2.4. Long Leave

Long leave for a maximum of one year for reasons of ill health or study is permitted on loss of pay without affecting the continuity of service.

3.2.5. Leave on loss of pay

- 1. Extended leave after the completion of casual leave.
- 2. Leave when taken without permission or intimation.
- When all types of leave is granted and no other leave is available, at the discretion of the Correspondent, loss of pay leave can be granted.

3.3. Holidays

A staff member is eligible to all the holidays notified in the schocalendar. But it must be clearly understood that if on a holiday the Principal requests the staff to report to the institution, to attend a meeting or for any other purpose, connected with the institution he/she is bount to report without refraining that it is a holiday.

3.4. Hours of work

1. The staff shall attend the school punctually, at the appointed how and shall not leave the school before it closes for the day.

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- 2. The teaching staff is expected to be in the school as per the time fixed by the Management. In the absence of any specific instruction from the Management the teaching staff is expected to be in the school at least ten minutes before the commencement of the school assembly and leave the school as per the instruction of respective institution.
- 3. Every employee is expected to sign the attendance register on arrival before the working of the school begins and also at the time of departure.
- 4. An employee who has not signed the attendance register as above, is liable to be considered absent from duty for that day.
- 5. Working hours may be different for teaching and non-teaching staff, as may be specified by the Principal.
- 6. As and when required, an employee may be assigned any special duty even if, it is to be done beyond the normal working hours in the interest of the institution.
- 7. An employee is also required to conduct and organise co-curricular programmes and perform other duties even beyond the normal working hours.

3.5. Promotion

- 1. No employee will claim promotion to higher scale of pay simply by virtue of passing higher examinations or years of experience.
- Promotion will depend on the vacancies available in the higher grade and the abilities of the employee. The decision will rest solely with the Management.

3.6. Age of Retirement

The retirement age for employees of St. Ann's Educational Institutions is 60 years. Before reaching the age of Superannuation, if an employee feels and expresses or if the Management feels the employee is unable to carry out his/her responsibilities due to chronic physical or mental illness, the employee can take voluntary retirement.

Sr. Pemla

Social Security Laws and Regulations 3.7.

3.7.1. EPF and ESI

Every employee shall enjoy the benefit of EPF up to Rs 15000 Every employee shan one obliged to pay EPF beyond (Basic and D.A). The Management is not obliged to pay EPF beyond (Basic and D.A). (Basic and D.A). The lytanege (Basic and D.A). The beyond (Basic and D.A). The beyond (Basic and D.A). The lytanege (Basic and D.A). The beyond (Basic and D.A) is the beyond (Basic and D.A). The beyond (Basic and D.A) is the beyond (Basic and D.A). The beyond (Basic and D.A) is the beyond (Basic and D.A) is the beyond (Basic and D.A). The beyond (Basic and D.A) is the beyond (Basic and D.A) Rs.21000/-.

3.7.2. Gratuity

Employees who have put in 5 years of continuous service including Employees who have and into no. of years of service) salary divided by 15 days and into no. of years of service).

3.7.3. Concession

- Every teacher who has been confirmed will have the privilege of 50% concession of the total fees for his/her children studying in the school during the time of his/her service in the institution.
- Every support staff who has been confirmed will have the privilege of 75 % concession of the total fees for his/her children studying in the school during the time of his/her service in the institution

Resignation /Termination 3.8.

- Ad hoc appointees may be terminated by a week's notice or one week's salary in lieu thereof, on either side.
- Staff on probation/temporary appointment may be terminated by one month's notice, or one month's salary in lieu thereof, on either side without assigning any reason.
- Regular staff may be terminated/ may resign by 30 to 90 days notice or 30 to 90 days salary in lieu thereof on either side by proper procedure as laid down in the service rule.
- Habitual procrastination, inability to cope up with the work, unsatisfactory work, misconduct, dissatisfaction with the duties, his/her physical or mental unfitness for duty or any other reason which does not befit an employee of this institution are sufficient reasons for dismissal.

The teachers shall be subjected to the general rules of discipline The teachers should be the general rules of discipline and conduct laid down by the school and the respective boards.

peduction from Wages

The institution shall be entitled to make deduction from the wages The make deduction for amployee for all or any of the following purposes: Recovery of advance or adjustment of overpayment.

- Income Tax or any other tax levied by the Government to be
- Deduction required to be made by law or by orders of a court or other authority competent to make such an order.
- Employee's unauthorised absence from duty.
- Deduction of amounts due to the school by an employee, on any account on mismanagement or unauthorised collection. Any other legitimate deductions.

0. Obligation to use Uniform and Identity card by the Employee

Every employee is required to wear uniform and identity card while she is in the premises of the institution.

1. Private Trade

- The employees shall not engage themselves in any other business, trade or any other occupation.
- No employee shall accept or permit any member of his/her family or any other person acting on his/her behalf, to accept any gift from student/parent/visitor.

ST. ANN'S COLLEGE FOR WOMEN ,MALKAPURAM,VISAKHAPATNAM-530011

Document 3: Policies

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Curriculum Policy

As knowledge is a deep-seated treasure, St Ann's College For Women designed the cur- riculum in a way that guarantees the attainment of the optimum potentialities of the learners in the institution. The education and curriculum policy of the institution focuses on cognitive development, character building, and the creation of holistic and well-rounded individuals equipped with key pro- fessional skills. The overall thrust of the curriculum policy of the institution is the framing of an ef- fective transaction mechanism of the syllabi of the university, for ensuring the acquisition of basic professional skills and human values.

Policy Statement

St Ann's College For Women is committed to achieving academic excellence focusing on quality education through the brilliant teaching-learning experience and research pursuits, thereby empowering the individual learners to achieve the status of a valuable citizen of the country.

Objectives

The curriculum policy unveils the strategies adopted for ensuring quality teaching in the in-stitution. It also defines the procedures for gauging the attainment of the outcome in the teaching and learning process. The objective of the policy is to provide transparent guidelines for all activities related to teaching and learning process in the campus.

Scope

- 1. The curriculum is framed strictly in accordance with the syllabi provided by the university complemented with various certificate/ diploma courses and add on courses to equip the students professionally to meet the challenges of personal and professional life.
- 2. Specific sets of skills and values across different domains are identified and are integrated and at each stages of teaching-learning processes.
- 3. In all stages of curriculum delivery, experiential learning is given priority. In the pedagogy, opportunities for hands-on learning, arts and sports-integrated education programmes are duly considered.
- 4. The curriculum is carefully designed incorporating the innovative and relevant ICT tech-niques.
- 5. The attainment of learning outcomes and course outcome, are assessed periodically through various evaluation tools regularly.
- 6. The institution offers internship opportunities for the students to gain hands-on industrial

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or organizational exposure and to integrate the knowledge and skills acquired through the class room learning.

7. Through seminars and workshops, learners are given opportunities to interact with pro-fessionals and other

experts.

8. Special programmes for slow and advanced learners are kept as an important part of thepolicy requirement of

inclusive learning.

9. Feedback from stakeholders are collected periodically to equip the learners to meet thechallenges of the

professional world.

10. The institution strictly adheres to the academic calendar issued by the university.

11. The college ensures a fruitful academic year by preparing an academic calendar in con-formity with the

university academic calendar.

12. Through best practices and policies, the institution develops an educational system that geared towards a

culture of quality in all academic and non-academic endeavours.

13. The institution is keen on propagating and transmitting the treasured Indian ethos and values in the teaching

and learning process.

Action Plan

1. The academic calendar of the institution must be prepared in conformity with the academ-ic calendar of Andhra

University.

2. The year plan and course plan shall be prepared before the inception of an academic year after a proper

academic retreat.

3. The examination committee must make adequate preparations for the smooth conductof internal and external

examinations. The committee also supervises the preparation of internal examination question papers, attendance

lists, and internal marks.

4. The committee must oversee the conduct of university exams, dissertations, and the con-duct of the Viva and

Voce.

5. The IQAC with the assistance of external experts must conduct the internal academic audit periodically.

6. The research committee should supervise and promote the research aptitude of both the students and faculty.

7. The feedback must be collected from the students and analysed carefully. Based on the feedback collected on the

curriculum, effective action should be taken.

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St.Ann's College for Women Malkapuram, Visakhapatnam

Policy Reforms

In order to ensure that students receive quality education, the institution periodically renews its rules, regulations, procedures and protocols. These policies are created and instated only with the appropriate approval from the Governing body.

- 1. The Policy reforms are introduced with a view to ensure acceptable behaviour and code of conduct from students and staff in the changing academic atmosphere.
- 2. The policy reforms are designed on the basis of the reforms introduced by UGC, NAAC, affiliating University, State and Central Governments.
- 3. The Governing body of the College confirms the accountability of the institution throughgoal-oriented policies that ensure quality education.
- 4. The policies are updated after taking sufficient feedbacks from the college faculties, officestaff, students and other stakeholders.
- 5. Proper reviews by the competent authorities are done before the implementation of thepolicies.

Sr. Pember

Principal St.Ann's College for Women Malkapuram, Visakhapatnam. **

Policy on Study Tour

The institution perceives study tour as a learning journey for gaining new knowledge, and first hand experience that supplement traditional classroom learning. The college has adopted the follow-ing policies and guidelines to guide the faculty and students in organizing study tour programmes to attain optimum development outcomes.

- 1. The directions given by UGC, Government, and University from time to time will have tobe strictly adhered to.
- 2. The study tour should be conducted with a view to broaden knowledge, and learn differ-ent ways of doing things from others.
- 3. The study tour should be conducted with adequate number of faculty to meet all contin-gencies. The student-staff ratio should be appropriate.
- 4. Only final year students are entitled for study tour.
- 5. A letter of request for the study tour along with the recommendation letter of class teach-er and Head of the department has to be submitted to the principal.
- 6. A consent letter from the parents is to be provided well in advance.
- 7. All the arrangement of the study tour including transportation, accommodation and fi-nance should be done in consultation with authorities concerned.
- 8. The maximum number of days for the tour shall be three. But in the case of Botany stu-dents it can be fixed by the Head of the department and principal.
- 9. The principal has the authority to cancel or make modifications in the tour program at anytime.
- 10. Usage of drugs and liquors is strictly prohibited.

Sr. Pember

St.Ann's College for Women Malkapuram, Visakhapatnam

Internal Evaluation Policy

St Ann's College For Women has a meticulously planned and systematically executable internal evaluation policy committed to the assessment and enhancement of quality. The evaluative tools and assessment methods are designed so as to ensure continuous and comprehensive ap-praisal of learner performance. The College adheres to the norms for evaluation prescribed by the Andhra University, Visakhapatnam to which it is affiliated.

- 1. The internal evaluation methods cover all the aspects of learner development
- 2. Impartiality, transparency, authenticity and accessibility are hallmarks of the institutional evaluation structure
- 3. Each department adopts general and programme specific procedures for evaluation and assessment to identify learning gaps, design remedial programmes and ensure academic and personal success.
- 4. Evaluation and assessment includes both scholastic and co-scholastic aspects
- 5. Formative and summative assessments are done to collect accumulative and terminal performance
- 6. Internal evaluation is seen as conduits for conveying teacher and student feedback
- Teachers use various techniques to assess and ensure the learner participation in learn- ing activities oral
 question answer sessions, assignments, home works, graphical rep- resentation, problem solving sessions, quizzes,
 student seminars and field trips
- 8. Surprise written tests, group discussions and module wise examinations involving multi- ple choice questions, fill in the blanks questions, short answer questions and essay questions facilitate the ascertaining of learners' knowledge, understanding, application, analy- sis, synthesis, evaluation and creativity
- 9. Self-assessment and peer assessment are encouraged
- 10. A model examination is conducted towards the end of each semester involving very short answer questions, paragraph questions and essay questions
- 11. Well- structured internal evaluation scheme is adopted with attendance, assignment and two internal exams (of 40 and 80 marks each) as components, adhering to Universitynorms and the criteria for internal evaluation are conveyed to the learners well in advance
- 12. The grievances related to the internal marks are attended to and redressed Teachers employ informal methods like observation and personal talk to analyse and en-

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hance the life skills of the learners

13. Practical works, project works and creative writing works assess and ensure the application of subject knowledge in practical situations

14. NCC and NSS are platforms to analyse and improve the social commitment of learners

15. Club activities are designed so as to evaluate and nurture varied skills and talents of learn-ers

St Ann's College For Women promotes assessment and evaluation procedures catering to the multi-ple facets of learner development. Proper actions are taken based on evaluation including remedial coaching, provision of simplified notes, personal counselling and troubleshooting sessions.

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Learner Mentoring Policy

St Ann's College For Women is responsible to enabling learners to access support mechanisms to meet their academic needs. This policy applies to all mentors and mentees who take part in the programme. It aims at ensuring the opportunity to learn with a mentor who will always be ready for support and guidance on academic and personal issues. Thus, a personal bond is created for better understanding of the student's aspiration, strengths and weaknesses. The college regularly reviews the effectiveness of the Learner Mentoring Policy and procedures and making adjustments as andwhen necessary, in response to the needs of those involved.

This policy is backed by following objectives

- 1. Learners must be facilitated to achieve their goals in college, in an environment wheretheir general well-being is gratified.
- 2. To Assist and Support students to maintain a healthy academic life
- 3. Learners who are at-risk of failure in academics will have the opportunity to work with a mentor who will conduct remedial classes as a means of encountering the academicissues.
- 4. To provide mentoring services and help students to become self-reliant and confident.
- 5. To support students in building life skills through value-based education and service-ori- ented programs

Responsibilities of a Mentor:

- 1. Each student is allocated a faculty mentor.
- 2. A mentor will provide support to 25 mentees.
- 3. The mentors should keep close contact with their mentees and help them resolve issuesrelated to their surroundings.
- 4. The mentors should identify the students with academics, behavioural and emotional is-sues, and should provide them counselling support, if needed.
- 5. The mentors should motivate students to participate in extracurricular activities, to pro-mote healthy behaviour.
- 6. The mentors are expected to maintain a professional relationship with the students, nopersonal relationships are encouraged.
- 7. The mentor supports the trainee in Internship and Placements by preparing them in pro-fessional aptitudes.
- 8. Mentors should maintain confidentiality with regard to the student's report.

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9. The student's report should be regularly assessed by HODs, Principal, and Parents.

Responsibilities of a Mentee:

- 1. It is mandatory for the students to participate in the mentoring sessions and do the worksassigned on them
- 2. Mentees should not maintain any personal relationship with mentor, late night calls, un-necessary messages are strictly prohibited
- 3. Mentee should maintain a healthy relationship with the mentors.
- 4. Mentees should meet their respective mentors at least once in a month.
- 5. The Mentees can share their aims, aspirations, thoughts, concerns, and feelings related toacademics and social activities with their free will.

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Research Policy

The college is committed to promote a research culture among faculty and students, as it alone provides a strong foundation for the development of the nation in the following decades. Our research policy provides a broad framework for the research activities with the following objectives:

- 1. To encourage various departments to upgrade themselves to the next level. The immediate goal set is the up gradation of all PG departments to research departments.
- 2. To encourage faculty members to undertake research activities of social and academic importance and disseminate the research outcomes through paper publications.
- 3. To organize regular research programmes like seminars, conferences, workshops etc.
- 4. To promote collaborations with premier International and national institutions of higher learning and enter into linkages with Industry.
- 5. To facilitate the presentation of research work through academic events such as work-shops/seminars/conferences and the publication of the same in reputed National / Inter- national journals.
- 6. To take initiative in granting study leave, duty leave, seed money, reduction in workload, etc. to the deserving faculty members to promote research culture in the Institution.
- 7. To identify socially useful and community-oriented research areas and encourage the fac- ulty members to undertake research that may link the Institution with society.
- 8. To encourage qualified faculty members with Ph.D degree to apply for guideship.
- 9. To establish suitable infrastructure in the college that would help to undertake differentresearch projects.
- 10. To encourage both UG and PG students to undertake innovative and socially useful re-search projects and publish them in National / International journals.
- 11. To encourage and facilitate faculty members to get research projects from National Fund-ing agencies like DBT, DST, ICSSR, UGC and other institutions.
- 12. To provide financial assistance for the publication of research papers and research find-ings.
- 13. To organize various workshops and seminars to instil appropriate research skills and intro-duce them to the novel research trends and practices.

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Policy on Extension Activities

- 1. St Ann's College For Women undertakes various extension activities with the active involve- ment of its departments, units of NSS, battalion of NCC, clubs like Blood Donors Forum, PrivateEducational Institutions, etc.
- 2. Departmental activities of the college are organized either independently or in joint collaboration with other disciplines.
- 3. Target area of activities identified by the college includes the enrichment of school students and women community.
- 4. Apart from rendering services to the needy, the college makes sure that these outreach and ex- tension activities give the students an opportunity to get ample experience in interacting with the public. It helps them mould their behaviour to become responsible citizens of the country.
- 5. These activities envisioned by the college certainly provide the students an opportunity to use their talents, knowledge and skills for the progress of the community.
- 6. Through science popularization programmes, entrepreneurship development programmes, pub-lic speaking, debates etc., students enrich the society.
- 7. TV functioning in the college is highly useful in this regard. It provides a platform for theteachers and students of the college to undertake activities for the development of the community.
- 8. As people living in the rural areas around the college look at its involvement in various matters that affect their day to day life, the activities envisaged and promoted by it involves the up liftment and well being of these people.
- 9. The college also makes it a point that the students do not lose their study time and class hours while involving in these activities. Most of the activities are planned to come about during holi- days and out of class hours and executed accordingly.

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Innovation & Startup Policy

- 1. St Ann's College For Women upholds a policy of promoting and supporting the innovative ideas among students and faculty to engage the students and faculty in innovation and start up activ- ities in campus.
- 2. The institution is provides an innovation ecosystem for promoting the innovation and entrepre- neurial talents of students and is facilitating its growth among them.
- 3. The college gives paramount importance in providing mentoring and pre-incubation support to the students. For this purpose, it has established an Innovation and Entrepreneurship Develop- ment Center in the college.
- 4. The college also makes it a point that Institution Innovation Council established in the college meets regularly to evaluate the innovation related activities of the college. The Council further gives input for promoting the innovation activities among students and the faculty members. The aim of the college is the creation of an innovation ecosystem in it.
- 5. The college acts in tune with the policies of the central and state governments. Following the initiatives of the governments, it has implemented a National Innovation and Startup Policy and Innovation Ambassador Programme in the college.
- 6. The college has set forth a goal of obtaining a higher ranking in Atal Innovation Ranking. It already has a remarkable position in the ranking.
- 7. The innovation and entrepreneurship development cell Startup Mission functioning in the college offers support and guidance for the entrepreneual and innovative activities of student and faculty members. It works in accordance with the entrepreneurial cell functioning under the directorate of industries and commerce, government of Andhra pradesh in facilitating the innovation relat- ed entrepreneurial activities of the students.
- 8. The college aspires install a business incubation center in the campus in near future for providing full-fledged support for innovators among students and faculty members of the college and the community.
- 9. The college wants to quick-start a technology business incubator in the Campus.
- 10. The College, through its Institution Innovation Council, IEDC Innovation Entrepreneurship Devel- opment Center, and Entrepreneurship Development Club, organizes periodic contests on Busi- ness Ideas, Hackathons, Workshops, Seminars and IPR Related workshops, entrepreneurship related seminars etc., for promoting innovation and entrepreneurship among the students andthe faculty members.
- 11. St Ann's College For Women is committed to build, streamline and strengthen the innovation and entrepreneurial ecosystem in the campus by strong intra and inter-institutional partnerships with ecosystem enablers and different stakeholders at regional, national and international level.
- 12. The college ensures timely guidance and support for students, faculty and staff members for transforming their potential innovations and entrepreneurial plans into start-ups by directing them to avenues of funding, investment opportunities and networking support to make the inno- vation and venture successful.
- 13. The college ensures participation of students and faculty members in the Young Innovators Programme of the Andhra pradesh government and in Smart india Hackathone of Government of India.
- 14. The college ensure anytime Pre-Incubation/Incubation facility to students, staff and faculty of all disciplines and departments across the institution through the IEDC in the campus.
- 15. The college promotes advanced technology innovations and incubation facilities for its students and faculty innovations through MoU with near by technical institutions.
- 16. In order to facilitate freedom to Incubators in decision making with less administrative hassles for executing the programs related to innovation, IPR and Startups the college has a Technolo-

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gy Business Incubator registered under Society Registration Act with independent governance structure.

- 17. The TBI functioning in the college is committed to the creation and nurturing of Start-ups by stu-dents, staff, faculty, alumni and potential start up applicants from outside.
- 18. Students who are under incubation, but are pursuing some entrepreneurial ventures while stud- ying will be allowed to use their address in the institute to register their company with mutually agreed terms and conditions.
- 19. In accordance with the regulations of Andhra university Students entrepreneurs will be granted grace mark and attendance.
- 20. Students and faculty members intending to initiate a start-up based on the technology developed or co-developed by them or the technology owned by the institute, will be allowed to take a li-cense on the said technology.
- 21. The college allows students and staff to work on their innovative projects and setting up start-upsor work as intern / part-time in start ups while studying / working.
- 22. The college promotes students to pursue a certificate course in entrepreneurship skill develop- ment offered by the College where by one can get a certificate in this domain while incubating and nurturing a start-up company.
- 23. Faculty and staff are encouraged to do courses on innovation, entrepreneurship management and venture development.
- 24. The college recruits staff who have a strong research, innovation and entrepreneurial/ industrial experience, behaviour and attitude to foster I&E culture.
- 25. The college promotes faculty and departments of the institutes to work in coherence with cross-departmental linkages to in order to gain maximum utilization of internal resources and knowledge through shared faculty, cross-faculty teaching and research.
- 26. The institution arranges external subject matter experts such as guest lecturers or alumni for stra-tegic advice and bringing in skills which are not available internally.
- 27. The college recognises outstanding ideas, successful enterprises and contributors for promoting innovation and enterprises ecosystem within the institute through annual 'INNOVATION & EN-TREPRENEURSHIP AWARD"
- 28. At the beginning of every academic session the college will conduct an induction program on I&E so that freshly inducted students are made aware about the entrepreneurial agenda of the insti- tute and available support systems
- 29. The college will ensure maximum exploitation of entrepreneurial opportunities with industrial and commercial collaborators.
- 30. Students will be encouraged to develop entrepreneurial mindset through experiential learning by exposing them to training in cognitive skills by inviting first generation local entrepreneurs or experts to address young minds.
- 31. The college routinely organises events like idea and innovation competitions, hackathons, work- shops, bootcamps, seminars, conferences, exhibitions, mentoring by academic and industry per- sonnel, throwing real life challenges to promote innovation mindset.
- 32. In order to attract and retain right people the college incentivise and support staff through office and lab space for entrepreneurial activities, reduced teaching loads, awards, trainings mecha-nisms for staff who actively contribute and support entrepreneurship activities.

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Policy on Financial Management & Resource Mobilisation

Finance is the life blood of all academic and non academic activities. The College has a trans- parent policy of handling and managing financial resources from all its stakeholders. We have an effective audit system to verify the correctness and legitimacy of funds received and utilized. Proper registers and supporting documents are maintained and submitted to authorities in time.

Some of the sources which generate funds for the development and infrastructure manage- ment of the College are depicted below.

- 1. Grants from UGC
- 2. RUSA /DST /FIST funds
- 3. Fees collected from students
- 4. Scholarships from government and from philanthropists
- 5. Endowments from philanthropists and Alumni
- 6. Renting college auditorium for community functions
- 7. Contributions from management
- 8. Teachers contribution
- 9. Department funds
- 10. PD account

All the Departments are instructed to conduct various academic and socially relevant pro-grammes which fulfil the objectives of the institution. A number of cultural events and celebrations are conducted from the pool of contributions gathered by students by advertisements and sponsor- ships. Inter collegiate and inter departmental programmes are organised by such funds and also from the accumulated reserves of the Departments.

Infrastructural development and other construction activities are performed with the aid from Government, UGC, and RUSA fund and also with contributions of management. Proper registers and documentary evidences are maintained in compliance with audit and legal standards. The College receives ample help from PTA and Alumni in the form of fellowships, endowments and scholarships towards appreciation of meritorious students and for Fests.

The college collaborates with local self government machineries and local organisations to impart our responsibilities towards society and environment. The institution also spends generously for charitable activities and for the backward segments. Teaching and administrative staff contribute their financial commitment for the welfare of the College.

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The Governing body in consultation with the monitoring committee, financé committee, con-struction committee and the Planning board assess the need and sanction funds for various activities of the College. Feasibility study and seeking expert opinion on allocation of funds are also conducted. Proper records and reports on utilization of funds are collected and evaluated in their meetings.

The staff members are encouraged to secure various funds from research agencies of govern-ment and private sector. Internal control system and external audit mechanisms facilitate transparen-cy and safety in the management of funds.

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Policy on Physical Facilities & Academic Management System

Management and maintenance of resources with transparency facilitate efficient utilization of infrastructure in the College. Besides to cop with the emerging needs of academic fraternity, the College always strives to incorporate state of art technology in all its pursuits. The interventions of various Committees such as Planning Board, Construction Committee, Purchase Committee, Campus Development Committee and Library Advisory Committee at regular intervals contribute muchfor the development of the College.

Maintenance of Academic facilities

Our college exerts keen interest and ample care in providing a safe and convenient teaching – learning environment in the campus. The classrooms, various laboratories and office rooms are well furnished with necessary equipments. The Heads of the Departments report about maintenance and repairs of the assigned areas to the authorities at regular intervals. The laboratory assistants and supportive staff daily manage their respective rooms with due care and diligence.

The Class rooms are well equipped with Wi-Fi connectivity and LCD facilities are arranged in each Department. Computer laboratories are checked regularly against malicious cyber infiltrations and scrutinized constantly with antivirus software and Firewall system. The College maintains sophisticated laboratories for Post Graduate Science courses separately in a new building with latest equipments. Proper safety measures and uninterrupted power supply are also maintained. We maintain a Language lab supported with sufficient software to tune the English language skills of students. A unique type of advanced Food quality testing laboratory is serving our signature to the society. We have an array of playgrounds for various indoor and outdoor games in the campus.

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Maintenance of Physical facilities

The construction activities and regular monitoring of physical infrastructure of the College is vested with the Bursar. Our physical faculties include auditoriums, air conditioned conference halls, seminar halls, smart class rooms, indoor court, gymnasium, Generator complex, gardens, hostels for girl students, beautiful pathways around the campus, amenity centre, Waste management facilities, vehicle parking grounds, prayer hall etc.

There are facilities separately for girl students and differentlyabled students. Lift facilities, surveillance cameras throughout the campus, examination halls and open gymnasium are well maintained in the campus. As a proud owner of a Community Telecasting Centre – SAC Channel, the College maintains well equipped studio, recording and capturing equip ments and act as a training centre for students.

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Maintenance of Library facilities

The institution makes it a point to maintain library facilities very well, while encouraging foot- fall in the library. Books and equipments are regularly checked and weed out obsolete items, if need-ed. The college envisages to offer library facilities in the smartest way possible by making use of international software – Koha, smart card systems, digital repository, and network lab with printing cum copying facilities, digital detection of availability of books, digital collection of previous question papers and Moodle platform with academic – non academic videos provide digital experience to allits stakeholders. Besides the librarian and supporting staff, a team of faculty as Advisory council is assigned for maintenance of library activities. Students' librarian – a representative from each class is participates and organizes library related activities. Faculty and staff are encouraged to use Inflibnet,NSDL and N List facilities are also available in the library. There is also an Open Library system inwhich students contribute books for the ments and act as a training centre for students.

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Policy on Information Technology

The IT policy of the College is designed to maintain, secure, and assure the legal and proper use of the campus's information technology infrastructure, as well as to provide standards for accept- able and unacceptable use of the college's IT resources. This policy specifies strategies and respon- sibilities for safeguarding the confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by the College. Furthermore, this policy promotes effective organizational security and protects users and IT resources from cyber thieves, bullying, account and asset misuse, as well as the spread of malicious software. Guidelines are created and provided to help the organization, the departments and individuals who are part of the college com- munity to understand how the college policy applies to some of the significant areas and to bringconformity with the stated policies.

The IT Policy includes:

- 1. Learning Management System (MOODLE) Use Policy
- 2. Library Information Management System (KOHA) Use Policy
- 3. Academic Management System Use Policy
- 4. Email Account Use Policy
- 5. Internet Use Policy

Further, the policies shall be applicable at two levels:

- 1. End Users Groups (Faculty, students, senior administrators, Officers and other staff)
- 2. Network Administrators

It should be noted that the IT Policy applies to technology administered centrally by the college or by individual departments, as well as information services provided by the college administration or by individual departments, or by members of the college community, or by authorised resident or non-resident visitors on their own hardware connected to the college.

The IT policy also applies to resources managed by central administrative departments, such as the library, computer centres, laboratories, college offices, recognised subunits of the college, and everywhere the college provides network access. Computers owned by the individuals, or those owned by research projects of the faculty and students when linked to campus network, they are subject to the 'Do's and 'Don'ts stated in the IT policy. In addition, the entire faculty, students, staff, departments, authorised visitors/visiting faculty, and anyone who may be granted authorization to utilise the college's information technology infrastructure must follow the standards.

Certain infractions of IT policy by any member of the college community may result in disciplinary action by the college authorities against the offender/s. If the situation necessitates legal action, law enforcement agencies may also be notified.

Applies to stakeholders on campus or off campus:

- Students:- UG, PG and Research Scholars
- Faculty
- Administrative Staff (Non-Technical/Technical)
- Higher Authorities and Officers
- Guests

Resources:

- Network Devices wired/wireless
- Internet Access
- Official website
- Official email services
- Documentation facility (Printers/Scanners)
- Surveillance network
- Learning Management Systems
- Academic Management System
- Library Information Management System
- Smart Boards
- Other governing software, etc.

Learning Management System Use Policy

This policy addresses important considerations in the use of a Learning Management System (LMS) at St Ann's College For Women.MOODLE is the official LMS supported by the College. The members of the MOODLE Cell of the College administer the LMS to ensure optimal performance, manage user accounts, safeguards user privacy and data, provide technical support to faculty and students, offer instructional design services, deliver training to faculty in best practices of online course development and instructional technology implementation.

This policy applies to all faculties, staff, students, and others who use St Ann's College For Women instanceof MOODLE. This policy does not cover independent use of any LMS which is not supported as the official College LMS, nor external tools not managed by the College which instructors might deploy to supplement their courses (e.g. external blogs, wikis, e-packs, etc). Users may be aware that by using the LMS facility, the users are agreeing to abide by the following policies:

1. All users of the LMS must adhere to the College's Appropriate Use of Computing and Net- work Resources policy.

2. The College is not responsible for the accuracy, integrity, and/or legality of the contentuploaded to the LMS by its students, staff, or faculty. The University is not responsible for content linked from LMS to external web sites.

3. The users of LMS are responsible for maintaining the security of usernames, passwords and any other access credentials assigned. Access credentials may not be shared or given to anyone other than the user to whom they were assigned.

4. All employees who have access to student information in the LMS are required to adhere to the safeguards to prevent the unauthorized disclosure of protected student information.

5. Access to the LMS is granted to currently enrolled students and instructors of record for published term courses.

Course rosters are generated via official enrolments in Banner. Course owners and administrators should not grant course access to students not listed in the official roster using student email addresses.

6. Faculty and staff hosting a course in Moodle shall comply with institutional rules, policies and procedures.

7. Illegal content or content that is in violation of the College's policies or contractual agree- ments shall be removed from a course account if requested by the instructor of record or other appropriate academic administrator.

Library Management System (KOHA) Use Policy

In effort to operate a library with efficiency and at reduced costs, it is recommended to utilize Library

Management system (KOHA) services to entirely automate all the tasks involved in opera- tions of the library.

The activities of book purchasing, cataloguing, indexing, circulation recording and stock checking are done by

the software. Such software eliminates the need for repetitive manual work and minimizes the chances of

errors. All the stakeholders can check the availability of books, renewal and share information using laptop or

mobile.

Email Account Use Policy

To promote the efficient distribution of critical information to faculty, staff and students, and the college

administrators, it is recommended to utilize the college email services, for formal communi- cation and for

academic and other official purposes. Formal communications are official notices from the college to faculty,

staff and students. These communications may include administrative content,

such as human resources information, policy messages, general messages, official announcements, etc. To receive these notices, it is essential that the email address be kept active by using it regular-ly. For obtaining the college's email account, the user may contact office unit for email account and default password by submitting an application in a prescribed Performa. Users may be aware that by using the email facility, they are agreeing to abide by the following policies:

- 1. The facility should be used primarily for academic and official purposes and to a limitedextent for personal purposes.
- 2. Using the facility for illegal/commercial purposes is a direct violation of the IT policy andmay entail withdrawal of the facility.
- 3. User should not open any mail or attachment that is from unknown and suspicious source.
- 4. User should not share his/her email account with others, as the individual account holderis personally held accountable, in case of any misuse of that email account.
- 5. It is ultimately each individual's responsibility to keep their e-mail account free from viola-tions of college's email usage policy.

Responsibilities of internet/network unit

Every year, INTERNET UNIT reviews the existing networking facilities and need for possible expansion. Network expansion will be carried out by INTERNET UNIT when the college makes the necessary funds available.

- 1. INTERNET UNIT considers providing network connection through wireless connectivity, where access through Fibre Optic/UTP cables is not feasible, in such locations
- 2. INTERNET UNIT is authorized to consider the applications of departments or divisions for the use of radio spectrum from INTERNET UNIT prior to implementation of wireless local area networks.
- 3. INTERNET UNIT is authorized to restrict network access to the Sections, departments, or divisions through wireless local area networks either via authentication or MAC/IP ad- dress restrictions.
- 4. INTERNET UNIT is authorized to restrict network access through login ID and Password
- 5. INTERNET UNIT is authorized to monitor the internet speed and other service conditions offered by the service provider.
- 6. Electronic logs that are created as a result of the monitoring of network traffic need only be retained until the administrative need for them ends, at which time they should be destroyed.

- 7. INTERNET UNIT is responsible to provide a consistent forum for the allocation of cam-pus network services such as IP addressing and domain name services. INTERNET UNIT monitors the network to ensure that such services are used properly.
- 8. INTERNET UNIT provides Net Access IDs to the individual users to enable them to use the campus-wide network and email facilities provided by the college upon receiving the requests from the individuals on prescribed proforma.
- 9. INTERNET UNIT will be responsible only for solving the network related problems or ser- vices related to the network.
- 10. INTERNET UNIT will be constrained to disconnect any Section, department, or division from the campus network backbone whose traffic violates practices set forth in this policy or any network related policy. In the event of a situation where the normal flow of traffic is severely degraded by a Section, department, or division machine or network, INTERNET UNIT endeavours to remedy the problem in a manner that has the least adverse impact on the other members of that network. If a Section, department, or division is disconnected, INTERNET UNIT provides the conditions that must be met to be reconnected.

Anti Ragging Policy

In June 2009, the UGC has notified a comprehensive set of regulations to curb the menace of ragging in educational institutions. In consonance with the UGC regulations of 2009and the Prohi- bition of Ragging Act, Andhra pradesh, 1998, the following measures are established to ensure a ragging-free campus:

- 1. Wide Awareness on Anti-ragging policy is disseminated through college Handbook &Cal- ender which is distributed at the beginning of the academic year.
- 2. Obtaining signed affidavit from parents and students against ragging.
- 3. An effective and efficient Anti-ragging Cell and An anti-ragging Squad is functioning in the college so as to ensure the fraternity among SACians. The members of the Cells meet regularly and submit the reports to the Principal.
- 4. The Principal of the College directly supervises the functions of the above Cells and takes constant feedbacks from the teachers concerned.
- 5. The institution can identify, properly illuminate and keep a close watch on all locationsknown to be vulnerable to occurrences of ragging incidents.
- 6. Vulnerable areas are strictly kept under CCTV Surveillance.
- 7. Special guidelines and instructions are provided to the senior batches just before the ar- rival of the freshers, focusing on the laws regarding ragging or other forms of harassments.
- 8. The class tutors are instructed to keep vigilance on the students, identify the trouble-trig- gers and give them proper instructions considering ragging as a cognizable offence.
- 9. Counselling facilities are provided by professional counsellors once in a week and the students can make use of this facility.
- 10. The Principal addresses the freshers on the commencement day itself and ensures their protection and safety within the campus and its premises.
- 11. Special sessions are arranged for the newcomers in the Induction programme in the first weeks of the academic year in order to adapt themselves to the new socio-academic lifein the campus.
- 12. The respective HODS and class tutors keep constant vigil on the new comers and the students can address their concerns and lodge their complaints on issues of ragging to the teachers.
- 13. Mentoring will be done effectively during this period so as to provide a conducive learning **environment to them.**

- 14. Ascertaining Zero tolerance towards ragging: Any student who is found guilty of ragging seriously dealt with as per the university regulations. The case should also be reported to the law and order department of the state immediately at the reception of any such complaint at the college office.
- 15. Updated information will be provided on the college website with the contact details of nodal officers related to anti-ragging committee.

The Anti-Ragging Committee constitutes the following members:

- The Principal(Chairman)
- Chairman, ETPA Muncipality
- SHO, Erattupetta Police
- Two senior teacher representatives
- Two representatives from parents
- Student representatives

Anti- Sexual Harassment Policy

The Govt. of India is committed to ending all forms of violence against women that negative- ly impact women, hamper gender equality and constricts the social and economic development of the country. Since, sexual harassment results in violation of the fundamental rights of a woman to equality as per Articles14 and 15 and her right to livewith dignity as mentioned under Article 21 of the Constitution, the Govt. of India enacted the Sexual Harassment of Women at Workplace(Prevention, Prohibition and Redressal) Act, 2013. The Act is an extension of the Vishaka Guidelines issued by the Supreme Court in 1997. The UGC too issues circulars, since 1998, to all the universities and colleges advising them to establish a permanent committee to develop guidelines to combat sexual harass- ment against women. Keeping these guidelines in mind the College has constituted an Anti-Sexual Harrasment Committee.

- 1. The Management ensures congenial environment of gender equality and well being for its staff and students alike. It prohibits any kind of discrimination, harassment, sexual assaultand retaliation against its employees or students.
- It is expected from the teachers and students to keep an ethics/code of conduct in their behaviour.
- Awareness will be provided to the girl students on any kind of sexual or gender based vi- olence through various campaigns.
- Legal awareness will be adequately provided on various modes of violence against wom- en.
- Self defence classes and training will help them to meet these challenges effectively.
- The girl children would be learnt not to be silent on such occasions and they should be confident enough to speak up.
- 7. To ensure gender equality female students are adequately represented in various bodies

/ cells of the college.

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Alumni Association Policy

SAC always fosters a dynamic relationship with its alumni as it is one of the significant stake-holders of us. The bond between the alumni and their alma mater is interrelated and interdependent. The Alumni Association of St Ann's College For Women is the reflection of its past, representation of its present and a link to its future. The College has an effective alumni network and it makes the alumni actively participate in the institution's developmental activities. The association supports the institution and contributes to its institutional, academic and infrastructural development. Alumni engages very proactively in various modes:

- Financial contributions: Providing scholarships/ mementoes to the achievers such as rank holders/class toppers. Contributing to the infrastructural and physical development of the college, which has a rural backdrop. Maintaining a link with the charitable trust and widen the services to the community
- *Non financial:* Functioning as a mentor and guide for the present students, providing prop-er guidance and career counselling, rendering Legal advices for the institution's needs.
- Career Guidance & Campus Placement: they provide career guidance and hire new em-ployees from the campus through campus placement.
- Green initiatives: they contribute immensely to the beautification of campus through their innovative ideas.
- Contribution of Books: Every academic year, plenty of books are contributed by the alum-ni to the College
 Library & Departmental library. An Open Library is set up constituting the books contributed by the alumni in
 2018.
- *Alumni lectures:* the illustrious alumni across the globe serve as mentors/role models/in- structors for the present students. Most of the departments organise alumni lecture series every year so as to soothe their bond to the almamater.
- Act as Sponsoring Agencies: They help in sponsoring and organising events at the institutional level and the departmental level and scaffolds the management of the events.
- *Alumni meetings*: An annual alumni meeting is held every academic year so as to foster the relationship between alumni and its alma mater. Department wise alumni meetings are also convened.

Campus Placement Policy

The Placement Cell at SAC acts as a framework for providing career guidance and counsel-ling, for ensuring skill enhancement and overall development of the students. Exclusive training is given to the final year students. The placement cell functions very proactively to become a link be- tween the job seekers and job providers by building up their capacity and networking with industries.

- 1. The institutionaims at building a strong network among the corporate & institutes for placements.
- 2. To improve employability skills among students.
- 3. Empower students to meet the challenges of modern job market
- 4. Overall quality improvement and upgrading students to meet the modern corporate re-quirements.
- 5. To become the preferred choice of employers regarding campus recruitments.
- 6. Provide equal employment opportunities for all the students.
- 7. To ensure sustainable employment for all the students.
- 8. To offer guidance on best career options.

The college has identified certain thrust areas which require positive reinforcements and train-ing programmes are conducted extensively. Special sessions are organised for soft skill acquisition, Group discussions and interview skills, personality developments, IT Skills etc. Master trainers are invited to train the students and to empower them to meet the requirements of global job market.

Greviance Redressal Policy

St Ann's College For Women has a well-defined mechanism for redressal of students' griev- ances related to academic and non-academic matters, such as internal assessment, victimization, at- tendance, charging of fees, conduct of examinations, harassment by fellow students or teachers etc.

Objectives of Grievance Redressal Committee

The purpose of the grievance redressal committee is to act as a transparent and unbiased bodywhere a student can report a complaint and to ensure a speedy response in case a student faces any kind of grievances, the functioning of which will itself reduce the chances of occurrence of such grievances.

Following are the objectives of the Grievance Redressal Committee: -

- Maintaining harmonious inter student and faculty–Student relationship
- Creating an environment in which students can freely express their grievances withoutfear of discrimination or victimization
- Provide proper counselling to students about issues concerning them
- Protecting the students from ragging in any form as any student grievance reported aboutragging would be brought to the notice of the management immediately.

Jurisdiction of the Committee

The committee shall deal with grievances received in writing about any of the following:

- Academic Issues related to internal marks or any other examination related affairs, issueof Transfer Certificate, conduct certificate etc.
- Financial relating to dues, payments and scholarships
- Administration grievances related to facilities provided in the college like class rooms, library, restrooms, canteen, sports etc.
- Harassment and Ragging

Grievance Redressal Committee

The principal of the college shall constitute two Grievance Redressal Committees:-

- The Department Level Grievance Redressal Committee
- The College Level Grievance Redressal Committee

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The composition of the Department level Grievance Redressal Committee is as under:

• Chairman - Head of the department

• Members - Two senior faculty members of the department including one lady facultymember

The composition of the college level Grievance Redressal committee is as under: -

• Chairman - Principal

• Members – All HODs, Two senior faculty members including one lady faulty member, onesenior administrative

staff member

Both these committees will deal with all grievances related to academics and administration. In

addition, the College level committee will also handle any appeal filed by the student against the decision

Department Level Grievance Redressal Committee.

Procedure for Redressal of Grievances

An aggrieved student shall first submit his/her complaint in writing to his/her mentor (class teacher)

who shall resolve the grievance within two days. In case the mentor is not able to resolve the grievance, he/she

shall forward it to the chairman of the Departmental Level Grievance Committee. The chairman of the

Departmental Committee shall convene a meeting of the committee within 2days of receiving the complaint

from the faculty mentor or from the aggrieved student in case he/she applies directly to the committee. The

chairman shall attempt to resolve the grievance within a week of the receipt of the complaint and an action

taken report is to be prepared.

If the student is not satisfied with the solution of the department level committee, he/she shallappeal to

the college level committee giving the reasons for his/her dissatisfaction with the decision within a week of

receipt of the decision of the department level committee.

The chairman of the College level redressal committee shall convene a meeting of the com- mittee with

2 days of receiving the complaint. The College level committee shall verify the facts and shall either endorse or

amend the decision of the Departmental level committee and issue an appro- priate order within a week of

receipt of the grievance.

If the student is not satisfied with the redressal offered by the College Level Grievance Re-dressal

Committee he /she can submit an appeal to the Manager of the College within a week of receipt of the

decision with all relevant details.

The Manager shall review the decision and pass an appropriate order. The manager, if needed

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may recommend, necessary corrective action, to ensure avoidance of recurrence of similar griev- ance at the College, and the necessary changes shall be made in the rules of the College. At all levels fair hearing shall be given to all parties at all levels/committees.

The law of natural justice shall be observed and a fair hearing to the complainant and con-cerned persons shall be given at all levels. The relevant provisions of the Acts/Regulations shall be kept in mind while passing an order on the grievance at any level, and no order shall be passed incontradiction of the same.

Policy on College Union

Objectives of the College Union

The college union is organised with the following objectives:

- To train the students to be responsible citizens of India aware of their rights, duties and responsibilities and make them familiar with the parliamentary and democratic systems
- To provide opportunities for all round development of students including development of character, leadership,
 efficiency and service mindedness
- To organise cultural programs, quizzes, debates, discussions, seminars, work shops etc. for students, hence promoting their original thinking and acquirement of knowledge oncurrent issues
- To encourage and ensure student participation in extracurricular activities like Youth festi-val, inter-collegiate sports meets etc. that are conducive to the above objectives.

Constitution of Students Union

The college union consists of (1) students general council and (2) an executive. All students are members of the Students general council. In order to conduct election to the executive council, an electoral council consisting of two elected representatives from each class will be formed. The electoral council will elect the executive committee. The executive committee consists of the follow- ing office bearers:

- Chairman
- Vice chairperson
- General secretary
- University union councillors
- Magazine editor (the language secretaries of Telugu, English and Hindi will functionas assistant editors for the respective sections of College magazine)
- Arts club secretary
- Secretary of sports (to be nominated by a committee consisting of the Principal, the headof the department of Physical Education and the Staff advisor of the student's council)
- SC/ST representative (to be nominated , if there is no SC/ST among those elected to the

executive)

• One member representing the students of each year of UG and PG classes (elected by and from among the

student representatives of respective years in the electoral council)

• Two lady representatives (elected by and from among the lady representatives in the stu-dents general council)

Eligibility for contesting to the college electoral council

Candidates contesting to the electoral council should posses a minimum of 75% attendance in the

previous year (except in the case of first year students) and should have passed all the examina-tions held so

far. Those who were granted condonation of attendance in the previous year are not el-igible to contest in the

election. Anyone against whom disciplinary action of any kind has been taken inside or outside the campus,

civil or criminal, ipso facto stands debarred from contesting elections to electoral council. Students are

forbidden to contest in the in the union election on the label of studentorganizations.

Finance management

The principal is the ex-officio treasurer and patron of the college union. Expenses for the activities of the college

union require prior sanction of the principal and the college union advisor.

Guidelines for the Union Activities in the College

• All Celebrations in the Campus, including Union activities, should be held only after get- ting prior permission

from the Head of the Institution.

• Student's Union activities should be supervised by a Committee chaired by the Head of the Institution with

Staff Advisor as Convener, all HoDs and Discipline Committee mem-bers.

• College Union has to function only during 9.00 am to 5.00 pm, during the working days of the academic year.

However, during any celebration, Head of the Institution can extend the time.

• Programs by external agencies/Professional groups/Paid Programs such as DJ/Musi- cal events Should not

be permitted Inside or outside the campus (Amendment, dated06. 06.2016)

Guidelines for various celebrations in the college

- All celebrations in the campus, including union activities, should be held only after gettingprior permission from the head of the institution
- The discipline committee should monitor and supervise the celebrations in the college.
- All students have to wear identity tag In the College.
- No type of vehicles should be used during celebrations inside the college campus or hostels.
- Any complaint received to the head of the institution about misbehavior of any student or about activities like
 possessing weapons, alcohol consumption, using drugs in campus/ hostel rooms etc. will be dealt with as per rules
 in force.
- Public including former students will be allowed to enter the college campus only for genuine reasons. They will not be allowed to enter the class rooms and hostel rooms inany case.
- Bike race/ motor car race/ elephant procession or any similar activities should not be per- mitted inside the campus or hostels.
- Procession of any kind is not allowed.
- Percussion instruments are strictly prohibited.
- Public address system, if needed, can be used only within the halls. It should not createany disturbance to other departments
- Students should clean the respective places allotted to them after each celebration.
- All celebrations should be modest.
- Crackers and fireworks are not allowed.
- Students are not allowed to stay on the campus after 5 pm on the day before celebrations.
- All celebrations in the college must end by 5 pm.

Administration Policy

The administrative head of the institution is the manager. The manager acts as appointing au-thority and regulates it. He visits college regularly and discuss academic and non academic activities of the college with teachers and other stakeholders including students

The Governing body of the college is the supreme authority, which sets the vision of the college and its broad frame of operation. It dispenses regular support for making apt policy decisions and making effort for timely appointment of staff. The college functions under the leadership of Principal who propels all the academic and non academic activities of the college. The management of the college actively involves all the activities of the college in the direction of its vision and mission and working through the Principal. The management encourages the teachers to avail all the opportunities for improving their skill and make budgetary allocation to this ends.

The council meeting serves as a platform for obtaining feedback for the management. The agenda of the council is supposed to discuss in the department for arriving consensus and imple-ment in the future course. The council meetings also serve as a venue for defining and redefining roles of the stakeholders. The Principal visits every once a semester and obtains feedback directly and solves issues any.

The development concerns and administrative hassles are presented before the staff and con-sensus are arrived. Effort is made to ensure that everyone is involved in some or other aspect of administration, and tasks are devolved through various committees to increase efficiency.

The college has a students' union, with the office bearers elected through the parliamentary mode election process. A staff advisor monitors the students' union activities. The college has an Anti-Rag- ging committee for preventing the menace of ragging of all kind.

A Grievance Redressal Cell is working in the college, headed by the Principal and teachers. An Anti-Harassment committee has been functioning in the college to monitor any harassment against women. A discipline committee too functioning in the college headed by the Principal. To empower lady students, the college has a women cell consisting of teachers and lady students of the college.

E-Governance Policy

- 1. Automate the activities of the institution by the Implementation of E-governance
- 2. The system help us to achieve efficiency, transparency and accountability of various activates
- 3. The concept of paperless office is achieved to certain extend with the help of E-governance ap-plications
- 4. The academic management system named Liways is implemented in the institution which fa-cilitate online processing of a number day to day operations. The main modules of the system focuses on following areas:
 - Attendance management
 - Student details
 - Admission process
 - TC issue
 - Fee management
- 5. The institution owns an efficient web site that provides login facilities are provided for staff and students. Detailed profile of the college is provided in the website.
- 6. The library owns a number of online features. The open source platform KOHA is used for auto-mation of the library. It provides online book search, reservation and renewal of books. The eprint system implements the digital repository of question papers. The open access public catalog linkis provided through the college web site.
- 7. The institution follows all the mandatary operations in the government and university portals. Themajor process such as admission, examination, payroll processing and scholarships are donethrough government and university portals

Policy on Faculty Empowerment

The Management is keen about various activities meant for the skill enhancement of the Fac- ulty. The Management believes that its intellectually and morally empowered Faculty is the corner- stone of its academic achievements. The College promotes following measures for the Faculty em- powerment.

- The College gives thorough importance to various Faculty Development Programmes con- ducted in and outside
 the campus and also encourages its Faculty to make use of suchopportunities in order to augment their expertise.
 For that financial support is offered to the staff.
- The College conducts retreats and orientation programs by experts for its Faculty to instill inthem the core values of the institution and to make them stand up in the world of academia.
- There is an active Research Cell in the College which promotes the spirit of research among the Faculty.
- The College publishes an International Research Journal which is peer reviewed to divulge the fruits of the research conducted by the Faculty there by giving them an impressive au- dience.
- The College conducts leisure programmes like tours, excursions, celebrations on festive oc- casions and yearly family meet in order to promote the spirit of fraternity among the Faculty.

Policy on Human Values & Professional Ethics

Our Institution instills human values and professional ethics into the minds of the staff and thestudents to facilitate development of holistic perspective among them towards their personal and professional life.

- The College participates in activities like Swachh Bharat Abhiyan, Health Camps, Com-munity Service
 programmes and other extension and outreach programmes in the areas close to the College campus to inculcate
 in the students and the staff their social respon- sibility.
- The college offers a Value Education Course to all the students in the college and many webinars on human values and professional ethics are conducted.
- The institution instructs Students, teachers, Administrative Staff (Principal), Governing Body members and support staff to abide by specific 'codes of conduct' of the College.
- The Institution decided to observe Independence Day, Republic Day and Human Rights Day to generate patriotic fervour, nationalism and feeling of love and adoration towards motherland and among stakeholders of the College.
- The College brings the students to the forefront of Flood Rescue and Relief Operations: distribution of food kits, cleaning and chlorination, organising medical camp and distribution of free medicine.
- Recognised SES REC(Social Entrepreneurship, Swachhta & Rural Engagement Cell) Ac-tion Plan by the
 ministry of education government of India for waste management in the campus and community/adopted villages
 is implemented in the college.
- Staff and students of the college pay frequent visits to nearby orphanages and old agehomes and distribute food and dresses among the inmates.
- The teachers are expected to be role models to the student by showing concern for stu-dents and motivating them.
- The teachers are fair in assigning marks/grades to the students for internal and external assessments.
- Teachers respect the right and dignity of the students in expressing his/her opinion.
- Teachers recognize the difference in aptitude and capabilities among students and try to meet their individual needs and aspirations.
- Human values are transmitted through value education classes.

- Blood Donor's Forum, Miss-a-Meal programme, etc. helps the students to inculcate values of generosity and sacrifice.
- The College provides Divyangjan students equal opportunities for accessing all the facili-ties available in the campus.
- Classrooms and examination rooms for the differently abled are arranged at convenientplaces.
- The College provides the service of scribes as well as additional time for physically challenged students during examinations as per the rules of Government and University.
- Ramps are provided for easy access to all the buildings of the campus.
- Special toilet is set apart for the disabled.
- Various Career Guidance Programmes are organised to inculcate professional ethicalpractices in students.
- Special emphasis is given to encourage ethical, fair play and equity practices among stu-dents in the conduct of various inter-collegiate competitions and cultural practices

PTA Policy

The college has a policy for creation of Parent Teacher Association (PTA) to ensure a good teaching-learning environment. The PTA shall function at two levels of administrative ease and effective interaction I) The Departmental PTA II) The General PTA

Level I: The Departmental PTA

- 1. There shall be a DPTA for each UG and PG course with the Principal as the chairman and theteachers and the parents of the department concerned as members
- 2. The DPTA shall elect from among themselves as Executive committee
- 3. There shall be one parent, preferably a graduate representing each year of the course and a lady representative elected from among the parents shall be the members of the executive committee.
- 4. The convener may nominate not more than two members from among the faculty to the ex- ecutive committee.
- 5. The office bearers shall be as follows:
 - Chairman : Principal
 - Convener: Head of the Department
 - Vice-President: Member of the executive committee representing parents
 - Secretary cum Treasurer: The convener may nominate amember of the executivecommittee representing teachers
- 6. Any fund collected for developmental assistance of the concerned department shall be in the joint account of the convener and the Secretary cum Treasurer of the DPTA.
- 7. The accounts shall be submitted by the convener for approval before the general body of the DPTA.
- 8. All the financial collections and transactions shall be subject to the prior approval and sanc-tion of the Principal.
- 9. The convener shall maintain the accounts of the DPTA and submit audited accounts of thesame to the Principal on or before 31st May every year.
- 10. There shall be at least one meeting general body of the DPTA in an academic year.
- 11. All Meeting of the DPTA can be convened only with the concurrence of the Principal.
- 12. In the absence of the Chairman, the convener shall preside over the meetings of the DPTA.

13. The quorum for the meeting shall be one third of the members of the DPTA.

14. The term of the office bearers shall be one academic year.

Level II: The General PTA

15. The General Body of the PTA shall consist of the Principal, a representative of the board of trustees nominated by the

Manager, the members of the teaching staff, office superintendentand parents of all students on the rolls in the college

register.

16. An executive body shall be constituted for the PTA with the principal, are presentative of the board of trustees

nominated by the manager, the vice-presidents of DPTAs, the conveners of DPTAs and the office superintendent as

members.

17. The office bearers shall be as follows:

• The President: A parent(preferably a graduate) who is a representative in the executive body elected by

and from the members of the executive body.

• The Secretary: A member nominated from among the members of the teaching staff in the executive

body by the Principal.

• The Treasurer: The Principal(Ex-Officio)

18. The executive body shall meet at least once a year.

19. The President shall preside over the meeting. The secretary shall convene the meeting with the concurrence of the

Principal and will be the custodian of the minutes book.

20. The Principal shall operate all accounts. The executive body of the PTA may authorize the Principal for the levy

and collection of developmental financial assistance from students, parents of students, alumni or any other

organizations or agencies.

21. The quorum for the meeting shall be one third of its members.

22. In case of any dispute in executive body on any other issue, the principal shall use his discretion to maintain order and

to take decisions that the situation warrants.

Welfare Policy for Staff & Students

The College Management has taken care to fulfil various needs and aspirations of its staff and students. The institution strives to provide a satisfactory environment which ensures high degree of job satisfaction for the employees and the all-around wellbeing of the students. The following are thewelfare schemes put forward for the benefit of the employees as well as students.

Institution Initiated Welfare Schemes

- Staff Co-operative society is functioning in the college for meeting the financial needs of the staff. Financial products and services are offered at an affordable rate of interest.
- Free Wi-Fi facility on Campus for students as well as the staff.
- Domain email addresses to all staff members.
- Free uniform is supplied to supporting staff and security men.
- Gymnasium is available for the staff and students to maintain their physical fitness.
- Recreation Room is provided to the staff and students for their recreation.
- Separate Parking area is maintained for parking the staff vehicles and also the vehiclesused by the students.
- Annual tour programme is arranged for staff members as well as for the students.
- Annual get-together and lunch are arranged for the staff and their family.
- Retirement party is arranged for the staff as a recognition of their committed service.
- Farewell ceremonies are arranged for outgoing batches of students
- Discussion Rooms are used for serious deliberations.
- Temporary jobs on compassionate grounds are given to family members of the non-teach-ing staff.

Other Welfare Schemes in the campus

- Provident Fund- The staff can invest in the GAINPF on a monthly basis.
- Group Insurance Scheme (GIS) is given to staff for their welfare. It provides insurance ben-efits to the staff appointed in accordance with the rules of recruitment of the state.
- State Life Insurance Scheme is provided to the staff at low cost with twin benefits of an insurance cover to help their nominees in the event of death while in service and a lump sum payment to augment their resource on their retirement.
- The Management encourages Faculty members to apply for promotions without any delay

and follows the UGC norms for their career development.

- Maternity Leave is given to female staff members for 180 days to safeguard the interest of the mother immediately before and after the child birth. Leave benefits are also given to female staff who have a miscarriage or tubectomy.
- Paternity Leave for 10 days is given to male staff members to be emotionally and physically available for both mother and child, before and after delivery.
- National Pension Scheme (NPS) is a voluntary contribution pension system existing in the college. The staff can contribute regularly in their pension account during their working life.

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Policy on Covid Protocol

St Ann's College For Women strives to ensure education continuity and protect the safety of learners and education stake holders as the Covid-19 crisis unfolded. The COVID-19 Campus Safe- ty Policy sets minimum standards which all members of St Ann's College For Women are familiar with and comply with in order to protect the health and safety of all community members.

Objectives

- To update guidance regarding preventive measures on a timely basis as per government regulations.
- To help protect students, faculty, and staff slow the spread of COVID-19, by encouraging vaccinations and monitoring process.
- To keep continued focus on keeping students safe, particularly because not all studentshave had the opportunity or are eligible to be vaccinated against COVID-19.
- To ensure education continuity with the aid of ICT devices.

Action Plan

- Active monitoring of body temperature on a daily basis.
- Vaccination drive in campus
- Ensuring face mask and sanitization
- Maintaining social distancing
- Ensuring quarantine of suspected and confirmed cases.
- Passive Monitoring: Daily surveys and/or self-assessments

Crisis Management Policy

SCOPE AND PURPOSE

An emergency may occur from natural disasters like earthquake, drought, flood, cyclone, high winds, cloud burst, heat waves, landslide, forest fire etc. or human failures like structural fault, wastewater treatment, power disruption and disrupted lift operation, water crisis or accidents like fire etc. There is a responsibility & authority matrix and specific do's and don'ts during implementation of the emergency. The Emergency Preparedness and Response Plan outline the emergency management system in the event of a major crisis / disaster.

OBJECTIVES

- Preservation of life
- Protection of property
- Continuity of operations
- Coordinating emergency operations with all the concerned agencies

ACTION PLAN

Successful emergency management depends on prompt and correct decisions of the people present at the location and their immediate actions during the first minutes of the incident. In an emergency situation, the residents and visitors are on their own until first responders arrive. First responders may include Police, Fire Brigade, Medical Team, neighbours, Security Personnel and designated Emergency Officials, etc. In most cases Police and Fire Brigade are expected to arrive first. Important phone numbers are permanently displayed at prominent places and evacuation drill isregularly conducted, so that residents and visitors are not confronted with surprises or helplessness during the crisis.

Divyangjan Policy

St Ann's College For Women intends to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students and employees are not distraught or treat-ed unfavourably. All the authorities of the institute are striving in order to extending a helping hand towards the differently abled so as to make sure about the benefits of ground programmes, adminis- trations and activities.

Objectives of the Policy

- To create inclusive culture to avoid discrimination, exploitation, and exclusion of Disabledstudents and staff from all spheres of work and education.
- To create suitable mechanism for effective delivery of services to disable students and staff of the institute.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To provide inclusive education at the institute.
- To ensure full participation of such people and to provide them the equal opportunities fordevelopment.

Policy Statement

The institute shall facilitate higher education for Divyangjans in every stream and would have necessary aids and appliances.

Support System

Support system enables people with disabilities to move about safely and freely and use the facilities within the built environment. The disabled friendly equipment is to provide an environment that supports the independent functioning of the individuals so that they can participate without assistance in everyday activities. To the maximum extent possible the buildings are supported with railings for their accessibility. The ramp shall be wide enough that a wheel chair user can use it with- out any problem. A wheel chair is also provided by the institution. Lift facility is also arranged for accessing the different floors of the buildings. Disability sensitization sessions are arranged as a part of Induction programme.

Disabled friendly Urinals

Washrooms/ Urinals with Western closet and grab bars are arranged in the ground floor and toilets shall be wide enough for the free movement of differently abled students.

Scribes for the examination

The institution shall provide or allow scribes for those students who are in need while writing exams. Controller of Examination shall allow the students on the recommendation of the Principal to grant additional time to attend university examination. In the case of students who are eligible for availing the services of scribes, the Principal shall authorize to appoint scribes according the follow- ing conditions:

- 1. The scribe shall not be an employee of the college where the examinations conducted.
- 2. The scribe shall not be a relative of the student.
- 3. The educational qualification of the scribe shall be less than the student.
- 4. The scribe shall not belong to same discipline to which the student belongs.
- 5. A written request shall be accepted to avail the facility of the scribe which is duly signed by the Head of the Department and Principal.

Energy & Environment Policy

Preamble

Well planned environmental management is essential for sustainable development. The en- vironment and energy policy of St Ann's College For Women is laid down keeping this key point in focus and realizing that it is the social responsibility of the institution to protect the environment in its reach. The environment policy includes management of energy consumption, waste management, water management and constant monitoring of the biodiversity of the campus.

Policy statement

St Ann's College For Women vows to protect the environment by constantly monitoring the biodiversity in the campus, reducing the energy consumption and water consumption through appropriate meth- ods, effective management of wastes and spreading awareness to the individuals and members of the society on the need of protecting the environment.

Objectives

- Continuously monitor the biodiversity in the campus.
- Conduct energy audit
- Reduce the use of fossil fuels
- Promote the use of renewable energy
- Waste management in an ecofriendly manner with maximum recycling of wastes wherev-er possible.
- Spread awareness regarding the importance of energy conservation among students and faculty.
- Spread awareness and promote energy saving measures to local community.
- Harvest and use rainwater to reduce impact on ground water.

Action plan

- 1. Replacement of the non-working 40-Watt fluorescent lamps is to be done only with 15–20-watt LED tube lights.
- 2. Use of sensor-based avenue and corner lights.
- 3. Collection and sending of plastic/ metal wastes to scrap merchants who send them forrecycling.

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- 4. Management of wastewater from various labs, canteen toilets etc. within the campus through proper methods, thereby avoiding any contamination of local water bodies or environment.
- 5. Incineration of slow to decompose wastes like plywood and other materials in special incinerators located near rubber plantation within the campus so that soil contamination and air pollution is minimized.
- 6. Proper use of the rainwater harvesting units within the campus.
- 7. Updating the biodiversity and energy audit every year.

Responsibilities and roles

There is an energy and environment monitoring team consisting of

- 1. Principal of the college
- 2. Bursar of the college
- 3. IOAC coordinators
- 4. Faculty in charge of energy audit from Physics department.
- 5. Faculty in charge of biodiversity audit from Botany department.
- 6. Representative of the administrative staff.

The energy and environment monitoring team ensures the and optimum allocation of water and energy resources within the campus. The team also monitors proper waste management in an environment friendly manner and harvesting of rainwater and its reuse.

Policy on Gender Equity

St Ann's College For Women believes strongly in social responsibility and transformation and it always strives to promote a culture of inclusiveness that values equity. The institution provides an inclusive and supportive working and learning environment for students of all genders. The policy aims at fost tering an atmosphere in which unlawful discrimination and harassment are not tolerated and where all students irrespective of the gender or other identities are encouraged to achieve their full potential. The college adopts a range of measures to prevent gender-based discrimination and adopts flexible and inclusive provisions for students and staff.

Policy statement

Gender equity policy is framed to uphold the principle of gender Equity as cherished in the Indian Constitution, and in its Preamble, without any discrimination to any gender, providing equal opportunity to all.

Objectives

The College gender policy is to abide by the national and international laws and Acts . The policy aims at providing:

- Equal learning opportunities for male and female learners.
- Equal career opportunities for male and female faculty.
- Fair distribution of work and also salaries among women and men.
- Equality of opportunity for women and men in academic activities and research pursuits.
- Equality in recruitment, promotion and progression of faculty.
- Opportunities for raising gender equality awareness in the community.
- Opportunity for sensitise the community about the need for upholding equity values.

Scope

- 1. This policy is implemented in agreement with relevant government and University policies and related documents.
- 2. It promotes a gender-aware and gender-responsive culture, that values gender equality.
- 3. The institution sensitises students against gender biases and gender-based stereotypes.
- 4. The college is committed to improving and promoting gender equality and diversity in the

academic sphere through promoting gender inclusive and participatory decision-making processes.

- 5. The college seeks to provide equal opportunity to permanent, fixed-term and casual staff members and officers.
- 6. The institution is committed to ensure that all students and staff have an understanding of gender issues and the objectives of this policy. The college arranges seminars, sympo- siums and expert talks to sensitise its stakeholders on the issue of gender equity.
- 7. The institution is keen on providing equal opportunities to all, irrespective of gender in participating and contributing towards the upliftment of the institution and to receive ap- propriate acknowledgement and equitable reward for that participation and contribution.
- 8. Various cells and clubs in the institution introduce programmes focusing on equality.

Action plan

- 1. The rules and regulations of the college are designed in a way that provide a framework of practice for pursuing the objectives of equality.
- 2. Gender related discussions and debates will be encouraged in the college to sensitise thestakeholders about gender issues.
- 3. The college shall introduce gender equality in all the academic and administrative matters including admission, appointments, nominations and elections to decision making and advisory bodies.
- 4. The institution is keen on the inclusion of women and other marginalised groups in alladvisory and decision making bodies.
- 5. The College is sensitive to gender issues, practices and customs.
- 6. Safety audit of the campuses will be conducted periodically.
- 7. Qualified counsellors are appointed to address the gender related issues of students, staff and workers.
- 8. The college will sensitize and train the teachers and students through symposiums, we-binars, flash mobs and initiate conversation in this direction.
- 9. Gender issue related topics are included and promoted in projects and dissertations.
- 10. Various cells like and committees like women's Cell, Internal Complaints Committee etc.shall function to guarantee the fair treatment of all the sexes.

Policy on Holistic Education

The education and the curriculum are fully designed to heighten the overall growth of thestudents and the institution. The educational policy emphasizes on the social, cultural and spiritual growth of the students which enables them to become a socially responsible citizen. Students are taught to reflect on their actions and how they impact at a national and international level, as well as how to learn from the community around them.

- 1. Emphasis is given to an education that can promote equality, values and responsibilities among students which can eventually help them to contribute in the nation building pro- cess.
- 2. Emphasis is placed on positive school environments and providing whole-child supports (services that support academic and non-academic needs) to students.
- 3. The policy stresses on helping the students understand their skills and act as a pillar that can support them to build their dreams.
- 4. The education system introduces and implements various programs and practices which can aid the students to realise their intellectual, emotional, social, physical, artistic, creative and spiritual potentials.
- 5. Ideals that include both child-centred learning as well as a focus on eco-literacy or eco-logical wisdom which are provided through educators who have a greater understanding about Nature and sustainability.
- 6. Focuses on the central idea of 'Eco-friendly Green Campus' and ensures the same throughstudents and teachers making the campus litter free and environment friendly.
- 7. Intensive experimental and group sessions, a co-created learning ambience and hands-on engagement through real-life projects, field trips and internships that helps in making the learning process exciting, rigorous and transformative.
- 8. Learning how to use various processes that go beyond teaching/learning to create, nur- ture, sustain and systematise educational life and work spaces that are creative and mean-ingful.
- 9. Guides teachers to engage students in projects that apply critical-thinking skills towardsolving real-world problems.
- 10. Promotion of self-guided educational environments where teachers allow students to learn at their own pace in the style that best suits them.

- 11. Merging with community members, including families, residents, organizations, and of- ficials, to provide integrated support and expanded learning opportunities and thereby bringing together various academic, social, development, and engagement activities.
- 12. Establishing holistic education by creating integrated programs where teachers from different disciplines come together to teach thematic courses that address issues from multiple perspectives. Coursework might also include independent research, travel, fieldwork, and internship.

Sr. Pemla

Policy on Institution Rules &Code of Conduct

Introduction

The general rules applicable to the students at St Ann's College For Women. This order has laid down rules for maintaining discipline in all colleges affiliated to the university, and is binding to all the students of the college.

In light of the above order, college has laid down following rules defining general disciplineexpected from student community, violating any of which could warrant disciplinary action.

- 1. Every morning classes commence with a prayer song.
- 2. No student shall enter or leave the classroom when the session is on, without the permission of the teacher concerned.
- 3. Students are expected to spend their free hours within their respective classes as per the directions given by the HoD or class teacher. Peer teachers should ensure that the time is utilized fruitfully, for academic purposes. Students should not loiter along the verandahsor crowd at the corridors and staircase. They are not permitted to enter classrooms other than their own.
- 4. Students are expected to be properly dressed. Showy clothes and T-Shirts are to be avoid-ed. Girl students are expected to show dignity in their dress and general behaviour.
- 5. Smoking is strictly prohibited in the college campus.
- 6. Political activism is strictly banned in the campus. Students are forbidden to organize or attendmeetings other than those permitted by the principal. Strikes are strictly prohibited in the college campus and its premises.
- 7. If students have grievance or complaint, they shall approach the class teacher first. If they are not satisfied, they may approach the H. 0. D and then if needed, appeal to the principal.
- 8. Any student who is persistently insubordinate or who is repeatedly or willfully mischievous shall be removed from the rolls.
- 9. Students are not permitted to bring mobile phones to the campus.
- 10. Students may park their vehicles at their own risk in the space allotted to them. Students should submit the registration number of their vehicles along with the ID card to obtainnecessary permission from the principal.

- 11. All students should have with them their identity cards when they are in the college cam- pus. They will have to wear the same on a tag. The principal and staff members can exam-ine them. The student may be asked to leave the campus for not producing the same when requested to do so.
- 12. Anyone who is suspended from the college shall not enter the college campus unless and until his/her suspension is revoked by the college authorities, or without prior written per- mission from the principal.
- 13. All the girl students shall use the inner verandahs and the staircases marked for them and all the boys shall use the outer verandahs and the staircases marked for them.
- 14. In case of any damage to college property, the loss shall be recovered from the persons responsible if they can be identified and if not, shall be imposed a collective fine.
- 15. No outsider should be invited to the college without the consent of the principal.
- 16. All kinds of applications submitted to the office by the staff, students and others must be complete in all respects.

 Incomplete applications will not be accepted.
- 17. Any student taking part in video related production (shoot) work outside the campus on working days shall obtain the necessary permission to take part in the same from the prin-cipal.
- 18. If any student is requested to participate in any shoot for any agency other than SGC TV within in the campus he /she shall obtain permission to participate in the same from the principal.
- 19. No one shall engage in any activity which may detrimentally affect the reputation and in-terest of the institution.
- 20. No one shall distribute or circulate any notice, pamphlet, leaf let etc. within the campus or exhibitory type of banner, flag, poster etc. without the prior written sanction of the principal.
- 21. In the interest of the institution and for the sake of discipline, the principal can suspend, dismiss or take punitive action on any student for his/her misconduct.
- 22. Staying away from classes without sufficient reason and persuading students to abstain from classes or making them participate in strikes in the college is punishable.
- 23. During free hours the students are expected to make use of the library or the reading room.
- 24. Students are not permitted to organize tours without the permission of the principal.
- 25. Organizing meetings in the college or displaying notices anywhere in the college campus

With out the written permission of the principal is strictly prohibited.

26. Smoking, consumption of alcoholic beverages and use of narcotics, destruction of college property and other

objectionable activity or behaviour on the part of students are punish- able

27. College union election will be conducted in the parliamentary model.

28. The Principal shall be the final authority in the interpretation of the college rules. Matters not covered by the rules

mentioned above are left to the discretion of the principal and his decision shall be final.

29. Students must abstain from making remarks in the social media against the wider interest of the college.

Rules to prevent ragging

In June 2009, the UGC has notified a comprehensive set of regulations to curb the menance of

ragging in educational institutions. As per the regulations from UGC, the definition of ragging and

punishments against it are: -

As per the UGC Regulations 2009, 'Ragging' constitutes one or more of any of the following acts:

1. Any conduct by any student or students whether by words spoken or written or by an act which rudeness a

freshener or any other student.

2. Indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause

annoyance hardship, physical or psychological harm or to raise fear or appre- hension there of in any fresher or

any other student.

3. Asking any student to do any act which such student will not in the ordinary course do andwhich has the effect or

causing in generating a sense of shame or torment or embrace-ment so as to adversely affect the physique or

psyche of such fresher or any other student;

4. Any act by a senior student that prevents, disrupts, or disturbs the regular academic activ-ity of any other student

including a fresher.

5. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual

or group of students.

6. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.

7. Any act of physical abuse including all variants of sexual abuse, homosexual assaults, stripping, forced

obscene and lewd acts, gestures, causing bodily harm or any other danger

to health or person.

8. Any act or abuse by spoken words which would also include deriving perverted pleas-ure, vicariousor

sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.

9. Any act that the mental health and self-confidence of a fresher or any other student with or withoutan intent to

derive a sadistic pleasure or showing off power, authority or superi-ority by a student overany fresher or any other

student.

Punishments

The UGC regulations stipulate that students can be expelled from an institute and debarred from

taking admission to any other institute for a specified period after being found guilty of the of-fence.

As per the regulations any students can be fined up to Rs. 2.5 Lakhs if found guilty of ragging. The

UGC regulations provide for justification of a student, a period from one to four semesters de-pending

upon the nature and gravity of the offence as established by the Anti-Ragging Committee of the institution, the

possible punishments for those found guilty of ragging at the institution level shall be any one or any

combination of the following:

1. Suspension from attending classes and academic privileges.

2. Withholding/withdrawing scholarship/fellowship and other benefits.

3. Debarring from appearing in any test/examination or other evaluation process.

4. Withholding results.

5. Debarring from representing the institution in any regional ,national ,or international meet,-tournament ,youth

festival etc.

6. Suspension/expulsion from the hostel

7. Cancellation of admission

8. Rustication from the institution for periods ranging from 1 to 4 semesters

9. Expulsion from the institution and consequent debarring from admission to any other in-stitution for

aspecified period

10. Fine ranging between Rupees 25,000/- and Rupees 2.5 lakh

11. Collective punishment: When the persons committing or abetting the crime of ragging arenot identified, the

institution shall resort to collective punishment.

Principal St.Ann's College for Women Malkapuram, Visakhapatnam

Sr. Pemla

12. Rules regarding Political activities in the campus

Political activity is defined as "any act, activity or conduct by any student in a college by which

political ideolo- gies of any political parties recognized by the Election commission are

preached, professed imparted or disseminated by speeches visible representationor other means of

communication whatsoever".

Prohibition on political activity inside the campus means the following:-

1. No student of a college shall get himself involved in any political activity by himself orabet the said activity

to be carried on by fellow students inside the campus in any manner whatsoever and any such activity is hereby

banned inside the campus.

2. Taking part in any political activity by organizing students or gathering inside the college campus for the purpose

of doing any activity as defined in Rule 4 (6) shall constitute seri- ous indiscipline. Every member of such a

gatherings hall be individually liable and respon- sible for the gross in discipline in this regard and the principal

has the power to take discipli- nary action against students who indulge in the afore said activities.

3. It shall constitute gross indiscipline to call for an appeal to strike based on policies andideologies that may be

preached by the political parties or their sister organizations or stu-dent wings. The participants in the strike as

aforesaid shall be dealt with by the disciplinaryauthority and they will be punished as per the rules stated above.

4. No students at a college shall stage or indulge in any activity like dharna, gherao, obstruct-ing entry to and from

any classroom, office, hall or other places inside the campus and such activities shall be treated as misconduct.

5. No student shall shout slogans inside the classrooms, office, or any other place inside the campus and obstruct or

cause disturbance to the everyday functioning of the institution.

Policy on Green Campus

Green campus is a concept where environment friendly practices are adopted in every aspect of functioning of a college thereby imparting a culture of living in harmony with environment. It helps to create a new generation with awareness on need of protecting our environment and promoting a lifestyle with least impact on environment.

St Ann's College For Women is situated in eastern part of Visakhapatnam District, of Andhra pradesh. The campus is in an area that is rich in bio diversity. Most students in the campus are from sub-urban and rural areas where an ecofriendly lifestyle already in practice.

Objectives of green campus policy.

- 1. Manage energy use in the daily functioning of the college to reduce carbon footprint.
- 2. Promotion of energy saving practices in and outside the campus.
- 3. Waste management -including biodegradable and non-biodegradable wastes in an envi-ronment friendly manner.
- 4. Ensure proper recycling and environment friendly purchase policy.
- 5. Monitor and protect overall biodiversity in the campus as part of green audit.
- 6. Ensure trees covering in the campus for at least 30% of land area.
- 7. Ensure rainwater harvesting.

Implementing Green Campus Program

As a part of green campus policy, a monitoring committee will be formed which will monitor functioning of college with impacts on local environment and suggest measures to adopt reduce toll on environment. The use of energy (electrical/ gas or any other form), management of different kindof wastes, and protection of local biodiversity will be monitored by the committee. An inevitable part of green campus policy is the estimation of biodiversity in the campus as part of green audit and con-tinuous monitoring for any changes .The plants in the campus are scientifically identified and docu- mented through a green audit conducted by Botany Department. Rain water harvesting is effectively implemented in the campus so that exploiting the ground water resources can be minimized.

Promotion of Reduced carbon footprint in college functioning

A reduced carbon footprint in the functioning of the college is planned to ensure through: -

- 1. Plant more trees in the campus to offset carbon emission due to energy use including electricity and emissions from vehicles in the campus.
- 2. Use of energy efficient electronic devices, lamps, computers etc..
- 3. Shutting down computers and printers when not in use.
- 4. Keep cutting of trees during various developmental activities to a minimum and plantenough trees in case of any tree felling is needed.

Major green campus Initiatives

- 1. Only LED lights are used for lighting purposes
- 2. Rain water harvesting system implemented.
- 3. Tree planting ensured
- 4. Plastic free campus
- 5. Proper recycling of e-waste and other wastes generated.
- 6. Landscaping and gardens to provide a green cover to the land.
- 7. Vehicle use within the campus restricted.
- 8. Green audit conducted.
- 9. Water distribution system repair and maintenance is ensured.

Policy on Saftey & Security

A safe, secure and cohesive ambience of Teaching-learning is the basic pre-requisite for quality education and research in HEIs. The college makes it a point to ensure the safety of students against threats and accidents, both man-made and natural. The college building as well as the hostel buildings are safeguarded by a high boundary wall that cannot be scaled over easily. The two main entry points to the campus are manned by security guards. Fire fighting system is installed in all the buildings of the campus and each building has the provision for electric circuit breaker. Network and Internet security in the campus is ensured by installation of Firewall system.

The staff and students are provided with identity cards and all students have to wear uni-forms on all working days except Wednesdays. Rules against ragging are strictly observed in the campus and the college has a well-functioning support system to prevent sexual harassment of any sort.UGC regulations concerning the Promotion of Equity is strictly observed by all the stakeholders. Discrimination of all sorts is strictly prohibited in the campus. Counselling facility is offered on every day basis in the campus to sustain the mental sanity of the students.

Vehicle on Campus Policy

Preamble

The use of motor vehicles is indispensable today's lifestyle and the staff and students St Ann's College For Women are using vehicles for their conveyance needs. Following an order restricting theuse of vehicles within the campus. Accordingly, St Ann's College For Women has implemented a policy on use of vehicles within the campus.

Policy statement

The St Ann's College For Women permits limited use of vehicle in its campus subjected to following regulations: -

- 1. Vehicles of any kind are not allowed within the campus during celebrations.
- 2. Staff and Students are encouraged to use public transport vehicles whenever possible for conveyance, as part of college's policy of reducing environmental pollution.
- 3. Teaching staff and administrative staff may use motor vehicles up to the pre designated points and parking areas within the campus.
- 4. Student's motor vehicles are not allowed inside the campus except for women and differently abled students, who can use them within the campus, up to pre designated parking points.
- 5. Within the campus, vehicle speed shall not exceed 15 km/h for staff and 10 km/h for stu-dents.
- 6. Any transport rules enforced by government authorities shall be applicable inside thecampus.
- 7. Use of bicycles is allowed and encouraged for conveyance inside the campus.

Objectives

The vehicle use policy of St Ann's College For Women has been implemented with the fol-lowing objectives: -

- 1. Reduce the use of fossil fuels.
- 2. Promote the use of ecofriendly transport means inside the campus.
- 3. Minimize the chances of any vehicle accidents inside the campus.

Action plan

- 1. Security personal will monitor the vehicles at entry gate.
- 2. A Vehicle Use Monitoring team will monitor the use of vehicles inside the campus.
- 3. Any vehicles parked beyond pre-designated parking points or violating any regulations-shall be warned once and deny entry to the campus on repeated violation.

Responsibilities and roles

A vehicle use monitoring team is continuously monitoring and regulates the use of vehiclesinside the campus and the team consists of-

- 1. Principal of the college.
- 2. Representative of the IQAC Team.
- 3. Security staff.
- 4. Representative of the administrative staff.

The vehicle use monitoring team shall be the first reacting body in the case of a vehicle accident in-side the campus and contact for police/ medical assistance as per need.

Policy on Waste Management

Policy Statement

In order to meet our legal obligations and recycling aspirations, the college requires all staff, students, contractors and visitors to comply with this Policy and associated procedures on waste management. To fulfill its moral obligations and legal duties this policy is a necessary requirement to ensure harmless, compliant, environmentally and financially sustainable environment. This policy of- fers guidance to staff and students, and defines responsibilities in all aspects of Waste Management with standards for appropriate waste segregation, storage, handling, transport and disposal. The purpose of this policy is to enable the college to honor its commitment to manage waste responsibly.

Policy Objectives

The policy has been prepared with the objectives of:

- 1. The safe handling and storage of wastes in the college campus.
- 2. Reduce waste generation at source and facilitate repair, reuse and recycling over the dis-posal of wastes in a cost-effective manner.
- 3. Deliver appropriate training for teachers, residents, staffs, students and other stakehold-ers on waste management issues.
- 4. Follow the five "R" principle of reduce, reuse, recycle, refuse and regenerate.
- 5. Remain compliant with all relevant waste legislations.

Solid Waste Management

All students and staffs shall be instructed to avoid generating waste. There shall have separatebins for degradable and non-degradable items in each floor; red painted for plastic and related stuff, and green ones for paper. Precaution shall be taken not to bring disposables such as PET bot-tles, paper plates or cups to the campus. Steel glasses and plates stored in the canteen and the NSSunits shall be used during camps. An incinerator shall be installed in the campus to burn garbage.

Liquid Waste Management

Liquid waste generated in the wash areas (bath rooms, toilets), labs, canteen etc. shall be passed through drains to absorb into the earth midway through the college ground. Canteen waste water shall be managed through sedimentation pits which are cleared periodically of the waste and the rest of the water shall pass into the traditional drain.

E − *Waste includes*:

Batteries, Lights, Tubes, electrical wastes etc., CD's, Audio and Video Tapes, Monitors, Key board and CPU, Mobile, Cable box, Invertors, Copper Cables, Electrical switches, Printers, Scanner, NetworkRack, Photo Copier, Camera etc...

Purchase and Usage of Items

Purchasing of items has a real impact on the quantity and recyclable value of waste, on the campus. One of the important waste reduction strategies of the college is to choose and buy recycled products. For reducing the waste from the source, itself the Management Committee and various departments should consider the following:

- 1. The purchase of products with non-reusable packages will be reduced.
- 2. Refillable and reusable products should be purchased.
- 3. Flexes and plastic hoardings during programmes should be banned.
- 4. Buy items which are made up of recycled materials.
- 5. Reduce the use of disposable items like disposable plates and glasses and use durableitems.

Responsible Parties

Waste management and its effectiveness on the campus.

SAC COMMITTEE Members:

- Head of the Institution
- Bursar & Course Coordinator
- IQAC Coordinator
- Faculty Member
- Faculty Member
- Nss Programme coordinator
- Superintendent
- Two students' representatives from Students Council

Policy on Water Conservation

Vision Statement:

We visualize a progressive, self-reliant and economically stable water conservation policy to provide safe, potable, adequate and affordable water supply throughout the campus. We are com- mitted to manage effectively the college water resources for the common benefit of the stakeholders and to assure its sustainable use for long run.

Water Conservation Plan Goals:

- To effectively manage SAC's water consumption and water costs.
- Reducing energy consumption and emissions associated with water use.
- Strengthen SAC's water sustainability profile and to help in building a culture of waterconservation throughout the campus.
- Create teaching, learning and research opportunities wherever possible.
- Active focus on rain water harvesting and water recycling.

Water Conservation Strategies:

The key activities to conserve water are as follows:

- Adopt effective mechanism to reduce water loss, use and waste of resources.
- Avoiding any damage to water quality
- Improving water management practices Water Harvesting and Recycling.
- Establish Water treatment centers
- Provide incentives to students and teachers for efficient water use and conservation.

Water Conservation Policy – Need

Water conservation is a key issue in today's developing society. Innovative methods and strat-egies must be adopted by the institution to sensitize the students about the need for conserving wa- ter. Various seminars and workshops must be arranged to educate the stakeholders and to initialize responsible water management.

Water Conservation Initiatives

- Establish sign boards near the basins to remind the students to turn off taps as soon as they wash their hands.
- Install aerators and water efficient plumbing fixtures to save water in the college.
- Proper detection and repair of leakages at the college premises to reduce water loss.
- Avoid flushing the toilets unnecessarily. Warning boards should be placed to disposewastes in dustbins rather than in toilets.
- Impart awareness of the need for water conservation by creating colorful posters on effi-cient water use and water savings.
- Always use a broom to clean walkways, driveways and entrances rather than hosing offthese areas.
- Install water efficient devices at colleges wherever appropriate faucet aerators, high ef-ficiency dual flush toilet, Water level sensors in tanks, sensor taps etc.
- Incorporate water conservation policy and procedures into training programs.
- Observe Water Conservation Day in the college by conducting competitions to raise theawareness of water conservation among student fraternity.
- Encourage students to use refillable water bottles and educate them to pour leftover waterinto the garden.
- Proper maintenance and monitoring of water levels in Rain Water Storage tanks.
- Conducting research on water recycling for the effective re-use of water in the collegepremises.
- Surface water conservation through ponds and wells. Our college is blessed with naturalwell and supplementary tanks. We use the supplementary tank for fish breeding.
- Studies regarding the effective Sewage Treatment Plant is under progress.

Conclusion

Water conservation includes all the policies, strategies and activities to sustainably manage the natural resource of fresh water, to protect the hydrosphere, and to meet the current and future human demand (thus avoiding water scarcity). Population, household size and growth and affluence all affect how much water is used. Thus, as an institution responsible for imparting higher education, our college should take serious effort to protect the surrounding environment and available water resources. We, St Ann's College For Women is committed to promote and propagate the message of water conservation among the academic and social community as well. As a center of excellence in academics, we shall provide ways and support to the policy makers the ways to improve the waterconservation and awareness. This includes awareness campaigns for protection of lakes, study on

Sr. Pemla

Principal St.Ann's College for Women Malkapuram, Visakhapatnam, ***

climate change, water testing methods, soil testing and water literacy programs. This policy docu- ments will help the college stakeholders to effectively implement and conserve the water resources of our college and the community.

Principal
St.Ann's College for Women
Malkapuram, Visakhapatnam- **

Sr. Pemla

HR Policy

The management of St Ann's College For Women with the intention of fulfilling the vision of the college, developed the HR policy to select the best among the available candidates through a fair selection process formally laid down.

These rules, framed and approved by the Governing Body, are applicable to all current and future employees and are subject to amendments, alteration, deletion, or addition by the Governing Board as and when found necessary.

The main objectives of HR policy in our college are the faculty as core to our being, repository of our vision, competence and values, and look forward towards young, talented and vibrant individ- uals suffused with values and commitment. We seek those who are passionate about teaching and interested in the overall development of students into good human-beings and expect commitment to continuous learning, research and application of knowledge to improve the quality of human exist-ence.

Service Rules & Procedures

Recruitment and Selection

- Every year, before the beginning of the academic session, the principal, St Ann's College For Women assess the requirements of the Institute concerning the staff and determine the positions to be filled.
- There shall be a regular notification on the institutional website inviting applications for staff positions, and applications received against this notification shall also be considered based on need.
- The aided staff vacancies are notified in the newspaper as per the UGC/State regulations.
- Administrative staff members already serving in the college and meeting the notified requirements can apply for direct recruitment to higher posts only if specifically called for in the advertisement.
- The last date for submission of applications against advertisements shall be as decided by the Management.
- The screening and short listing of candidates for interview shall be done by selection committee as constituted by the management.
- Selection of candidates shall be on merit and suitability as decided by the interview Board and a rank last of suitable candidates shall be prepared based on merit.

- The rank list of selected candidates shall normally be maintained for 6months or moredepending on need. If the number of candidates on the rank list exceeds the number of vacancies, the remaining candidates on the rank list shall be maintained for future consideration until the next advertisement for the same position.
- Offer letters signed by the Manager shall be dispatched to selected candidates for acceptance.
- If the candidate accepts the offer, the appointment order signed by the Manager shall be issued.
- The administrative staff qualifications will be in accordance with the post called for.

Performance Appraisal System

- It is applicable to various sections of the college including the management, faculty, stu-dents and non-teaching staff.
- The methodology is linked to the UGC guidelines.
- Areas to be focused for serious improvement whether regarding a department/person willbe identified and necessary changes shall be effected.
- If there is significant progress for a particular department/person, it will be specially
- mentioned.
- In addition to the regulations of UGC the performance appraisal, the demands of the college's vision and mission are taken for consideration.
- The principal discusses the results with the non-teaching staff whose score has to be improved.
- The appraisal forms are consolidated by the supervisors and a report is submitted to the Principal.
- The appraise shall sign the format after the appraiser complete the feedback discussionand record the final score on Appraisal format.
- Evaluation is conducted at the end of an academic year.
- Following the discussion, the supervisor determines the "Final Rating" for each performance dimension, considering the employee's self-evaluation, the relative priority of the dimension and other relevant factors.

The purpose of self-evaluation is to encourage dialogue around performance outcomes and related issues. This provides the basis for discussion between the employee and re porting officer about accomplishments and issues that affected performance.

The institution practices decentralization and participative management

The Institutions follows the Professional Management approach in managing the Institutions. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralization and participative management. Practice of Decentralization is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels -Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NCC, NSS, all the stakeholders involve in the decentralization and participative management all are working togetherfor efficient functioning of the Institutions. St Ann's College For Women is committed to providing equal opportunities in every matter. This means we must treat everyone fairly and never engage in any form of unlawful discrimination. We follow all related laws and in our employment decisions (such as recruiting, hiring, training, salaryand promotion) we do not discriminate against individuals on the basis of race, color, gender, age, national origin, religion, sexual orientation, gender identity or expression, marital status, citizenship, disability or any other legally protected

Principal
St.Ann's College for Women

Sc. Penla



Accredited with NAAC 'A' Grade, Dt. 25.01.2022

(Permanently Affiliated to Andhra University) Recognized under 2(f) & 12(b) of the UGC Act, 1956 Malkapuram, Visakhapatnam, Andhra Pradesh - 530011. Phone : 7993707565 (O), 9441838484 (P) Email:stannscollegevsp@gmail.com Website:www.stannscollegevizag.org

RC.No. 01/2024-25 Date: 12.07.2024

To

Miss. Roseline Nitya Jose Vijayawada, ANDHRA PRADESH. Cell.No.8008462569 roselinejoze@gmail.com

Dear Miss. Roseline Nitya Jose,

Subject: Appointment Letter for the Position of Assistant Professor in Dept. of Computer Science

With reference to your application and subsequent demo and interview, we are pleased to offer you an appointment as an Assistant Professor at St. Ann's Degree College for Women, Malkapuram, Visakhapatnam. We believe that your expertise, experience, and dedication will greatly contribute to our institution's academic excellence.

As the correspondent of St. Ann's Degree College for Women, Malkapuram, Visakhapatnam, I am delighted to extend this appointment to you.

Terms and Conditions:

- 1. Position and Department: You will be employed as a full-time Assistant Professor in the Department of Computer Science.
- 2. Start Date: Your employment will commence on 12.07.2024 Please ensure your availability on this date.
- 3. Probationary Period: You will be on probation for a period of 10 months from the date of joining (i.e., 12.07.2024 to 30.04.2025). During this period, your performance and suitability for the position will be assessed.
- 4. Remuneration: You will be eligible for a monthly salary of Rs. 20,000 /- which will be subject to applicable deductions and taxes as per the prevailing regulations.
- 5. Working Hours: You will be expected to adhere to the standard working hours as defined by the institution. These hours may be subject to change as per the requirements of the department.
- 6. Leave: You will be entitled to avail of leave benefits as per the institution's policies. The details of the leave entitlement and procedures will be provided to you upon joining on probation no leave.
- 7. Code of Conduct: You will be expected to adhere to the institution's code of conduct and maintain professional behaviour at all times. This includes treating students, colleagues, and staff members with respect and dignity.
- 8. Performance Evaluation: Your performance will be assessed periodically, and feedback will be provided to help you in your professional growth and development.
- 9. Confidentiality and Intellectual Property: During your employment, you will be required to maintain strict confidentiality regarding any proprietary information or intellectual property of the institution.
- 10. Termination: The appointment may be terminated by either party by providing written notice of one month in advance or by paying the equivalent amount in lieu of notice, subject to the applicable terms and conditions.



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(Permanently Affiliated to Andhra University) Recognized under 2(f) & 12(b) of the UGC Act, 1956 Malkapuram, Visakhapatnam, Andhra Pradesh - 530011. Phone : 7993707565 (O), 9441838484 (P) Email:stannscollegevsp@gmail.com Website:www.stannscollegevizag.org

List of Documents Required on the Day of Joining:

- 1. Original educational certificates and mark sheets.
- 2. Proof of date of birth (birth certificate or equivalent).
- 3. Passport-size photographs (recent).
- 4. Photocopy of your identity proof (such as Aadhaar card, passport, or driver's license).
- 5. Proof of address (such as Aadhaar card, passport, or utility bill).
- 6. Experience certificates, if applicable.
- 7. Updated resume.
- 8. Any other documents requested by the institution during the recruitment process.

Please confirm your acceptance of this offer by signing and returning a copy of this letter by 12.07.2024. If you have any questions or require further clarification, please feel free to contact Principal at Cell No. 9441838484 or Email.: premajsas@gmail.com.

We look forward to welcoming you to St. Ann's Degree College for Women, Malkapuram, Visakhapatnam, and wish you a successful tenure with us.

Yours faithfully,

Correspondent of St. Ann's College for Women, Malkapuram, Visakhapatnam

Declaration:

I have read and fully understood the terms and conditions as contained in the letter of appointment. I agree to abide by them and in acceptance of the terms and conditions I sign the duplicate copy of this appointment letter.

(Signature of the Employee)

Principal
St.Ann's College for Women
Malkapuram, Visakhapatham.

S. Peula



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RC.No. 02/2024-25 Date: 22.07.2024

To

Mrs. S. Venkata Lakshmi Yarada, Visakhapatnam ANDHRA PRADESH. Cell.No.8886987580 Venkatalaksmi1992@gmail.com

Dear Mrs. S. Venkata Lakshmi,

Subject: Appointment Letter for the Position of Assistant Professor in Dept. of Mathematics

With reference to your application and subsequent demo and interview, we are pleased to offer you an appointment as an Assistant Professor at St. Ann's Degree College for Women, Malkapuram, Visakhapatnam. We believe that your expertise, experience, and dedication will greatly contribute to our institution's academic excellence.

As the correspondent of St. Ann's Degree College for Women, Malkapuram, Visakhapatnam, I am delighted to extend this appointment to you.

Terms and Conditions:

- 1. Position and Department: You will be employed as a full-time Assistant Professor in the Mathematics.
- 2. Start Date: Your employment will commence on 22.07.2024 Please ensure your availability on this date.
- 3. Probationary Period: You will be on probation for a period of 10 months from the date of joining (i.e., 22.07.2024 to 30.04.2025). During this period, your performance and suitability for the position will be assessed.
- 4. Remuneration: You will be eligible for a monthly salary of Rs. 27,000 /- which will be subject to applicable deductions and taxes as per the prevailing regulations.
- 5. Working Hours: You will be expected to adhere to the standard working hours as defined by the institution. These hours may be subject to change as per the requirements of the department.
- 6. Leave: You will be entitled to avail of leave benefits as per the institution's policies. The details of the leave entitlement and procedures will be provided to you upon joining on probation no leave.
- 7. Code of Conduct: You will be expected to adhere to the institution's code of conduct and maintain professional behaviour at all times. This includes treating students, colleagues, and staff members with respect and dignity.
- 8. Performance Evaluation: Your performance will be assessed periodically, and feedback will be provided to help you in your professional growth and development.
- 9. Confidentiality and Intellectual Property: During your employment, you will be required to maintain strict confidentiality regarding any proprietary information or intellectual property of the institution.

10. Termination: The appointment may be terminated by either party by providing written notice of one month in advance or by paying the equivalent amount in lieu of notice, subject to the applicable terms and conditions.



ST.ANN'S COLLEGE FOR WOMEN

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List of Documents Required on the Day of Joining:

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- 2. Proof of date of birth (birth certificate or equivalent).
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- 5. Proof of address (such as Aadhaar card, passport, or utility bill).
- 6. Experience certificates, if applicable.
- 7. Updated resume.
- 8. Any other documents requested by the institution during the recruitment process.

Please confirm your acceptance of this offer by signing and returning a copy of this letter by 22.07.2024. If you have any questions or require further clarification, please feel free to contact Principal at Cell No. 9441838484 or Email.: premajsas@gmail.com.

We look forward to welcoming you to St. Ann's Degree College for Women, Malkapuram, Visakhapatnam, and wish you a successful tenure with us.

Yours faithfully,

Correspondent of St. Ann's College for Women, Malkapuram, Visakhapatnam

Declaration:

I have read and fully understood the terms and conditions as contained in the letter of appointment. I agree to abide by them and in acceptance of the terms and conditions I sign the duplicate copy of this appointment letter.

(Signature of the Employee)



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RC.No. 03/2024-25 Date: 12.08.2024

To

Mrs. A. Tejaswi Flat No. 103, Gokulam Apartments Sujatha Nagar, Pendurthi Visakhapatnam ANDHRA PRADESH. Cell.No. 8919604019 Email Id: tejaaunuphy@gmail.com

Dear Mrs. A. Tejaswi,

Subject: Appointment Letter for the Position of Assistant Professor in Dept. of Physics

With reference to your application and subsequent demo and interview, we are pleased to offer you an appointment as an Assistant Professor at St. Ann's Degree College for Women, Malkapuram, Visakhapatnam. We believe that your expertise, experience, and dedication will greatly contribute to our institution's academic excellence.

As the correspondent of St. Ann's Degree College for Women, Malkapuram, Visakhapatnam, I am delighted to extend this appointment to you.

Terms and Conditions:

- 1. Position and Department: You will be employed as a full-time Assistant Professor in the Department of Physics.
- 2. Start Date: Your employment will commence on 12.08.2024 Please ensure your availability on this date.
- 3. Probationary Period: You will be on probation for a period of 9 months from the date of joining (i.e., 12.08.2024 to 30.04.2025). During this period, your performance and suitability for the position will be assessed.
- 4. Remuneration: You will be eligible for a monthly salary of Rs. 30,000 /- which will be subject to applicable deductions and taxes as per the prevailing regulations.
- 5. Working Hours: You will be expected to adhere to the standard working hours as defined by the institution. These hours may be subject to change as per the requirements of the department.
- 6. Leave: You will be entitled to avail of leave benefits as per the institution's policies. The details of the leave entitlement and procedures will be provided to you upon joining on probation no leave.
- 7. Code of Conduct: You will be expected to adhere to the institution's code of conduct and maintain professional behaviour at all times. This includes treating students, colleagues, and staff members with respect and dignity.
- 8. Performance Evaluation: Your performance will be assessed periodically, and feedback will be provided to help you in your professional growth and development.
- 9. Confidentiality and Intellectual Property: During your employment, you will be required to maintain strict confidentiality regarding any proprietary information or intellectual property of the institution.
- 10. Termination: The appointment may be terminated by either party by providing written notice of one month in advance or by paying the equivalent amount in lieu of notice, subject to the applicable terms and conditions.

Principal
St.Ann's College for Women
Malkapuram, Visakhapatnam....

Sr. Paula



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- 7. Updated resume.
- 8. Any other documents requested by the institution during the recruitment process.

Please confirm your acceptance of this offer by signing and returning a copy of this letter by 12.08.2024. If you have any questions or require further clarification, please feel free to contact Principal at Cell No. 9441838484 or Email.: premajsas@gmail.com.

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Yours faithfully,

Correspondent of St. Ann's College for Women, Malkapuram, Visakhapatnam

Declaration:

I have read and fully understood the terms and conditions as contained in the letter of appointment. I agree to abide by them and in acceptance of the terms and conditions I sign the duplicate copy of this appointment letter.

(Signature of the Employee)

St.Ann's College for Women